Social media and Chat-GPT in education
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The rapid advancement of digital technology has ignited compelling debates concerning the influence of social media and Chat-GPT. Despite some controversies and negative public sentiments, it is undeniable that these technologies have become integral to nearly everyone's daily lives, particularly among teenagers. Personally, I regularly engage in these technologies for entertainment and leisure. Nevertheless, as a passionate high school student enrolled in the York Region District School Board, my life is not solely defined by free time; it is equally brimming with academic assignments and studies. During the process, social media and Chat-GPT serve as comprehensive reservoirs of educational resources and virtual intelligent aides, have significantly facilitated assignment completion and exert positive impacts on future assignments. Simultaneously, it's essential to highlight the importance of maintaining academic integrity.

To start, I believe that social media platforms substantially augment students' knowledge acquisition and comprehension by serving as vast repositories of educational content. Similar to people sharing their daily lives on social media, a wealth of educational experts and academic institutions freely provide instructional materials and lessons on these platforms, encompassing various subjects and topics, assisting students in cultivating a more profound grasp of knowledge. In my opinion, regardless of the subject, the success of assignments hinges on attaining a robust comprehension and proficiency in content and concepts. Put differently, lacking a thorough familiarity with the topic, necessitates additional time and research to comprehend fundamental knowledge, leading to heightened challenges when striving to accomplish assignments. However, the varied teaching approaches in these resources, including in-depth clarifications, visual aids, and real-life applications further contribute to the process of building a strong understanding. Upon consulting numerous peers and conducting extensive research, I was taken aback by discovering that a considerable portion of students actively utilize these materials for STEM disciplines, yet remain unexplored or underutilized in Humanities subjects. In reality, social media function as valuable information sources for Humanities assignments, exploring diverse viewpoints from different groups of people. Thereby, helping to gain a more holistic understanding of the subject by considering multiple perspectives, and streamlining assignment completion. Return to the topic, as the two widely embraced social media platforms, YouTube records a staggering 500 million daily views on educational content, while Facebook boasts a monthly engagement of 1.25 billion individuals accessing educational material. These statistics aptly underscore the indisputable influence of social media platforms within the realm of education, which are utilized by many to lay the groundwork for advancing assignment completion. A solid understanding of the subject matter not only assists in completing assignments now but also proves advantageous for future learning and assignments that delve more deeply into the same topic.

Secondly, I believe that Chat-GPT, an advanced artificial intelligence technology, significantly elevates assignment quality by serving as a virtual assistant. Much akin to a

personalized assistant, Chat-GPT is customized to align with specific needs and employed in an individualized manner. Through interaction, it furnishes expeditious responsiveness, constructive assistance, and comprehensive support across a diverse spectrum of objectives, assisting students in completing assignments, while upholding high quality. Apply this to my personal experience, as an English as a second language student and learner, one of the primary reasons I utilize Chat-GPT is for paraphrasing. The memory of receiving feedback from my teachers that commended the quality of my ideas but pinpointed issues with the writing remains vivid. Drawing from my observations in school, this is a shared predicament experienced by many, particularly among second-language learners. Therefore, in my opinion, a firm grasp of the subject matter stands as an essential cornerstone for completing assignments, and concurrently, the quality of turning unrefined information into a polished and logically cohesive presentation of ideas is just as important. In fact, the application of Chat-GPT greatly augments the quality of the written content by effectively refining textual composition and improving clarity, achieving remarkable advancement in the overall completion of my assignment. Return to the topic, with an astonishing user base of over 100 million individuals, Chat-GPT stands as a testament to its widespread adoption and effectiveness. The role of Chat-GPT as a virtual assistant in enhancing various aspects of assignments yields a noticeable impact on the overall quality of the completed work. Additionally, the knowledge and skills acquired through its assistance empower students to approach forthcoming assignments with enhanced competence.

Furthermore, recognizing the educational value inherent in both social media and Chat-GPT is crucial. Equally imperative is emphasizing the necessity of maintaining academic integrity. Social media and Chat-GPT are valuable tools to aid in completing assignments effectively. However, their role should and can only be supplementary to the original work, rather than a substitute. While it may be tempting to turn to social media or Chat-GPT for assignment completion, it is essential to recognize that such actions clearly constitute academic misconduct or dishonesty, with potential consequences including official sanctions from the academic institution, but not limited to other moral, ethical, social, and legal repercussions. Individual endeavour and labour are irreplaceable in completing assignments, just as the acquired knowledge throughout the process remains non-substitutable. In addition, meticulous adherence to the conventions of proper citation and attribution is an essential step to prevent any form of academic dishonesty. In brief, the utilization of social media and Chat-GPT should unequivocally refrain from being employed as conduits for the perpetration of academic misconduct or dishonesty under any circumstances.

In conclusion, both social media and Chat-GPT wield considerable influence and contribute significantly to assignment completion. This influence spans from current assignments to forthcoming ones, as these platforms have enriched my comprehension of the subject matter and elevated the quality of my work. However, it is vital to acknowledge that these platforms cannot replace the essential role of personal involvement and diligence in the assignment completion process.

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