The Pedagogy of Academic Concepts in Multilingual Classroom:

Insights from Predictive Brain Theory

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Research Question:
How can Predictive Brain Studies and Threshold Concept Framework help formulate pedagogical strategies of teaching concepts of Canadian studies in multilingual classrooms?

Abstract:
The reflection drawn from on Predictive Brain Theory to the project is that students learn better when integrating their personal experiences, background knowledge and the content. Using this as the main theoretical support, we aim to develop teaching strategies for instructors based on texts and the key concepts of Canadian studies.

Research Steps:
Searched, collected and organized journal articles; Wrote annotated bibliography; Created databases.

Results:
To design a website;
To submit an abstract to a conference.