Experience York FIELD INSTRUCTOR GUIDE

https://experience.yorku.ca/



Mid-point Progress Review



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STEP 1

Once your student informs you that they have completed their self-evaluation for the Midpoint Progress Review, go to <u>Experience York</u> and view your student's placement record.

experience.yorku.ca/home/home.htm
 HOME STUDENTS EMPLOYERS & COMMUNITY PARTNERS FACULTY & STAFF CONT
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Providing employers and community partners with an intuitive user experience for recruiting York students for a full range of career and experiential learning opportunities.

Overview Map		
Confirmation of Placement - Approved		
Log of Hours -	PLACEMENT DETAILS	
Learning Contract - Approved	Agency Name:	Test
Mid-point Progress Review - Pending	Description:	Test
Final Evaluation - No Record	Placement Site Address:	Test
	Placement Start Date:	Janı
	Projected End Date: 🕜	Dec

STEP 2

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professional studies

Select "Midpoint Progress Review - Pending" on the left-hand side of the student's placement record under "Overview."

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STEP 3

On the bottom right-hand corner of the "Mid-point Progress Review -Pending" page, click on the red circle and select "EDIT."

About the Mid-point Progress Review

At the mid-point mark of the placement, students should have a formal meeting with their Field Instructor(s) to discuss achieve goals for placement outlined in the student's Learning Contract. The progress review should be used as a guide to ascertain as student's critical path of focus for the remainder of the placement. The goals in the Learning Contract can be revised at this po addressing areas in need of further development. The revised learning goals are then used to guide the final evaluation proces Review form is completed, it is electronically submitted to the Faculty Advisor for review.



STEP 4

In the dropdown list, select "Midpoint Progress Review."

Logged in as Test Employer 1		
Edit records and subrecords	×	
Select the records you would like to edit below		
Mid-point Progress Review		
Mid-point Progress Review		
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Review your student's self-evaluation for each learning goal & add your rating/comments under the **5 focus areas** on the Mid-point Progress Review.

Self-evaluation of each learning goal:	Osource Osource
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	Styles - Format - Font - Size - A - A - 3 - 3
	Self-evaluation of Learning Goal #1: I believe I am making good progress as it relates to understanding the policies & procedures at the organization. I have reviewed the CYFSA and Ministry Standards. I am looking forward to reviewing additional policies by the end of my placement.
	body
Field Instructor(s) rating	Exceeds Expectations Meets Expectations Needs Improvement Does Not Meet Expectations Not Applicable Learning Goal #1 Image: Constraint of the street
Field Instructor(s) comments:	Bource
	B I S I _x ⋮ ∷ ☆ ☆ 99 ♡ ≥ ± ± ≡ M ¶ ∞ ∞ ∞ № ⊡ ⊞ ≣ Ω ⊨
	Styles - Format - Font - Size - A- A- 3 - 3 - 2
	The student has a good understanding of the social issues affecting the organization. In the second half of their placement, I encourage them to engage in trainings related to
	body

Total Hours Completed:

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DATE OF COMPLETION			
Student - Mid-point Progress Review date of completion:	12/10/2022	m	
Field Instructor(s) - Mid-point Progress Review date of completion:			
		Submit	
Overview Map		Input the	e Field Instructor(s) – Mid-
Confirmation of Placement - Approved		noir	nt Progress Review date of
Log of Hours -	PLACEMENT DETAILS	pon	alation C as here it the former
Learning Contract - Approved		com	pletion & submit the form.
Mid-noint Progress Review - Approved	Agency Name:		If your student has more than one Field
Final Exclusion Als Decent	Description:		Instructor, only one Field Instructor needs
Final Evaluation - No Record	I he Field	Education Program	to complete the Mid-point Progress
	Assistant Assistant	will change the form's	Review on behalf of the other Field
	Placement Start status froi	n "Pending" to	Instructor(s).
	Projected End D	d" shortly after you sub	<mark>omit</mark>
	the form.	Do not be alarmed if it	
	Placement Hour still says "	Pending."	

Final Evaluation



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STEP 1

Once your student informs you that they have completed their self-evaluation for the Final Evaluation, go to <u>Experience</u> <u>York</u> and view your student's placement record.

experience.yorku.ca/home/home.htm HOME STUDENTS EMPLOYERS & COMMUNITY PARTNERS FACULTY & STAFF COGIN EVENTS & WORKSHOPS LOGIN EMPLOYER REGISTRATION FORGOT PASSWORD

Experience York

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Overview Map			
Confirmation of Placement - Approved			
Log of Hours -	PI	LACEMENT DETAILS	
Learning Contract - Approved	Ą	gency Name:	Test (
Mid-point Progress Review - Approved	D	escription:	Test (
Final Evaluation - Pending	_		
	PI	lacement Site Address:	Test a
	PI	lacement Start Date:	Janua
	Pi	rojected End Date: ၇	Dece

STEP 2

Select "Final Evaluation -Pending" on the lefthand side of the student's placement record under "Overview."

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On the bottom right-hand corner of the "Final Evaluation - Pending" page, click on the red circle and select "EDIT."

About the Final Evaluation

The Final Evaluation is completed by the student and the Field Instructor(s) as the placement ends. It is intended to assess the student's meeting the goals for placement as identified by the School and the student's Learning Contract.

EXPECTED LEVEL OF ACHIEVEMENT

- The student has demonstrated growth across the time of placement (i.e., has demonstrated not only a conceptual grasp of theory an
 understanding of policy and community development, but an ability to integrate theory into practice in a purposive way).
- At the time of final evaluation, the student could function as a beginning social worker in a general service agency (i.e., capable of au
 routine areas after a period of orientation with awareness and the second s



STEP 4

In the dropdown list, select "Final Evaluation."

	Logged in do rest Employer i			
НОМЕ	Edit records and subrecords		×	
Mid-point Progress Review - Approve				
Final Evaluation - Pending	1 Select the records you would like to edit below			
	Final Evaluation	~		
	SELECT CLOSE			
	Upload your student's self-	File upload not found.		



Review your student's self-evaluation for each learning goal & add your rating/comments under the **5 focus areas** on the Final Evaluation.

Self-evaluation of each learning goal:	
	Styles - Format - Font - Size - A - A- 5
	Self-evaluation of Learning Goal #1: Libelieve Limade significant progress in this goal because of a b and c. Liperticipated in
	several programs that helped me advance my skills in x, y, and z.
	body
Field Instructor(s) rating:	Exceeds Expectations Meets Expectations Needs Improvement Does Not Meet Expectations Not Applicable
	Learning Goal #3
Field Instructor(s) comments:	
	B I S I _x] ≡ ≡ ⊕ ⊕ № ≡ ≡ ≡ ■ M ¶ (∞ ∞ №) ⊑ ≡ ≡ Ω ⊨
	Styles Format Font Size A<
	The student has shown great improvement in their x, y, and z skills compared to the beginning of the placement. They participated
	III
	body

STEP 7

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STEP 6

Provide a summary of the student's learning process and achievements in placement.

SUMMARY		
Field Instructor(s) to highlight student's overall learning and achievements in placement:	\square	
	The student was a pleasure to work with. We will miss the student very much! The student was an integral part of our team and always went above and beyond to ensure client needs were being met. The student demonstrated strong skills in x, y, and z	
	body	

Input the Field Instructor(s) – Final Evaluation date of completion & submit the form.

DATE OF COMPLETION	/	If your student has more than one Field Instructor,
Student - Mid-point Progress Review date of completion:	04/10/2023	only one Field Instructor needs to complete the Final Evaluation on behalf of the other Field
Field Instructor(s) - Mid-point Progress Review date of completion:		Instructor(s).
	Submit	

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Overview	Мар		
Confirma	ition of Placement - Approved		
Log of H	ours -	PLACEMENT DETAILS	
Learning	Contract - Approved	Agency Name:	Test
Mid-poin	t Progress Review - Approved	Description:	Test
	nation reports	Placement Site Address:	Test
		Placement Start Date:	Janu
		Projected End Date: 👔	Deo
		Placement Hours:	# ho
		Total Hours Completed:	0.0

The Field Education Program Assistant will change the form's status from "Pending" to "**Approved**" shortly after you submit the form. **Do not be alarmed if it** still says "Pending."