

School of Public Policy and Administration

NEWSLETTER

March 2022 – Volume 10, Issue 8

This week we are pleased to present

Ali Adam, 1st year BPA student and Junior Ambassador for PPASA



My name is Ali Adam. I am a first-year student in the Bachelor of Public Administration (BPA) program in the Law, Justice and Public Policy stream.

Throughout high school I was undecided on what program I wanted to pursue. Within the last few years in high school, I realized I wanted to pursue a program that could cover different areas within a single field of study. Furthermore, courses in law, business and politics were my high school strengths so the decision for the BPA program was the obvious choice. The School of Public Policy and Administration (SPPA) gives you the opportunity to pursue the program with or without a stream. As someone who is also interested in law, the degree also gave me the benefit of integrating the degree with courses in the stream of Law, Justice and Public Policy.

My first year was quite an exciting year for me. I got to learn my way around the University and get initial exposure to the different types of courses the major offers. Within the PPAS courses, AP/PPAS 1110 3.0 Introduction to Public Administration: Bureaucracy and Western Liberal Capitalist Democracy is an excellent introduction to the institutions found within the government, the relationships between employees in those institutions and how they can affect the public. Furthermore, AP/PPAS 2110 3.0 Canadian Government is great at establishing the functions of the Canadian government, the roles of different institutions and interpreting the Constitution.

For those who want to further enhance their professional skills, the [Public Policy and Administration Student Association \(PPASA\)](#) is an excellent student-run organization that will help you network, find job opportunities and share the common interest of policy-based career pathways. I'm proud to say I'm Junior Ambassador of the PPASA and even happier to say that I'm part of an organization whose events are able to provide professional development opportunities to the students of York University. I look forward to continuing being part of the School of Public Policy and Administration to see what academic and professional opportunities lie ahead for me!

CALL FOR NOMINATIONS FOR THE 2022 SPPA AWARDS

Nomination Deadline is Monday, May 2, 2022

The **Undergraduate Student Award** acknowledges exceptional contributions made by one current student or recent undergraduate student to the activities and programs of the School.

The **Graduate Student Award** acknowledges exceptional contributions made by one current student or recent graduate student to the activities and programs of the School.

The **Alumni Recognition Award** acknowledges exceptional contributions made by one alumnus/alumna to the activities and programs of the School, as well as to the mentoring of its students and new professionals.

The **Foster – Greene Award for Excellence in Public Policy, Administration and Law** recognizes an alumnus/alumna of the MPPAL program whose work has demonstrably and significantly advanced social justice, human rights, ethics and good governance in congruence with the MPPAL program's founding principles. The Award recipient will normally have min. 10 years of work experience in the broader public/NGO sector.

The **Emerging Leader Award** recognizes a current student or recent alumnus/alumna of the School who is an emerging leader within the broader public sector (including the non-profit sector) and represents the ideals, values and abilities of sound, responsible and engaging public policy and administration in congruence with the School's vision to promote Good Governance. The Award recipient will normally have 5-8 years of work experience in the broader public sector.

The **Practicum Honouree Award** recognizes individuals who have made exceptional efforts to provide practicum opportunities for the School's fourth-year students.

The 2021 award winners were honoured at the SPPA Awards Ceremony with the keynote address delivered by John Riches, York MPPAL Alumnus. For further details about the 2021 awards celebration, please click [here](#).

Nominations for the above awards are invited from faculty, staff, individual students and alumni, as well as associations of students, alumni, and friends of the School. Nominations require a one-page statement of the accomplishments of the individual as well as a copy of his or her resume.

Please forward materials, or questions, to Professor Alena Kimakova, Director, School of Public Policy and Administration via email to: akimakov@yorku.ca





The PPASA Presents:

GAME NIGHT

**Join us for a fun evening of Kahoot,
Skribbl, and Among Us**

Thursday, March 3, 2022

7:00PM to 9:00PM Via Zoom

RSVP through the link:

<https://tinyurl.com/PPASAgamenight2022>

McLaughlin College Lunch Time Talk

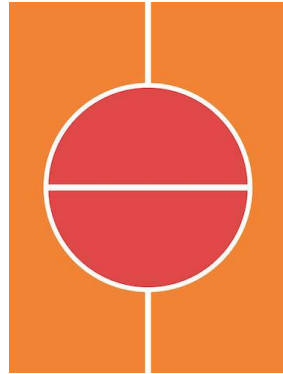
The Use and Abuse of Refugees and Other Forced Migrants as Weapons of War

Presented by

Prof. James C. Simeon

Thursday, March 3rd, 2022 from 12:30pm to 1:30pm, via Zoom

[Registration](#)



It is axiomatic that protracted armed and conflict and war mass-produce refugees and internally displaced persons. The reasons for this are patently obvious but what is less so is whether this is an unintended and secondary consequences of the armed conflict or warfare, where opposing forces are engaged in fierce fighting and civilians to flee the war zone to avoid being inadvertently killed, maimed, and starved of the basic necessities of life or forced migration or displacement are deliberately employed as a stratagem and tactic by opposing combatants to gain military advantage and ultimately outright victory and/or as part of some broader social engineering goals. This presentation will consider how civilian non-combatants have been used as weapons of warfare and how forced displacement has been employed as a deliberate “weapon of war.” The deliberate targeting of civilian non-combatants is a violation of International Humanitarian Law (IHL) and International Human Rights Law (IHRL), yet this has not stopped military forces from deliberately targeting civilian non-combatants in warfare, for the purposes of “ethnic cleansing” and/or genocide, as an example. This presentation examines the “use and abuse” of forced migration or displacement as a “weapon of war” and will argue that such blatantly serious international crimes not only need to be condemned immediately by the international community but prosecuted at the earliest opportunity.



Dr. James C. Simeon is the Head of McLaughlin College and an Associate Professor in the School of Public Policy and Administration (SPPA), Faculty of Liberal Arts and Professional Studies, and a former Director of the SPPA, and a former Acting Director and Deputy Director at the Centre for Refugee Studies (CRS), at York University, Toronto, Canada. His fields of research include public international law and public policy and administration, and he has published widely in these areas.

Learning Skills March/April Workshops and Services

We hope that Reading Week brought an opportunity for you to recharge and that you are enjoying the winter wonderland outside. We are happy to share with you our March/April [Learning Skills Services](#) programming updates:

ONLINE WORKSHOPS: Our [March/April workshop calendar](#) includes a great line-up of topics to help students reach their academic goals. For details and registration information, please visit our [workshops page](#).

VIRTUAL APPOINTMENTS: Students can meet with a Learning Skills Peer by booking an individual [Peer Academic Coaching](#) appointment.

IN-PERSON LEARNING COMMONS WELCOME DESK: [Drop-in](#) to speak with a friendly Learning Skills Peer on the Second Floor of Scott Library, Monday-Wednesday, 2:00-3:30pm.

ONLINE RESOURCES: We have [asynchronous materials](#) available any time of the day or night on our website, covering all Learning Skills workshop topics and more.

WORK/STUDY OPPORTUNITIES: We're hiring! Learning Skills Services is currently recruiting for Summer 2022 and Fall/Winter 2022-23 positions. Please visit our [hiring website](#) to learn more and to apply.

PROCRASTINATION AWARENESS WEEK (PAW): MARCH 7-11: You're invited to [Procrastination Awareness Week \(PAW\)](#)! Join students from across Canada in a week of academic skill workshops, study hall, and more. The York University [Learning Commons](#) will be presenting on March [7th](#) & [11th](#). Over 25 universities and colleges are participating; York students are welcome to attend any workshops of interest throughout the week.

March Highlights at Career Education and Development

This month at CED, discover various ways to build your network and connect with York U Alumni! Don't miss out on the chance to learn about job opportunities available to you during this month's employer recruitment events.

Virtual Employer Meet & Greet: Diversity and Inclusion Recruitment Event

Thursday, March 3 | 11:30 a.m. - 2:30 p.m.

Meet employers who are committed to equity, diversity and inclusion at the upcoming Employer Meet & Greet: Diversity and Inclusion Recruitment Event. Participating employers include **Bruce Power, BMO, Labatt Breweries, NielsenIQ, RBC, Rogers Communications, Scotiabank and SNC-Lavalin.**

[Registration Link](#)

Career Conversations: Meet Professionals in Your Field of Interest!

Connect with York U Alumni during upcoming virtual panel discussions to learn more about their transitions from student to working professionals. Check out our upcoming panel discussions for March:

[Career Conversations: Discovering Green Careers](#)

Thursday, March 3 | 2 - 4 p.m.

(in partnership with the Faculty of Environmental & Urban Change)

[Career Conversations: Discovering Careers in the Public Sector](#)

Thursday, March 10 | 5:30 - 7:30 p.m.

(in partnership with SCOLAPS)

Upcoming Employer Recruitment Sessions

Register for these employer recruitment sessions on the [Experience York events calendar](#):

Dialectica Information Session and Interview Skills Workshop

Thursday, March 3 | 11:30 a.m. - 1 p.m.

Hiring for: **Client Service Associate**

Employer Recruitment Session: Manulife (All Faculty, Undergraduate Students)

Wednesday, March 9 and Tuesday, March 22 | 6 - 8 p.m.

Hiring For: **Future Student Placements for 2022 & 2023, full-time post graduate roles**

Employer Recruitment Session: FDM Group

Thursday, March 17 | 11:30 a.m. - 12:30 p.m.

Hiring For: **Full-time roles in Programming and Technology**

Get Ready to Graduate: Discovering Careers as an International Student

We know it can be difficult to build your professional network as an international student. Join this panel to hear from alumni who overcame this challenge and start growing your network! In partnership with Faculty of Liberal Arts & Professional Studies.

Date: Thursday, March 10

Time: 9:30 - 11:30 a.m.

Registration: [Click here to register for this event](#)

[Director, Program and Policy Innovation - Financial Consumer Agency of Canada](#)

As a key member of the Research, Policy and Education branch executive team, the Director will lead the development of major policy frameworks, establish and enhance the policy research and data analytics agenda and capability, lead the provision of strategic policy advice and recommendations as well as develop strategic partnerships and innovative programs to support their mandate.

[Manager, Policy and Governance - Ontario College of Teachers](#)

In this role you will manage the Policy and Research Unit and provide research, policy and legislative support to the College and its governing Council and Committees. An experienced professional with a legal or public administration background, you will bring strong communication, interpersonal and planning skills to lead a team of policy and governance professionals.

[Director of Government Engagement - GS1 Canada](#)

The successful candidate needs to understand and monitor changing government regulations and be able to effectively communicate the impact to the GS1 Canada's subscriber community and key stakeholders. Key metrics for this role may include the number of new subscribers, satisfaction rating and the increase in adoption of GS1 Canada Industry Managed Solutions and tools to provide value to the Canadian economy and Healthcare sector.

[Planning Intern – StrategyCorp](#)

The government relations practice at StrategyCorp are looking for an intern with an urban planning background as part of their land development team.

[Senior Government Relations Professional - Dying with Dignity Canada](#)

This individual will work collaboratively with the CEO to prioritize and achieve DWDC's advocacy goals and will be responsible for communicating with key stakeholders to work with, educate, and support DWDC's goals and mandates. This is a permanent, full-time position and fully remote for those in Ottawa. Toronto applicants will be required to attend the office on a flexible, part-time basis.

[Program Manager, Customer Service and Issues Management - City of Toronto](#)

Reporting to the General Manager, Economic Development & Culture (EDC), the Program Manager, Customer Service & Issues Management, is responsible for providing senior-level strategic advice and support to the General Manager and senior staff, including representing the General Manager on City-wide corporate initiatives and at meetings with external stakeholders.

[Manager, Government and Public Affairs - Ontario Teacher's Pension Plan](#)

The Manager, GPA will be responsible for advising the Managing Director, Government and Public Affairs and the Director on the organization's public policy priorities and government relations strategy domestically and internationally. The Manager will lead some of the organization's relationships with government and will also lead research and monitoring efforts to align with the organization's global relationship strategy.

[Senior Policy Advisor - Clean Energy Canada](#)

A typical work day could include undertaking unique research and presenting it in a dynamic, accessible way; developing policy positions and advancing them through government relations and communications activities; building alliances; and supporting stakeholder convening.

[Research Assistant - Family Service Toronto](#)

The goal of the project is to develop indicators to support the monitoring of Canada's commitment to the United Nations Sustainable Development Goals (SDGs). This project will use a participatory framework, building recommendations from community, local, and Indigenous sources of knowledge, which will inform the federal government's Canadian Index Framework to measure and track how the nation is progressing on several of the SDGs related to ending poverty.

[Development Student – Safety and Technical Research \(Numerical Analysis\) – Nuclear Waste Management Organization](#)

This position would be ideal for an undergrad student enrolled in engineering, mathematics, chemistry, or computer science with emphasis on numerical modelling. We are looking for students interested in solving problems using logic and intuition. We currently run many computer models in the fields of engineering, chemistry, and physics. We are looking for a self-motivated individual to help develop our models including advancing the physics being modelled, optimizing for performance, testing and validation.

[Development Student – Safety and Technical Research \(Radiation Safety\) – Nuclear Waste Management Organization](#)

This position would be ideal for an undergrad student enrolled in engineering, mathematics, chemistry, or physics, emphasizing radiation sciences. We are looking for a self-motivated and organized student to support the development of safety assessment reports, with a particular focus on radiation safety-related analyses. Responsibilities will include data manipulation, analysis of results, report writing and quality assurance activities.

[Development Student – Project Controls – Nuclear Waste Management Organization](#)

Reporting to the Manager, Project Controls the student will support the activities of the Project controls and planning units. We are looking for a student with a background in project management, project controls, contract management, planning, and estimating.

[Development Student – Information Technology - Nuclear Waste Management Organization](#)

The IT department is responsible for ensuring the principles of information technology management are applied in a consistent and structured manner across the NWMO commensurate with the risk of the activities performed. This includes supporting all areas of the business to ensure information technology standards are adequately addressed.

[Development Student – Supply Chain – Nuclear Waste Management Organization](#)

Reporting to the Manager, Supply Chain the student will support the activities of the Supply Chain Department. The student will primarily be responsible for supporting the procurement process such as, preparing purchase approval documents, preparing procurement evaluation spreadsheets and summaries, maintaining the supplier/contract evaluation database, contacting suppliers to obtain quotations, run reports for statistical, audit and analytical purposes, as well as performing clerical support and responding to routine client inquiries.



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with SPPA*

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SPPA LinkedIn Group:

<https://www.linkedin.com/groups/12006583>

MPPAL LinkedIn Group:

<https://www.linkedin.com/groups/3908927>

<https://sppa.laps.yorku.ca/>

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