

COURSE INFO

COURSE INSTRUCTOR

Dr. Demian Ifa

Office Hours: F 2:00 – 4:00 pm
Location: CB 237

ADMINISTRATIVE SUPPORT

Course Director
Dr. Derek Jackson

First Year Chemistry Secretary
Ms. Mariam Ibrahim

For all administrative course matters
genchem@yorku.ca

CLASS MEETINGS

Tuesday 13:00 – 14:30
Thursday 13:00 – 14:30
(LASSONDE BUILDING, LAS A)

TUTORIAL MEETINGS

Friday 10:30 – 11:30
(LASSONDE BUILDING, LAS A)

LAB MEETINGS

Life Sciences Building
*Please see lab schedule
on eClass*

CHEM 1001

CHEMICAL DYNAMICS

COURSE

This course complements SC/CHEM 1000 3.00 - with emphasis on chemical change and equilibrium. Topics include chemical kinetics; chemical equilibrium; entropy and free energy as driving forces for chemical change; electrochemistry; frontiers in chemistry.

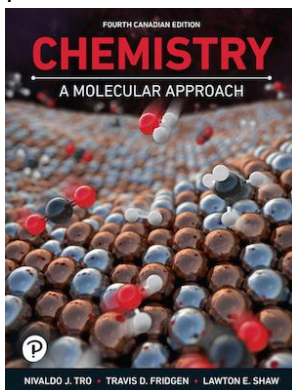
Three lecture hours per week, one tutorial hour per week, five laboratory sessions. One term. Three credits.

PREREQUISITES: OAC chemistry, 12U chemistry or SC/CHEM 1500 4.00 or equivalent.

COURSE CREDIT EXCLUSIONS: SC/ISCI 1202 3.00, SC/ISCI 1210 6.00.

TEXTBOOK

Course Textbook: Tro, N.; Fridgen, T.D.; Shaw, L.E. Chemistry: A Molecular Approach 4th Canadian Edition; Pearson Canada, Toronto, 2022



The textbook can be purchased as e-text on eClass (D1D link) or in loose-leaf format from the publisher (see link on eClass).

The second and third Canadian editions of this textbook are also acceptable for the course. Practice problems are posted on eClass for all three editions of the textbook

Solutions manual: The solutions manual will be provided on eClass.

COURSE WEBSITE

The course will be managed through the York eClass website:
<https://eclass.yorku.ca/>

It is the primary resource for all course information and materials, hence it **should be visited frequently throughout the term**. It is the responsibility of the student to ensure course announcements are received by email or checked frequently on eClass. Each student is fully responsible for being able to login to eClass using 2-Factor Authentication (2FA). Our office will not be able to provide any help with 2FA troubleshooting. Please contact ithelp@yorku.ca if any login problems are encountered. No deadlines will be extended if a student encounters an eClass login/access issue.

E-MAIL ETIQUETTE

All inquiries (course material and administrative) should be sent to genchem@yorku.ca.

The subject line **must** include the course code and a brief indication of your inquiry (example: CHEM 1001 – question about buffers).

The body of your email **must** contain your full name and student number. This is essential since hundreds of students are enrolled in CHEM 1000/1001, and a student number is the best way to identify a unique student. All email correspondence should be as professional as possible, which means full sentences and proper grammar are more likely to be responded to promptly. Please do not use “text message lingo”.

Before sending an administrative inquiry, read the syllabus and check eClass thoroughly to see if your question has been addressed in these materials.

Please allow our course personnel up to 2 business days to respond to emails. Please kindly note that the course email will not be monitored outside of normal business hours (9 am – 5 pm) or on weekends/holidays.

LECTURES AND TUTORIALS

You should make every effort to attend the live lectures, since the fundamental content of the course is going to be discussed there. Outlines of the lectures will be posted on-line, but details and example questions will be only provided during the lectures. *You must be able to apply concepts taught in lectures to solve problems.* Note that tutorials will provide very useful examples of problems that you should be able to solve on tests and on the exam.

Lectures and tutorials will take place in-person during class time and will be recorded. Recordings will be available on eClass. Please note that class recordings are a courtesy. In the event of a technology failure in the classroom (e.g. power outage, WiFi failure, computer malfunction, etc), a lecture or tutorial may not be recorded.

You are responsible for material taught in lectures. If you do not understand something, do get clarification right away. Note that, due to the large size of the class, it is not possible to answer questions by e-mail. However, you are encouraged to ask questions during lectures, office hours or during tutorials.

LABORATORY SCHEDULE

All laboratory exercises in CHEM 1000 will be conducted *in-person* at the Life Sciences Building (schedule to be posted on eClass). Each student will perform the labs during the 3-hour time period that corresponds to the lab section in which the student is registered. A student must bring their own lab safety equipment, i.e. a lab coat and safety goggles to the lab. A student must wear proper clothing (**long pants and closed-toe shoes**) while in the lab. Any student violating these rules will not be allowed into the lab. A face mask is optional based on the current public safety policy. There will be a total of five lab exercises during the semester. They will take place during the following two-week periods: LAB 1 (June 5-June 9), LAB 2 (June 19-June 23), LAB 3 (July 10-July 14), LAB 4 (July 24-July 28), and LAB 5 (August 7*-August 11). The lab sections scheduled for Monday, August 7th, will perform LAB 5 on Monday, August 14th instead, due to the University closure on August 7th.

EVALUATION SCHEME

COMPONENT	PERCENTAGE	DATE/TIME
Test 1 (90 min)	20%	June 22, 2023 (1:00 pm – 2:30 pm)
Test 2 (90 min)	20%	August 3, 2023 (1:00 pm – 2:30 pm)
Online Weekly quizzes	10 %	Weekly on eClass throughout the term (start on May 22)
Laboratory	20%	Throughout the term, 5 lab experiments (4% each)
Final exam (cumulative, 3h)	30%	Scheduled by Registrar's Office during the August exam period

COURSE POLICIES

1. TESTS

Tests are designed to encompass 90 minutes of work. The testable material for each test will be announced on eClass. A student is allowed to bring writing utensils, non-programmable scientific calculator, and a photo ID to the test. A water bottle and a dry snack may also be allowed, depending on public health advice at the time of the test. A formula sheet will be provided during the test and will be posted on eClass for review prior to the test.

Tests are based solely on individual work. In-person tests will be closed-book. The use of any unauthorised devices, e.g. a cell phone, is strictly prohibited during the tests.

2. MISSED TEST POLICY

There are **no makeup tests, regardless of the reason for the absence or the lack of submission**. The weight of each missed test will be automatically added to the final exam. **No documentation will be required to support a missed test.**

The **only exception** for which a makeup test may be offered is for students who know **in advance** that they will be missing a test for reasons of religious observance (<https://registrar.yorku.ca/enrol/dates/religious-accommodation-guidelines-2022-2023>). These students must contact us **at least two weeks prior to the test date** to be considered for accommodation.

3. TEST RE-MARKING REQUESTS

Students who believe that there is was an error in the grading of their test, may submit a regrading request using eClass. A deadline will be announced to the class, after which regrading requests will not be considered. These requests must make clear reference to a specific question that requires attention, with reference to the posted answer key. Non-specific requests (such as simply requesting more marks without providing a clear rationale) will not be considered.

The course lecturer or director will reappraise the work and their decision will be final. The resultant grade may be higher, lower, or remain the same. The lecturers also reserve the right to inspect the entire test.

In order to be fair and consistent across the entire class, individual grades are not negotiable. No "extra credit" assignments will be provided. Marks for tests will normally not be "bell-curved" and students will not be ranked against their peers.

Students are responsible for checking their eClass gradebook to ensure the marks being reported match those on the assessments. In the case of a clear clerical error, contact genchem@yorku.ca as soon as possible.

4. FINAL EXAM

The final exam for CHEM 1000 will be scheduled during the August final exam period and will be designed to be completed within 3 hours. A student is allowed to bring writing utensils, non-programmable scientific calculator, and a photo ID to the final exam. A water bottle and a dry snack may also be allowed, depending on public health advice at the time of the exam. A formula sheet will be provided during the exam and will be posted on eClass for review prior to the exam. The final exam is based solely on individual work. In-person exam will be closed-book. The use of **any** unauthorised devices, e.g. a cell phone, is strictly prohibited during the exam.

5. MISSED FINAL EXAM POLICY

Students who miss the final exam will be given an opportunity to write a deferred exam, however the deferred exam may be held a significant amount of time after the original exam date. It is not uncommon for students to write a deferred exam during the next final exam period (i.e. in December 2023 for the missed August 2023 exam).

6. LABORATORY

Each lab will consist of a pre-lab quiz worth a total of 15% of the lab, and the lab report to be completed during the 3-hour lab period (worth 70% of the lab). If a student completes a pre-lab quiz, but does not attend the lab, the overall mark for the lab will be zero and the lab will be considered missed. If a student attends the lab and submits the lab report, but misses the pre-lab quiz, the lab will be considered completed (with a maximum grade of 70%). The remaining 15% of the lab grade is for in-lab performance, and is mainly based on adherence to safety regulations during the lab.

It is the student's responsibility to review their marked lab report after receiving it from the lab TA. Any questions about marked lab reports or any re-marking requests must be emailed to your TA **within 1 week of receiving a marked report**. After this, the lab report mark becomes permanent and cannot be adjusted. If a student requests re-marking of a lab report by their TA, a clear rationale must be provided to the TA detailing why the student believes original marking contained an error.

If you are repeating the course, please note that the LAB 99 exemption will not be offered during the Summer'23 semester, and possibly at anytime in the future.

7. MISSED LABORATORY POLICY

Students who do not attend the lab and submit a lab report by the end of the lab period will have the 4% weight of the entire laboratory automatically shifted to the final exam. No documentation will be required to support a missed lab. Students are not allowed to miss more than 2 labs and must earn a cumulative minimum of 50% for the lab component of the course to pass the course. **It will not be possible to reschedule a missed lab due to the summer term course schedule and space constraints in the lab.**

NUMBER OF MISSED LABS	CONSEQUENCE
1	4% weight of the entire lab shifted to the final exam
2	8% weight of the entire lab shifted to the final exam
3-5	<i>Student fails the course as learning objectives are not fulfilled</i>

8. ONLINE WEEKLY QUIZZES

The eClass site will be used to administer a series of online quizzes that will collectively count for 10% of the final course grade. There will be 10 weekly quizzes in total throughout the semester, beginning the week of May 22 and ending the week of August 7. No assignment will be due between May 27 – June 2 and June 27-July 2).

Each assignment will consist of 5 questions relating to lecture topics discussed in roughly the two previous weeks. Both numerical and multiple-choice conceptual problems may be asked. There will be some variation within the questions among the students in the class.

There is no set time limit to complete the assignment once it has been opened on eClass. After attempting and submitting answers, a grade will appear in your eClass grade book a few days after the submission deadline. For some questions, part marks may be assigned for answers that are not completely correct (ex: expressed in units not specified by the question text).

For each assignment, students have the option to try it again as a second attempt (although some randomized values within the questions will be reset). Students who begin a second attempt will have their overall grade for that assignment be the higher of the two attempts.

At the end of the semester, the two lowest assignment grades will be dropped from the overall score. This policy will account for occasional illness or other situations which prevent students from completing an assignment on time.

There will be no extensions or exemptions on any of these assignments on medical or other grounds. Internet connectivity issues will not be reasonable grounds for accommodation unless it is an issue with the eClass site itself that affected every student in the class. In such cases, the course director will make the decision whether an extension for the entire class will be given. A student's inability to access a quiz due to 2-Factor Authentication (2FA) problems or any other login issues will not be considered as grounds for individual deadline extensions. To avoid any unexpected problems at the last minute, please complete the quiz, or at least its portion, as early before the deadline as possible.

COURSE CONTENT

The lecturer will inform the students of what material will be covered on the tests and the final exam.

CHAPTER 1 -4	Prerequisite High School Knowledge (<i>assumed knowledge, will not be directly covered in lecture</i>) <i>Units of measurement and significant figures; Logarithms and exponentials; Assigning oxidation states; Solutions and molarity</i>
CHAPTER 13	Chemical Kinetics <i>Definition pressure; Units of pressure; Manometer; Boyle's Law; Charles's Law; Avogadro's Law; The Ideal Gas Law; Mixture of gases; Partial pressure; Stoichiometry and gases in chemical reactions; Diffusion and effusion; Real gases</i>
CHAPTER 14	Chemical Equilibrium <i>Nature of energy; First law of thermodynamics; Quantifying heat and work; Enthalpy and Enthalpy change associated with chemical reactions; Hess's Law; Constant-Volume Calorimetry; Constant-Pressure Calorimetry</i>
CHAPTER 15	Acids and Bases <i>Nature of light; Atomic spectroscopy and the Bohr Model; de Broglie Wavelength; Uncertainty Principle; Quantum mechanics of the atom; Shapes of atomic orbitals; Electron configuration</i>
CHAPTER 16	Aqueous Ionic Equilibrium <i>Periodic table, electron configuration and valence electrons; Periodic trends: atomic radii, ionic radii, ionization energy, electron affinity, metallic character</i>
CHAPTER 17	Gibbs Energy and Thermodynamics <i>Valence electron dot representation; Lewis structure and introduction to ionic and covalent bonding; Ionic bonding model; Covalent bond energies and lengths; Electronegativity and bond polarity; Resonance and formal charge; Exceptions to the octet rule; Hypercoordinate compounds; VSEPR Theory: five basic shapes, effect of lone pairs, molecular geometries; Molecular shape and polarity; Valence bond theory; Hybridization</i>
CHAPTER 18	Electrochemistry <i>Intermolecular forces; Surface tension, viscosity and capillary action; Vaporization and vapour pressure; Sublimation and fusion; Heating curve for water; Phase diagrams; Crystalline solids</i>

KEY LEARNING OUTCOMES

For detailed learning outcomes based on each chapter, please see document posted on eClass.

LOC 1	Identify the variables, unknowns, conditions and constraints in chemical and physical problems.
LOC 2	Formulate a strategy for solving quantitative problems in chemistry based on known/provided relationships.
LOC 3	Identify relationships and trends between physical/chemical parameters from graphical representations.
LOC 4	Be able to collect and analyze raw data in course-relevant experiments based on provided instructions.
LOC 5	Deduce qualitative trends and conclusions from experimental observations.

TECHNICAL REQUIREMENTS

If the University shall require that the course be switched to remote/online delivery at any point during the Summer'23 semester, the following message from the Senate Executive at York University will apply to all students registered in courses that are temporarily delivered online.

"Several platforms will be used in this course through which students will interact with the course materials, the course director / TA, as well as with one another. Please review the syllabus further to determine how the class meets (in whole or in part), and how office hours and presentations will be conducted."

"Students shall note the following: Zoom is configured in a way that all participants are automatically notified when a session is being recorded. In other words, a session cannot be recorded without students knowing about it. Technology requirements and FAQs for eClass can be found at <https://lthelp.yorku.ca/student-guide-to-moodle>."

*"This course **may** require the use of online proctoring for the final examination. The instructor may use an online proctoring service to deliver the exam(s), which would be administered through the Learning Management System (e.g. eClass). Students are required to have access to minimum technology requirements to complete examinations. If an online proctoring service is used, students will need to become familiar with it at least five days before exam(s). Students are required to share any IT accommodation needs with the instructor as soon as they are able."*

The following is a list of technical requirements recommended for CHEM1001.

1. STABLE INTERNET CONNECTION

If the University shall require that the course be switched to remote/online delivery at any point during the Summer'23 semester, students will be attending lectures remotely using Zoom which requires an uninterrupted Internet connection. eClass will be used to administer the assessments in this course (in the event of online delivery), all of which require stable internet connections. It is the sole responsibility of the student to ensure their Internet connections are stable enough to submit their work on time. No individual accommodations will be offered to students who are unable to upload their work for any technical reasons.

Students are strongly urged to develop a backup plan in case of internet connection problems during a test or the final exam. For example, a cell phone with a data plan can be turned into a WiFi hotspot for a computer to connect to.

2. ACCESS TO EMAIL

It is the student's responsibility to ensure the email linked to their eClass profiles is active and checked regularly. Important course updates will be sent to that email address only.

UNIVERSITY POLICIES

1. ACADEMIC HONESTY AND INTEGRITY

Any assessments that are completed online are open-book. They are intended to be individual pieces of work. Collaborating with other students (in person, by phone or by Internet) is not permitted. During online evaluations, students are not permitted to use Internet resources such as Chegg, Whatsapp, Discord and similar websites. Please note the instructors may have access to these websites, which may be checked to detect and prosecute academic misconduct.

York students are required to maintain the highest levels of academic honesty and they are subject to the Senate Policy on Academic Honesty (<https://secretariat-policies.info.yorku.ca/policies/academic-honesty-senate-policy-on>). The Policy affirms the responsibility of faculty members to foster acceptable standards of academic conduct and of the student to abide by such standards.

There is also an academic integrity website with comprehensive information about academic honesty and how to find resources at York to improve students' research and writing skills, and cope with university life. Students are expected to review the materials on the Academic Integrity website (<https://spark.library.yorku.ca/academic-integrity-what-is-academic-integrity>).

Numerous students in Faculty of Science courses have been charged with academic misconduct when materials they uploaded to third party repository sites (e.g. Course Hero, One Class, etc.) were taken and used by unknown students in later offerings of the course. The Faculty's Committee on Examinations and Academic Standards (CEAS) found in these cases that the burden of proof in a charge of aiding and abetting had been met, since the uploading students had been found in all cases to be willfully blind to the reasonable likelihood of supporting plagiarism in this manner. Accordingly, to avoid this risk, students are urged not to upload their work to these sites. Whenever a student submits work obtained through Course Hero or One Class, the submitting student will be charged with plagiarism and the uploading student will be charged with aiding and abetting. Note also that exams, tests, and other assignments are the copyrighted works of the professor assigning them, whether copyright is overtly claimed or not (i.e. whether the © is used or not). Scanning these documents constitutes copying, which is a breach of Canadian copyright law, and the breach is aggravated when scans are shared or uploaded to third party repository sites.

2. UNIVERSAL ACCESS AND EQUITY

York University is committed to the principles of respect, inclusion, and equality of all persons with disabilities across campus. The university provides services for students with disabilities (including physical, medical, learning and psychiatric disabilities) needing accommodation relating to teaching and evaluation methods/materials. These services are made available to students in all faculties and programs at York University.

Students in need of these services are encouraged to register with Student Accessibility Services (SAS) as early as possible to ensure that appropriate accommodation can be provided with advance notice. Students may wish to discuss the nature of their accommodations with their professor early in the term.

Many students registered with SAS are entitled to test and final exam accommodations such as extra time. These students must register and book their tests and exams with the Alt Exam Centre at York as soon as possible.

The department of chemistry, or your professor, will not be able to provide extra time during the tests/final exam. The extra time during these evaluations **can only be received** by the arrangement with the Alt Exam center made by the student.

Additional information is available at <https://accessibility.students.yorku.ca>

Students with accommodation letters issued by SAS **do not** need to email them to the course director. All Letters of Accommodation (LOA) issued by SAS are automatically delivered to the course director.

If a student's LOA recommends extra time in the laboratory, please contact the course director at genchem@yorku.ca to discuss possible accommodations.

3. RELIGIOUS OBSERVANCE ACCOMMODATION

York University is committed to respecting the religious beliefs and practices of all members of the community and making accommodations for observances of special significance to adherents.

Please note that to arrange an alternative date or time for an examination scheduled in the formal examination periods (December and April/May), students must complete an Examination Accommodation Form (<https://registrar.yorku.ca/pdf/exam-accommodation.pdf>) at least 3 weeks before the final exam and submitted to the course director.

For requests regarding test exams, requests must be received by the course director at least 2 weeks in advance (there is no equivalent online form).

4. STUDENT CONDUCT IN ACADEMIC SITUATIONS

Students and instructors are expected to maintain a professional relationship characterized by courtesy and mutual respect. Moreover, it is the responsibility of the instructor to maintain an appropriate academic atmosphere in the classroom and other academic settings, and the responsibility of the student to cooperate in that endeavour. Further, the instructor is the best person to decide, in the first instance, whether such an atmosphere is present in the class. The policy and procedures governing disruptive and/or harassing behaviour by students in academic situations is available at –

<http://secretariat-policies.info.yorku.ca/policies/disruptive-andor-harassing-behaviour-in-academic-situations-senate-policy/>

ADDITIONAL NOTE

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