

CHANGE TO EXISTING COURSE (CEC) PROPOSAL FORM

Proposal Package

The proposal package must include the following:

<input type="checkbox"/> evidence of unit-level approval on the completed CEC form
<input type="checkbox"/> Consultation form (if applicable, such as when cross-listings are affected)
<input type="checkbox"/> Indigenous Council Consultation form (if applicable)

Departmental Curriculum Approval

The Committee on Curriculum, Curricular Policy and Standards will only consider curriculum proposals that have received department-level curriculum approval.

Name: Natasha Tusikov	Position: Curriculum Chair	Date: 9 Nov 21
Name: Paul Baxter	Position: UPD	Date:
Name: Uwa Idemudia	Position: Dept Chair	Date:

Contact Information

Department:	Social Science
Unit Contact:	Law and Society
Proponent's Name: A. Barras	Proponent's Email: abarras@yorku.ca

Current Course Information (Originator)

Rubric: SOSC	Course No.: 4372	Credit Weight: 6.0
Title: Religion, Governance and Law in a Global Context		
Cross-Listing:		
Is this a General Education course? No		
Change Effective Academic Session (F, W, or S):		F
Change Effective Academic Year:		2022-2023

Type of Change

- course number / year-level course description credit value
 [course credit exclusion\(s\)](#) pre/co-requisite(s) [cross-listing](#)
 Inactivate course* course title
 other (please specify): adding AP/SOSC 2350 and AP/3375 as prerequisites

*Select inactivate course (previously retire/expire) if the current course will be replaced.

If the changes are to the **year level or credit weight**, provide updated course learning outcomes, evaluation methods, course relevancy, and required readings to address the change.

If a 3.00 or 6.00 partner course is being added to an existing course, please detail how the credit versions will be differentiated by the following criteria (e.g. adding a 6.00 version should have learning outcomes that address an expanded scope or more assessments):

Course Learning Outcomes:
 Assessments:
 Bibliography:
 Topics:

Note: This information is needed by the committee to understand the purpose and scope of the course. These components are subject to change by individual course instructors and may not be reflected on course syllabi.

Academic Rationale

1. Briefly describe the change.
2. How does this change clarify requirements or options for students?
3. How does this change lend to program identity or coherence?
4. Update the course learning outcomes (required for changes in year level and substantive content)
5. Which program learning outcomes does this course help students to achieve? (posted on the [Faculty Council Curriculum Toolkit](#))

1. SOSC 4372 is a 4th year LASO Honours Seminar. We are asking for a **long** title change to reflect that: **Law and Society Honours Seminar: Religion, Governance and Law in a Global Context**

2. This change will ensure that students know that this course is part of the 4th Year Seminar selection offered by the LASO program. This is important as they need to take at least one 4th year seminars to complete their degree.

3. This will provide greater coherence to our program offerings as it is part of an effort to **ensure** that all our 4th year Honour Seminars are labelled as such in the academic calendar.

4. We also need to add: SOSC 2350 A and SOSC 3375 as prerequisites. This was not done when the course was initially submitted but these two courses are usual prerequisites for LASO 4th year Honour Seminars. Adding these prerequisites will clarify requirements for students and will provide greater coherence in our offerings.

Description

Use the current course description from the repository or the Curriculum Management System to fill out this section.

NOTE: All courses must have a brief and expanded course description. Denote additions in **bold, blue, underlined** type and deletions with a ~~strikethrough~~.

Proposed Course Changes

Example: **Add this text**

Example: ~~Delete this text~~

Titles

Long (max 100 characters including spaces): **Law and Society Honours Seminar**: Religion, ~~g~~Governance and ~~l~~Law in a Global Context

Short (max 40 characters including spaces): Religion and Law in a Global Context

Descriptions

Brief (max 60 words including spaces and punctuation):

This course explores the different ways religion and religious freedom are being governed in our contemporary world. It invites students to think critically and comparatively about the relationships between secularism and religion, and how these intersect with notions of law, nationalism, geography, gender and global discourses of rights. This course is organized around theoretical and empirical readings that draw on cases from around the world.

Pre-requisite: AP/SOSC1375 3.00; **AP/SOSC2350 6.00, AP/SOSC3375 6.00**

Expanded (max 250 words including spaces and punctuation):

This course explores the different ways religion and religious freedom are being governed in our contemporary world. It invites students to think critically and comparatively about the relationships between secularism and religion, and how these intersect with notions of law, nationalism, geography, gender and global discourses of rights. This course is organized around theoretical and empirical readings that draw on cases from around the world.

Until recently despite the importance of religion in our societies and public debates over how to manage this 'resurgence', the study of religion remained secondary in many social science works. Yet, over the last decade scholars have started to look at how secular tropes have affected this lack of interest in religion. In so doing they have directed our attention to the politics of secularism, and how discourses on how to govern religion shape, govern, and delimit what is considered to be religious (including the right to religious freedom) in modern nation-states and transnationally. This seminar introduces students to this literature and its theoretical underpinnings, as well as discusses its implications both at the academic and policy levels (at the national, regional (e.g. European Union) and global levels (e.g. United Nations)) for grappling with

religion and religious freedom. The seminar also explores how the relation between secularism and religion unfolds in different contexts, and intersects with notions of nationalism, geography, law and gender. All the sections of the course are organized around theoretical readings as well as empirical ones that draw on comparative cases from around the world (e.g. Lebanon, Israel, Canada, France, Japan, USA, Turkey).