

# Community Resident Consultation: School of Medicine

## Notes

April 2022

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YORK 

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## 1. Event Information

On April 19, 2022, a community consultation was held with residents of southern Ontario and beyond. More than 200 people registered for the event and more than 100 participated including individuals from Aurora, Barrie, Cannington, Keswick, King City, Kleinburg, London, Markham, Mississauga, Newmarket, North York, Rexdale, Richmond Hill, Thornhill, Toronto, and Vaughan. International participants were present from the USA and Uganda.

### **Quick Facts:**

- 221 people registered and 188 people participated in the event.
- Domestic and international participants attended.
- 468 distinct communications were received during the event from participants using digital tools including responses to survey questions, chat messages, and questions through the Q&A function.
- 26 participants submitted questions in advance of the event.
- 187 participants indicated they are interested in signing up to receive updates about York University’s School of Medicine.
- 36 signatures were received on the community letter of support for York University’s School of Medicine immediately following the consultation.

### Panelists were:

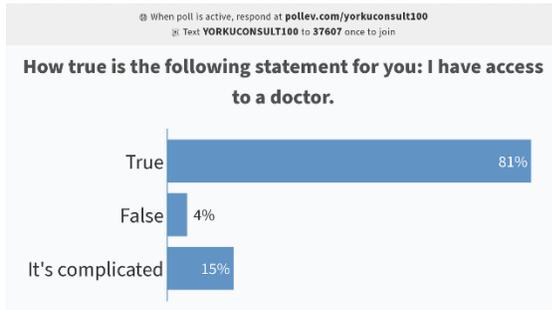
- Rhonda L. Lenton, President and Vice-Chancellor York University
- Lisa Philipps, Provost & Vice-President Academic
- Amir Asif, Vice-President Research, and Innovation

Ijade Maxwell Rodrigues welcomed participants and offered a land acknowledgement. A welcome and introductory presentation were offered by President Lenton.

## 2. Engagement and Discussion

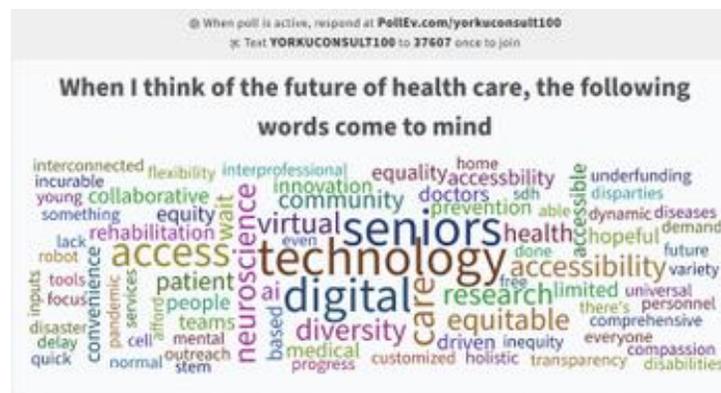
### Polling

Participants were invited to engage with polling software to indicate their responses to the following questions:

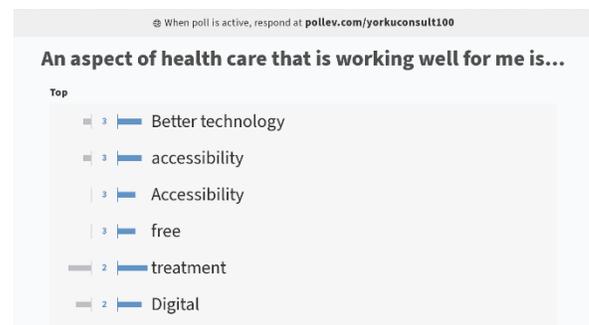


**Question 1: How true is the following statement for you: I have access to a doctor.**

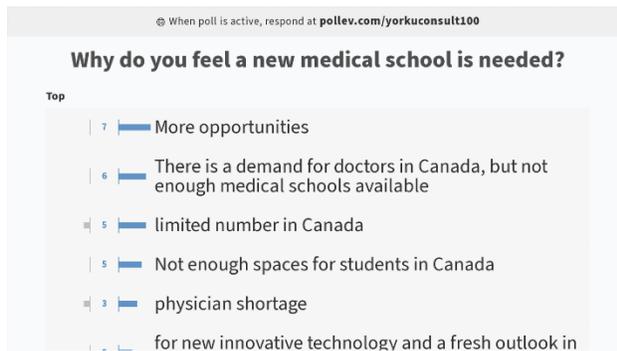
**Question 2: When I think of the future of health care, the following words come to mind**



**Question 3: An aspect of health care that is working well for me is...**



#### Question 4: An aspect of health care that I would like to see improve is...



#### Question 5: Why do you feel a new medical school is needed?

### Live Q&A

Questions were received from participants before the event, through the chat function, and through the Q&A function in Zoom. Core questions centered around:

- admissions to the Medical School
- the timing of the overall project
- how EDI will be embedded in recruitment, programming, and careers
- internationally trained professionals and options for accreditation in Ontario
- how the medical school will take previous degrees or training into account (e.g., Nursing)
- the length of and tuition for the Medical School program
- next steps in the process

Questions Received through the Q&A function in zoom were as follows:

1	Will the recording be sent afterwards ?
2	this is just a proposal, correct? at the end of the day, the provincial government has to approve the med school, as well as the CMA. what are the odds they will incur this expense and pay all these future doctors?
3	Given the recent expansion of medical education in Ontario, including the establishment of a Ryerson School of Medicine in Brampton, is there still the need you identified at the start of your presentation?
4	To get into 2 year pre-med program do I need 2 years of undergrad in York only or any other university ?
5	Hello, thank you for your wonderful presentation. When will the medical program/school become fully operational?
6	Is there a proposed start date for this School of Medicine? What is the anticipated timeline for approvals?
7	Hello, thank you for your wonderful presentation. When will the medical program/school become fully operational with the first cohort of 60 students?
8	My daughter has just completed her first year in your Bachelor of Science Honours Psychology program, and would like to attend Medical school. How can she benefit from the proposed Medical School at York?
9	Is the eligibility criteria, admissions requirements, and interview process solidified or is this still in development? When will this be publicly available?
10	When is the first admission cycle
11	What are the next steps? When is this proposal being sent in and to who? What is the projected timeline to the inaugural class?
12	Will this be a three year or traditional four year program?
13	When do you intend to have the inaugural class?
14	Where will York Medical Students complete their residency training?
15	Are there any cost predictions for students?

## Panelist Comments

- **Admissions** and Program Length
  - Criteria are still under development. The question of the MCAT as an admissions tool is being considered and we will want to be looking at that through an access and equity lens.
  - We will need to consider students who are studying abroad and other foreign trained professionals.
  - We continue to look at various models for admission and will be considering how previous learning and work experience, biases, and other factors impact admissions.

- Many medical schools offer an 8 year program and we are considering a variety of models with this and shorter time to graduation. While there are advantages to accelerated training, we need to consider the needs and wellbeing of students as they move through the program.
- **Location**
  - The Vaughan Healthcare Precinct location offers opportunities for extended research and programming in Kinesiology, Biotech, and multidisciplinary research for example.
  - Health care should be integrated across providers and designed to keep people in their communities for care.
- **Programming**
  - We are looking to develop programming that sees both the doctor and the patient as people with knowledge and needs. Our focus on mental health for example, needs to start with our own students.
  - We are thinking through the ways in which students move around between health-related career paths.
- **Access, Equity and Inclusion**
  - We are looking to include placements within the community early on for students to attune them to the specific needs of diverse communities.
  - We will build on our strong foundation of social justice research in health equity, human rights, global health and other key areas.
  - Financial access is also at the forefront of our thinking. Financial access through bursaries but also through our pre-health program would make it possible to explore and learn more about various health fields.
  - Finally, we expect that EDID will be embedded in the curriculum itself.
- **Process** – Phase one was conceptual plan and we are now in phase two which is to develop a business plan. Meetings with government will continue post election and development of the school and related programming may take two to three years.

Participants encouraged to continue to share their thoughts and thanked for their time and their responsiveness in the session.