Grades 7 and 8 (ES)		Grades 9–12 (SS)	
Form A-ES	Form B-ES	Form A-SS	Form B-SS
	Demog	Jraphics	
grade, age, sex, how long lived in Canada, language spoken at home, Indigenous identity, ethno-racial identity, disability/health condition, perceived discrimination (general)		grade, age, sex, gender identity, sexual orientation, how long lived in Canada, language spoken at home, Indigenous identity, ethno-racial identity, disability/health condition, perceived discrimination (general)	
		ol Life	d
usual marks, ever been suspended month, subjective social status at s perceived discrimination at schoo	chool, school climate indicators, I due to identity	discrimination at school due to id	school climate indicators, perceived
		ly Life	
parents born in Canada, talk to parents about problems, subjective socio-economic status		parents born in Canada, talk to parents about problems, subjective socio-economic status	
	1	ohol	I.
first use, past year use, past month use, heavy episodic drinking	first use, past year use, past month use, heavy episodic drinking, usual source of alcohol	first use, past year use, past month use, heavy episodic drinking, alcohol problem screener	first use, past year use, past month use, heavy episodic drinking, usual source of alcohol
	Vaping Devices and	Tobacco Cigarettes	
first use of vaping device, past year use, vaping in past month, lifetime smoking, past year smoking,	first use of vaping device, past year use, vaping in past month, source of vaping device, lifetime smoking, past year smoking, first use of tobacco cigarettes, source of cigarettes, exposure to second-hand smoke	first use of vaping device, past year use, vaping in past month, lifetime smoking, past year smoking,	first use of vaping device, past year use, vaping in past month, source of vaping device, lifetime smoking, past year smoking, first use of tobacco cigarettes, source of cigarettes, exposure to secondhand smoke
	Can	nabis	
first use, past year use, past month use	first use, past year use, past month use, usual source of cannabis, use cannabis with alcohol or tobacco	first use, past year use, past month use, edible use, use for mental health reason	first use, past year use, past month use, vaping cannabis, edible use, other modes of cannabis use, usual source of cannabis, use cannabis with alcohol or tobacco, use for mental health reason, cannabis dependence screener
	Other Drug Use	in the Past Year	
cough/cold medication, prescription opioid pain relievers, prescription ADHD drugs	cough/cold medication, waterpipe/hookah, smokeless tobacco, prescription opioid pain relievers, prescription ADHD drugs	drugs, hallucinogens, cocaine, ecstasy, methamphetamine, heroin, fentanyl, prescription tranquillizers, drug use (any) problem screener	cough/cold medication, waterpipe/hookah, smokeless tobacco, prescription opioid pain relievers, prescription ADHD drugs, hallucinogens, cocaine, ecstasy, methamphetamine, heroin, fentanyl, prescription tranquillizers
	Vehicles and Dr	iving Behaviours	
been passenger with intoxicated driver		been passenger with intoxicated driver, driver's licence, impaired driving	driver's licence, impaired driving, driving while texting
	Perceptions	About Drugs	I
perception about someone with a substance use problem	perception about someone with a substance use problem, risk perceptions and availability (alcohol, tobacco cigarettes, electronic cigarettes, cannabis, prescription opioid pills)	perception about someone with a substance use problem	perception about someone with a substance use problem, risk perceptions and availability (alcohol, tobacco cigarettes, electronic cigarettes, cannabis, prescription opioid pills)

(continued...)

Grades 7 and 8 (ES)		Grades	9–12 (SS)
Form A-ES	Form B-ES	Form A-SS	Form B-SS
	Physica	al Health	
self-rated health, physical activity, competitive sports, concussion, sedentary behaviour, healthy eating, hours of sleep on school night, height and weight, disordered eating	self-rated health, physical activity, competitive sports , concussion, sedentary behaviour, healthy eating, hours of sleep on school night, height and weight, body image, disordered eating	self-rated health, physical activity, competitive sports , concussion, sedentary behaviour, healthy eating, hours of sleep on school night, height and weight, disordered eating	
	Menta	l Health	
self-rated mental health, psychological distress screener, perceived stress, self-esteem, loneliness, suicidal ideation and attempt, self-harm, coping skills, eco-anxiety, impact of the pandemic on mental health, knowledge and use of mental health support services at school, use of mental health support services outside of school, unmet need for mental health support, reasons did not seek mental health support	psychological distress screener	self-rated mental health, psychological distress screener, perceived stress, self-esteem, loneliness, suicidal ideation and attempt, self-harm, coping skills, eco-anxiety, impact of the pandemic on mental health, knowledge and use of mental health support services at school, use of mental health support services outside of school, unmet need for mental health support, reasons did not seek mental health support	psychological distress screener
neaith support	Pul		
bullying perpetration and victimization at school, cyberbullying victimization and perpetration	Bui	bullying perpetration and victimization at school, cyberbullying victimization and perpetration	
	Social Media Use, Video	o Gaming, and Gambling	
social media use and problematic social media use	social media use, video gaming and problematic gaming, gambling activities	social media use and problematic social media use	social media use, video gaming and problematic gaming, gambling activities
	questionnai	ire evaluation	

Notes: (1) **bolded text** in the table indicates a new topic in 2023; (2) in the two secondary school students (SS) questionnaire forms (Form A & Form B), a "-s" in the question number denotes that this question is for secondary school students only and is not in the elementary school students (ES) questionnaires.