

Reviewer's Name:

Early Researcher Award APPLICATION ASSESSMENT FORM

ASSESSMENT INFORMATION	
ERA Application #	ER16-12-
Researcher:	
Institution:	Choose an item.
Panel Name:	<input type="checkbox"/> Arts and Humanities <input type="checkbox"/> Energy, Engineering and Emerging Technologies <input type="checkbox"/> Environmental and Natural Sciences <input type="checkbox"/> Health Systems Research <input type="checkbox"/> Information and Communications Technology, Math and Physics <input type="checkbox"/> Life Science Health – Clinical Research <input type="checkbox"/> Life Science – Non-Clinical Research <input type="checkbox"/> Materials and Advanced Manufacturing <input type="checkbox"/> Social Sciences
Reviewer's Name:	

Please refer to the following charts for the evaluation rating and criteria weighting.

Evaluation Rating Chart						
Evaluation	Exceptional	Excellent	Very Strong	Strong	Moderate	Insufficient
Rating	5.0 – 4.5	4.4 – 4.0	3.9 – 3.5	3.4 – 3.0	2.9 – 2.0	1.9 – 0.0

Criteria Weight Chart				
Criteria	Excellence of the Researcher	Quality of Research	Development of Research Talent	Strategic Value for Ontario
Weight	40%	30%	20%	10%

Please note that the Ministry is subject to the Freedom of Information and Protection of Privacy Act. Personal Information in this form is collected under the authority of the *Ministry of Research, Innovation and Science* for the purpose of administering the Early Researcher Award program. This assessment may be provided to applicants upon FOI request. Questions about this information collection should be directed to Mima Vulovic, Manager, Research Talent and Awards, 56 Wellesley Street West, 7th Floor, Toronto, On M7A 2E7 or call (416) 212-5589.

APPLICATION ASSESSMENT FORM

Researcher:

File Number: ER16-12-

Please find attached pre-populated comments for your use. Feel free to add your own comments, or edit the comments provided. In addition, include any tips or helpful advice directed at the researcher's proposal underneath the 'additional comments' line for the relevant sections.

CRITERIA	COMMENTS	
<p>Excellence of the Researcher Academic and employment record Research grants and awards received Publication record and other areas of research productivity Researcher current and potential standing for excellence in the research field based on research plans and letter of reference Independence from previous supervisor regarding publication record Independent peer-reviewed funding</p>	<p>Choose an item. Choose an item. Choose an item. Choose an item. Choose an item. Additional comments:</p>	
<p>ASSESSMENT OF EXCELLENCE OF THE RESEARCHER</p>	<p><input type="checkbox"/>Exceptional <input type="checkbox"/>Excellent <input type="checkbox"/>Very Strong <input type="checkbox"/>Strong <input type="checkbox"/>Moderate <input type="checkbox"/>Insufficient</p>	<p>/5</p>
<p>Quality of Research Excellence of proposed research Originality of proposed research Clarity of research proposal Relevance of methodology</p>	<p>Choose an item. Choose an item. Choose an item. Choose an item. Choose an item. Additional comments:</p>	
<p>ASSESSMENT OF QUALITY OF RESEARCH</p>	<p><input type="checkbox"/>Exceptional <input type="checkbox"/>Excellent <input type="checkbox"/>Very Strong <input type="checkbox"/>Strong <input type="checkbox"/>Moderate <input type="checkbox"/>Insufficient</p>	<p>/5</p>
<p>Development of Research Talent Development of research knowledge of members of research team Skills development of team Training is unique and leading edge Past experience in HQP training</p>	<p>Choose an item. Choose an item. Choose an item. Choose an item. Additional comments:</p>	
<p>ASSESSMENT OF DEVELOPMENT OF RESEARCH TALENT</p>	<p><input type="checkbox"/>Exceptional <input type="checkbox"/>Excellent <input type="checkbox"/>Very Strong <input type="checkbox"/>Strong <input type="checkbox"/>Moderate <input type="checkbox"/>Insufficient</p>	<p>/5</p>
<p>Strategic Value for Ontario Economic, social and/or cultural benefits Knowledge transfer Ability to enhance the province's profile in the global academic community Anticipated impact on Ontario Innovation Agenda categories</p>	<p>Choose an item. Choose an item. Choose an item. Additional comments:</p>	
<p>ASSESSMENT OF STRATEGIC VALUE FOR ONTARIO</p>	<p><input type="checkbox"/>Exceptional <input type="checkbox"/>Excellent <input type="checkbox"/>Very Strong <input type="checkbox"/>Strong <input type="checkbox"/>Moderate <input type="checkbox"/>Insufficient</p>	<p>/5</p>
<p>Overall 0.00%</p>		

EXCELLENCE OF THE RESEARCHER

▪ Expertise and Track Record:

- Is the researcher's past academic and research training at the highest level?
- In relation to the researcher's career stage, has he or she made significant contributions through high-impact peer-reviewed publications, or patents?
- Has the researcher received awards or other acknowledgement of his or her contributions in the field?
- Do reference letters indicate that the researcher is at the top level of his or her peer group?

▪ Potential for Excellence:

- Do the proposed research plans, including the objectives, methods, and consideration of the issues, demonstrate that the researcher has the skill and experience to conduct excellent research and make a significant contribution in the field?
- Have the referees rated the applicant's research potential highly?
- Has the researcher received peer-reviewed grants, endorsing his or her potential to carry out excellent research?

QUALITY OF RESEARCH

▪ Research Excellence:

- Will the research make a significant contribution and advance knowledge in the field?
- Are the objectives of the research plan focused and realistic?
- Are design and scientific methods well developed, appropriate and at the highest standard?
- Are potential problem areas addressed?
- Is it feasible to carry out the research in the proposed time frame?
- Do the reference letters indicate support for the research plan?

DEVELOPMENT OF RESEARCH TALENT

▪ Training of highly qualified personnel (HQP)

- Has the researcher demonstrated past success in HQP training and the capacity to supervise the number and type of trainees proposed?
- Is the planned research appropriate for the training envisaged?
- Is the balance between undergraduate, master's, doctoral, and post-doctoral trainees appropriate?
- Will the trainees acquire skills for future careers in research?
- Does the project help build Ontario's research talent pool?
- Does the training plan provide opportunities for career development?

STRATEGIC VALUE TO ONTARIO

▪ Potential Impact to Ontario:

- Does the applicant's anticipated research demonstrate strategic value for Ontario?
- Strategic value includes but is not limited to the potential for:
 - Economic benefits
 - Entrepreneurial focus
 - Knowledge transfer
 - Ability to enhance the province's profile in the global academic community
 - Social and/or cultural benefits
 - Anticipated impact on the Ontario Innovation Agenda's focus areas:
 - bio-economy, clean technologies
 - advanced health technologies
 - digital media and information and communication technologies