For ETS

As an executive Peer-Reviewer[1] for *The Journal of Educational Technology & Society* since 2000 I routinely review articles and books for publication. ETS is ISSN: 1436-4522 (online) and 1176-3647 (print). *The Journal of Educational Technology & Society* is included in the Thomson Scientific Social Sciences Citation Index (SSCI) with impact factor of 1.066 according to Thomson Scientific 2010 Journal Citations Report.

2017 (January)
Review of paper 6440i: *Accessibility and ICT usability among students with disabilities in higher education*

2016 (May)
Review of paper 5883i: *Exploring pauses in computer-assisted EFL writing—a computer-keystroke-log perspective*

2014 (October)
Review of paper 4581i: *An exploration of participative motivations in a community-based online English extensive reading contest from gender difference.*

2014 (April)
Review of paper 4971i: *Effects of digital games on English language learning and affective features of learners*

2013 (November)
Review of paper 3861i: *Comparison of an English Alphabet Learning Package with YouTube Alphabet Learning Videos*

2013 (July)
Review of paper 3629i: *Analysis of early childhood classroom teaching activities with an ICT resource*

2012 (November)
Review of paper 3220i: *Using a Web-based Digital Reading Annotation System with Self-Regulated Learning Mechanisms to Promote English-Language Reading Performance*

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1 See https://www.j-ets.net/ETS/reviewers.html

2012 (May)
Review of paper 2929i: *The Effects of Using an E-reader with Multimedia Annotation and Parental Involvement on Learning English*

2011 (October)
Review of paper 2590i: *Learning English Vocabulary in a Technology-enhanced Classroom: A Case Study on Factors Influencing Students' Learning.*

2011 (May)
Review of paper 2344i: *Comparing English Reading and Writing Performances with or without Online Dictionaries for EFL Primary School Children.*

2011 (January)
Review of paper 2167i: *An investigation of pre-service English Teachers to Integrate Information Communication Technology into English Classroom.*

2010 (September)
Review of paper 1801i: *Hypermedia Annotations and Teaching Vocabulary on the Web.*

2009 (October)
Review of paper 1518i: *Cybervictimization Among Turkish Online Social Utility Members.*

2009 (June)
Review of paper 1360i: *An Investigation into Adult English Learners' Attitudes toward Computer-Assisted Language Learning: A Study in Taiwan.*

2009 (March)
Review of paper 1326i: *Using Assistive Technology to Help Understanding Self and Other's Emotions in Autistic Spectrum Disorder.*

2008 (December)
Review of paper no. 1341i: *Effects of a Computer-assisted Writing Program among EFL Learners.*

2008 (June)
Review of paper no. 1157i: *Implementation Challenges of English Language ePortfolio Website from Various Stakeholder Perspectives*.

2008 (March)
Review of paper no. 1076i: *Empowerment of Primary/Infant School Teachers with computing skills.*

2007 (November)
Review of paper no. 990i: *Learner Support Requirements for Online Workplace Training in the South African Furniture Industry.*

2007 (June)
Review of paper no. 854i: *The Process Approach To The Teaching Of Writing: Focus On Process Rather Than Product.*

2007 (April)
Review of paper no. 796i R*ead & Write Gold: Technology Increasing Student Achievement.*

2006 (December)
Review of paper no. 657i *Diffusion of free/open source software as innovation: A case study of METU.*

2006 (September)
Review of paper no. 594i: *Work Value Orientations of Students At University Of Primorska.*

2006 (December)
Review of paper no. 582i: *Alleviating the Tutor Load in Learning Networks.*

2006 (February)
Review of paper no. 495i: *IRT-Item Response Theory Assessment & Enhancement for an Adaptive Teaching Assessment System.*

2005 (June 2)
Review of paper no. 401i: *A Web-Based Synchronous Collaborative Review Tool through an Assessment of On-line Collaboration: A Case Study of an On-line Graduate Course.*

2005 (Feb 15)
Review of paper no. 325r1: *Problems and Issues In Integrating Computer Technologies in Education: Turkish Experience*.

2004 (Nov 8)
Review of paper no. 318i: *The Tablet PC for Faculty: A Pilot Project.*

2004 (July 29)
Review of paper no. 285i: *Clarification of The Terminology Used in the Field of Virtual Learning.*

2004 (May 8)
Peer review of paper no. 249i: *Using Blended Strategies in Teacher Training: A Case Study.*

2004 (March)
Peer reviewer for three papers submitted to the *ICALT* (International Conference on Advanced Learning Technologies) 2004 conference, Aug 30 – Sept 1 in Joensuu, Finland. Conference paper no. 315: *A Web-based Tool for Building and Accessing Learning Objects and Online Courses*, conference paper no. 329: *Fundamental Analysis of Emotion Model for Designing Virtual Learning Companions,* and conference paper no. 356: *Emotional and Motivational ITS Architecture*.

2003 (Oct 6 - 17)
Designed and moderated an ETS discussion forum entitled: "*Should Online Course Design Meet Accessibility Standards?*" Refereed. Summation on October 16-17, 2003 is available at: http://ifets.ieee.org/discussions/discuss_october2003.html

2003 (December)
Peer review of paper no. 249: *Design Strategies to Support Online Collaborative Learning for Professional Development*.

2003 (July)
Book review of *Designing Information Spaces: The Social Navigation Approach*, by Kristina Höök, David

Benyon and Alan Munro, Eds. Published by Spinger-Verlag London/Berlin/Heidelberg, 2003. [ISBN 1-85233-661-7]. The review is available online at http://ifets.ieee.org/periodical/6_4/index.html or in *Educational Technology and Society* Vol. 6, No. 3, July 2003. Special Issue on "Digital Contents for Education" pp: 166-168.

2003 (May)
Review of http://pirate.shu.edu/~devlinrb/indexport.html (Seton Hall University College of Education and Human Services Portfolio Handbook for Students).

2003 (July) Review of *Creating an Electronic Portfolio* vol 6 issue 3 - Special Issue on "Developing Creativity and Broad Mental Outlook in the Computer Age," 89-90.

2000 (July)
Critical review of website "Math Goodies" for *Educational Technology & Society* (Journal of International Forum of Educational Technology & Society and IEEE Learning Technology Task Force), Vol. 3, No. 3, July 2000. Special Issue on "On-line Collaborative Learning Environments," pp: 528-531 or available online at: http://ifets.ieee.org/periodical/vol_3_2000/math_goodies_2.html

For Convergence (Scholar One Manuscripts)

2019 (February)
CON-18-0161 "What drives the learning benefits of moving text? A theoretical discussion for learning implications of kinetic typography."

2016 (February)
MS CON-16-0006 "Further on Down the Digital Road: readers' responses to five New
Media Writing Prize narratives" for the *Special Issue: Writing Digital: Practice, Performance, Theory.*

For International Journal of Online Pedagogy and Course Design (IJOPCD

2017 (January)
"Developing Musical Creativity Through Activity Theory in an Online Learning Environment." Keywords: Online Music Education; Activity Theory (AT); Musical Creativity; Structural Equation Modeling (SEM).

2016 (August)
Manuscript Number: IJOPCD Manuscript # 2016-430
"Student Perspectives of a Blended, Distributed-Educational Master of Social Work (MSW) Program: Equity in Education." Number: IJOPCD Reviewer #431.