



2026 ROBARTS SUMMER INSTITUTE

***Who has the right to have rights in
Canada?***

York University

16-18 June 2026



LAND ACKNOWLEDGEMENT

First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit and Métis peoples enrich the lands and people of this territory. More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce.

Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississauga's of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. Our campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee.

Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here and those who have yet to come. We are grateful for the opportunity to be learning, working and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.

SPONSORS

The 2026 Robarts Summer Institute is organized by the Robarts Centre for Canadian Studies at York University, in collaboration with York University's Centre for Indigenous Knowledges and Languages, the Global Labour Research Centre, the Mad Studies Hub and the Cinema and Media Studies program of the School of the Arts, Media, Performance and Design. The Summer Institute is co-presented by the International Council for Canadian Studies.

ORGANIZING TEAM

This Institute is made possible by the work of many people. We would like to acknowledge the commitments of our panelists, chairs and moderators as well as directors of our sponsoring organized research units who have made all of the sessions possible. We also recognize the vision and commitment of the organizing committee: Jean Michel Montsion (co-chair), Marsha Rampersaud (co-chair), Julianna Kowlessar and Francis Calingo. Finally, we thank Laura Taman, Misba Chowdhary, Faezeh Esmaeili and Nikki Pagaling for the logistical and technical support provided during the Institute's planning and hosting.

SCHEDULE AT GLANCE

* Session timings are in Eastern Time (ET)

Tuesday 16 June 2026

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| 9am | Opening panel: <i>How to approach the study of socio-legal systems in Canada?</i> with Benjamin L. Berger, Laura J. Kwak, Patricia I. McMahon and Marsha Rampersaud |
| 11am | Keynote: <i>Who belongs? Who decides? Race, rights and belonging in Canada</i> with Vidya Shah |
| 1:30pm | Workshop: <i>Labour environmentalism in Canada and beyond: Building power at a challenging climate-class conjuncture</i> with Vinnie Collins, Isaac Thornley, Christian Pépin and Stephanie Eccles |
| 3:30pm | Workshop: <i>Policy briefs that get noticed</i> with Rany Danial |

Wednesday 17 June 2026

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| 9am | Talk: <i>Resource extractivism and Indigenous sovereignties in the far north of Ontario, Treaty No. 9</i> with Dayna Nadine Scott |
| 11am | Workshop: <i>Exploring qualitative research: Methods, analysis and centring communities</i> with Veronica Escobar Olivo |
| 1:30pm | Talk: <i>Making a difference, a pre-sentencing assessment program: Examining 'Impact of race and culture assessments'</i> with Gabby C. Aquino |
| 3:30pm | Panel: <i>Realizing human rights in mental health</i> with Marina Morrow, Emmanuelle Bernheim, Lucy Costa, Nancy Melanson, Mara Selanders, Aman Sharma and Alexis Truong |

Thursday 18 June 2026

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| 9am | Workshop: <i>Legal research and writing in the Canadian context</i> with Daniel Perlin |
| 11am | Panel: <i>Navigating the Canadian state through visual storytelling</i> with Leila Almawy, Zahra Faraji and Michael Zryd |
| 1:30pm | Workshop: <i>Mapping migrant lives, livelihoods and justice</i> with Suzanne Narain and Nira Elgueta Faundez |
| 3:30pm | Concluding session with Julianna Kowlessar and Jean Michel Montsion |

SUMMER INSTITUTE INFORMATION

The 2026 Robarts Summer Institute is a fully online, free event.

Participants must register on Zoom to obtain the session links. Register using this link:

<https://yorku.zoom.us/meeting/register/UYgVgwHrTUKi7p51b0-ZGg#/registration>

Sessions comprise talks, panels and workshops. Participants may be required to prepare for a session based on instructions provided below (post-1 June 2026, the program will include all required preparatory materials). The interaction expectations for each session will be different. Participants will be encouraged to engage with speakers through Q&As, conversations and exercises during sessions.

To obtain an attestation of attendance, participants must attend at least eight (8) sessions (partial attendance to any session will not be counted). After the Institute, participants can email robarts@yorku.ca to request an attestation letter.

DETAILED SCHEDULE

OPENING PANEL

**16 June at 9am ET
(75 minutes)**

How to approach the study of socio-legal systems in Canada?

York University faculty member will discuss how they approach, in their own scholarship, the study of socio-legal systems in the Canadian context, including distinctive features of Canada.

Panelists:

Benjamin L. Berger is Professor at Osgoode Hall Law School, York University. Professor Berger's research and writing focus on law and religion, the law of evidence, and constitutional and criminal law and theory. His most recent published volume is *Making Promises: Oaths, Treaties, and Covenants in Multi-jurisdictional and Multi-religious Societies*, co-edited with Pamela Klassen and Monique Scheer.

Laura J. Kwak is Associate Professor in the Law and Society Program, Department of Social Science at York University. Dr. Kwak's research interrogates the reproduction of violence through the inclusion of select members of minoritized communities in law, politics and other institutions that remain committed, in codified ways, to ideologies and systems that thrive on racial violence.

Patricia I. McMahon is Assistant Professor at Osgoode Hall Law School, York University. Professor McMahon researches and teaches in the areas of legal history and legal process. She is the author of the forthcoming work titled, *In the Shadow of the Manhattan Project: Radium, Fraud, and Secrecy at Eldorado*, with Robert Bothwell.

Marsha Rampersaud is Assistant Professor in the Law and Society Program, Department of Social Science at York University. Dr. Rampersaud is a socio-legal researcher who combines insights from critical race, punishment and abolition theories to examine issues of racial and social justice, the purpose of punishment, and the impacts of societal structures on differently situated groups. Her research interests include criminal law, sentencing, punishment and critical race studies.

Moderator:

Jean Michel Montsion is Professor of Global and Social Studies at Glendon College and Director of the Robarts Centre for Canadian Studies at York University.

KEYNOTE

**16 June at 11am ET
(60 minutes)**

Who belongs? Who decides? Race, rights and belonging in Canada

This keynote considers how power shapes recognition, protection and belonging—and asks what becomes possible when we begin to question the foundations beneath them.

Speaker:

Vidya Shah is Associate Professor in the Department of Leadership, Higher and Adult Education at the Ontario Institute for Studies in Education (OISE), University of Toronto.

Moderator:

Julianna Kowlessar is a PhD Candidate in Communication and Culture at Toronto Metropolitan University and York University, and a Digital Policy Hub Doctoral Fellow at the Centre for International Governance Innovation.

WORKSHOP**16 June at 1:30pm ET
(90 minutes)*****Global Labour Research Centre session***

Labour environmentalism in Canada and beyond: Building power at a challenging climate-class conjuncture

What does it mean to think about climate change as a class struggle and how can we build up the power of Canada's labour movement to win better wages, working conditions, and healthier environments for all? Given the international implications of the climate crisis and the necessary decarbonization of the economy, how can workers and the labour movement build solidarity internationally?

This workshop will bring together researchers and organizers from the [Trade Unions and Labour Environmentalism \(TULE\) Network](#), an international organization that explores how trade unions can advance working-class environmentalism and tackle today's ecological challenges through collective action. Labour environmentalism can be understood as a political and research agenda that foregrounds organized labour as a key social actor with the capacity to build the power to win improvements to environmental conditions, within and beyond the workplace. Related to this is the idea that class (a social relation defined by ownership, control and access to social resources like land, raw materials, energy, technology and industrial systems) has an inherently ecological dimension, and that the organized working class (understood as the majority of the population who presently lack such ownership and control) is a key agent of environmental struggle.

This workshop will consider the challenges and opportunities of building a labour-environmentalism movement in Canada in the midst of a conjuncture characterized by war, trade conflicts and weakened labour and environmental movements. Researchers can play an important supportive role through: (1) disseminating the knowledge of workers, (2) building capacity in the education sector and solidarity across sectors of the economy, and (3) advocating for policies that simultaneously contribute to decarbonizing the economy and improving the working conditions and living standards of workers and broader society.

Preparatory readings:

- Collins, V (2025) [Labor's Climate Fight Requires Public Ownership](#). *Jacobin*, 9 November.
- Fairweather, C. (2024) [Toward a Green Jobs Alternative: Examining the Politics of Internationalism and Labour Environmentalism in a Local Union Campaign](#). *Labor Studies Journal*, 30 April.
- [Trade Unions and Labour Environmentalism \(TULE\) Study Network Founding Document](#)

Workshop leads:

Vinnie Collins is PhD Candidate in the Department of Politics at York University and a Founding Member of the Trade Unions and Labour Environmentalism (TULE) Network.

Isaac Thornley is a Postdoctoral Fellow in the Department of Human Geography and the Institute for Environment, Conservation and Sustainability at University of Toronto Scarborough. He is a Founding Member of the Trade Unions and Labour Environmentalism (TULE) Network.

Christian Pépin is a Postdoctoral Fellow at the Industrial Relations School at the Université de Montréal. He is a Member of the Trade Unions and Labour Environmentalism (TULE) Network.

Stephanie Eccles is a Postdoctoral Fellow in the Department of Criminology at Toronto Metropolitan University. She is a Member of the Trade Unions and Labour Environmentalism (TULE) Network.

Introductory remarks:

Roxana Escobar Nanez is Coordinator of the Global Labour Research Centre at York University.

Adrian Smith is Associate Professor at the Osgoode Hall Law School and Director of the Global Labour Research Centre at York University.

WORKSHOP

**16 June at 3:30pm ET
(60 minutes)**

Policy briefs that get noticed

Explore and strengthen the core skills behind effective policy brief writing, with a focus on clarity, concision and impact. Participants will learn how to translate research and analysis into briefs that clearly communicate key issues, present actionable recommendations, and meet the needs of real-world decision-makers.

Workshop lead:

Rany Danial is a Senior Policy Advisor in the United States Policy Unit where they lead strategic analysis of U.S. federal and state policy and advise on intergovernmental dynamics that impact Ontario's economic and policy interests. They have held leadership roles on complex, high-profile files across government, including leading the development of Ontario's Back to Basics education strategy and briefing senior executives and Ministers on priority initiatives. Known for their collaborative leadership, sound judgment and clear communication, they bring deep experience guiding policy development, managing risk, and delivering results in fast-paced, senior-level environments.

Chair:

Julianna Kowlessar is a PhD Candidate in Communication and Culture at Toronto Metropolitan University and York University, and a Digital Policy Hub Doctoral Fellow at the Centre for International Governance Innovation.

TALK

**17 June at 9am ET
(60 minutes)**

Centre for Indigenous Knowledges and Languages session

Resource extractivism and Indigenous sovereignties in the far north of Ontario, Treaty No. 9

Professor Scott will be outlining the contemporary, ongoing contest between settler law and Indigenous jurisdiction as it is playing out in the boreal peatlands on the critical minerals' frontier in Treaty No. 9. The "Ring of Fire" is a major mineral deposit attracting state and industry attention and investment, special legislative "fast-tracking," and a place where mining is deemed to be in the "national interest." At the same time, that extraction is flatly refused by some of the remote Anishinaabe communities who stand to be the most impacted. Consent is the way forward.

Preparatory reading:

Scott, D. N. (2025) [Infrastructural \(Dis\)Entitlement: Tactics of Dispossession on the Critical Minerals Frontier](#). *Journal of Law and Political Economy*, 5(1).

Speaker:

Dayna Nadine Scott is Professor at Osgoode Hall Law School and the Faculty of Environmental and Urban Change at York University. She was appointed York Research Chair in Environmental Law and Justice in the Green Economy in 2018 and is the current Director of Osgoode's Environmental Justice and Sustainability Clinic. Professor Scott is co-Director with Heidi Kiiwetinepinesiiik Stark of the *Infrastructure Beyond Extractivism* SSHRC Partnership Grant. She has a long-standing research collaboration with the leadership of Neskantaga First Nation related to resisting extractive infrastructure proposed for the critical mineral deposits in the Ring of Fire and building up vital infrastructures of the Attawapiskat River and its lake sturgeon.

Chair:

Marsha Rampersaud is an Assistant Professor in the Law and Society Program, Department of Social Sciences at York University.

WORKSHOP

**17 June at 11am ET
(60 minutes)**

Exploring qualitative research: Methods, analysis and centring communities

The session will explore what qualitative research is, when and how it can be used, and data collection methods. Increasingly, community-based research (CBR) approaches have been seen as a catalyst for social innovation; CBR's relevance and effectiveness will also be discussed.

Preparatory reading:

Ochocka, J. and R. Janzen (2014). [Breathing Life into Theory: Illustrations of Community-Based Research - Hallmarks, Functions and Phases](#). *Gateways: International Journal of Community Research and Engagement*, 7: 18-33.

Workshop lead:

Veronica Escobar Olivo is a Research and Evaluation Associate at the John Howard Society of Ontario (JHSO). Her current body of research explores gender-based violence, housing, substance use, and employment barriers for justice-involved individuals. Her work is rooted in equity and anti-racist tenets and seeks to centre community, particularly when working with those most socially marginalized.

Chair:

Julianna Kowlessar is a PhD Candidate in Communication and Culture at Toronto Metropolitan University and York University, and a Digital Policy Hub Doctoral Fellow at the Centre for International Governance Innovation.

TALK

**17 June at 1:30pm ET
(90 minutes)**

*Making a difference, a pre-sentencing assessment program:
Examining 'Impact of race and culture assessments'*

This talk provides an overview of Peacebuilders' research on 'Impact of Race and Culture Assessments' (IRCAs) also known as 'Enhanced Pre-Sentence Reports' (EPSRs). Made possible by generous funding by The Law Foundation of Ontario, this research examined the different implications these pre-sentence reports present. The session serves as an invitation to discuss what role IRCAs/EPSRs might also play in the current youth justice and wider criminal justice landscape, especially for Black and racialized communities.

Preparatory readings (optional):

Peacebuilders Canada (2025). Making a Difference: [Part 1](#) (Project Overview), [Part 2](#) (Over-Incarceration and Anti-Black Racism), and [Part 3](#) (Unpacking IRCAs/EPSRs). Toronto.

Speaker:

Gabby C. Aquino is Youth Justice and Advocacy Manager at Peacebuilders Canada. She is a daughter, sister, auntie and granddaughter, and a Filipina settler who lives, loves and learns in what is now Scarborough within the Williams Treaty Territories, and Tkaronto, part of Treaty 13, on stolen Anishinaabe, Haudenosaunee and Huron-Wendat lands. She aspires to thoughtfully use and leverage the different hats she wears to help build and sustain otherwise futures in deep relationship with and under the leadership of all those directly impacted.

Chair:

Jean Michel Montsion is Professor of Global and Social Studies at Glendon College and Director of the Robarts Centre for Canadian Studies at York University

PANEL**17 June at 3:30pm ET
(90 minutes)*****Mad Studies Hub session*****Realizing human rights in mental health**

In this session, we bring together scholars and community-based advocates who centre the experiences of people who have lived the harms of the mental health system and psychiatry in a vibrant discussion about human rights and mental health in the Canadian and international context. The session will explore rights violations and their impact on people, the legal landscape, and the role of legal tools and community-based activism in pursuing social justice aims. The session will take the form of an extended dialogue rather than formal presentations. Time will be set aside to engage participants in key issues arising from the dialogue.

This session's learning objectives are: (1) introduce participants to the concept of rights as it applies to mental health, including the current legal mechanisms that are in place and how rights are currently accessed; (2) review the evidence related to the impact that rights violations have on individuals, with a discussion of the disproportionate impact of these violations on racialized and Indigenous populations and people living in poverty; (3) learn about legal and community-based mechanisms for protecting and advancing rights and social justice; and (4) explore the possibilities for promoting mobilization and solidarity in mental health.

Preparatory readings:

- Bernheim, E. (2025) [Rights against Abolition: how Law and Rights perpetuate Psychiatric Coercition](#). *Social Science and Medicine*, 384.
- Morrow, M., G. Hunting and S. L. Hardie (2024) [Unpacking Mental Health Intersectionality-informed Approaches to Upholding Human Rights and Realizing Social Justice](#). *Studies in Social Justice*, 18(3).

Panelists:

Marina Morrow, PhD, is Professor and Director of the Mad Studies Hub at York University. She uses critical mental health and a Mad Studies lens to better

understand the social, political and institutional processes through which health and mental health policies and practices are developed and how social and health inequities are sustained or attenuated over different populations. She is lead editor of *Critical Inquiries for Social Justice in Mental Health* published in 2017.

Emmanuelle Bernheim, LL.D., PhD is Professor and Canada Research Chair in Mental Health and Access to Justice at the University of Ottawa. Based on sociological and legal work, her research examines how legal institutions and judicial practices generate and reproduce patterns of social inequality. Her research program aims to explore how marginalized populations are subjected to serial judicialization at the intersection of police, social, and health interventions.

Lucy Costa is the Deputy Executive Director at the Empowerment Council, a rights-based organization in Toronto, advocating on behalf of mental health service users and survivors. Her work in human rights, Mad Studies and her research includes grassroots projects and mainstream initiatives at local and provincial levels. She is co-editor of *Madness, Violence, and Power: A Critical Collection* and a special edition of the *Journal of Ethics and Mental Health* in 2019, contributing to critical conversations on inclusion, power and advocacy.

Nancy Melanson works for the Association des groupes d'intervention en défense des droits en santé mentale du Québec–AGIDD-SMQ (Quebec's national Association of Mental Health Advocacy Groups). She has a bachelor's degree in special education and is responsible for the socio-political component of AGIDD-SMQ, which brings together 17 grassroot community organizations dedicated to defending and promoting rights in mental health. AGIDD-SMQ advocates for people experiencing a mental health problem to be considered first and foremost as citizens with the same legal, political, economic, social and cultural rights and the same civic freedoms as all other Quebec citizens, by promoting empowerment and amplifying, "by, for, and with," their collective voice.

Mara Selanders is a biracial, Guyanese lawyer and the Director of Advocacy at Health Justice, a non-profit that uses research, education, engagement and advocacy to transform the laws and policies that govern coercive mental health and substance use treatment in B.C. Mara holds an undergraduate degree in English literature from the University of Saskatchewan, a Master of Journalism from Carleton University, and a law degree from the University of British Columbia. Prior to working at Health Justice, she worked in litigation at the federal Department of Justice and then as the community lawyer at British Columbia Civil Liberties Association, where she focused on policing and immigration law.

Aman Sharma, BA, BSW, MSW, RSW joined Health Justice in 2020 and now works as its Director of Engagement. Stories drive his movement through life, so you will find him listening for stories constantly. His narrative has seen him in low-paying roles (farm labourer, shoe salesperson, administrative assistant) that contained their own rich tales. To support his fascination with stories, he completed a BA from the University of British Columbia in English and Anthropology. Later, he worked through a BSW at the University of Victoria to eventually practice in the mental health system. He seeks to incorporate the subtle lessons from the many individuals, families and communities who showed him different ways of approaching stories.

Moderator:

Alexis H. Truong is Associate Professor in the Department of Criminology and Assistant Director of the Centre for Interdisciplinary Research on Citizenship and Minorities (CIRCEM) at the University of Ottawa. His research interests include mental health, violence against women, emotional work, and transitions to adulthood. He is also a Walls to Bridges facilitator and co-host for the podcast series *Uncommon Sense*.

WORKSHOP

**18 June at 9am ET
(90 minutes)**

Legal research and writing in the Canadian context

This session will examine the breadth of legal research and writing in Canada. The focus will be on primary and secondary sources as well as how to write a research memo.

Workshop lead:

Daniel Perlin is Associate Librarian at Osgoode Hall Law School, York University. He has been a law librarian at Osgoode for the past 21 years and has a law degree from Western University. His main areas of focus include labour law, constitutional law and Indigenous law.

Chair:

Marsha Rampersaud is an Assistant Professor in the Law and Society Program, Department of Social Sciences at York University.

PANEL**18 June at 11am ET
(90 minutes)****Navigating the Canadian state through visual storytelling**

In this session, panelists will be discussing their interest in examining Canada through their filmmaking, by focusing on how people in their everyday lives encounter or are confronted by the Canadian state, including the no-fly list and the refugee system. Through visual storytelling focusing on individual stories, they explore how structures of oppression and policies intersect to complexify the navigation of the Canadian state, including along racial, gendered, and migration status lines. Panelists will share the creative process by which they conduct their public-facing research on Canada.

Preparatory materials:

Participants are required to watch two clips:

–Almawy, L. (2019) [No Fly List Kids Teaser](#).

–Faraji, Z. (2025). [March 21st Trailer](#).

Panelists:

Leila Almawy is a Muslim and Arab Canadian filmmaker and activist whose documentary work confronts the surveillance, policing and displacement of Muslim and racialized communities in Canada and across the diaspora. For her, film is a tool for education and liberation—a way to build collective memory, reclaim agency, and refuse the systems that criminalize her communities. *Listed* (2023), her MFA thesis film, follows a Canadian man's experience with state surveillance and racial profiling. *Rumaan* (2020) traces a pomegranate tree that her late grandfather carried from Palestine when he was forced to flee the Nakba in 1948. Her forthcoming feature, *No-Fly List Kids*, follows the stories of children and youth with Muslim or Arabic names falsely flagged on Canada's No-Fly List. In 2024, Leila received the Mahmoud Eid Graduate Prize from the Canadian Communication Association for her work on *Listed*.

Zahra Faraji is an Iranian Canadian filmmaker, educator and scriptwriter based in Toronto. She teaches courses for the Film Production and Screen Writing program at Toronto Film School, where she guides emerging storytellers through the creative and practical dimensions of filmmaking. With a background

in script development and collaboration with acclaimed Iranian filmmakers, her work is deeply rooted in socially engaged storytelling. Her current feature film, *Maasou*, explores themes of gender, autonomy and systemic power through the story of a woman challenging patriarchal structures. She is currently in the final stage of completing her MFA in Film Production at York University. Her thesis project, *March 21st*, explores the rights of refugees in Canada, continuing her focus on similar themes. Zahra's practice bridges personal narrative and political inquiry, often engaging with questions of voice, representation and access to rights.

Moderator:

Michael Zryd is Professor and Graduate Program Director, Department of Cinema and Media Arts at York University.

WORKSHOP

18 June at 1:30pm ET
(90 minutes)

Global Labour Research Centre session

Mapping migrant lives, livelihoods and justice

What is the story of Canada without migrant workers stories? How are these stories told and understood, and how do they inform struggles for migrant justice? This workshop will engage with themes surrounding migrant lives and livelihoods in communities throughout Canada. Through a focus on greater Toronto, it aims to explore the social relations of migrant and diasporic communities. Participants will map migrant lives and livelihoods, considering how place and space become the basis for political organizing and struggles, including through notions of home and (alternative) kinship. The exercise promises to highlight physical, emotional and community spaces where migrant workers build social networks, communities of support, and mutual aid. The aim is to deepen appreciation for how complex lives and livelihoods inform local and transnational movements for migrant justice.

Preparatory readings:

- Gilbert, L. and Sotomayor, L. (2025), [Non-Status Citizenship and the Paradoxes of Immigration Regimes in a Sanctuary City](#). *Antipode*, 57: 147-168.
- [Jane Finch Action Against Poverty, Permanently Temporary: Labour, Precarity and Resistance in Jane Finch \(October 2019\)](#)

Workshop leads:

Suzanne Narain is a highly experienced community organizer, including with Jane and Finch Action Against Poverty, who has completed a PhD at OISE, University of Toronto, and is a facilitator for Workers' Justice, a community-based course on rights and action run by Jane Finch Education and Action Group and York University's Global Labour Research Centre.

Nira Elgueta Faundez is a master's student in Environment Studies at York University, researching how precarious and non-status Latin American migrant women in Toronto mobilize traditional knowledge, solidarity practices, and the principles of *Buen Vivir* to build community, exercise self-agency, and negotiate belonging in a city that structurally excludes them. As a feminist researcher with over a decade of

advocacy and research on gender-based violence and legal status precarity, Nira is guided by a deep commitment to equity, inclusion and collective well-being.

Introductory remarks:

Roxana Escobar Nanez is Coordinator of the Global Labour Research Centre at York University.

Adrian Smith is Associate Professor at the Osgoode Hall Law School and Director of the Global Labour Research Centre at York University.

INTERACTIVE SESSION

**18 June at 3:30pm ET
(60 minutes)**

Concluding session for participants

In this session, Summer Institute participants will be guided through a collective reflection on key lessons, insights and tips from the previous sessions. It will be the opportunity for participants to explore connections between sessions and their own scholarship, and to think through key takeaways and next steps.

Preparatory materials:

Participants are required to review their notes on previous sessions and prepare questions and comments for the discussion.

Moderators:

Julianna Kowlessar is a PhD Candidate in Communication and Culture at Toronto Metropolitan University and York University, and a Digital Policy Hub Doctoral Fellow at the Centre for International Governance Innovation.

Jean Michel Montsion is Professor of Global and Social Studies at Glendon College and Director of the Robarts Centre for Canadian Studies at York University.