Identifying the Topic/Research Question, Evidence, & Arguments

Title, Author of Reading:	
Pages Assigned:	Date:
Read the assigned reading and answer the following questions to help you identify the author's topic, research question, main arguments, sub-points, and evidence presented.	
What is the main topic , issue, theme, and/or research	n question the author is addressing in this reading?
What context , background, history, or explanation is	given for this topic/question?
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What is the author's purpose in writing about this? W	'hy does the author feel it's important?
What is the author's position , viewpoint, and/or theo	retical approach to the topic/question?
How is the main tonic/question broken down into son	parate points, arguments, or sections? List and briefly
describe these.	arate points, arguments, or sections: List and briefly

What evidence does the author present to support each of these points? Draw a diagram/map which summarizes the reading's content, purpose, and main argument. Try to visually represent the key information in the reading, in a way which makes sense to you, promotes understanding of what the author is trying to say, draws connections among the various points or sub-topics, and demonstrates the flow of the argument. Include the main topic/question, sub-points, arguments, and evidence and show the relationships among these.

