

RESEARCH ASSISTANT

School of Health Policy and Management-Faculty of Health

PROJECT CONTEXT

Promoting Black students' Mental Health: A Pan-Canadian Research and Intervention Project on Social Determinants of Health and Equity in Canadian Universities aims to research and implement health promotion initiatives. This project follows an incubation phase conducted in 2019-2020.

Funded for three years by the Public Health Agency of Canada (*The Promoting Health Equity: Mental Health of Black Canadians Fund*), the goals of this Pan-Canadian and bilingual project are multiple:

- 1- This research and mental health promotion initiative aims to generate knowledge and evidence-based data on the social determinants of mental health of Black students.
- 2- Based on capacity-building, the project aims to identify, create and develop culturally adapted interventions and psychoeducation to improve the health equity of Black students according to their needs in terms of mental health prevention and treatment.
- 3- By its results, this project sustains Canadian universities to develop innovative approaches to equity and social justice to overcome systemic and interpersonal racism in the academic setting.

Indeed, this Pan-Canadian community-based project aims to counter the systemic barriers faced by Black university students from diverse communities and backgrounds.

As part of this initiative, the principal investigator, Dr. Agnès Berthelot-Raffard (School of Health Policy and Management, York University), is looking for a research assistant.

ROLE AND RESPONSABILITIES

Under the supervision of the principal investigator, Dr. Agnès Berthelot-Raffard, the research assistant will:

- Attend, and participate in research team meetings.
- Support the research team in the development, revision, and validation of quantitative & qualitative data collection (quantitative Pan-Canadian surveys and qualitative questionnaire).
- Assist the research team in drafting the application for the ethical certification to the Research Ethics Board.
- Support the recruitment of research participants
- Conduct the focus groups and the individual interviews.
- Transcript the verbatim of the data collection.
- Participate in the data analysis with Nvivo or other appropriate software.
- Conduct literature searches, and maintaining citation databases,

ESSENTIAL SKILLS AND EXPERIENCE

The ideal candidate must have a strong interest in Black Mental health and Equity issues in Education.

- **Master or Ph.D. student in Health Policy and Equity or Critical Disability Studies.**
- A minimum of a bachelor's degree in a relevant health discipline (Health; Public Health; Physical & Occupational Therapy; Epidemiology; Sociology; Social work; Psychology or mental health counselling) is required.
- Previous relevant experience with research methods as well as in qualitative data collection is essential.

- Knowledge of research methods or experience in qualitative or quantitative data collection.
- Thorough knowledge of data management/statistical software such as SPSS, SAS, or Knowledge of Nvivo or other qualitative data analysis software.
- Keen knowledge in Black Health studies and Critical Race theory evidenced through coursework and research.
- Capacity to understand the social and mental effects of anti-blackness in the educational setting.
- Respect for confidentiality, intellectual property and ethical standards.
- Awareness of the narrow schedule of the project and respect regarding the deadline.
- Capacity to work autonomously with minimal supervision, ability to take the initiative, follow multiple tasks, set priorities, meet tight deadlines, and manage work in a fast-paced environment.
- Management of priorities and capabilities for analysis and synthesis.
- Excellent communication and writing skills in English (Fluency in French will be a strong asset)

Regarding the specificities of this project: at equal competencies, the priority will be given to a Black or racialized Student.

CONDITIONS

- Contract duration: Janvier to June 2022.
- Approximately 240 hours (120 in winter- 120 in spring)
- Expected entry: January 17, 2022.

HOW TO APPLY

Interested applicants should submit their cover letter, CV, transcripts, and the names of 2 appropriate referees in one PDF file by email: aberthel@yorku.ca Please put "BSMHP-Research Assistant position" in the subject line.

Deadline for submitting applications: **December 15, 2021**.