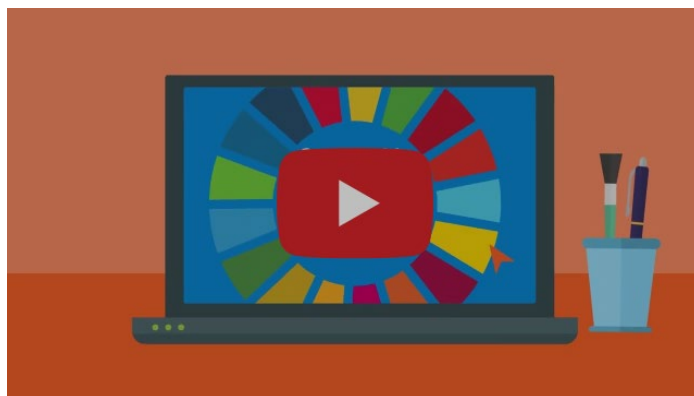# FSc TEACHING AND LEARNING BULLETIN

Open Educational Resources (OERs) encompass freely accessible educational materials, including textbooks and online courses, enabled by open licenses like Creative Commons or being in the public domain. OER's core principles center on affordability, accessibility, and permissions for "4R" activities: Reuse, Revise, Remix, and Redistribute. Compliance with these principles is increasingly vital for grant policies and programs, with institutions and governments mandating the use of Creative Commons licenses to promote extensive sharing and utilization of educational resources.

Diverse sharing and production models characterize OER. Sharing methods range from individual resources available in repositories like OER Commons and MERLOT to open textbooks which can be customized. Additionally, open courseware, like MIT OCW, organizes OER into complete courses, simplifying adoption, especially for less tech-savvy educators. On the production side, two main models exist: the institutional production model, where accredited experts create OER in various formats, and the commons-based peer production model, exemplified by Wikipedia and Connexions, emphasizing decentralized collaboration among volunteers. Various hybrid models offer flexibility and innovation in OER development, empowering university instructors to access and utilize diverse open educational resources for cost-effective, customizable teaching materials and strategies.

Click the video below to learn more about OER.

**Unlock the World of
Open Educational Resources (OER)
- Join Our Virtual Workshop!**

Exploring Open Education in the Sciences

Led by **Stephanie Quail -** Director of the Open Scholarship Department at York University Libraries
September 28, 2023, 2 - 4 pm

Register

RECENT WORKSHOPS

Kritik Workshop

If you missed the CoTL-hosted seminar offered by Dr. Mary-Helen Armour about Peer Assessment Using Kritik, please click on the link below to watch it at your convenience.

Click here to watch the recording.

eClass workshops

The Dean's Office, in collaboration with FSc IT, recently hosted a series of
eClass re-introduction workshops. These sessions were designed to assist both our current and new faculty members in familiarizing themselves with the latest updates and features of the eClass platform.

Access the Zoom video recordings by clicking the links below:
eClass Workshop Part 1
eClass Workshop Part 2

Teaching Commons Presents: The 2-Day Assessment Institute

Participants of this 2-day workshop series will work closely with peer faculty members, educational developers, writing centre colleagues, and undergraduate student consultants to redesign assignments for their courses. This event will be hosted by Dr. Lisa Endersby and Dr. Matthew Dunleavy.

October 11, 2023 - 8:30 am - 4:30 pm
October 12, 2023 - 8:30 am - 4:00 pm

Register

TC and AI - October Activities

The **Teaching Commons and the Academic Integrity Office** are offering a series of engaging activities throughout the month of October. These activities are designed to provide you with valuable insights into the world of generative artificial intelligence (AI) and its applications in higher education.

Academic Integrity Month (throughout October)

Click for more information

York University Summit on Generative AI in Higher Education

Register

AI and Education: A Hands-On Workshop for Course Transformation

Register

New Community of Practice: Generative AI Pedagogies at York
(Launch event on October 3, 2023, 12:00 - 1:00 pm)

Click to join

You can access this valuable compilation of resources on generative AI
by visiting this **link**

We want to hear from you!

You have an idea, suggestions, feedback or comments to share? Whether you'd like to discuss specific matters or engage in conversations on a wide range of topics related to teaching and learning, we welcome your input.

We invite you to reach out to us by email at **aacp@yorku.ca.** Your insights are invaluable, and we genuinely appreciate your contributions.