Biology Department/York Federation of Students Course Evaluation Questionnaire

Course: BPHS_2090 3.0_(Current Topics in Biophysics)_(fall, 2012) Instructor: Roger Lew

Please answer all questions as accurately and honestly as you can. Write your additional comments in the space(s) provided. Do not sign this form. The instructor will ask a student representative to collect the forms. Circle only one response per statement. A rating of 1 represents the *least* positive response and a rating of 5 represents the *most* positive response.

Motivation:

1. I took this course because it was: **Required** (7) Elective (5)

Rating of the Course:		least			most positive	mean
2.	The course fulfilled the description given in the syllabus	1 ()	$2_{()}$	$3_{(1)}$	$4_{(6)} 5_{(5)}$	4.33
3.	The required course note(s) were useful	1	2	3	4(8) $5(4)$	4.33
4.	The required readings were useful	1	2	$3_{(4)}$	$4_{(7)}$ $5_{(1)}$	3.75
5.	The grading system was fair	1	2	$3_{(1)}$	$4_{(5)}$ $5_{(6)}$	4.42
6.	I feel I learned a great deal taking this course	1	2	• · · /		4.25
7.	The course content was interesting	1	2	$3_{(2)}$	$4_{(3)}$ $5_{(7)}$	4.42
8.	Rate this course overall	1	2	3		4.42

Comments: What did you like most/least about the course?

 Most: Interesting topics, asking students to think in a number of different ways regarding physical and biological concepts. It improves your ability of scientific thinking; Least: Topics are not in continuity, which sometimes/rarely feels strange.
 Most: Very interesting subject matter. I want to know more! Least: Grading is a bit arbitrary and parameters of marking are not well defined.

• Most: How it combined both the wonders of biology and physics. Least: -.

• Most: Very interesting concepts and a good intro to how to view the world around us from another perspective. Least: The equations look to be all derivatives even thought we rarely use them... which was good!

• Most: Did not know how people could apply physical approaches to Bio but now I do. I learned in the assignment that after you have done the physical analysis refer back to biological implications. Least: -.

• Most: I enjoyed the many interesting applications of physics to various organisms. Least: I found some of the formula to be too complex and there was not enough instruction on how to use them.

• Most: Interesting and new topics. Least: Had no previous knowledge of many things introduced.

Most: Diversity of the application of different branches of science. Least: Specificity.

• Most: It's different, able to relate two completely different concepts. Least:

• Most: How applicable the material is to everyday situations. The sound effects. Least: Broad scope of material makes it confusing what to study for tests.

• Most: The professor kept the class very lively and interesting, and provided very helpful tips for the assignment. Least: I just wish it were more biology but I guess it's called "Biophysics" for a reason!

Rating of the Instructor:

9.	The instructor's command of the course material was extensive	1 ()	$2_{(1)}$	3 ₍₎	4 ₍₄₎ 5 ₍₆₎	4.36
10.	The instructor's presentations were well organized				$4_{(1)}$ $5_{(1)}$	
11.	The instructor explained difficult or abstract concepts well			· · ·	$4_{(6)} 5_{(6)}$	/
12.	Graded material was returned promptly	1	2	$3_{(1)}$	4(2) $5(9)$	4.67
13.	The instructor was available and willing to answer questions	· · ·	· · ·	· · ·	$4_{(2)}$ $5_{(10)}$	/
14.	The instructor was able to stimulate interest in the course	1	2	3	$4_{(5)} 5_{(6)}$	4.55
15.	Considering all factors, rate the instructor	· · ·			$4_{(3)}$ $5_{(8)}$	/
C					(-) (0	/

Comment on the abilities of the instructor:

Instructor has a command over the subject as well as nice behaviour. Most importantly, he is very much cooperative.
I like how he loves what he is doing and teaching. That motivates me to actually come to class and listen.
Good use of simulations and videos and graphs. However, a bit tough to follow when taking notes at times. Overall, a pleasure. Also, avteemaly helpful and available for computations. extremely helpful and available for consultation.

Liked how he used different organisms such as tree, or cicada and other insects, humans as well. By varying what your are studying you capture people's interest. For example, sometimes I wasn't interested/intrigued by class concept but as soon as reference to human implication, I was really interested!

• I found Dr. Lew to be a very good instructor, as he had tremendous knowledge of the material and managed to make it interesting.

• Knowledgeable, amusing, seems like a good guy!

• Extremely knowledgeable in biology area.

• Very good at presenting info -> very organized and informative.

• The material was clear and well structured which made it clear to learn.

• Displays vast knowledge of course material, able to kindle interest of students and make them use their grey matter and reasoning.

Retake:

16. Ignoring any degree or professional requirements, would you have enrolled in this course knowing what you now know?
 YES (11) NO ()

Advice to Prospective Students Thinking About Taking the Course?

Have a rudimentary understanding of physics and algebra (preferably calculus)
Be ready for more physics than biology. There will be math!
You need some background in basic biology (at least Grade 12 Biology)
Make sure you ask the prof about any doubts/questions, as he provides lots of help and clues, as long as you show him some of the work you have already done.