

OFFICE OF THE PRESIDENT

1050 Kaneff Tower
York University
4700 Keele Street
Toronto, ON M3J 1P3

T 416-736-5200
E president@yorku.ca

president.yorku.ca

 yorkupresident

 yorkuniversity

 yorkupresident

York University acknowledges its presence on the traditional territory of many Indigenous Nations. The area known as Tkaronto has been caretaken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Huron-Wendat and the Métis. It is now home to many Indigenous Peoples. We acknowledge the current treaty holders, the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

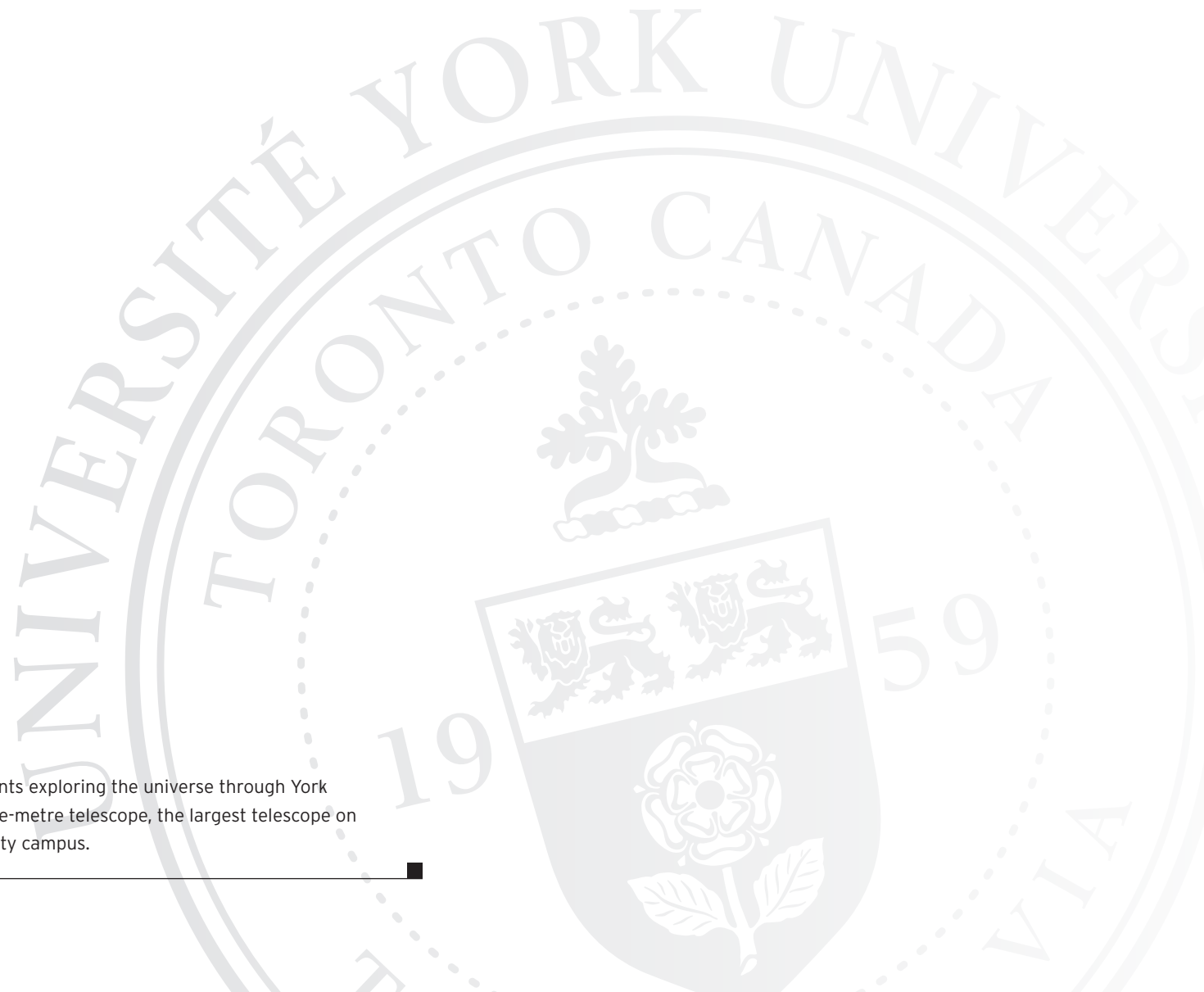


© YORK UNIVERSITY 2019.
York University is committed to reducing its ecological footprint. This handbook has been printed on FSC-certified paper.

IMPACT

PRESIDENT'S ANNUAL REPORT 2018/2019





York University is committed to giving a broad demographic of students **access to a high-quality, research-intensive university experience** committed to the public good.

Cover Photo: Students exploring the universe through York University's new one-metre telescope, the largest telescope on a Canadian university campus.



PRESIDENT'S MESSAGE

The students, faculty and staff of York have accomplished a great deal over the past year as we work together as a community to fulfill the priorities and objectives of our University Academic Plan (UAP). I am delighted to update our community and partners on our progress.

This report began with the shared vision that guides our work as a university. Underpinning that vision are four pillars: access, connectedness, excellence and impact. Our vision and pillars in turn inform our priorities as an institution, outlined in the UAP and operationalized through our Integrated Resource Planning (IRP) process. I am pleased to report that almost all of our actions are on track or have been completed as we approach the end of the current UAP in 2020.

York's strong planning culture enables continual progress towards our vision, and allows us to respond effectively to internal and external challenges. Over the past year, York has stayed focused on its priorities in an environment defined by uncertainty and rapid change. We have preserved and strengthened our unique role in Canada's higher education sector: a world-class, research-intensive university that emphasizes access for a diverse student body while building a sustained engagement with the local and international communities we serve. We combine these strengths to produce globally educated citizens ready to succeed in the global knowledge economy.

In these pages, you will see the progression from vision and pillars to concrete plans and extraordinary results. York University is a remarkable place; Times Higher Education recently ranked York 26th in the world in terms of the positive impact we are having locally and internationally. I have the great honour of being the President and Vice-Chancellor of this institution, and the unique privilege of sharing the story of our success with you.

Rhonda L. Lenton,
President & Vice-Chancellor

ACCESS

“I found a community at York that has changed the trajectory of my life and education.”

Since our founding in 1959, making higher education accessible has been a central part of York's mission. Students from a wide variety of backgrounds make up the diversity that defines our community.

Indigenous community members gather in York's tipi, a symbol of York's commitment to Indigenous Peoples, cultures and knowledge.

\$33M+scholarships
and bursaries awarded**1,847**

student jobs on campus

12,465

first-generation students

81%of students from
under-represented
groups graduate
within six years**11%**increase in Indigenous
students since 2017-18

Access is woven throughout the University Academic Plan (UAP), but is most evident in three key priorities: *Innovative, Quality Programs for Academic Excellence; A Student-Centred Approach and Enhanced Campus Experience.*

While it is vital that we open the doors to higher education to more students, ensuring their success with flexible learning options, a supportive and caring community, and services geared to their unique needs is equally important if they are to realize the full benefits of a university education.

We prioritize access not only because of the benefits for individuals that come with a university degree, but also because of the implications for Canada – our society cannot afford to let any human potential go unfulfilled in a hyper-competitive global knowledge economy. The percentage of our population who have a university education and the diversity of that population matter to our future.

EMBRACING INDIGENOUS KNOWLEDGE, CULTURES AND PEOPLES

York is committed to putting Indigenous knowledge, cultures and Peoples at the core of our work as a university. The need for a university-wide Indigenization strategy was identified in the University Academic Plan, and in 2017, we launched the *Indigenous Framework for York University: A Guide to Action*. We have been making steady progress on fulfilling its principles with a host of initiatives across the University. In the fall of 2018, we launched our innovative Indigenous Studies program in the Department of Equity Studies in the Faculty of Liberal Arts & Professional Studies. Relying on theories developed by Indigenous scholars, the teachings of Elders, participation in ceremonies and a focus on treaty rights and relationships, York's program is unique in its additional focus on Metis identities, non-status and/or urban Native peoples, and Indigenous-Black relations.

In 2018 we announced the creation of Waaban Indigenous Teacher Education, a new degree program offered in partnership between our Faculty of Education and the Toronto District School Board. Waaban is an Anishinabe (Ojibwa) word meaning “it is tomorrow.” Grounded in Indigenous knowledge and pedagogy, the program will educate a new generation of teachers to address the needs of First Nation, Métis and Inuit students, families and communities.

These new programs join long-standing initiatives like Osgoode Hall Law School's acclaimed Intensive Program in Aboriginal Lands, Resources & Governments, celebrating its 25th anniversary this year.

MENTAL HEALTH AND WELL-BEING

Students need access to mental health and wellness supports to achieve their maximum potential. Following the launch of York's Mental Health Strategy in 2016, we continue to work toward an overall Well-Being Strategy, a key objective of the University Academic Plan (Priority 6: *Enhanced Community Engagement*). In 2018-19, York International led a mental health awareness campaign to broaden awareness about mental health challenges faced by international students while introducing the international student body to the many services available at York. We also undertook a reorganization of our Learning Disability Services, Mental Health Disability Services and Physical, Sensory & Medical Disability Services into a single entity – Student Accessibility Services. This change is helping to provide consistent and transparent wellness services for students across our campuses.

SERVING OUR STUDENTS BETTER – WITH AI

Developed collaboratively by York and IBM, a new bilingual virtual student assistant was successfully piloted at the University. The new system provides students with support services designed to improve their university experience by delivering both academic and personal guidance in real time. The virtual assistant uses information about a student's program and year of study to respond to questions submitted in a free-form chat window. This is the first time that IBM AI technology has been used in this way at a Canadian university, and more than 100 York students are engaged in refining the system, helping the virtual assistant improve its ability to guide students to the right self-service or in-person contact for academic support or counselling in areas such as advising, campus involvement and career services.

CONNECTEDNESS



“*If the university wants to be engaged with the community, the best way is to be in the community.*”

At York, we understand the importance of fostering strong connections – to one another, to our neighbours and partners in the communities we serve, and to the world around us, creating new relationships across sectors and geographical boundaries.

Community members at the York University-TD Community Engagement Centre, located in the York Gate Mall.

7,975

international students
from 173 countries

300+

international
university partners

315,000+

alumni network

129

Employers have posted
opportunities through
the **ExperienceYU hub**

Priority 6 of the UAP, *Enhanced Community Engagement*, recognizes the importance of engaging with the local and global communities we serve. Universities have an important role to play in bringing together citizens, experts, employers and policymakers to tackle the complex social, scientific and technological challenges facing society. From climate change to poverty, healthcare to smart cities, York is embracing its role as a hub for multi-sector collaboration.

Connectedness supports many other priorities in the UAP. Aspirations to further advance our scholarship, research and creative activities, create innovative new programs, and enhance quality in teaching and learning all depend on our ability to engage with the communities around us. York believes experiential learning, where education is meaningfully connected to the labour market and future careers, is vital to the success of our graduates in the global knowledge economy. By building new relationships with employers, we are able to expand these learning opportunities for our students.

COMMUNITY-LED PARTNERSHIPS

The York University-TD Community Engagement Centre (CEC) is a satellite office of the University in the heart of the Black Creek community. The CEC contributes to York's efforts to build inclusive and sustainable communities by fostering collaborative research partnerships on issues important to residents, providing innovative experiential learning opportunities for students and fostering post-secondary attainment for members of the Black Creek community. The CEC also shares knowledge and resources to a wide variety of community groups and businesses. In 2019, we celebrated a decade of impact through the YU-TD CEC alongside the TD Bank Group's announcement of a new \$1 million contribution to support the continuing success of the CEC and the development of new programs focused on student mobility, career exploration, career training and reskilling.

BUILDING SMART CITIES

York Region has the fastest growing population rate of any large municipal jurisdiction in Ontario with an influx of more than 1.8 million people and 900,000 jobs expected within the next 25 years. As plans continue to evolve for a new Markham campus to meet the needs of the region, York has leveraged its academic and research resources to create a dynamic partnership with this emerging entrepreneurial hub. In 2019, we celebrated the first anniversary of YSpace, a 10,000-square-foot community innovation centre in Markham. YSpace supports entrepreneurs and innovators by providing dynamic co-working space, access to industry advisers, education, workshops and high-end technology. One year in, the innovation hub is already home to 22 start-up ventures and 11 entrepreneurs in residence, has created 63 jobs,

generated more than \$2.4 million of revenue and raised over \$1.1 million in venture funding. In addition to YSpace, the University continues to grow our relationship with York Region through our partnership with IBM's ventureLab. This fall, we will begin offering York courses at the IBM campus in a newly renovated space.

ACCOUNTABILITY IN SUSTAINABILITY

Professor Martin Bunch is spearheading York's research involvement in a major collaborative initiative with the Global Footprint Network. In 2019, York became the global data centre for the National Ecological Footprint Accounts, which are the foundation of the Global Footprint Network's ecological footprint calculator, the only metric that compares overall human demand on nature with biocapacity - what our planet can renew. Updated annually with UN data, the footprint helps determine the performance of more than 200 countries on environmental sustainability. The international hub at York not only updates the accounts, but is also building a network to coordinate methodological improvements to the ecological footprint metric among international research institutions. York is helping the National Ecological Footprint Accounts to become more dependable while showcasing the University's leadership as a global academic leader in sustainability.

EXCELLENCE



“I feel like I take away a lot more in learning from these courses than I would learning through a book or through a lecture because I actually get to apply it myself.”

At York, we strive to excel in our core academic activities of teaching and learning, scholarship, research and creative activities. By building excellence into the University Academic Plan, we keep ourselves accountable to our ambitious goals.

Students collaborating in the recording studio at the Accolade East building.

**\$104
million**

in **research grants
and awards**

9,000+

students participating
in an **experiential
learning** opportunity

4 NEW

Canada Research Chairs
appointed in 2018-19

#1

in **Canada in publications** with
an international co-author

108

community-based
research initiatives

We advance excellence through all seven priorities of the UAP, including the creation of innovative new academic programs responsive to labour market needs, the advancement of our research and creative activities, the continual enhancement of quality in teaching and learning, the improvement of our campus experience and the transformation of services that enable those plans. We ensure progress towards these objectives through our Integrated Resource Planning process.

The results are clear. Our researchers continue to push the frontiers of knowledge while garnering impressive awards and accolades, and we continue to enhance the infrastructure and facilities on our campuses. We have created hundreds of new experiential learning opportunities and launched programs that respond not only to the needs of our employers, but also to the communities we serve. Over the past year, we launched the Master of Management in AI at the Schulich School of Business, a BA in Indigenous Studies and Certificate in Black Studies in our Faculty of Liberal Arts & Professional Studies, and a new BSc in Neuroscience, a partnership between our Faculty of Health and Faculty of Science.

INNOVATION IN EXPERIENTIAL LEARNING

York is committed to enhancing the student learning experience through the advancement of technology-enhanced learning, international activities and experiential education. In the fall of 2018, we announced one of our most innovative offerings: DevDegree, a partnership between York's Lassonde School of Engineering and Canadian tech leader Shopify. This unique program embeds students directly into Shopify's development teams through a paid internship. Students split their time between Shopify's downtown offices and their coursework at Lassonde, and earn a unique honours Bachelor of Computer Science degree.

CREATING THE SPACE TO INNOVATE

Excellence in teaching and research requires extraordinary spaces. In January, we celebrated the opening of the Rob and Cheryl McEwen Graduate Study & Research Building at the Schulich School of Business, one of the most environmentally sustainable and socially responsible academic buildings in North America. Designed to bring industry into the classroom, this state-of-the-art facility is a space for interdisciplinary research in topics ranging from business ethics and big data to global enterprise and real estate. York also completed the revitalization of our Farquharson Life Sciences Building, providing students and researchers with modern lab spaces.

REALIZING THE POTENTIAL OF YORK RESEARCHERS


Research at York aspires to employ the knowledge we gain in the service of society, and this year our researchers achieved new levels of recognition. For the first time, York received more than \$100 million

in external research grants and awards. That figure includes Professor Carla Lipsig-Mummé, who was recognized with the prestigious Social Sciences and Humanities Research Council of Canada (SSHRC) Impact Award (Partnership Category) for her work on the social impacts of the workplace on climate change. Similarly, a team of researchers led by psychology Professor Rebecca Pillai Riddell, York's associate vice-president of research, was awarded a \$1.5 million grant from the Canadian Institutes of Health Research (CIHR), SSHRC, and the Natural Sciences & Engineering Research Council of Canada (NSERC) (plus \$387,000 in-kind contributions from community partners) to look at preterm infants' subjective experiences of pain. As a testament to their promising and innovative research in the sciences, engineering and health, York researchers were awarded 48 NSERC Discovery Grants, an investment of almost \$8.5 million.

SPACES AND SYSTEMS FOR SUCCESS

Over the past year, York has continued to build the systems and infrastructure needed to achieve the priorities and objectives outlined in the UAP. In 2018-19, we conducted a successful consultation process that engaged the York community on the University's 2019-20 budget. After two years of data collection, we are also launching a service transformation process that will help York become more agile and innovative. The transformation process is a collaborative partnership that uses a human-centred approach to involve community members in redesigning services and service structures to best meet the needs of users.

IMPACT



“My humanitarian journey has followed the University’s motto of *Tentanda Via: the way must be tried.*”

— Pernille Ironside, JD '99

Access, connectedness and excellence come together to allow York – its faculty, staff, students, alumni and supporters – to create positive change in the world.

Bryden award recipients from left to right: Paul Sanberg, BSc '76, Pernille Ironside, JD '99, Cheryl & Rob McEwen, CM, MBA '78, LLD '05, and Jamil Jivani, BA '10

4,790
entrepreneurs engaged

292
start-ups supported

11%
increase in media coverage
of York research

71%
of donations to
York are from alumni

That is what we mean by impact – tackling society’s most difficult challenges with a combination of innovative pedagogy, cutting-edge research and multi-sector collaboration and partnership. York’s Strategic Research Plan and University Academic Plan make research intensification, the growth of community partnerships, and the expansion of entrepreneurship and innovation key priorities for the university.

Our goal is to improve the competitiveness of our economy, enhance the inclusiveness and vitality of our local and global communities, and to ensure the environmental sustainability of our world.

INNOVATING SOLUTIONS TO YOUTH HOMELESSNESS

On any given night in Canada, there are at least 6,000 young people on the street, vulnerable to trauma, criminal exploitation, poor health and social and economic exclusion. The Making the Shift Youth Homelessness Social Innovation Lab (MtS), a new initiative jointly led by Faculty of Education Professor Stephen Gaetz, head of York’s Canadian Observatory on Homelessness, in partnership with the non-profit A Way Home Canada, is taking a groundbreaking and collaborative approach to youth homelessness. MtS’s mission is to conduct and mobilize quality research that supports governments, communities and service providers to “make the shift” from managing the crisis of youth homelessness to a focus on prevention and enabling sustainable exits from homelessness. This year, MtS received \$17.9 million through the Government of Canada’s Network of Centres of Excellence program to continue and expand their crucial work.

INNOVATION AND ENTREPRENEURSHIP

In addition to our successful YSpace incubator in Markham, we have also launched Glendon Entrepreneuriat et Innovation A L’international (GENIAL), a bilingual incubator and entrepreneurship training program at Glendon College, extending our support for innovators to the Francophone community. The new Bergeron Entrepreneurs in Science and Technology (BEST) program at the Lassonde School of Engineering combines experiential learning, international experience and a start-up incubator to train the next generation of tech leaders.

EXPERIMENTS IN SPACE, BENEFITS ON EARTH

When Canadian astronaut David St. Jacques blasted off to the International Space Station, he took a bit of York with him – an experiment designed by Faculty of Health Professor Laurence Harris and his team, Professors Michael Jenkin and Robert Allison from the Lassonde School of Engineering, as well as postdoctoral fellow Nils Bury and graduate student Meaghan McManus. The VECTION experiment is examining the effects of microgravity on astronauts’ perception of their motion. While it may seem literally out-of-this-world, VECTION could help develop potential treatments for diseases like Parkinson’s, enhance medical procedures and improve the quality of life for people who are ill. VECTION builds upon York’s leadership in vision science, through our Centre for Vision Research and the Vision: Science to Applications (VISTA) program, funded through a Canada First Research Excellence Fund (CFREF).

IMPACT THAT GETS NOTICED

This year, York ranked 5th in Canada and 26th in the world in the inaugural Times Higher Education Impact Rankings. Based on the United Nations’ Sustainable Development Goals, the ranking highlights how the higher education sector is contributing to international efforts to build a more socially, economically and environmentally sustainable world. York did even better on individual indicators measuring our ability to build sustainable cities and communities (12th in the world) and deliver on climate action (14th in the world). These are exactly the kinds of global challenges that universities are uniquely positioned to address, by bringing together experts, community leaders, policy-makers and leaders in the public and private sectors to collaborate on innovative solutions.

ACCOLADES



1



2



3



4



5



6



7



8



9



10



11



12



13



14



15



16

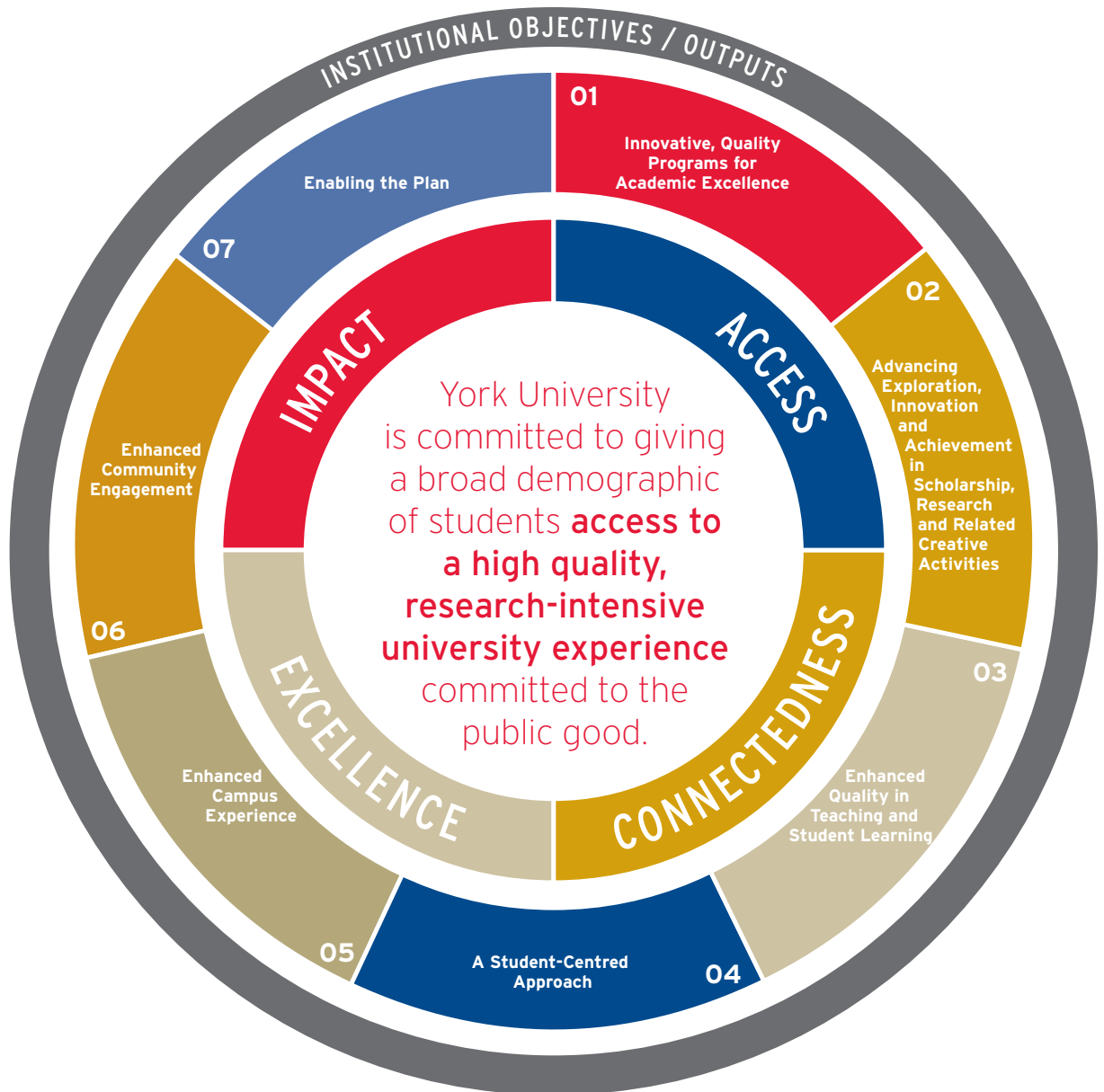
ACCOLADES

1. The President's University-Wide Teaching Award winners - **Russ Patrick Alcedo, Nicolette Richardson and Alistair Mapp** - were hailed for their commitment to pedagogical innovation.
2. Alumna **Lilly Singh (BA '10)** has been named host of "A Little Late With Lilly Singh" on NBC, making her the first woman of colour to host a daily late-night show on a major US network.
3. The University's newest members of the Royal Society of Canada are Professors **Wenona Giles, Joan Judge, Paul Sych and David Vaver**. Professor **John Moores** was named a member of the RSC's College of New Scholars, Artists and Scientists.
4. Professors **Sunil Bisnath, John Moores and Gordon Shepherd**, from the Lassonde School's Department of Earth & Space Science & Engineering, have been chosen for the Canadian Space Agency's (CSA) Flights and Fieldwork for the Advancement of Science and Technology (FAST) funding initiative.
5. Three faculty members were bestowed honorary professorships: the title of University Professor was awarded to **Avi Cohen and Kim Michasiw**, and the title of Distinguished Research Professor was awarded to **Stephanie Ben-Ishai**.
6. Osgoode student and Osgoode Indigenous Students' Association co-chair **Alana Robert** received the prestigious Governor General's Award in Commemoration of the Persons Case for her focus on advancing the rights of marginalized groups in Canada.
7. The York University English Language Institute (YUELI) was recognized as the 2018-19 World Language School of the Year - North America by iStudy Guide. The award is the highest recognition for a language institution.
8. York's Lassonde School of Engineering welcomed **Satinder Brar** as the inaugural James and Joanne Love Chair in Environmental Engineering, whose role is to enrich faculty and student research, broaden and enliven the teaching, and inspire a deep sense of environmental stewardship in graduates.
9. Faculty of Science mathematics Professor **Jianhong Wu**, a Canada Research Chair in Industrial and Applied Mathematics, is the winner of the 2019 Canadian Applied & Industrial Mathematics Society-Fields Industrial Mathematics Prize.
10. The 2018 York Research Leaders were announced and recognized for leadership in their fields and a commitment to advancing innovative research. This year's President's Research Awards recipients were **Deanne Williams, Marcello Musto, Christine Till and Julia Creet**.
11. Lassonde alumnus **Nima Shahbazi (PhD '18)** is a member of the computer science team that won the \$1 million Zillow Competition Prize for improving the Zestimate home valuation algorithm.
12. This was another incredible year for the York Lions with the unveiling of a new logo and brand, and field team members **Pierce Lepage and Brittany Crew** being named both the 2019 U SPORTS field athletes of the year and the York University Athletes of the Year.
13. York was named one of Canada's Greenest Employers for the seventh straight year.
14. In partnership with the Carswell Family Foundation, York established the new Allan I. Carswell Chair for the Public Understanding of Astronomy in the Faculty of Science, and University Professor and Senior Lecturer **Paul Delaney** was appointed the first holder.
15. Guggenheim Fellowships, which recognize individuals for productive scholarship or creative ability in the arts, were granted to Professors **Michael Helm and Mark Jurdjevic**.
16. **Sarah Cantrell**, assistant vice-president of institutional planning and analysis, was elected Chair of the Board of Directors of the Society of College and University Planning (SCUP). With more than 4,500 international members, SCUP ensures that post-secondary institutions thrive in increasingly complex environments through effective integrated planning practices.



Accountability

President's Annual Report 2018/2019



Understanding York's Planning and Accountability Continuum

York's vision - of providing a broad demographic of students access to a high-quality, research-intensive university experience - is at the core of all we do as an institution. We realize this vision through four pillars - Access, Connectedness, Excellence and Impact - which are in turn woven throughout the seven priorities contained within the University Academic Plan (UAP). These priorities are operationalized into concrete objectives and actions with clear and measurable outcomes in our Integrated Resource Plans (IRPs).

In this document, we have highlighted key achievements made during 2018-19. Each achievement is attached to their corresponding UAP Priority, and then organized into the relevant pillar (access, connectedness, excellence and impact).

As you review our progress, we hope you will get a clear sense of what we have accomplished over the past year, and how this fits with our institutional commitment to planning, goal-setting and performance.

For more information on York's UAP, please visit: <http://secretariat.info.yorku.ca/files/UAP-2015-2016-Final.pdf>.
For a complete account of progress on the 16 objectives and 60 actions overseen by the senior administration please see the PVP IRP Dashboard: <http://president.yorku.ca/irpdashboard/>

Access

The access pillar is supported by UAP Priority One (*Innovative, Quality Programs for Academic Excellence*) and UAP Priority Four (*A Student-Centred Approach*). Objectives within these priorities include the continued growth of overall enrolment and the increased participation of traditionally under-represented groups (first-generation students, Francophone students, Indigenous students, students with disabilities and new Canadians, among others). We are also working to increase opportunities for mature students and mid-career individuals through an expansion of our School of Continuing Studies. Alongside increased opportunities to pursue higher education, we are developing new programs in emerging and high-demand subjects while continuously improving student supports and the campus experience. This ensures that all students will be able to succeed and thrive throughout their education and into their careers.

PRIORITY 1

INNOVATIVE, QUALITY PROGRAMS FOR ACADEMIC EXCELLENCE

Encourage development of new programs in emerging high-need areas and increase interdisciplinarity

40% growth
in enrolment
in continuing studies
courses

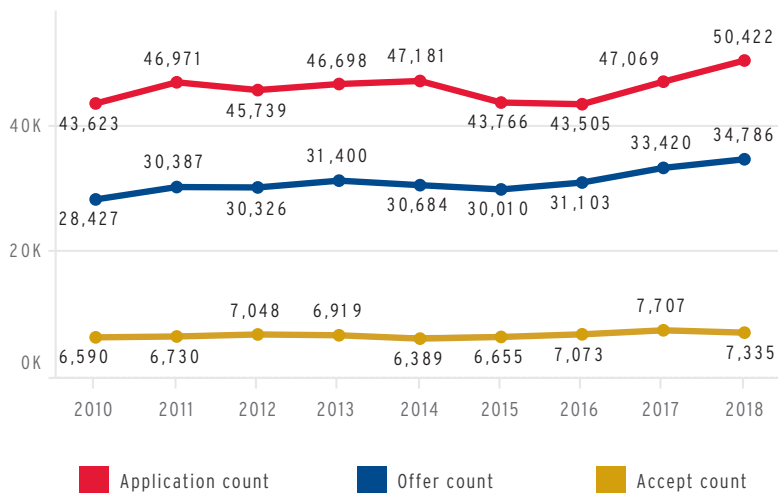
Launched 4 new
certificates:
Public Relations,
IT Audit Execution,
UX Design, Cloud
Computing Strategy

PRIORITY 4

A STUDENT-CENTRED APPROACH

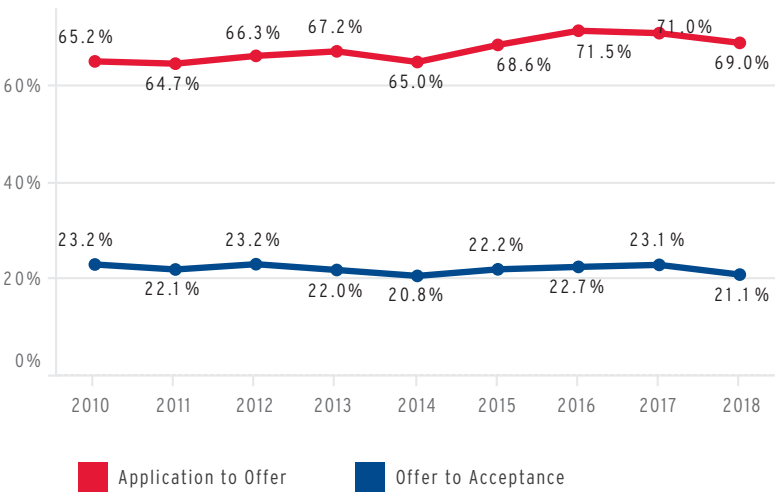
Foster innovation in student development, engagement and success as global leaders across a diverse student population

101 Application data for the fall term

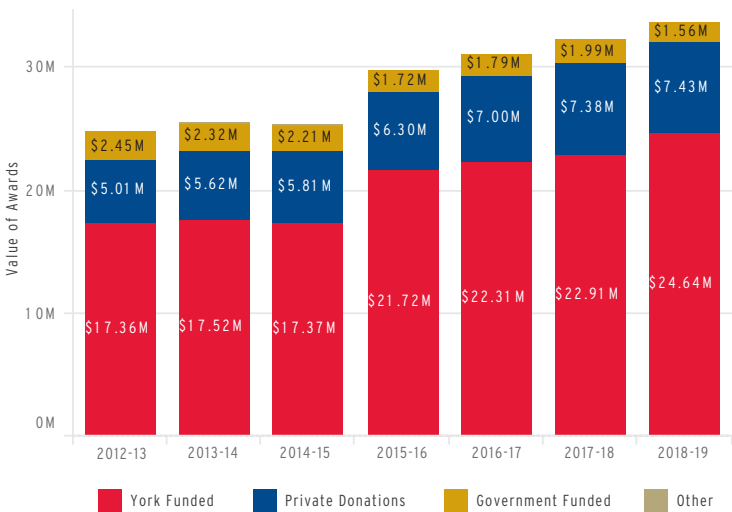


ACCESS

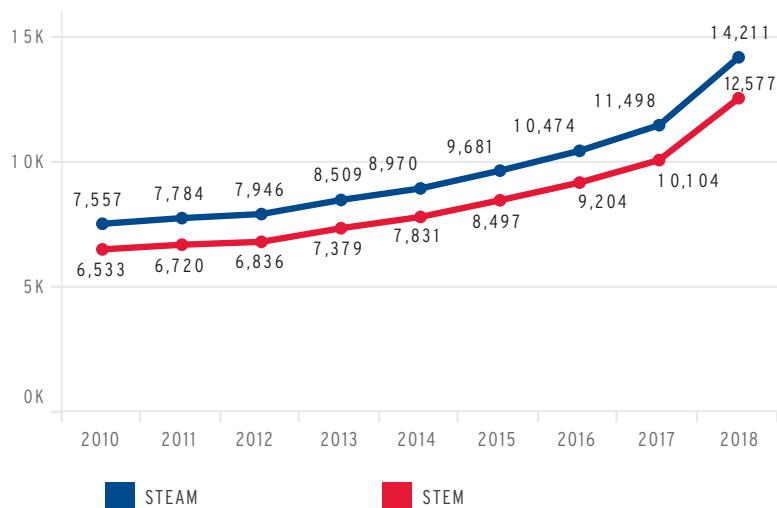
101 Conversion data for the fall term



Undergraduate bursaries and scholarships

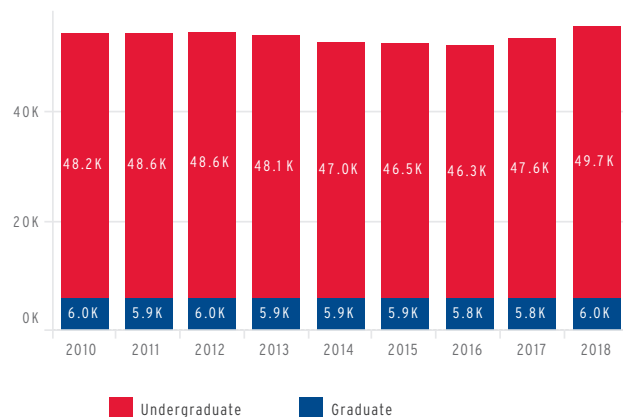


Number of students registered in STEAM* & STEM programs



*STEAM numbers exclude programs in the Faculty of Health

Total number of undergraduate and graduate students



**11%
increase
in number of
students from
diverse backgrounds*
graduating within
six years**

*Indigenous, first generation, students with disabilities, Francophone, mature students, students with a first language that is not English

Connectedness

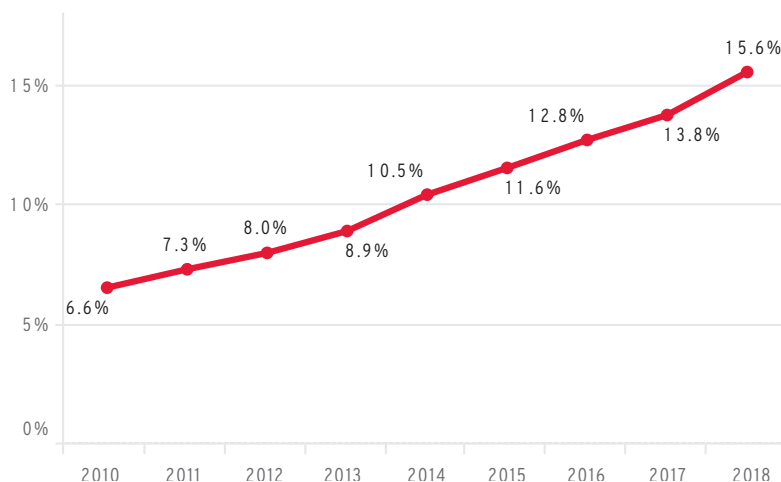
We are enhancing our connection to the local and global communities we serve through UAP Priority One (*Innovative, Quality Programs for Academic Excellence*) and UAP Priority Six (*Enhanced Community Engagement - Internal, External and our Alumni*). Key objectives within these priorities include connecting York to the world by attracting students from around the world; creating new international mobility opportunities for our students, and building new partnerships with institutions and organizations around the world; fostering employee engagement and strengthening our internal community; building strategic partnerships with our local communities; and continuing to grow and support our global alumni network.

PRIORITY 1

INNOVATIVE, QUALITY PROGRAMS FOR ACADEMIC EXCELLENCE

Encourage development of new programs in emerging high-need areas and increase interdisciplinarity

Percentage of visa students among total undergraduate population



**Relaunched
Summer Study Abroad
programs in
Korea and Greece**

**34% increase
in students taking
advantage of an
international
opportunity**

PRIORITY 6

ENHANCED COMMUNITY ENGAGEMENT

Strengthen labour relations and employee engagement

Listening to our community:

**Two community
conversations engaged
200+ members
of the community**

**Successful
annual budget
consultations
across the
institution**

**Hiring of new
Vice-President Equity,
People & Culture
and creation of the
EPC Division**

CONNECTEDNESS

PRIORITY 6

ENHANCED COMMUNITY ENGAGEMENT

Continue to Strengthen York as a Community Engagement Hub and advance cross-sector collaboration to support experiential education activities, student success and research, magnifying our impact many times over as a community/city builder

**\$17.9 million
awarded to the
Making the Shift
Youth Homelessness Social
Innovation Lab
as a Network of Centres
for Excellence (NCE)
on homelessness**

**Engaged in
108
community-based
research
initiatives**

PRIORITY 6

ENHANCED COMMUNITY ENGAGEMENT

Deepen alumni engagement to advance priorities

**485 active
alumni volunteers
bringing
York communities
together**

**More than 2,000
alumni participants
at dozens of events
in locations
all across the globe**

**106 networks
connecting
alumni with shared
interests**

Excellence

Excellence is woven through everything we do as a university and is reflected in all seven UAP priorities. York's senior leadership team is pursuing a number of specific objectives that will advance excellence in each priority area: supporting program innovation in high-demand areas; facilitating the intensification of scholarship, research and creative activities; increasing work-integrated learning, experiential education and work study across the institution; increasing the number of faculty engaged in teaching development programs; renewing teaching spaces, classrooms and laboratories; integrating all learning spaces with new technology and the best pedagogical practices; completing capital projects while renewing existing space and addressing deferred maintenance; implementing a faculty complement renewal strategy to enhance pedagogical innovation and advance scholarship, research and creative activities; and continuing to build and develop the senior leadership team. The scope of work is broad, but over the past year we have made significant progress in all of these areas.

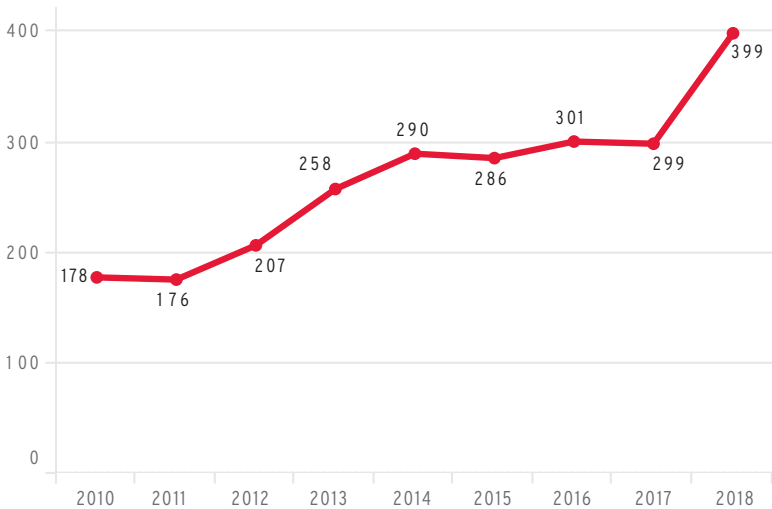
PRIORITY 1

INNOVATIVE, QUALITY PROGRAMS FOR ACADEMIC EXCELLENCE

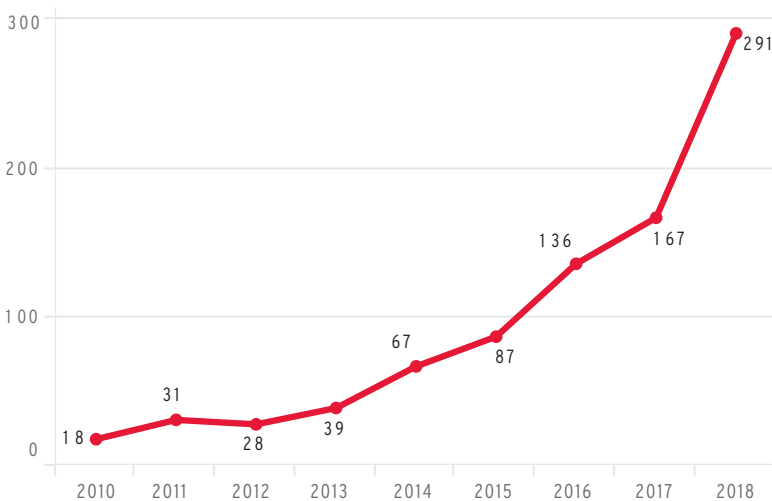
Encourage development of new programs in emerging high-need areas and increase interdisciplinarity

**Exceeded target:
number of students
graduating with a
combined credential
(degree + diploma
or certificate) -
Increased 4%
over 2017-18**

Online courses growth

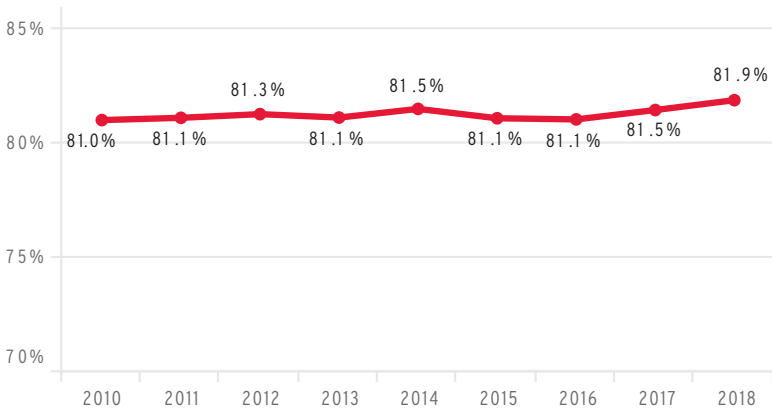


Blended courses growth



EXCELLENCE

Final student entering average



Innovative programs approved since July 2018

- Neuroscience (Health and Science)
- Cognitive Neuropsychology Stream in Psychology (Glendon)
- Financial Mathematics Stream in Specialized Honours Applied Mathematics (Science)
- Master of Science in Management Practice (Liberal Arts & Professional Studies)
- Master of Management in Artificial Intelligence (Schulich)

Graduate diplomas

- Culture, Communication and Leadership in Canadian Business (Schulich in India)
- Law for Law Enforcement Professionals (Osgoode)
- Management (Liberal Arts & Professional Studies)

PRIORITY 2

**ADVANCING EXPLORATION, INNOVATION AND ACHIEVEMENT
IN SCHOLARSHIP, RESEARCH AND RELATED CREATIVE ACTIVITIES**

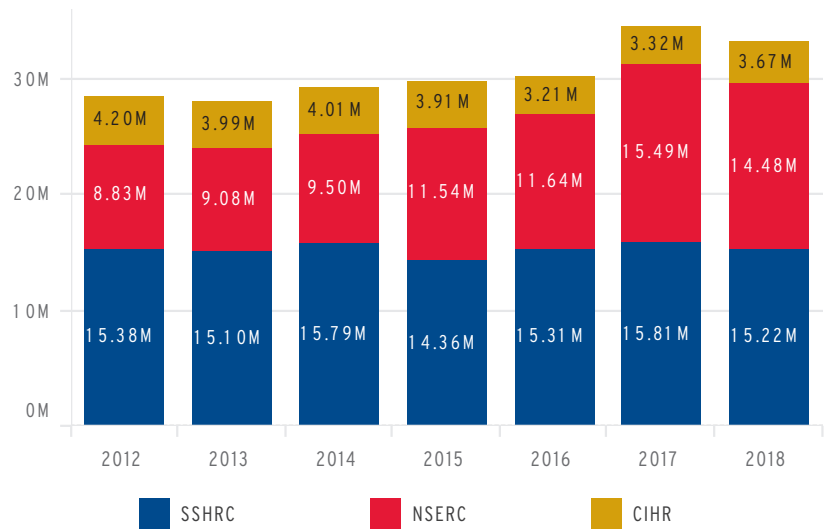
Facilitate and monitor progress of SRP intensification

Exceeded
\$100 million
in total research grants
for the first time -
\$104 million in 2018-19
over \$96 million
in 2017-18

Hired four new
Canada Research
and nine new
York Research Chairs,
bringing our active total to
30 and 40,
respectively

EXCELLENCE

Total tri-council funding



PRIORITY 3

ENHANCED QUALITY IN TEACHING AND STUDENT LEARNING

Increase and diversify pedagogical innovation

**34% increase
in international
experiential learning
opportunities**

**60% increase
in employers posting
jobs through our
YU Experience Hub**

**4.83% increase
in the number of
students
participating in an
experiential learning
opportunity**

**45% increase
in the number of
faculty engaged
in teaching
development
programs**

PRIORITY 5

ENHANCED CAMPUS EXPERIENCE

Ensure York facilities and infrastructure adequately support priorities

**\$20 million,
five-year classroom
refresh project approved
as part of the
2019-20 budget**

**Number of filled
work/study experiences
increased by 168**

**Technology
refreshed in
39 classrooms
in 2018-19, with an
additional 45 planned
in 2019-20**

Met \$50 million fundraising goal, moving overall fundraising campaign to \$450 million

Detailed deferred maintenance plan has been developed and resourced for 2019-20

Two major capital projects completed: McEwen Graduate Study and Research Building (featured in the Toronto Star), and major renovations of the Farguharson Life Sciences Building

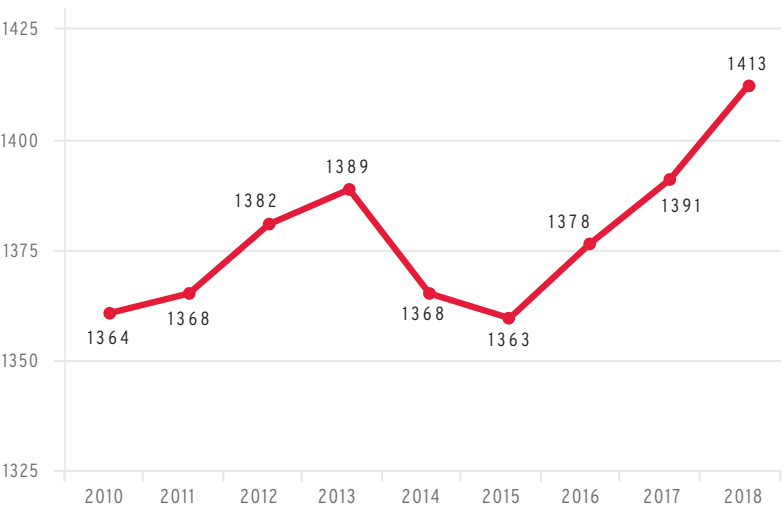
PRIORITY 6

ENHANCED COMMUNITY ENGAGEMENT

Strengthen labour relations and employee engagement

170+ hires made,
including 65+
teaching
appointments

Increase in tenure-track faculty complement



PRIORITY 6

ENHANCED COMMUNITY ENGAGEMENT

Build and develop leadership team

SENIOR LEADERSHIP APPOINTMENTS



Sheila Cote-Meek

VP of Equity, People and Culture



Mary Condon

Dean of Osgoode Hall Law School



Sarah Bay-Cheng

Dean of the School of the Arts, Media,
Performance & Design

Gary Brewer

President, York University
Development Corporation
(YUDC)

**Mary Catherine
Masciangelo**

Assistant Vice-President
Human Resources

Louise Spencer

Assistant Vice-President,
Development

Chuck Frosst

Assistant Vice-President,
Shared Services

Darran Fernandez

University Registrar

Anthony Barbisan

Executive Director,
Ancillary Services

Dan Bradshaw

Assistant Vice-President,
Labour Relations

Vinitha Gengatharan

Executive Director, York
International

Donald Ipperciel

Chief Information Officer

Marian MacGregor

Executive Director, Centre
for Human Rights, Equity
and Inclusion

BOARD APPOINTMENTS*

Francesca Accinelli

David Garg

Maxwell Gottlieb

Ilana Lazar,
Student nominee

Carole Malo

Dee Patterson

Helen Polatajko

Anita Ramjattan,
*Non-academic staff
nominee*

Kenneth Silver

Narendra Singh

George Tourlakis,
Senate nominee

*July 1, 2018 to June 30, 2019

Impact

The strength of the impact pillar is in many ways a result of our progress in access, connectedness and excellence. But it is also directly supported by UAP Priority Six (*Enhanced Community Engagement - Strengthen the reputation of York University*). Specifically, our objectives are to continue to improve our performance in key rankings - THE, QS and Maclean's - while growing our profile as an influencer and thought leader in higher education. As our key communication metrics demonstrate, we are doing better than ever at telling our unique story as a university to the world.

PRIORITY 2

ADVANCING EXPLORATION, INNOVATION AND ACHIEVEMENT IN SCHOLARSHIP, RESEARCH AND RELATED CREATIVE ACTIVITIES

Facilitate and monitor progress of SRP intensification

Exceeded target:
40% increase
in number of start-ups
supported

Exceeded target:
29% increase in number
of community-based
research projects

Exceeded target:
84% growth
in number of
entrepreneurs
engaged

PRIORITY 6

ENHANCED COMMUNITY ENGAGEMENT

Strengthen the reputation of York University by defining and communicating a distinct, persuasive and differentiated brand that sets York apart from the competition

York's social media channels outperformed the global higher education sector benchmark for engagement rate per post by 300%

Exceeded target: 44.5% increase in total media impression and 11% increase in number of stories featuring York Research

York ranked as "very high" in terms of research intensity relative to size in 2019 QS Rankings

York ranked 26th in the world and 5th in Canada in the inaugural THE Impact Rankings

12th Globally and 4th in Canada in Sustainable Cities and Communities

14th Globally and 4th in Canada in Climate Action

22nd Globally and 2nd in Canada in Responsible Consumption and Production

25th Globally and 2nd in Canada in Reduced Inequality

Financials

STATEMENT OF OPERATIONS AND CHANGES IN DEFICIT

(Thousands of dollars)

Year ended April 30	2019 \$	2018 \$
REVENUE		
Student fees	694,215	550,414
Grants and contracts	418,075	389,984
Sales and services	69,118	64,394
Fees, recoveries and other income	38,615	37,373
Investment income	33,141	20,987
Amortization of deferred capital contributions	17,467	15,247
Donations	8,496	15,005
Total revenue	1,279,127	1,093,404
EXPENSES		
Salaries and benefits	754,399	715,083
Operating costs	166,430	154,937
Scholarships and bursaries	84,139	85,682
Amortization of capital assets	46,133	43,426
Taxes and utilities	25,234	31,285
Interest on long-term debt	26,110	26,771
Cost of sales and services	12,350	13,600
Total expenses	1,114,795	1,070,784
Revenue over expenses for the year	164,332	22,620
Employee benefit plans – remeasurements	(53,257)	(100,154)
Net transfers (to) from internally restricted net assets	(106,893)	81,171
Net transfers to internally restricted endowments	(1,493)	(251)
Change in unrestricted deficit in the year	2,689	3,386
Unrestricted deficit, beginning of year	(35,736)	(39,122)
Unrestricted deficit, end of year	(33,047)	(35,736)

BALANCE SHEET

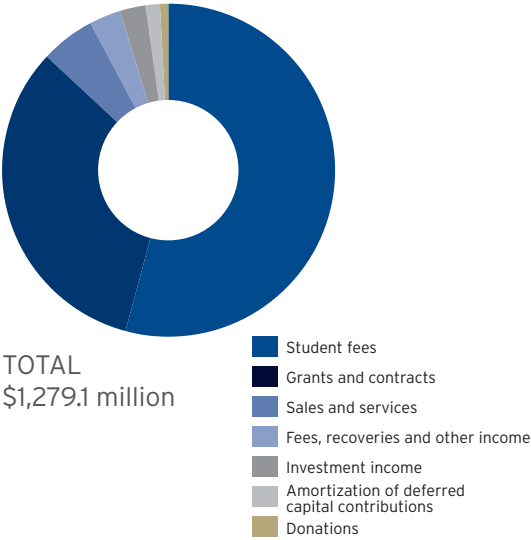
(Thousands of dollars)

As at April 30	2019 \$	2018 \$
ASSETS		
Current		
Cash and cash equivalents	123,959	157,413
Accounts receivable	85,407	115,465
Inventories	4,435	3,558
Prepaid expenses	18,428	18,746
Total current assets	232,229	295,182
Pension plan asset	58,589	107,201
Investments	1,196,931	997,472
Investment in lease	41,887	42,333
Capital assets, net	1,521,023	1,511,415
	3,050,659	2,953,603
LIABILITIES		
Current		
Accounts payable and accrued liabilities	131,567	136,484
Current portion of long-term debt	467	505
Deferred revenue	58,917	98,176
Total current liabilities	190,951	235,165
Deferred contributions	168,602	162,819
Long-term liabilities	148,447	143,545
Long-term debt	498,523	498,846
Deferred capital contributions	454,008	464,325
Total liabilities	1,460,531	1,504,700
NET ASSETS		
Unrestricted deficit	(33,047)	(35,736)
Internally restricted	1,140,048	1,033,108
Endowments	483,127	451,531
Total net assets	1,590,128	1,448,903
	3,050,659	2,953,603

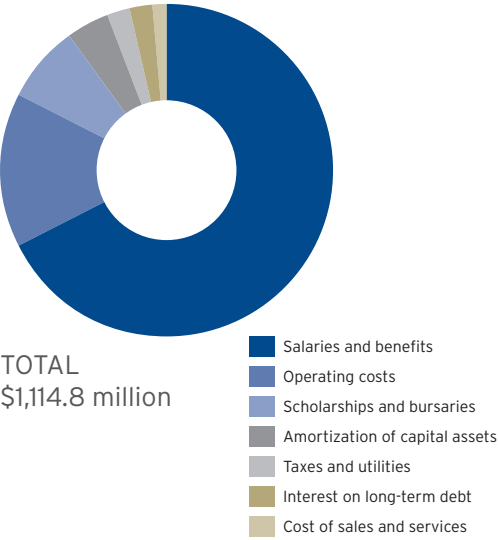
FINANCIALS

SUMMARY OF REVENUE & EXPENSES - FISCAL YEAR 2019

Revenue

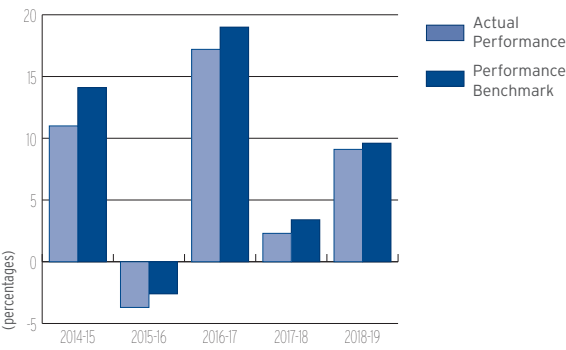


Expenses

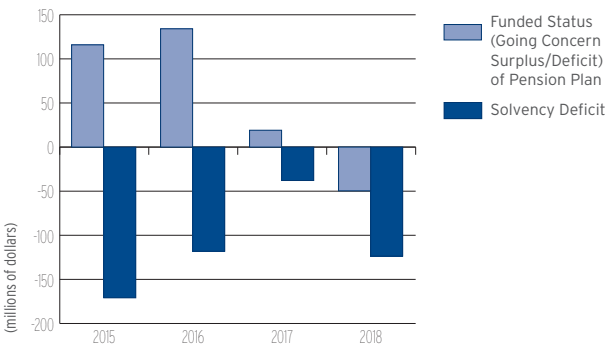


ENDOWMENT PERFORMANCE & FINANCIAL STATUS OF PENSION PLAN

Investment Performance - Endowments

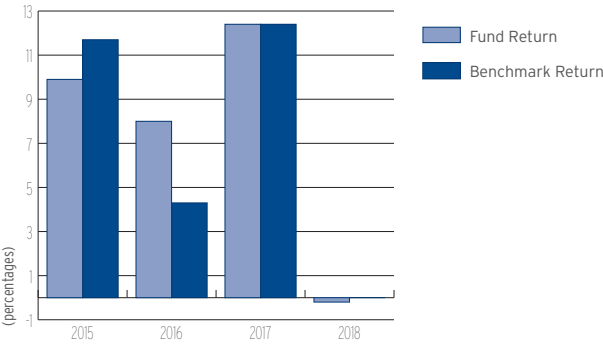


Pension Plan



Note: The most recent valuation filed with the provincial pension regulator (FSCO) was as at December 31, 2017.

Pension Investment Performance





OFFICE OF THE PRESIDENT


1050 Kaneff Tower
York University
4700 Keele Street
Toronto, ON M3J 1P3

T 416-736-5200
E president@yorku.ca

president.yorku.ca

 [yorkupresident](https://twitter.com/yorkupresident)

 [yorkuniversity](https://www.facebook.com/yorkuniversity)

 [yorkupresident](https://www.instagram.com/yorkupresident)



© YORK UNIVERSITY 2019.

York University is committed to reducing its ecological footprint. This handbook has been printed on FSC-certified paper.