

YORK UNIVERSITY  
FACULTY OF LIBERAL ARTS  
& PROFESSIONAL STUDIES

DEPARTMENT OF SOCIAL SCIENCE  
URBAN STUDIES  
COURSE SELECTION GUIDE

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[Visit the URST Program Website](#)

[View the URST Academic Calendar](#)



This document is updated frequently. It is accessible under the *Accessibility for Ontarians with Disabilities Act* but the checker notes a few errors that still occur despite the source of the errors being removed. Please ignore these few errors. A new edition is being prepared from scratch and will be available as soon as possible. Thank you.

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## **WHAT IS “URBAN STUDIES?”**

The city is among the most fundamental of human institutions. Throughout history, cities have been sites of innovation in economic, political and cultural life. They have been centers of trade, seats of empire, and the locale of scientific, social, and artistic creativity. Increasingly, cities have also become key sites for understanding contemporary social life. In the 21st century the future is urban. Over half of the world's population (since 2007/08) now lives in cities that are often located in large urban regions in the global south. It is estimated that by 2050, two-thirds of the world's population will live in urban areas, resulting in a very different urban geography from that of the 20th century.

Often, as is the case in the Canadian context, urban regions are marked by significant social and cultural complexities. These include increasing levels of inequality, with striking contrasts of wealth and poverty, as well as a challenging array of planning, political, governance, and environmental concerns. These themes, from the scale of the global to that of the neighborhood, are the focus of York University's Urban Studies Program.

The program offers a framework for an undergraduate liberal arts education based in the study of modern metropolitan life in all its forms and of the social and spatial fabrics of the wide range of urban areas that exist. Drawing on the work of scholars and researchers who have explored the urban field from a range of perspectives in the social sciences and humanities, the program's courses encourage a critical appreciation both of the everyday life that we experience as city-dwellers today and of the modern city in historical and comparative context.

An important aspect of the Urban Studies Program is its strong emphasis on first-hand exploration of the city as a complement to classroom and library learning. The program's "core" courses include tutorial or small-group workshops focused on the practical crafts of urban research and on students' personal fieldwork projects. This generally involves students spending time immersed in one of the world's best-equipped urban laboratories, the Greater Toronto Area, as well as trips to other cities such as Buffalo and Montreal. Opportunities also exist through the iBA to travel to cities outside North America.

The program offers a good foundation for graduate study in such fields as urban planning, community development, municipal affairs, architecture, international development, and other social science disciplines, and for professions in such areas as education or journalism. Program graduates often pursue careers in urban planning or other areas of city government, in private sector urban design or urban development work, in agencies concerned with community development or environmental management, or in departments of the provincial and federal governments. Students may explore these possibilities in the program's 4000-level work-placement course. The program also has other skill and professional based courses to help students prepare for life beyond university.

Some of the many interests pursued by students in the Urban Studies Program are reflected in the research topics chosen by those in the program's senior seminar. These topics have

included studies of Toronto communities such as Cabbagetown, Kensington Market and Woodbridge; the development of Toronto's downtown and of emerging suburban downtowns in North York, Mississauga and Vaughan; the ways in which deindustrialization and globalization have affected Toronto's waterfront and old industrial suburbs; planning and architecture in Toronto's Spadina district, Regent Park's public-housing neighbourhood, and in a major new suburban development in Markham; everyday life in Toronto's South Asian, Portuguese, Chinese and Italian communities; the SkyDome/Roger's Centre and the St. Clair Avenue streetcar line; and many other themes about people and places in the Toronto urban region.

Students with an interest in international studies may wish to pursue the International BA (iBA). The iBA is a unique option for students who recognize the value of a global perspective for their future career prospects and who desire an opportunity to experience daily life and study in urban contexts outside Canada. This option combines a strongly international program of studies at York and a requirement to develop or improve language skills, with a full term abroad at one of York's many exchange partner institutions.

## **CAREER PATHS**

The real-life stories of Urban Studies Program graduates include those of many students who have used the program as a basis to pursue a career in the urban field. Various program alumni now work as urban planners, policy advisors, government and corporate administrators, researchers and research consultants, educators, real estate professionals, social workers, lawyers and in other professions for which their undergraduate studies served as a springboard.

Pursuing careers in fields of these kinds usually requires graduate studies beyond a BA. For example, many program alumni have enrolled in master's programs in urban planning at schools that have included York University, Queen's University, the University of Waterloo, the University of Toronto and the University of British Columbia, and have gone on to careers in planning or a related field in the public or private sector. Others have found careers through graduate programs in environmental studies, public administration and law. Still others have completed master's degrees in such academic fields as geography, sociology or political science, and fashioned careers on this foundation.

The Urban Studies Program is committed to offering a well-rounded undergraduate education in the liberal arts but also an education that may provide a solid path into the real world of modern urban life. Students who excel in their studies in the Urban Studies Program and are inclined toward a career in the urban field may be confident that the program will help open this opportunity for them.

## PATHWAYS IN URBAN STUDIES

The Urban Studies Program has an introductory course at the 1000 level and is built around “core” courses at the 2000, 3000 and 4000 levels.

### **Core Courses:**

AP/SOSC 1733 6.0 World of Cities: Journeys Through Urban Space and Time  
AP/SOSC 2710 6.0 City Lives and City Forms: An Introduction to Urban Studies  
AP/SOSC 3701 3.0 Urban Analysis 1  
AP/SOSC 3701 3.0 Urban Analysis II: Research Project  
AP/SOSC 4700 6.0 Urban Studies Seminar  
AP/SOSC 4713 6.0 Seminar in Critical Urban Studies  
AP/SOSC 4735 6.0 Seminar in Urban Theory

\* Students are required to take one 4000 level core course  
Students then complete their required program credits based on their particular interests and objectives. The program is designed with three pathways that become open to students in their third and fourth year.

- A. Global Urbanism
- B. Urban Governance (Policy, Politics and Finance)
- C. Urban Community, Environment and Planning

While pursuing one of these three pathways is strongly recommended students can still select their courses based on their particular interests and objectives and in consultation with a program advisor.

- A. Students interested in **Global Urbanism** are advised to select among:

### **3000-Level Courses**

AP/SOSC 3714 3.0 Cities and Climate Change  
AP/SOSC 3715 3.0 The Urban Professional  
AP/SOSC 3720 3.0 Cities and Film  
AP/SOSC 3730 3.0 Comparative Urban Development  
AP/SOSC 3755 3.0 Hip Hop and the City  
AP/SOSC 3735 3.0 Asian Cities in Context  
AP/SOSC 3760 3.0 Toronto Urban Region  
AMPD 3250 3.0 Inventing the Metropolis  
EU/ENVS 3227 3.0 Urban Planning and Politics in the Global South  
EU/GEOG 3060 3.0 Post-Colonial Geographies  
EU/GEOG 3070 6.0 Gender, Population and Migration

EU/GEOG 3080 3.0	Reading Landscapes through Time
EU/GEOG 3220 3.0	Advanced Urban Geography
EU/GEOG 3650 6.0	Wired Cities: Community, Technology and Changing Urban Places
AP/HIST 3775 3.0	History of Hong Kong
AP/HUMA 3605 6.0	Imagining the European City
AP/POLS 3410 3.0	Globalization, State Theory and City-Regions
GL/GWST 3505 3.0	Gender and the City

### ***4000-Level Courses***

AP/SOSC 4700 6.0	Urban Studies Seminar
AP/SOSC 4713 6.0	Seminar in Critical Urban Studies
AP/SOSC 4710 6.0	Urban Field Experience
AP/SOSC 4735 6.0	Seminar in Urban Theory
AP/ANTH 4450 3.0	The Anthropology of the City
AP/EN 4073 6.0	The Small Town in Film and Literature
EU/ENVS 4161 3.0	Social Movements
EU/ENVS 4210 3.0	Global Populations
EU/ENVS 4223 3.0	Global Cities
EU/GEOG 4090 3.0	Urban Identities
EU/GEOG 4900 3.0	Public Space
AP/SOCI 4055 6.0	Everyday Life in the Metropolis
AP/SOCI 4430 3.0	Human Displacement and Refugees

B. Students interested in **Urban Governance (Policy, Politics and Finance)** are advised to select among:

**3000 level courses**

AP/SOSC 3712 3.0	Cities and Climate Change
AP/SOSC 3715 3.0	The Urban Professional
AP/SOSC 3717 3.0	Urban Transportation
AP/SOSC 3719 3.0	Mapping the City
AP/SOSC 3745 3.0	Urban Governance, Politics and Policy
AP/SOSC 3760 3.0	Toronto Urban Region
AP/SOSC 3770 3.0	Housing Policy and Income Security Policies
AMPD 3250 3.0	Inventing the Metropolis
AP/ECON 3230 3.0	Urban Economics
EU/ENVS 3222 3.0	Urban and Regional Infrastructures
EU/ENVS 3225 3.0	Regional Governance
EU/ENVS 3226 3.0	Sustainable Urbanism
EU/GEOG 3040 3.0	Urban Environmental Justice
EU/GEOG 3220 3.0	Advanced Urban Geography
EU/GEOG 3900 3.0	Physical Geographies of the City
AP/HIST 3140 3.0	The City and the Roman World
AP/HREQ 3410 6.0	Human Rights and Urban Space
AP/POLS 3110 3.0	The Process of Urban Politics
AP/POLS 3410 3.0	Globalization, State Theory and City-Regions
HH/PSYC 3450 3.0	Environmental Psychology

**4000 level courses**

AP/SOSC 4700 6.0	Urban Studies Seminar
AP/SOSC 4713 6.0	Seminar in Critical Urban Studies
AP/SOSC 4710 6.0	Urban Field Experience
AP/SOSC 4735 6.0	Seminar in Urban Theory
AP/ECON 4279 3.0	Housing Economics
EU/ENVS 4225 3.0	Urban Sustainability
EU/ENVS 4161 3.0	Social Movements
EU/ENVS 4750 3.0	Political Ecology of Landscape
EU/GEOG 4040 6.0	Urban Historical Geography
EU/GEOG 4095 3.0	Aboriginal Space and the City
EU/GEOG 4130 3.0	Planning Suburbs
EU/GEOG 4170 3.0	Geographic Perspectives on Immigration, Ethnicity and Race in Modern Cities
EU/GEOG 4240 3.0	The Planning of Urban Facilities
EU/GEOG 4380 3.0	Urban Social Policy
EU/GEOG 4605 3.0	The Greater Toronto Area

EU/GEOG 4900 3.0	Public Space
AP/HIST 4530 6.0	The Development of Toronto
AP/POLS 4110 3.0	Canadian Urban Policy
AP/SOCI 4055 6.0	Everyday Life in the Metropolis
AP/SOCI 4120 6.0	Social Organization and Urban Culture
AP/SOCI 4430 3.0	Human Displacement and Refugees

C. Students interested in **Urban Community, Environment and Planning** are advised to select among:

### **3000-Level Courses**

AP/SOSC 3711 3.0	Theory and Practice of Urban Planning: Ideas and Themes
AP/SOSC 3712 3.0	Theory and Practice of Urban Planning: Planning Workshop
AP/SOSC 3715 3.0	The Urban Professional
AP/SOSC 3717 3.0	Urban Transportation
AP/SOSC 3718 3.0	Introduction to Urban Design
AP/SOSC 3719 3.0	Mapping the City
AP/SOSC 3720 3.0	Cities and Film
AP/SOSC 3746 3.0	Cities as Neighbourhoods and Communities
AP/SOSC 3755 3.0	Hip Hop and the City
AP/SOSC 3760 3.0	Toronto Urban Region
AMPD 3001 3.0	Visual Arts, Architecture and Design
AMPD 3250 3.0	Inventing the Metropolis
EU/ENVS 3222 3.0	Urban and Regional Infrastructures
EU/ENVS 3226 3.0	Sustainable Urbanism
EU/ENVS 3227 3.0	Urban Planning and Politics in the Global South
EU/ENVS 3740 3.0	Urban Ecologies
EU/ENVS 4800Q 3.0	Urban Development and Process
EU/GEOG 3040 3.0	Urban Environmental Justice
EU/GEOG 3220 3.0	Advanced Urban Geography
EU/GEOG 3650 6.0	Wired Cities: Community, Technology and Changing Urban Places
EU/GEOG 3900 3.0	Physical Geographies of the City
AP/HREQ 3410 6.0	Human Rights and Urban Space
AP/POLS 3110 3.0	The Process of Urban Politics
AP/POLS 3410 3.0	Globalization, State Theory and City-Regions
HH/PSYC 3450 3.0	Environmental Psychology
AP/SOCI 3830 6.0	Sociology of Urban Life
GL/GWST 3505 3.0	Gender and the City

### **4000-Level Courses**

AP/SOSC 4700 6.0	Urban Studies Seminar
AP/SOSC 4713 6.0	Seminar in Critical Urban Studies

AP/SOSC 4710 6.0	Urban Field Experience
AP/SOSC 4735 6.0	Seminar in Urban Theory
EU/ENVS 4225 3.0	Urban Sustainability
EU/ENVS 4161 3.0	Social Movements
EU/ENVS 4750 3.0	Political Ecology of Landscape
EU/ENVS 4800Q 3.0	Urban Development and Process
EU/GEOG 4040 6.0	Urban Historical Geography
EU/GEOG 4090 3.0	Urban Identities
EU/GEOG 4095 3.0	Aboriginal Space and the City
EU/GEOG 4130 3.0	Planning Suburbs
EU/GEOG 4170 3.0	Geographic Perspectives on Immigration, Ethnicity and Race in Modern Cities
EU/GEOG 4240 3.0	The Planning of Urban Facilities
EU/GEOG 4280 3.0	Imagining Toronto
EU/GEOG 4605 3.0	The Greater Toronto Area
EU/GEOG 4900 3.0	Public Space
AP/HIST 4530 6.0	The Development of Toronto
AP/POLS 4110 3.0	Canadian Urban Policy
AP/SOCI 4055 6.0	Everyday Life in the Metropolis
AP/SOCI 4120 6.0	Social Organization and Urban Culture
AP/SOCI 4430 3.0	Human Displacement and Refugees

The iBA in Urban Studies also introduces students to language skills.

## **ADVISING**

Advising is highly recommended every year.

Academic advising is offered by the Department of Social Science. During the COVID-19 Pandemic advising is virtual and is offered over Zoom, phone or email. Students can see more updated information on the [Academic Advising webpage](#).

If students have specific questions about courses or paths, then they can also meet with the program coordinator. Students may also email [urst@yorku.ca](mailto:urst@yorku.ca) to arrange an appointment.

## **ENROLMENT IN URBAN STUDIES**

Students may pursue urban studies in Honours Major, Specialized-Honours-major or 90-credit BA programs. Or they may combine urban studies with a second field in a double-major or major/minor arrangement – for example, geography, environmental studies, history or international development. The program also offers a Certificate. Requirements of these degree options are outlined below.

### ***BA Program***

The 90-credit BA major requires at least 30 credits in Urban Studies including:

- SOSC 1733 6.0
- SOSC 2710 6.0
- SOSC 3701 3.0 AND SOSC 3702 3.0
- At least 12 credits drawn from SOSC 3711 3.0, SOSC 3712 3.0, SOSC 3714 3.0, SOSC 3715 3.0, SOSC 3717 3.0, SOSC 3718 3.0, SOSC 3720 3.0, SOSC 3742 3.0, SOSC 3746 3.0, SOSC 3745 3.0, SOSC 3755 3.0, SOSC 3760 6.0, SOSC 3770 3.0

### ***Honours BA Program***

The Honours BA requires at least 48 credits in Urban Studies including:

- SOSC 1733 6.0
- SOSC 2710 6.0
- SOSC 3701 3.0 AND SOSC 3702 3.0
- SOSC 4700 6.0, SOSC 4713 6.00, OR SOSC 4735 6.0
- 24 Credits chosen from the urban studies list of courses, including at least 12 credits at the 3000- and 4000-levels
- At least 6 further credits at the 4000-level chose from the list of urban studies courses

### ***Specialized Honours BA Program***

The specialized Honours BA requires at least 54 credits in Urban Studies including:

- SOSC 1733 6.0
- SOSC 2710 6.0
- SOSC 3701 3.0 AND SOSC 3702 3.0
- SOSC 4700 6.0, SOSC 4713 6.00, OR SOSC 4735 6.0
- At least 30 credits from the Urban Studies Program list of courses including at least 12 credits at the 3000 level and 12 credits at the 4000 level

### ***Honours iBA Program***

Students will take at least 48 credits in Urban Studies including the following:

- SOSC 1733 6.0
- SOSC 2710 6.0
- SOSC 3701 3.0 AND SOSC 3702 3.0
- At least 18 further credits chosen from the Urban Studies list of courses, including at least six credits at the 3000 or 4000 level
- SOSC 4700 6.0, SOSC 4713 6.00, or SOSC 4735 6.0
- At least 6 further credits at the 4000 level chosen from the list of urban studies courses.

In addition to the courses required for the major, students in the Honours iBA program must fulfill the following requirements:

- At least 18 credits in a modern language offered by York University, including the Advanced 1 university-level course in the chosen language;
- At least 12 credits of internationally-oriented courses chosen outside the major. These could include at least one full term abroad as a full-time student at one of York University's exchange partners.
- EN 3592 6.0 Literary London
- ARTH 2800B/ARTH 3800B (6.0) Studies Abroad: The Arts in Culture I/II Rome: Open City

For more detailed information regarding the Honours iBA program requirements, please consult the Faculty of Liberal Arts & Professional Studies Degree Requirements section of the Undergraduate Calendar. The requirements for the Honours iBA Program in Urban Studies will be included in the Urban Studies section of the Undergraduate Calendar. The Honours iBA program in Urban Studies may be pursued jointly with any Honours Minor BA program in the Faculty of LA&PS.

### ***Honours (Double-Major) BA Program***

The 42-credit Honours BA in Urban Studies may be pursued jointly with any other Honours BA program in the Faculties of Liberal Arts & Professional Studies, Environmental and Urban Change, Faculty of Health or School of Art, Media, Performance & Design, or with certain majors in the Faculty of Science.

### ***Honours (Double-Major) Interdisciplinary BA Program***

Urban Studies may be linked with another Honours double-major interdisciplinary BA program in the Faculty of Liberal Arts & Professional Studies. Students will complete at least 36 credits in each of the Urban Studies Program and the second program (including at least 18 credits at the 4000-level with at least 6 credits in each program). Further details about double-major requirements in the various interdisciplinary programs are available at the program offices. In Urban Studies, the 36 credits will include:

- SOSC 1733 6.0
- SOSC 2710 6.0
- SOSC 3701 3.0 AND SOSC 3702 3.0
- SOSC 4700 6.0, SOSC 4713 6.00, OR SOSC 4735 6.0
- At least 12 further credits from the Urban Studies Program list of courses.

### ***Honours (Major/Minor) BA Program***

The 48-credit Honours BA in Urban Studies may be pursued jointly with any Honours Minor BA program in the Faculties of Liberal Arts & Professional Studies, Environmental and Urban Change, Faculty of Health or School of Art, Media, Performance & Design, or with certain minors in the Faculty of Science.

### ***Honours (Minor) Program***

An Honours Minor in Urban Studies may be pursued jointly with an Honours Major BA program in the Faculties of Liberal Arts & Professional Studies, Environmental and Urban Change, Faculty of Health or School of Art, Media, Performance & Design, or with certain minors in the Faculty of Science. The Honours Minor requires at least 30 Urban Studies credits including:

- SOSC 1733 6.0
- SOSC 2710 6.0
- SOSC 3701 3.0 AND SOSC 3702 3.0
- SOSC 4700 6.0, SOSC 4713 6.00, OR SOSC 4735 6.0
- 6 additional credits from the Urban Studies Program list of courses at the 3000 or 4000 level.

## **CERTIFICATE IN URBAN STUDIES**

A Certificate in Urban Studies may be pursued by any non-Urban Studies major in an undergraduate program and requires at least 24 credits including:

- SOSC 1733 6.0
- SOSC 2710 6.0
- 12 further credits from the Urban Studies Program list of courses including at least 6 credits are the 4000 level.

In connection with these requirements please note:

- Requirements listed are those of the Urban Studies Program; students should also consult Faculty of LA&PS requirements for the particular degree option they pursue.
- In cases where a student pursues two fields in a double-major or major/minor program, a course listed as an option in both fields may count toward credit in only one field.
- 9-credit 1000- and 2000-level “general education” courses listed as program options count as 9 credits toward a student’s overall total of 120 credits, of which 6 credits count towards a major or minor in the program.

## **URBAN STUDIES FACULTY**

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## **STUDENT ACTIVITIES**

### ***Federation of Urban Studies Students (FUSS)***

In many years, students in the Urban Studies Program have activated the Federation of Urban Studies Students (FUSS), an association founded to represent student interests in the program. FUSS's work in past has included bringing guest speakers to York, making a video,

arranging urban-studies field trips and organizing information sessions about possibilities for urban careers or for graduate studies.

Support from the Urban Studies Program is available for FUSS activities or for any other program- related events that students may want to sponsor. Students interested in exploring these possibilities should consult the program coordinator.

[Visit the FUSS website.](#)

You can also find FUSS on Facebook. Look for “The Federation of Urban Studies Students – York University”. FUSS also has space in the City Institute on the 7<sup>th</sup> floor of the Kaneff Tower. You can contact them at [city@yorku.ca](mailto:city@yorku.ca).

### ***The Toronto Urban Journal: Journal of Undergraduate Urban Studies***

The Journal provides undergraduate urban scholars with the opportunity to publish high-quality work and engage with a review process in preparation for future research and publication experience. Undergraduate students in Urban Studies can serve on the Editorial Board of the Journal. The student-led Editorial Board provides different opportunities for students to get involved in different roles.

Based at The City Institute at York University, The Toronto Urban Journal invites writers to submit exceptional independent research and essay submissions that are published as reviewed articles.

As people’s lives and experiences globally become situated, produced by and contained within “the urban”, the critical reflection of defining, understanding and evolving conceptions of it are ever more necessary.

Please email Professor Abbruzzese ([teresa@yorku.ca](mailto:teresa@yorku.ca)) if you would like to get involved in TUJ.

[Visit the Toronto Urban Journal website.](#)

## **AWARDS / PRIZES / SCHOLARSHIPS**

### ***Urban Studies Program Awards***

The Urban Studies Program has four yearly \$250 awards.

Two are **Marion Miller Awards** named for a program student who died in the 1978 Cranbrook airplane accident. The Miller awards have three criteria. A student must be an Urban Studies Program major, have a good academic record, and have a record of good citizenship within the program or within York more widely.

The awards are endowed by Ms. Miller's family and are given to: a student completing his/her 3000-level work in the program a student completing his/her 4000-level work in the program  
The program also offers:

- The **Frances Frisken Prize**, named for a now retired faculty member, who was strongly committed to undergraduate education. This prize is awarded to the Urban Studies Program major with the highest numeric grade in SOSC 2710 (with ties settled by overall GPA that year).
- The **Urban Analysis Prize**, awarded to the Urban Studies Program major with the highest numeric grade in SOSC 3700 (with ties settled by overall GPA that year and with the prize devolving to the student with the second-highest grade if the student with the highest grade receives the 3000-level Miller award).

The Urban Studies Program has one yearly \$5000 award:

- [The Sgro Academic Leadership Entrance Award](#) (formerly known as the Christina L. Sgro Entrance Award): The Sgro Academic Leadership Entrance Award has been established in honour of Franco and Rosa Sgro, models of integrity, honour and excellence and true inspirations to their children. The award will be given annually to an undergraduate student accepted into the Faculty of Liberal Arts and Professional Studies, or the Faculty of Environmental Studies, who intends to focus on Geography, and/or Urban Studies/Planning. To be eligible applicants must demonstrate financial need, possess a minimum grade point average of 7.00 (B+) and a proven history of community leadership centred on improving and strengthening their home communities. Applicants must also submit a statement describing their interest in the field of Geography or Urban studies/Planning.
- Revised Award Value: \$5,000 (formerly \$500).

The Urban Studies program also has one \$1000 award every other year (shared with the Geography Department):

- The **Mohamed Naim Malik Scholarship** will be awarded to a full-time undergraduate student enrolled in the Faculty of Liberal Arts and Professional Studies

in their 3rd or 4th year of study who demonstrates academic excellence (7.50 GPA). To be eligible students must submit a one-page statement outlining their involvement/leadership in student life or with their local neighbourhood and discuss how their research or academic focus includes social or cultural diversity/inclusion. Mohammed Naim Malik was a tireless community leader and volunteer, whose impact is still felt in the communities he served. The goal of ensuring inclusivity is what motivated his community involvement. Through his leadership, he worked diligently to remove social and cultural barriers and celebrate diversity. Adjudication of the award will rotate between a student enrolled in Urban Studies and a student enrolled in Geography. The value of the award is **\$1000** and the funds will be applied to the student account at the University.

### ***Department of Social Science and Faculty of Liberal Arts & Professional Studies Awards***

Six Department of Social Science and Faculty of LA&PS Awards may also be of interest to Urban Studies Program students:

- ***Social Science Bursary.*** This annual prize of approximately \$800 is awarded to a student majoring in one of the Department of Social Science interdisciplinary programs who has completed between 30 and 60 credits with a GPA of 6.0 or higher, is currently registered in a minimum of 18 credits, is a Canadian citizen or permanent resident and an Ontario resident, and demonstrates financial need. The Office of Student Financial Services selects the recipient in fall. For further information please contact the Department of Social Science.
- ***Ellen Baar Award.*** This annual award of approximately \$1250 honours the memory of Professor Ellen Baar, a member in the Department of Social Science strongly committed to interdisciplinary teaching. It is awarded to the student entering his/her final year as a major in a Department interdisciplinary program who received the highest GPA in his/her third year of studies, will have completed two Department of Social Science courses in their program, and demonstrates financial need. (If the student with the highest GPA does not demonstrate financial need, a transcript notation will record his/her achievement, and the funds will be distributed to the next-highest student who meets the criteria.) There is no application process; the successful student will be notified by the Chair of the Department of Social Science.
- ***The Otto Friedman Memorial Scholarship.*** This annual prize of approximately \$500 is awarded to a student entering fourth year who has a strong interest in social theory, social policy and planning or in the role of the arts in society; has a GPA of 6.0 or higher; and has a record of service within the York community. Applications may be obtained at the office of the Chair, Department of Social Science.

- **Lillian Lerman Book Prize.** This \$50 award honours Lillian Lerman, a member of the Department who retired in 1991, in recognition of her dedication and contribution to undergraduate teaching. It is awarded to the student writing the most outstanding essay in a 1000-level Social Science course. Nominations are made by course directors. For further information please contact the Department of Social Science.
- **Gordon Lowther Award.** This annual prize of approximately \$700 is awarded to the student entering second year and enrolling in a Department interdisciplinary program who achieved the highest GPA in his/her first year. The student must be currently registered in a minimum of 18 credits, be a Canadian citizen or permanent resident and an Ontario resident, and demonstrate financial need. Applications may be obtained at the office of the Chair, Department of Social Science.
- **Faculty of LA&PS Essay Prizes.** Faculty of Liberal Arts & Professional Studies essay prizes are awarded annually to four students in the Faculty. One at each of the 1000, 2000, 3000 and 4000 levels, judged to have written the most outstanding essays at their levels. There are also four honourable-mention prizes, and all essays appear in the Faculty of LA&PS yearly publication, **Prize Winning Essays**. The value of the prizes is \$300 and \$100 for honourable mentions. Essays are nominated by professors.

## **FACULTY OF LIBERAL ARTS & PROFESSIONAL STUDIES**

### ***New General Education Guiding Principles***

All General Education courses are offered at the 1000-level. All approved General Education courses may count for General Education credit; some may count for major credit; **none may count as both**. All LA&PS students will be required to take a **minimum of 21** General Education credits from the approved list of LA&PS General Education courses.

It is strongly recommended that students successfully complete (pass) their first General Education course within their **first 24 credits** and all General Education courses within their **first 48 credits**.

### ***General Education Model***

To fulfill the Liberal Arts & Professional Studies General Education requirements students must take 21 credits of General Education including:

- 6.00 credits in Natural Science (NATS).
- A 9.00 credit General Education-designated course in Social Science (SOSC) or Humanities (HUMA) categories.
- A 6.00 credit General Education-designated course in the opposite category to the 9.00 credit course in SOSC or HUMA already taken.

Students already enrolled prior to 2014 will be permitted to continue in their existing degrees and programs of study following grand-parented rules. Current students of the Faculty of Liberal Arts & Professional Studies who change their degree and programs as of Fall/Winter 2014-2015 will be required to follow the new General Education rules. Students beginning their studies in September 2014 and on will follow the model outlined above.

### ***THE HONOURS BA DEGREE***

**Honours BA:** 120 Credits

**Residency Requirement:** a minimum of 30 course credits and at least half (50 per cent) of the course credits required in each undergraduate degree program major/minor must be taken at York University.

**Graduation Requirement:** students must successfully complete (pass) at least 120 credits which meet the Faculty's degree and program requirements with a cumulative grade point average off at least 5.00.

**General Education:** a minimum of 21 General Education credits (listed above).

**Major Credits:** students will take at least 48 credits in Urban Studies including the following:

## **URBAN STUDIES “CORE” COURSES**

(For further information about Department of Social Science courses please consult the Department calendar or website)

Courses offered regularly but not offered in 2020-2021 are listed in the calendar marked with double asterisk [\*\*] to provide students with information about courses that, while not available this year could be taken in other years across their three or four years with the program.

Students with an interest in a course not mentioned here that seems to have an urban focus should consult the Urban Studies Program coordinator about the possibility of pursuing the course as a program option.

### **AP/SOSC 1733 6.0**

#### **WORLD OF CITIES: JOURNEYS THROUGH URBAN SPACE AND TIME**

Course Director: TBD

This course considers our contemporary urban and urbanizing world. For the first time in history, more than half the world's population lives in cities. How has this happened? What's going on in these cities? What do cities in different parts of the world have in common? Why are they different?

Students are introduced to cities around the world through images, films, and stories, as well as scholarly texts, and are encouraged to think about the ways in which different cities and their unique urban cultures produce different everyday life experiences.

The course introduces some of the questions that underlie the field of the Urban Studies - what makes cities a different kind of human settlement? - and offers an historical overview of the development of cities into the mega urban regions that are a particular feature of the contemporary urban world. We explore urban issues and their spatial expression such as poverty and inequality, urban communities, migration, municipal governance and civil society, urban networks and globalization, downtowns and suburbs, nature and cities, urban icons, the role of the city in art, cities and consumption, urban environments, and so on.

Format: One two-hour lecture and one one-hour tutorial weekly

Projected Enrollment: 150

This course cannot count as a General Education course for URST majors/minors

## **AP/SOSC 2710 6.0**

### **CITY LIVES AND CITY FORMS: AN INTRODUCTION TO URBAN STUDIES**

Course Director: Prof. Teresa Abbruzzese

The course introduces the tradition and practice of urban study and considers ways that the city is both shaped by and shapes the culture, politics and economy of contemporary society and everyday life. Its themes include the history of urban study, the diversity of Canada's urban populations, the development of the city's physical fabric and spatial patterns, the place of Canadian cities in global society, the practice of urban fieldwork, and contemporary urban issues and dilemmas.

Format: One two-hour lecture and one one-hour tutorial weekly

Projected Enrollment: 75

Prerequisite: AP/SOSC 1733 6.0

## **AP/SOSC 3701 3.0 URBAN ANALYSIS I**

Course Director: Prof. Teresa Abbruzzese

The aim of this course is to equip students with the knowledge to conduct research and develop a research proposal. The course introduces students to the practice of urban research, exploring theoretical assumptions, research ethics and methods, both quantitative and qualitative. The course has two segments, both analogous to the phases of the pre-field research process: (1) a discussion of theoretical approaches to urban analysis and how these views the city differently, as well as an exploration of research ethics; (2) an exploration of different research methods. The course includes a compulsory three-day field trip to Montreal in which students visit a variety of neighbourhoods and institutions, and meet with other students, teachers, community groups and policy makers.

Prerequisite: SOSC 2710 or permission of the instructor

Course Credit Exclusion: AP/SOSC 3700

Format: Three seminar hours weekly

Projected Enrollment: 35

## **AP/SOSC 3702 3.0**

### **URBAN ANALYSIS II: RESEARCH PROJECT**

The aim of this course is to equip students with the knowledge to conduct research. Students conduct their own original research. The course introduces students to the practice of urban research, data analysis, both quantitative and qualitative, and writing up research results to produce a research report. The course has two segments, analogous to the phases of the

research process: (1) field work, in which students collect their own data (2) post field work in which students explore techniques of research analysis and analyze their own data. The course concludes with students presenting their research results.

Prerequisite: AP/SOSC 3701

Course Credit Exclusion: AP/SOSC 3700

Format: 3-hour seminar

Projected Enrollment: 35

### **AP/SOSC 4700 6.0**

#### **URBAN STUDIES SEMINAR**

SOSC 4700 is a capstone course in the Urban Studies Program, providing a framework for senior students to pursue fieldwork projects about topics of scholarly and personal interest. As well, the course may accommodate students in fields related to Urban Studies who wish to join the seminar to do a sustained urban fieldwork project. For those ending their schoolwork this year, the course is a final opportunity for self-directed urban research. For those who will continue their studies, it is a bridge from undergraduate work to the independent research that is a cornerstone of the graduate and professional programs. The course builds on the Urban Studies Program's 2000- and 3000-level core courses as well as on class members' work in other urban-related courses. In framing and carrying out their projects, students will draw on material encountered in another course and on the store of urban knowledge they have developed. To provide common ground for the seminar, the projects share the same framework as case studies of social, spatial, historical, cultural, economic or political features of a specific community or place in Toronto.

Format: Three seminar hours weekly

Prerequisite: AP/SOSC 3700 6.0, OR AP/SOSC 3701 3.0 AND AP/SOSC 3702 3.0 and completion of 84 credits, or permission of the instructor

Projected Enrollment: 25

### **AP/SOSC 4713 6.0**

#### **SEMINAR IN CRITICAL URBAN STUDIES**

This course offers students an intensive blend of urban theory and research practice. Students engage with classic and current debates in Urban Studies in a seminar format, and conceptualize, research, and analyze urban sites and phenomena in a workshop format. Classes alternate between seminars in which students discuss key texts in Urban Studies, and workshops in which student's present work-in-progress for peer feedback and critique. Over the year, students select an urban site, phenomena, or set of documentary materials as the subject of an individual research project. A series of sequential assignments leads to a final,

analytic paper firmly situated within the Urban Studies literature based upon the student's own research.

This course builds on the program's 1000, 2000, and 3000 level core courses in which students have been introduced to key concepts and theories in Urban Studies, have been introduced to a range of urban research methodologies, and have conducted their own empirical research. This course is a capstone course for majors in Urban Studies.

Prerequisite: AP/SOSC 3701 and AP/SOSC 3702, and completion of 84 credits, or permission of the instructor.

Course Credit Exclusion: AP/SOSC 4700, AP/SOSC 4735

### **AP/SOSC 4735 6.0**

#### **SEMINAR IN URBAN THEORY**

The Seminar in Urban Theory is another capstone option for the Urban Studies Program. This course studies the development of urban theory from the 19th and into the 21st century. In it, we examine the main theorists in urban studies and analyze how they seek to describe and explain the city, its functions and forms, and the experience of urban life.

Prerequisite: 90 credits completed. Open to Urban Studies, Geography, and FES Students; other students by permission of instructor.

# Students are required to take one 4000 level core course. They may (but are not required to) take both SOSC 4700 6.0, and 4735 6.0. Note; if students take SOSC 4713 6.0, they cannot also take SOSC 4700 6.0 or SOSC 4735 6.0

#### **URBAN STUDIES OPTION COURSES**

This roster of Urban Studies option courses is based on the most current information the program is able to gather from affiliated departments and faculties. Every effort is made to ensure accuracy, but this process is not unerring. For further information about courses — for example, concerning grading method, reading or other data not provided here — please consult the relevant department or faculty calendar or website.

## **DEPARTMENT OF SOCIAL SCIENCE**

(For further information about Department of Social Science courses please consult the Department calendar or website).

Please note that courses marked with an asterisk [\*] may not be offered in 2020-2021.

### **AP/SOSC 1731 9.0 (Internet Course offered in summer)**

#### **CYBERCITIES: COMMUNITY AND COMMUNICATION IN CHANGING URBAN AREAS**

Technology's impact on cities is examined, with an emphasis on institutions and landscapes. Changes of metropolitan form, issues of community formation, and emerging patterns of work, leisure and urban life are explored in the context of shifting modes of electronic communication. Sections of the course include: urban infrastructure and technology; the city as a communications nexus; the changing role of urban institutions; changing spatial organization and urban form; there goes the neighbourhood! (community and neighbourhood formation in the information age); effects on individuals at work, school, play and home and in respect to privacy and access to information; the politics of technology (what is happening to national boundaries?); what's next? (speculations about the future of cities).

Students must be familiar with the use of browsers and e-mail. Registered students must activate their York University e-mail accounts before the start of class. (Please note that only 6 credits from this course count toward Urban Studies Program credits; these 6 and the remaining 3 credits may also count as general-education requirement credits.)

### **AP/SOSC 1732 6.0 (Internet Course offered in summer)**

#### **THE CULTURE OF CITIES**

From Ur in 3000 BCE to the colonnades of the Greek agora, from Roman baths to the cathedral towns of Medieval Europe, from the squalid industrial cities of Victorian England to the post-industrial cities of today, the city has remained an enduring symbol of human culture. Throughout this course we will be exploring the culture of cities over the last five millennia using a variety of visual images, videos, case studies of world cities and a classic text – ***The City in History*** – written by Lewis Mumford, one of the most important twentieth-century scholars in the study of cities.

Online Format. This course is delivered through the Internet. There are no face-to-face meetings. Instead of coming to the York University campus for lectures and tutorials, you will access online lectures, online videos and other materials from wherever you have internet access. Quizzes and assignments will be submitted online. You will use the Internet to connect with tutorial classmates and to discuss course materials with the Course Director and your Teaching Assistant.

### **AP/SOSC 3711 3.0 (F)**

#### **THEORY AND PRACTICE OF URBAN PLANNING I: IDEAS AND THEMES**

This course provides a general introduction to planning theory and practice. Specific emphasis will be placed on the rationale for planning, the history of planning and theoretical aspects of the planning process.

Course Credit Exclusion: Prior to Fall 2016 AP/SOSC 3700 6.0

Format: Three seminar hours weekly

Projected Enrollment: 35

### **AP/SOSC 3712 3.0 (W)**

#### **THEORY AND PRACTICE OF URBAN PLANNING I: PLANNING WORKSHOP**

This course provides a general introduction to planning practice. Specific emphasis will be placed on technical aspects of planning including planning regulations, site analysis and problem resolution.

Course Credit Exclusion: Prior to Fall 2016 AP/SOSC 3700 6.0

Prerequisite: AP/SOSC 3711 3.0

Format: Three seminar hours weekly Projected Enrollment: 35

### **\*\*AP/SOSC 3714 3.0**

#### **CITIES AND CLIMATE CHANGE**

Cities face many challenges, but climate change presents some of the most urgent demands on governance, policy, and planning that cities have ever experienced. Inequalities are heightened in crises and are often determinative of success or failure in survival. We examine the concept of resilience which is much-touted in academic and popular literature as the desired goal of urban climate policy, consider the issue of urban social justice, and critique how cities can and do pursue resilience in a context of climate uncertainty. The course presents and discusses a range of concepts, theories, and issues relevant to and important to understanding the challenge of climate change for cities. We explore how cities are responding to climate change impacts and forecasts, and how urban scholars assess these responses. We discuss the varied and competing ideas of resilience as a response to climate change and their varied frameworks for assessing and developing resilience. We consider social justice issues inherent in climate change, and review governance and policy approaches. Students in the course address real-world problems through research and prepare dossiers on assigned cities, working in groups, and present their work-in-progress for class discussion and feedback. The city dossiers include a background report on the city's climate scenario, an assessment of

existing climate-related policies, a summary of key urban climate resilience issues and propose a climate resilience development strategy tailored to the city.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **AP/SOSC 3715 3.0 (W)**

#### **THE URBAN PROFESSIONAL**

This course focuses on professional development with emphasis on professionalism, networking, ethical awareness, work-life balance and broadening the students' skillset to make an effective transition from academia to a career in the urban field. The course helps students develop both hard skills such as technical writing and soft skills such as communication, problem solving, and time management. The course provides students a general overview of key aspects of the urban professional's work such as ethics, keeping up with the literature, evidence-based policy making, etc. Classes consist of a blend of seminars, workshops, and in-class training sessions that provide students the opportunity to gain more hands-on skills to complement their academic knowledge and training in producing research and analytical papers. The course not only prepares students for the fourth-year experiential placement course in the program, but also gives students a head start in choosing a career path upon graduation. Students have the opportunity to explore future career paths in the urban field and the different roles of the urban professional between the public, private, or non-profit sectors. The course seeks to develop students' ability to effectively network, search, apply, and interview for jobs, and build their professional skills to strengthen their resumes and improve their employability prospects. Students in the course benefit from a range of teaching expertise and skills from faculty and practitioners, including alumnae of the program. Assignments in the course consist of written and experiential exercises to facilitate students' professional development combining skills training and networking strategies.

Format: Three seminar hours weekly, workshops, in-class training sessions

Projected Enrollment: 25

### **AP/SOSC 3717 3.0 (F)**

#### **URBAN TRANSPORTATION: AN INTRODUCTION TO CRITICAL ISSUES**

Course Director: Prof. Douglas Young

Transportation issues are often at the forefront of urban political battles as different groups in society vie to have their mobility needs satisfied. Drawing on case studies from around the world, this course considers the links between urban transportation and the quality of everyday life, and the essential role of transportation in urban economic processes. The course

explores the uneven provision of, and access to, systems of urban transportation building on the work of Graham and Marvin (2001) and what they call “splintering urbanism.” They document how, in an age of neoliberal urbanization, urban regions ‘splinter’ into highly networked spaces connected by premium transport infrastructure and other zones of poorly connected spaces. Topics in the course are intended to provide students with an introduction to a critical and interdisciplinary understanding of issues in urban transportation. They may include mobility and everyday life, transportation equity and social justice, public vs private modes of transportation, gender and mobility, urban built form and public health, active modes of transportation, transportation and the price of housing, and the transportation needs of urban economies. An off-campus session of the course is organized as a tour of a Toronto neighbourhood chosen to demonstrate the complexity of urban transportation issues.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **AP/SOSC 3718 3.0 (W)**

#### **INTRODUCTION TO URBAN DESIGN**

The course explores Urban Design as the intentional shaping of urban space. It questions the assumption that Urban Design is a purely aesthetic exercise and considers it instead to be a realm of city-building that is always political, social, cultural, economic and environmental. Urban Design is explored as a process that intentionally represents cultural values and social organization and that bridges architecture, urban planning and landscape architecture. The politics of Urban Design are explored by posing the question who designs for whom? Topics may include a historical review of key periods of urban design in the 20th century, urban design and post-suburbia, urban design and sustainability, socialist and post-socialist cities, and the challenges of living in the 21st century with the legacies of 20th century urban design. Case studies from urban regions around the world are critically examined.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **AP/SOSC 3719 3.0 (F)**

#### **MAPPING THE CITY**

How is the city visually known? Visual representations can tell us much about urban places that traditional social science modes of analysis fail to communicate about socio-spatial relations. The aim of this course is to critically understand maps as visual communication instruments and as social constructions of reality anchored in practices and systems of power. In this course we go beyond normative models of cartography that necessitates thinking about maps as tools to delineate territories but as representations produced in specific cultural,

political, and historical contexts. This course explores conceptual issues of representation, meaning, and the various ways of formally and informally representing the city, including historical and contemporary map-making, exploring spatial technologies from GIS to graffiti. Students will engage with alternative mapping exercises that seek to dismantle cartographic practices that reinforce hegemonic power structures and ways of thinking, such as counter-maps, participatory mapping, feeling maps, and using mobile devices to document urban practices and provide new insights on socio-spatial relations in the digital age.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **AP/SOSC 3720 3.0 (W)**

#### **CITIES AND FILM**

Course Director: TBA

This course analyzes representations of the city and urban social life in cinema. Students critically examine the ways in which filmmakers use urban landscapes to convey ideas about city life, urban histories, and urban futures. Prerequisite: None. Course credit exclusions: AP/SOSC 4730 3.00.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **\*\*AP/SOSC 3730 6.0 / AP/GEOG 3730 6.0**

#### **COMPARATIVE URBAN DEVELOPMENT: POSTCOLONIAL URBANISM**

This course explores the social and spatial fabrics of former colonial cities such as Jakarta, Sao Paulo, and Morocco. The shaping and experience of postcolonial cities is addressed through issues such as colonialism, nationalism, migration, and globalization. Class time emphasizes discussion; materials include readings and films. Students enrolled in the course as an area-studies program option are required to do their major project within the area of specialization of their program.

### **\*\*AP/SOSC 3735 3.0**

#### **ASIAN CITIES IN CONTEXT**

The course considers themes in postcolonial urbanism with reference to a number of East and Southeast Asian cities, including Jakarta, Hong Kong, Taipei, Seoul, Shanghai, and Bangkok, and addresses the

primary issues confronting postcolonial cities, with an emphasis on reading the city and examining the experience of urban life.

The course begins by outlining some major theoretical issues – including identity, tradition/modernity, nationalism, citizenship, exclusion, and heritage – which underlie the discussion of postcolonial cities and which emphasize the experience of the postcolonial city as a space of encounters, difference, negotiation and visual expression. The class then examines the origins of Asian urban forms and the urban settlements of colonialism and considers the urban architecture of colonialism for the ways in which colonial planners sought to inscribe the power of the metropole in the cities of the colonies.

What legacy did this architecture leave for the planners and governors and residents of post-Independence cities? How have the post-Independence planner, governors and residents in their turn attempted to rein-scribe their cities with symbols of their Independence and nationalism? The rest of the course considers these themes arising from postcolonial concerns with the city, including nationalism, migration and globalization. With regard to all of these themes, we discuss their impact on the shaping of the city and the experience of the city, with specific examples from the readings and with reference to films viewed in class.

### **AP/SOSC 3745 3.0 (W)**

#### **URBAN GOVERNANCE, POLITICS & POLICY**

The course examines urban issues currently in play in Canadian cities. Themes may include forces shaping the postindustrial city, urban planning in the multicultural city, the redevelopment of brownfield sites, gentrification in city downtowns, environmental dilemmas of suburban sprawl, the impacts of immigration on cities, the role of the arts and culture industries in cities today or other topics that are current in the weeks that the course meets. Considerable time is given to small-group and class discussion.

Format: Three seminar hours weekly

Projected Enrollment:35

### **\*\*AP/SOSC 3746 3.0**

#### **CITIES AS NEIGHBOURHOODS AND COMMUNITIES**

The course considers local areas within urban regions and the people and processes that create and alter them. Different meanings of the concepts “community” and “neighborhood” are explored. Other topics addressed include the relationship between urban planning and local urban areas, designing community, and issues of inclusion and exclusion in urban neighborhoods. Students explore the ideas and issues raised in the course by way of case-study investigations of a variety of Toronto-area neighborhoods.

**AP/SOSC 3755 3.0 (F)****HIP HOP AND THE CITY**

Explores urban space and urban issues through the lens of hip-hop culture. Topics include public space and the arts, race and identity, gender and sexuality, crime and policing, and globalization and the global city. Traces the origins of hip hop in the U.S. while using Toronto as a laboratory to understand the relationship between hip hop and Canadian urbanism.

**AP/SOSC 3760 3.0 (F)****TORONTO URBAN REGION**

The autumn-term course examines the older inner zone of Toronto, focusing on processes of growth and change – in the more distant past, more recently and today – that have led to the urban communities we now find in this part of town. Its main elements are a series of lectures, weekly class discussions and two walks through neighbourhoods in and around the city's downtown. Each student is responsible for exploring a particular site in or around downtown, reporting back to small class groups about what they are learning about the site and writing a term paper about some feature of the site. The course is oriented to students who are members of the Urban Studies Program and would like to do a close study of inner Toronto and to students from outside the program who would like to try their hand at an urban fieldwork project in a study of the city in which we experience our everyday lives.

Format: Three seminar hours weekly

Projected Enrollment: 35

**\*\*AP/SOSC 3770 3.0 / AP/GEOG 3770 3.0****HOUSING POLICY AND INCOME SECURITY POLICIES**

It has been often stated that Canadians are among the best housed people in the world. Yet, it is also said that Canada has been in a continuous housing crisis for most of the twentieth century. We will examine this apparent contradiction in the context of the provision and consumption of housing. The course is divided into three major sections. In the first section we provide a contextual framework for policy evaluation by exploring the attributes of housing, housing markets and submarkets, housing need and demand, housing supply and finance, and the justification for government intervention in the housing market. In the second section, housing programs in Canada over the postwar period are surveyed and placed in the context of the evolving welfare state. Emphasis will be given to three major tenures: home ownership, private rental, and social and public housing. Several housing programs will be examined as case studies to see whose interests are served. In the third section we will consider a number

of contemporary policy issues, especially concerning households who have difficulty accessing market housing. Examples of the latter include the homeless, women, immigrants and the elderly.

Format: Three seminar hours weekly  
Projected Enrollment: 35

### **AP/SOSC 4710 6.0 (Y)**

#### **URBAN FIELD EXPERIENCE**

This course involves students in work with an organization engaged in some aspect of urban development or administration. Students commit one day a week (or the equivalent) to projects defined by a public or private agency in or near Toronto. Each student's work is supervised by a staff member of the agency and is monitored by the course director. This project should yield a product that both meets the agency's requirements and is suitable for academic credit. Details of each student's responsibilities will be arranged before the beginning of the academic year among the three parties involved: the student, the agency supervisor and the course director. Students who wish to enroll in this course must file an application form available from the Urban Studies Program Assistant and a resumé, and will be interviewed by the Urban Studies coordinator. Students must be at the fourth-year Honours level. Urban Studies Program majors are given priority.

Prerequisite: Permission of the course director (Starting 2017-18: AP/SOSC 3715 3.0) Format: One day per week (or equivalent) at an off-campus agency and on-campus seminars. Projected Enrollment: 25

#### **DEPARTMENT OF ANTHROPOLOGY**

For further information about Department of Anthropology courses please consult the [Department of Anthropology's calendar or website](#).

### **AP/ANTH 4450 3.0 (W)**

#### **THE ANTHROPOLOGY OF THE CITY**

As a massive assemblage of humans and non-humans, the city poses an interesting set of theoretical and methodological challenges for anthropology. Through a critical reading of ethnographic case studies from Brazil, China, India, and Canada, the course introduces the students to the theoretical concepts and methodological tools used by anthropologists and covers topics such as urban segregation, informality, poverty, immigration, planning, renewal, and dissent.

Format: Two seminar hours and one tutorial hour weekly  
Projected Enrollment: 25

## **DEPARTMENT OF ECONOMICS**

For further information about Department of Economics courses please consult the [Department of Economics' calendar or website](#).

### **AP/ECON 3230 3.0 (F) URBAN ECONOMICS**

This course examines the economic performance of urban areas and applies economic theory to study contemporary metropolitan problems such as poverty and welfare, housing and land, transportation and traffic, and pollution and the urban environment. Considers theories of location to understand the existence and location of cities and the spatial distribution of alternative activities within cities.

Prerequisite: AP/ECON 1000 3.00 or equivalent  
Course credit exclusion: GL/ECON 3320 3.00  
Format: Three seminar hours weekly  
Projected Enrollment: 100

### **AP/ECON 4279 3.0 (W) HOUSING ECONOMICS**

This course examines housing markets and housing policy. Introduces models of demand, supply, and housing market equilibrium emphasizing the special characteristics of housing. Uses welfare economics to study the design of optimal policies.

Prerequisite: AP/ECON 2300 3.00 and AP/ECON 2350 3.00 or equivalent  
Format: Three seminar hours weekly  
Projected Enrollment: 60

## **DEPARTMENT OF ENGLISH**

For further information about Department of English courses please consult the [Department of English's calendar or website](#).

### **\*AP/EN 3592 6.0 LITERARY LONDON**

London has been an inspiration, both negative and positive, for generations of British writers. This course, taught in the classroom at York and in London itself, investigates how an understanding of the many facets of the city can transform our understanding of its literature. Readings will address the abundant variety of experiences London has offered and still offers its writers.

### **AP/EN 4003 6.0 (Y)**

#### **URBAN EXPERIENCE IN VICTORIAN BRITAIN**

This course examines the new narratives of urban existence in 19th century Britain, with emphasis on class, gender, and especially that new-found entity, the crowd, and the responses - outrage, sympathy, voyeurism, revulsion - it inspired.

Format: Three seminar hours weekly

Projected Enrollment: 22

### **AP/EN 4073 6.0 (Y)**

#### **THE SMALL TOWN IN FILM AND LITERATURE**

This course examines representations of the rural community in literature and film from the golden age of classical Greek myth to the contemporary gated suburb. Particular attention is paid to the strategies of narrative and fantasy underpinning such representations.

PRIOR TO FALL 2009:

Course credit exclusions: AS/EN 3755 6.00

Format: Three seminar hours weekly

Projected Enrollment: 22

## **\*AP/EN 4165 6.0**

### **CITY TEXTS AND TEXTUAL CITIES**

This course focuses on the complex project of writing the city, in Anglo-American literature, from the 1840s to the late 1930s. The primary concern is prose fiction and poetry, but the works of visual artists, architects, and social scientists will be considered.

Course credit exclusions: None

### **FACULTY OF ENVIRONMENTAL AND URBAN CHANGE**

The Department of Geography and the Faculty of Environmental Studies has merged to form the new Faculty of Environmental and Urban Change. For further information visit the [New Faculty website](#).

## **EU/ENVS 2200 6.0 (Y) / ES/ENVS 2200 6.0 (Y)**

### **FOUNDATIONS OF URBAN AND REGIONAL ENVIRONMENTS: ANALYSIS, PLANNING AND DESIGN**

This course focuses on the interrelationships of the ecological, social, built and organizational environments within the urban and regional setting. It provides a critical understanding of urban and regional environments along with a solutions-based approach to addressing urban and regional issues with an explicitly environmental perspective. Students will attain a thorough knowledge of the theories, histories and current issues of urbanization and regionalization and their effect on environments, but also learn practical methods of analysis and intervention in different human settlements. With the Greater Toronto Area as a field laboratory, there will be an emphasis on application and involvement. Prerequisite: Second year standing or permission of the instructor.

Course credit exclusion: ES/ENVS 2200 3.00

Format: Two lecture hours and one tutorial hour weekly

Projected Enrollment: 150

## **ES/ENVS 3225 3.0 (W) / ES/ENVS 3225 3.0 (W) REGIONAL GOVERNANCE**

Regional governance includes the government and civic organization of all aspects of life in an (urban) region. This course introduces concepts of the region, regionalism, regional government, and regional economic development. While the course has an international perspective, there will be a strong focus on historical and current regional governance in the

Toronto urban region. Particular attention will be paid to issues related to environmental governance, bioregional issues and watershed planning and management.

Prerequisite: Third or fourth year standing, or permission of the instructor. This course builds on ENVS 2200 6.00 which is recommended.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **EU/ENVS 3226 / ES/ENVS 3226 3.0 (F)**

#### **PLANNING ENVIRONMENTALLY**

This course considers the potential for planning environmentally both within and outside the formal planning processes, and by and planners and non-planners alike. The relationships between planning and environmental issues are explored at different scales ranging from the neighbourhood to the urban region.

Prerequisite: Third or fourth year standing, or permission of the instructor. This course builds on ENVS 2200 6.00 which is recommended.

Format: Three seminar hours weekly

Projected Enrollment: 50

### **EU/ENVS 3227 / ES/ENVS 3227 3.0 (W)**

#### **URBAN PLANNING IN THE GLOBAL SOUTH**

This course conceives a conceptual approach to studying urban planning and practice in Third World countries, considering the planning practice's response to the problems and issues in cities of these countries. It also examines the origin and evolution of urban planning practice taking into account the political, social and economic and cultural circumstances of each country. Selected case studies from Asia, Africa and Latin America will be considered for examining and evaluating the urban planning practice.

Prerequisite: Third or fourth year standing, or permission of the instructor. Course Credit

Exclusion: ES/ENVS 3800N 3.00.

Format: Three seminar hours weekly

Projected Enrollment: 40

### **EU/ENVS 3740 3.0 (W) / ES/ENVS 3740 3.0 (W) URBAN ECOLOGY**

This course examines the challenges and potentials of incorporating ecological factors in urban environments. Lectures, research, field trips, readings and discussion provide the framework

for the interpretation and understanding of natural processes and cultural patterns and practices in the urban landscape. Natural and cultural contexts are examined as a source of design as inspiration and expression. Types of urban environments and design projects will provide a framework of inquiry, criticism and interpretations.

Format: Three seminar hours weekly

Projected Enrollment: 40

### **EU/ENVS 4161 3.0 (F) ES/ENVS 4161 3.0 (F) SOCIAL MOVEMENTS**

This course examines new social movements that have risen in response to the crisis of industrial culture, economic restructuring, shifting political formations and ecological disasters. The course focuses on current theories of social movements, contested issues, and case studies of social movements in action and is intended to provide opportunities for students to gain firsthand experience with social- movement organizations through participatory research projects.

Prerequisite: Fourth year standing, or permission of the instructor

Format: Three seminar hours weekly

Projected Enrollment: 35

### **EU/ENVS 4210 3.0 (F) / ES/ENVS 4210 3.0 (F) GLOBAL POPULATIONS**

Examines the trends, causes and consequences in population growth and movements across the globe. It studies the environmental impacts of rises in population, global refugee and immigration patterns and their socio-environmental consequences, and the influence of new immigrants and 'diasporas' on national identity and culture. Case studies explore existing and alternative family planning policies, the enhancement of women's status through educational, health and employment strategies, and immigration and multicultural policies in developed and developing countries.

Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or by permission of the instructor.

### **EU/ENVS 4223 3.0 (W) / ES/ENVS 4223 3.0 (W) GLOBAL CITIES**

Large internationalized cities such as Toronto are today tightly embedded within a broad range of global networks-demographic, cultural, economic, ecological, epidemiological-that have major implications for the everyday lives of their inhabitants. These worldwide urban networks and the cities in them are the subject of this course. In particular, through a broad range of

interdisciplinary investigations, the sections of this course are intended to explore the origins, characteristics and consequences of this heightened global connectivity among contemporary urban centers.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **EU/ENVS 4225 3.0 (F) / ES/ENVS 4225 3.0 (F) URBAN SUSTAINABILITY I**

The course takes a conceptual approach to defining “sustainability” for urban areas, considering patterns of land use, human activities, natural systems and needed rehabilitation. Concepts such as urban ecology, social ecology and the ecological footprint will be discussed. Social sustainability, environmental justice and urban governance are central to the course design. Case studies explore ways of making urban areas more sustainable.

Prerequisite: ES/ENVS 3225 3.00, or by permission of the instructor

Format: Three seminar hours weekly

Projected Enrollment: 35

### **EU/ENVS 4750 3.0 (F) / ES/ENVS 4750 3.0 (F)**

#### **POLITICAL ECOLOGY OF LANDSCAPE**

This course is structured around a critical analysis of historical and theoretical issues related to natural and urban landscapes. The emphasis of this course is on the development and transformation of landscapes as an expression of various social, cultural, physical, economic, political, artistic, technological and ecological forces through space and time.

Prerequisite: Third or fourth year standing and completion of six credits in ES/ENVS, or permission of the instructor.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **EU/ENVS 4800Q 3.0 (F) / ES/ENVS 4800Q 3.0 (F)**

#### **URBAN DEVELOPMENT PROCESS**

The course is a critical investigation of approaches to, and topics in, processes of urban growth, decline, development and redevelopment. Twentieth-century theories of urbanization are examined, and their relevance for understanding selected recent urban problems is studied.

Format: Three seminar hours weekly  
Projected Enrollment: 35

**EU/GEOG 2220 6.0 / AP/GEOG 2220 6.0**  
**URBAN GEOGRAPHY**

In a world where over, 50 percent of the population lives in urban areas, cities play a significant role in shaping the social, cultural, economic, political, and environmental conditions of people's everyday lives. This course introduces the geographical literature on the urbanization process in historical and contemporary perspective. It provides students with a necessary general survey of the characteristics of urban processes and patterns, urban systems and structure, and urban social issues from a geographical perspective.

Format: Three seminar hours weekly  
Projected Enrollment: 90

**EU/GEOG 3040 3.0 / AP/GEOG 3040 3.0**  
**URBAN ENVIRONMENTAL JUSTICE**

This course examines how processes of urbanization result in the unequal spatial and social distribution of environmental goods (e.g., pollution, toxic waste, landfills) in North American cities. It investigates the ways in which cities, as dynamic human ecologies in their own right, have increasingly become sites of environmental contestation, and explores the articulation of social justice, urbanization and environmentalism.

Format: Three seminar hours weekly  
Projected Enrollment: 40

**EU/GEOG 3060 3.0 / AP/GEOG 3060 3.0**  
**POST-COLONIAL GEOGRAPHIES**

This course examines the particular landscapes produced by colonialism and the struggles to move beyond it. Attention is paid to the use of space and place as mechanisms of control and liberation. Examples are international, and concern fictional and non-fictional landscapes.

Prerequisite: 54 credits successfully completed.  
Course credit exclusions: None

**EU/GEOG 3070 6.0 / AP/GEOG 3070 6.0**  
**GENDER, POPULATION AND MIGRATION**

Characteristics and problems in growth and distribution of human populations, including birth, fertility and death rates, population growth and environment, globalization and migration and population control policies. Gender perspectives are emphasized.

Prerequisite: 54 credits successfully completed.

Course credit exclusion: AP/GEOG 4070 6.00 (prior to Fall 2012).

Format: Three seminar hours weekly

Projected Enrollment: 60

**EU/GEOG 3080 3.0 / AP/GEOG 3080 3.0 (F)**  
**READING LANDSCAPES THROUGH TIME**

Landscape is a concept fundamental to geography, and this course discusses approaches to landscape through the lens of cultural and historical geography. Since landscape is an ambiguous concept, the course commences with a review of how the word has been used in twentieth-century geographical and historical research as well as how the landscape “way of seeing/observing” has manifested itself in Western societies throughout the modern period. Material, ideological and symbolic approaches to the study or “reading” of historical landscapes will be explored throughout the course, using case studies for illustration. Topics include the meaning of “landscape” in the early modern period, gentrified landscapes and class relations, colonial and postcolonial landscapes, modernist and post-modernist landscapes, literary landscapes, and immigrant-ethnic landscapes. The focus is broadly international, drawing upon research in Canada, the United States, England, Ireland, Asia and West Africa.

Format: Three seminar hours weekly

Projected Enrollment: 25

**EU/GEOG 3220 3.0 / AP/GEOG 3220 3.0**  
**ADVANCED URBAN GEOGRAPHY**

This course addresses significant contemporary urban issues that frame geographic understandings of metropolitan change in the twenty-first century. Attention is directed towards understanding how cities are produced, consumed, and theorized as complex social, economic, ecological, and political systems. Case studies are drawn from Canada and other More Economically Developed and Less Economically Developed countries. Through lectures, discussion, and assignments students are encouraged to challenge geographical

interpretations of the urban world, and to think critically about cities as products of capital investment, as collective public goods, and as socio-cultural spaces.

**EU/GEOG 3340 3.0 (F) / AP/GEOG 3340 3.0 (F)**

**INTRODUCTION TO GEOGRAPHIC INFORMATION SYSTEMS (GIS)**

This course is an introduction to the application of GIS to geographical/environmental problems. A broad conceptual overview of GIS approaches their strengths and limitations. Students gain hands-on experience in the use of raster-based GIS technology with particular reference to resource management and planning topics.

Format: Three seminar hours weekly

Projected Enrollment: 25

**EU/GEOG 3650 6.0 / AP/GEOG 3650 6.0 / AK/GEOG 3650 6.0**

**WIRED CITIES: COMMUNITY, TECHNOLOGY AND CHANGING URBAN PLACES**

The course examines the impact of technology on urban form, urban function and community. Emphasis is placed on the social, economic and political parameters of urban infrastructure, community formation and everyday life in the wake of technological change. Students should have some familiarity with using e-mail and browsers and may participate in the course using their home computer or a university computer.

**EU/GEOG 3900 3.0 / AP/GEOG 3900 3.0**

**PHYSICAL GEOGRAPHIES OF THE CITY**

This course explores the natural and physical systems of the city, focusing on the climate, water, geomorphology, biogeography of the urban landscape, including its built environment.

Course credit exclusions: None.

PRIOR TO FALL 2000:

Course credit exclusion: AS/GEOG 3900 3.00

**EU/GEOG 4040 6.0 (Y) / AP/GEOG 4040 6.0 (Y)**

**URBAN HISTORICAL GEOGRAPHY**

A course which examines the historical geography of cities, particularly those of 19th-century North America. The major focus of attention is the role of certain economic and cultural factors in the development of spatial arrangements within and among cities.

Prerequisite: 72 credits successfully completed and one of AP/GEOG 1410 6.00, AP/HIST 2600 6.00

Format: Three seminar hours weekly

Projected Enrollment: 25

**EU/GEOG 4090 3.0 (W) / AP/GEOG 4090 3.0 (W)**

**URBAN IDENTITIES: HISTORICAL PERSPECTIVES ON RACE, ETHNICITY, CLASS & GENDER IN CANADIAN & AMERICAN CITIES**

This course considers the historical and spatial construction of racial, ethnic, gender and class identities in the broader context of urban development in Canada and the United States in the 19th and 20th centuries.

Prerequisite: 72 credits successfully completed and one of: AP/GEOG 2220 6.00 or AP/GEOG 4040 6.00 or AP/GEOG 4170 3.00 or AP/GL/WMST 3505 3.00 or AP/SOSC 2710 6.00 or AP/SOSC 3760 6.00 or AP/SOCI 3830 6.00 or AP/SOCI 4055 6.00 or AP/SOCI 4120 6.00, or written permission of the course director.

Format: Three seminar hours weekly

Projected Enrollment: 25

**EU/GEOG 4095 3.00 / AP/GEOG 4095 3.00**

**ABORIGINAL SPACE AND THE CITY: NORTH AMERICAN URBANIZATION AND ABORIGINAL PEOPLE, 1890-1980**

The interdisciplinary course explores the historical construction of Aboriginal space in Canada and US, and its relationship to cities. It does so as a cross-border study, examining this process in both Canada and the US, thereby viewing the border as part of this colonial mapping of space in North America. Canada and the United States are predominantly urban nations and have been since the early part of the century. In contrast, Aboriginal people have remained predominantly rural, tied to reservation lands. This course explores the way in which this difference was imagined, as well as the impact this spatial arrangement had on Aboriginal economies, politics, and identity. It also draws attention to the various ways in which Aboriginal people have responded to this process. An interdisciplinary course, it draws on Geography, History and Native Studies, among others.

## **EU/GEOG 4130 3.00 / AP/GEOG 4130 3.00**

### **PLANNING SUBURBS**

From garden suburbs to post-war inner- and outer-suburbs, from New Urbanist communities to edge cities, technoburbs, and exurbs, this course critically considers the planning of suburban built form and the suburbanization process in historical perspective. Consideration is given to the mechanisms and the challenges of managing suburban growth, and to the complex socio-cultural geographies and values that shape the suburbs and the suburban way of life. Attention is directed to issues of gender, racialized poverty, unemployment, infrastructural inadequacy, sprawl, and sustainability, and an effort is made to envision alternative futures.

### **\*AP/GEOG 4170 3.0**

#### **GEOGRAPHIC PERSPECTIVES ON IMMIGRATION, ETHNICITY AND RACE IN MODERN CITIES**

This course first discusses a number of conceptual issues concerning the residential segregation of ethnic and racial groups. The course then considers several case examples that exemplify the varied experiences of ethnic and racial groups in modern cities.

Prerequisite: 84 credits successfully completed, including AK/GEOG 2500 6.00 or AS/GEOG 1000 6.00 or AS/GEOG 1410 6.00 or written permission of the course director. Third-year Honours students with 78 credits completed who are also taking summer courses may enroll.

### **\*AP/GEOG 4240 3.0**

#### **THE PLANNING OF URBAN PUBLIC FACILITIES**

Theoretical and practical problems concerning the supply and distribution of public goods and services in urban areas.

Prerequisite: AP/GEOG 1000 6.00 or AP/GEOG 1410 6.00 or AP/SOSC 2710 9.00 or written permission of the course director.

Course credit exclusions: None.

### **\*AP/GEOG 4260 3.0**

#### **APPLIED TRANSPORTATION GEOGRAPHY**

This course focuses on urban transportation planning and policy analysis as an area of research. It discusses the theoretical principles governing movement and planning, and analytically examines approaches to policy problems.

**\*AP/GEOG 4280 3.00**

**IMAGINING TORONTO: LITERARY GEOGRAPHIES OF A CITY**

This course explores intersections of literature and place in the Toronto region, exposing students to critical and imaginative works on place, culture, and representation. Close readings of a wide selection of Toronto-based literature are paired with critical scholarly works interrogating how places are invented, (re)presented, and (re)produced.

**EU/GEOG 4380 3.00 / AP/GEOG 4380 3.00**

**URBAN SOCIAL POLICY**

A critical examination of the links between urban social problems and state policies. The course studies how policy makers, planners and geographers understand and deal with social problems in the contemporary city and evaluates selected planning policies.

Integrated with: GS/GEOG 5370 3.00.

Prerequisites: 84 credits successfully completed, including one of AP/GEOG 1000 6.00, AP/GEOG 1410 6.00, and at least six additional credits in human geography at the 2000 or 3000 level.

Course credit exclusions: None

Format: Three seminar hours weekly

Projected Enrollment: 25

**EU/GEOG 4605 3.0 / AP/GEOG 4605 3.0**

**THE GREATER TORONTO AREA: A GEOGRAPHICAL PERSPECTIVE**

This course examines the processes and issues of urban growth and change in the Greater Toronto Area, including the forces shaping growth, the consequences of growth, and planning initiatives/proposals for managing growth.

Prerequisite: 72 credits successfully completed or permission of the course director.

**EU/GEOG 4900 3.0 / AP/GEOG 4900 3.0**

**PUBLIC SPACE**

This course examines the existence, genealogies, qualities, significance, and use of public space, as well as past and emergent challenges and threats to public space.

Prerequisite: 72 credits successfully completed.

Format: Three seminar hours weekly

Projected Enrollment: 25

## **DEPARTMENT OF HISTORY**

For further information about Department of History courses please consult the [Department of History's calendar or website](#).

### **\*AP/HIST 1015 6.0**

#### **MICHAELANGELO'S ROME, PEPYS'S LONDON**

This course traces two great cities in brilliant eras. It explores family, love, sex, friendship, clientage, the politics of both state and private life, religion, magic, ethics, taste, art and budding science. It also teaches observation, argument, and research techniques.

### **\*AP/HIST 3140 3.0**

#### **THE CITY IN THE ROMAN WORLD**

This course examines urbanism in the Roman world. It examines how cities related to the countryside and the rest of the Empire. It also explores how elite competition led to the monumentalization of public spaces in cities.

Course credit exclusions: None

### **\*AP/HIST 3775 3.0 HISTORY OF HONG KONG**

This course explores the economic, political, social and cultural development of the city state of Hong Kong and its environs, within the context of Chinese and British imperial history, from its 19th-century foundations to the present.

### **AP/HIST 4530 6.0 (Y)**

#### **THE DEVELOPMENT OF TORONTO**

This course explores the history of Toronto from the earliest times to the present. As the current largest city in Canada, Toronto offers insights into the complicated history of urbanization in North America. Students in this course will explore the history of the city from its Aboriginal origins to its resettlement by European peoples to its subsequent industrial development. This research seminar will offer students the opportunity to conduct original primary source research on the history of Toronto and make use of local archives, including the

City of Toronto Archives and the Archives of Ontario. This course also involves several field trips throughout the city.

Prerequisites: AP/HIST 2500 6.00 or AP/CDNS 2200 6.00 or AP/SOSC 2710 6.00 or AP/SOSC 2730 6.00 and AP/HIST 3531 6.00 or AP/HIST 3533 6.00 or AP/HIST 3535 6.00 or AP/HIST 3546 6.00 or AP/HIST 3555 6.00 or AP/HIST 3580 6.00 or AP/HIST 3581 6.00 or AP/HIST 3582 6.00 or AP/HIST 3591 6.00 or AP/HIST 3850 6.00 or AP/SOSC 3210 6.00 or AP/SOSC 3745 3.00 or AP/SOSC 3746 3.00 or AP/SOSC 3760 3.00/6.00 or AP/SOSC 3770 3.00 or AP/SOSC 3791 3.00 or departmental permission.

Format: Three seminar hours weekly

Projected Enrollment: 18

### ***DEPARTMENT OF EQUITY STUDIES***

For further information about Department of Equity Studies courses please consult the [Department of Equity Studies' calendar or website](#).

#### **\*AP/HREQ 3410 6.0**

#### **HUMAN RIGHTS AND URBAN SPACE**

Examines the way space is organized in cities as a product of purposeful social practice with implications for social justice and human rights. Students will learn how spatial processes, arrangements, and manipulations in cities, as well as in the broader society, affect the human rights of different individuals and groups in society. Examples include the spatial concentration of poor people in massive social housing complexes in affecting employment chances and the justice and human rights implications of the location of urban facilities, amenities, or utilities such as schools, hospitals, garbage dumps, and high voltage electric grids.

## ***DEPARTMENT OF HUMANITIES***

For further information about Department of Humanities courses, please consult the [Department of Humanities' calendar or website](#).

### **AP/HUMA 3605 3.0 (F)**

#### **IMAGINING THE EUROPEAN CITY**

This course examines significant traditions of imaging cities in European literature and film and introduces students to key source material and theories in the European tradition.

Format: Three seminar hours weekly

Projected Enrollment: 30

## ***DEPARTMENT OF POLITICAL SCIENCE***

For further information about Department of Political Science courses, please consult the [Department of Political Science calendar or website](#).

### **AP/POLS 3110 3.0 (W)**

#### **THE PROCESS OF URBAN POLITICS: ISSUES, INSTITUTIONS AND IDEOLOGY**

An examination of the political systems of major metropolitan areas in Canada, including the following topics: the structure and operation of municipal government; the role of cities in national and provincial governments; city elections and parties; and political aspects of urban planning.

Format: Three seminar hours weekly

Projected Enrollment: 35

### **\*AP/POLS 3410 3.0**

#### **GLOBALIZATION, STATE THEORY AND CITY-REGIONS**

This course explores the development of global city-regions in a comparative perspective, including a critical assessment of state restructuring processes and how globalization is anchored in urban politics and the ways in which city-regions constitute sites of global contestation.

### **AP/POLS 4110 3.0 (W) CANADIAN URBAN POLICY**

This course examines the influence of government policy on the development of cities and the characteristics of urban life. It provides a historical, institutional and theoretical framework for understanding and analyzing Canadian urban policy-making and policy implementation.

AP/POLS 4110 3.00 is based on AS/POLS 4110 3.00 (O), AS/SOSC 4720 3.00 (X).

Format: Three seminar hours weekly

Projected Enrollment: 25

### **DEPARTMENT OF PSYCHOLOGY**

For further information about Department of Psychology courses please consult the [Department of Psychology's calendar or website](#).

### **HH/PSYC 3450 3.0 (F) ENVIRONMENTAL PSYCHOLOGY**

A survey of issues and research findings in environmental psychology. Topics emphasize the effects of the physical settings created by humans on behaviour and draw material from research in personal space, territoriality, privacy and small-group ecology.

Prerequisite: AK/AS/HH/SC/PSYC 1010 6.0 with a minimum C grade

Format: Three seminar hours weekly

Projected Enrollment: 195

### **DEPARTMENT OF SOCIOLOGY**

For further information about Department of Sociology courses please consult the [Department of Sociology's calendar or website](#).

### **\*AP/SOCI 3830 6.0 SOCIOLOGY OF URBAN LIFE**

An examination of the process of urbanization and its implications for regional rural-urban systems, the city as an information-processing system, and the experience of living in cities.

Sub-groups within the city (e.g. neighbourhoods and social networks) and urban institutions will also be analyzed.

**AP/SOCI 4055 6.0 (Y)**

**EVERYDAY LIFE IN THE METROPOLIS: FIELDWORK STUDIES IN TORONTO**

This ethnographic course explores various features of urban life in Toronto that characterize the metropolis as it appears to diverse categories of its users (multicultural residents, tourists, practitioners of urban occupations, politicians and planners). Students are required to make observations in Metro Toronto.

Format: Three seminar hours weekly

Projected Enrollment: 25

**\*AP/SOCI 4120 6.0**

**SOCIAL ORGANIZATION AND URBAN CULTURE**

This course examines how urban residents experience and utilize urban environments so as to generate social choices. The ways in which urban planning, architecture and ownership status combine to influence the mix of public and private involvements will be of special interest.

**AP/SOCI 4430 3.0 (W)**

**HUMAN DISPLACEMENT & REFUGEES: GLOBAL**

This course offers a comprehensive sociological assessment of some current issues and research in refugee migration. Primary emphasis is on Canada's refugee policy and responses to it. The unique experiences and adaptation problems of refugee resettlement are examined with particular attention to Third-World refugees in Canada.

Format: Three seminar hours weekly

Projected Enrollment: 25

## **SCHOOL OF ARTS MEDIA PERFORMANCE & DESIGN**

For further information about School of Arts Media Performance and Design courses please consult the [School of the Arts, Media, Performance & Design calendar or website](#).

### **\*AMPD 2110 6.0**

#### **INTRODUCTION TO WESTERN ARCHITECTURE**

Offers a chronological study of the theory, practice and development of architecture from ancient Greece to the twentieth century, based on the detailed examination of individual buildings.

### **\*AMPD 3001K 3.0**

#### **VISUAL ARTS, ARCHITECTURE AND DESIGN**

Critical Issues in Studio 2 is intended to further expand students' awareness of critical debates in contemporary art practice. It explores how artists contextualize their own work in relation to key areas of contemporary thought. This course explores the many intersections between art, design and architectural practices in both modern and postmodernity. It examines the evolution of the three areas as mutually informative; many artists, designers and architects have borrowed and transformed strategies from each other in order to engender new ways of seeing and living. Key movements and figures that have contributed to these fertile and creative exchanges are discussed against major tenets of modern and postmodern thought.

### **\*AMPD 3250 3.0**

#### **INVENTING THE METROPOLIS**

This course explores the Metropolis thematically, taking into consideration its roots in industrialization and the impact of new technologies, utopic visions, and modernist notions that eventually shape contemporary urban issues. Significant discussion centers on modes of representing the city, particularly through photography, architecture and cinema. Compelling social issues are often configured around meanings of nationhood, identity and place of the individual in the city. Important urban centers such as Paris, London, New York as well as smaller city configurations such as Toronto, Montreal, Florence, Los Angeles, form the sites of our enquiries. Sessions are animated with critical discussions about identity politics, urban reform, alterity, representation and desire, utopian visions of the ideal city, concepts of private and public space, in order to develop a nuanced understanding about the ongoing fascination with urban space.

Course Credit Exclusion: FA/FACS 3920I 3.0

## **SCHOOL OF GENDER, SEXUALITY AND WOMEN'S STUDIES**

For further information about the School of Gender, Sexuality and Women's Studies courses please consult the [Gender and Women's Studies Program calendar or website](#).

### **GL/WMST 3505 3.0 (F) GENDER AND THE CITY**

This course examines the relationship between socially constructed gender relations and the changing nature and form of contemporary urban area.

Format: Three seminar hours weekly

Projected Enrollment: 40

### **URBAN STUDIES COURSES BY LEVEL**

Please note that courses marked with an asterisk [\*] may not be offered in 2020-2021

#### **1000-LEVEL**

- AP/SOSC 1731 9.0 Cybercities: Community and Communication in Changing Urban Areas \*
- AP/SOSC 1732 6.0 The Culture of Cities \*
- AP/SOSC 1733 6.0 World of Cities: Journeys through Space and Time
- AP/HIST 1015 6.0 Michaelangelo's Rome, Pepys's London

#### **2000-LEVEL**

- AP/SOSC 2710 6.0 City Lives and City Forms: An Introduction to Urban Studies
- EU/ENVS 2200 6.0 Foundations of Urban and Regional Envs.: Analysis Planning and Design
- AP/GEOG 2220 6.0 Urban Geography
- AMPD 2110 6.0 Introduction to Western Architecture

#### **3000-LEVEL**

- AP/SOSC 3701 3.0 (F) Urban Analysis I
- AP/SOSC 3702 3.0 (W) Urban Analysis II: Research Project
- AP/SOSC 3711 3.0 (F) Theory and Practice of Urban Planning I – Theory
- AP/SOSC 3712 3.0 (W) Theory and Practice of Urban Planning II – Practice
- AP/SOSC 3714 (F) Cities and Climate Change
- AP/SOSC 3715 3.0 (W) The Urban Professional
- AP/SOSC 3717 3.0 (F) Urban Transportation

AP/SOSC 3718 3.0 (W)	Introduction to Urban Design
AP/SOSC 3719 3.0	Mapping the City
AP/SOSC 3720 3.0 (W)	Cities and Film
AP/SOSC 3730 6.0	Comparative Urban Development: Postcolonial Urbanism *
AP/SOSC 3735 3.0 (W)	Asian Cities in Context *
AP/SOSC 3744 3.0	Global Urbanism *
AP/SOSC 3745 3.0 (W)	Urban Governance: Politics and Policies
AP/SOSC 3746 3.0 (W)	Cities as Neighbourhoods & Communities
AP/SOSC 3755 3.0	Hip Hop and the City *
AP/SOSC 3760 3.0 (F)	Toronto Urban Region
AP/SOSC 3770 3.0	Housing Policy and Income Security Policies *
AP/SOSC 3791 3.0	Gender and the City *
AP/ECON 3230 3.0 (F)	Urban Economics
AP/EN 3592 6.0	Literary London
EU/GEOG 3040 3.0 (F)	Urban Environmental Justice
* EU/GEOG 3060 3.0	Post-Colonial Geographies *
EU/GEOG 3070 6.0	Gender, Population and Migration
EU/GEOG 3080 3.0 (F)	Reading Landscapes Through Time *
* EU/GEOG 3220 3.0	Advanced Urban Geography *
* EU/GEOG 3240 3.0 (F)	Introduction to GIS*
*EU/GEOG 3650 6.0	Wired Cities: Community, Technology and Changing Urban Places*
EU/GEOG 3900 3.0	Physical Geography of the City *
AP/HIST 3775 3.0	History of Hong Kong *
AP/HREQ 3410 6.0	Human Rights and Urban Space
AP/HUMA 3605 3.0	Imagining the European City
AP/POLS 3110 3.0 (W)	The Process of Urban Politics
AP/POLS 3410 3.0	Globalization, State Theory, City-Regions *
HH/PSYC 3450 3.0 (F)	Environmental Psychology
AP/SOCI 3830 6.0	Sociology of Urban Life
*EU/ENVS 3225 3.0 (W)	Regional Governance
*EU/ENVS 3226 3.0 (F)	Planning Environmentally
EU/ENVS 3227 3.0 (W)	Urban Planning in the Global South
*EU/ENVS 3740 3.0 (W)	Urban Ecology
AMPD 3001K 3.0	Visual Arts, Architecture and Design *
AMPD 3250 3.0	Inventing the Metropolis *
GL/WMST 3505 3.0 (F)	Gender and the City

#### **4000-LEVEL**

AP/SOSC 4700 6.0	Urban Studies Seminar
AP/SOSC 4710 6.0	Urban Field Experience
AP/SOSC 4713 6.0	Seminar in Critical Urban Studies *
AP/SOSC 4735 6.0	Urban Studies Theory
AP/ANTH 4450 3.0 (W)	The Anthropology of the City

AP/ECON 4279 3.0 (W)	Housing Economics
AP/EN 4003 6.0	Urban Experience in Victorian Britain
AP/EN 4073 6.0	The Small Town in Film and Literature
AP/EN 4165 6.0	City Texts and Textual Cities
*EU/GEOG 4040 6.0	Urban Historical Geography
*EU/GEOG 4090 3.0 (F)	Urban Identities *
*EU/GEOG 4095 3.0 (S)	Aboriginal Space and the City: North American Urbanization and Aboriginal People, 1890-1980 *
*EU/GEOG 4130 3.0 (F)	Planning Suburbs *
EU/GEOG 4170 3.0 (W)	Geographical Perspectives: Immigration, Ethnicity and Race in Modern Cities *
*EU/GEOG 4240 3.0 (F)	The Planning of Urban Public Facilities
*EU/GEOG 4260 3.0	Applied Transportation Geography *
EU/GEOG 4280 3.0	Imagining Toronto: Literary Geographies of a City *
EU/GEOG 4380 3.0	Urban Social Policy
*EU/GEOG 4605 3.0 (F)	The Greater Toronto Area: A Geographical Perspective
EU/GEOG 4900 3.0 (F)	Public Space
AP/HIST 4530 6.0	The Development of Toronto
AP/POLS 4110 3.0 (S)	Canadian Urban Policy
HH/PSYC 4090 6.0	Urban Psychology *
AP/SOCI 4055 6.0	Everyday Life in the Metropolis: Toronto *
AP/SOCI 4120 6.0	Social Organization and Urban Culture *
AP/SOCI 4430 3.0	Canada and Refugees
*EU/ENVS 4161 3.0 (F)	Social Movements
*EU/ENVS 4210 3.0 (F)	Global Populations
EU/ENVS 4223 3.0 (W)	Global Cities
*EU/ENVS 4225 3.0 (F)	Urban Sustainability
EU/ENVS 4750 3.0 (F)	Political Ecology of Landscape
EU/ENVS 4800Q 3.0 (F)	Urban Development Process

**This list is as complete as possible at the time of issue. Other courses not on this list may be considered for credit in Urban Studies if the course offers a demonstrably urban focus.**

**Please consult the Urban Studies Program Coordinator with details of the course (course description or syllabus).**