

## Appendix D: Map of PLOs to Ontario's Degree Level Expectations (3.6)

Table template is also provided in [separate Excel file](#).

Map of PLOs to Ontario's UG Degree Level Expectations							
		Depth and breadth of knowledge This degree is awarded to students who have demonstrated the following:	Knowledge of methodologies This degree is awarded to students who have demonstrated the following:	Application of knowledge This degree is awarded to students who have demonstrated the following:	Communication skills This degree is awarded to students who have demonstrated the following:	Awareness of limits of knowledge This degree is awarded to students who have demonstrated the following:	Autonomy and professional capacity This degree is awarded to students who have demonstrated the following:
<b>LO1</b>	Draw on informed understandings of Africa and its diasporas' richly diverse histories, economies, politics, and cultures to effectively communicate and represent the continent's historical and contemporary experiences in written and/or oral form while being sensitive to its diversity.	A developed knowledge and Critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline	A developed ability to: i) gather, review, evaluate and interpret information; and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline	The ability to apply learning from one or more areas outside the discipline.		Ability to manage their own learning in changing circumstances, both within and outside the discipline and to select an appropriate program of further study.	A developed, detailed knowledge of and experience in research in an area of the discipline.
	Reimagine Africa and the African	A developed knowledge and	A developed ability to: i) gather,	The ability to apply learning			A developed, detailed

L02	diasporas in terms of their centrality to world history, the advancement of humanity, and as sites of ongoing knowledge production.	Critical understanding of the key concepts, methodologies, current advances, theoretical approaches and assumptions in a discipline overall, as well as in a specialized area of a discipline	review, evaluate and interpret information; and ii) compare the merits of alternate hypotheses or creative options, relevant to one or more of the major fields in a discipline	from one or more areas outside the discipline.			knowledge of and experience in research in an area of the discipline
L03	Acquire and apply essential critical thinking skills that question dominant narratives about Africa, deconstruct and reconstruct its history, and redefine the relationship between knowledge, identity, and the social realities of Africans.	A developed understanding of many of the major fields in a discipline, including, where appropriate, from an interdisciplinary perspective, and how the fields may intersect with fields in related disciplines.	Developed critical thinking and analytical skills inside and outside the discipline				
	Reflect on individual learning and collective experiences through		Evaluate the appropriateness of different approaches to	Devise and sustain arguments or solve problems using these methods.	Qualities and transferable skills necessary for further study,	Describe and comment upon particular aspects of	

L04	placement courses and other experiential opportunities so as to interrogate and/ or appraise the many ways in which Africa is constructed simply as a site of interventions and a recipient of donor policies.		solving problems using well established ideas and techniques.		employment, community involvement and other activities requiring: a) the exercise of initiative, personal responsibility and accountability in both personal and group contexts; b) working effectively with others; c) decision-making in complex contexts.	current research or equivalent advanced scholarship.	
L05	Recognize, appreciate, and represent Africa's agency both in dealing with ongoing socioeconomic and political challenges as well as its relationship with the outside world.			The ability to review, present and critically evaluate qualitative and quantitative information to: a) develop lines of argument; b) make sound judgments in accordance with the major theories, concepts and methods of the subject(s) of		The ability to use a range of established techniques to a) initiate and undertake critical evaluation of arguments, assumptions, abstract concepts and information; b) propose solutions;	

				study; c) apply underlying concepts, principles, and techniques of analysis, both within and outside the discipline; d) where appropriate use this knowledge in the creative process.		c) frame appropriate questions for the purpose of solving a problem; d) solve a problem or create a new work; and e) to make critical use of scholarly reviews and primary sources.	
L06	Make meaningful connections to multifaceted research and practical initiatives which are both ethically and critically informed, particularly by the awareness of the importance of Africa's relationships and contributions in global contexts.			Behaviour consistent with academic integrity and social responsibility	Demonstrated the ability to communicate information, arguments, and analyses accurately and reliably, orally and in writing to a range of audiences.	Understanding of the limits to their own knowledge and ability, and an appreciation of the uncertainty, ambiguity and limits to knowledge and how this might influence analyses and interpretations.	

Note that there are details and descriptions for each expectations found on the OUCQA website.

We recommend providing the relevant points for mapping both Honours and general degrees.

<https://oucqa.ca/framework/appendix-1/>