



York University Senate

Notice of Meeting

Thursday, January 23, 2020, 3:00 pm

Dr Robert Everett Senate Chamber, N940 Ross Building

AGENDA

Page

1. Chair’s Remarks (A. Macpherson)

5min

2. Business Arising from the Minutes

3. Inquiries and Communications

4. President’s Items (R. Lenton)

a. Current initiatives / developments

b. SMA-3 Update:

Note: The draft Strategic Mandate Agreement -3 can be accessed *through Passport York* at - https://vpap.info.yorku.ca/ppy_protected/strategic-mandate-agreements (January 2020)

20min

c. Kudos Report..... 1

Committee Reports

5. Executive Committee (M. Roy) 4

10min

6. Academic Policy, Planning and Research (C. Ehrlich) 8

10min

7. Academic Standards, Curriculum and Pedagogy (K. Michasiw) 9

a. Establishment of a Specialized Honours BA program within the Linguistics program, Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies

b. Establishment of part-time option and changes to admission and degree requirements for the Master of Finance program • Schulich School of Business • Faculty of Graduate Studies

c. Deletion of MRP and Thesis options and changes to degree requirements for the MA program in Dance, Graduate Program in Dance, Faculty of Graduate Studies / School of the Arts, Media, Performance and Design

10min

8. Appeals (S. Datta)

a. Annual Report on Faculty and Senate Appeals 14

10min

York University Senate

5min

9. Other Business

P. Robichaud, Secretary

Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

10. Minutes of December 12, 2019 Meeting 22

11. Reduction in coursework requirements for the Historical, Theoretical, and Critical Studies of Psychology specialization within the PhD program in Psychology, Graduate Program in Psychology, Faculty of Graduate Studies / Faculty of Health (page 12)

For Information

12. Senators on the Board Governors re: Synopsis of the Board Meeting of December 13, 2019 (G. Turlakis / J. Etcheverry; for information) 27

Appendices

Executive

- Appendix A: Electronic Survey Results

Academic Standards, Curriculum & Pedagogy

- Appendix A: Establishment of a Specialized Honours BA program within the Linguistics program
- Appendix B: Establishment of part-time option and changes to admission and degree requirements for the Master of Finance program
- Appendix C: Deletion of MRP and Thesis options and changes to degree requirements for the MA program in Dance

PRESIDENT'S KUDOS REPORT

JANUARY 2020



Assistant Professor [Jesse Thistle](#)'s memoir *From the Ashes* was included among only fifteen books selected for CBC's Canada Reads longlist for 2020.



[Team Schulich](#) finished in second place overall in academics, and third place in athletics and spirit, at the 32nd annual MBA Games held by the DeGroote School of Business at McMaster University. Schulich also raised over \$12,000 for the charity, [Empowerment Squared](#).



Lassonde School of Engineering Professor [Satinder Brar](#) was recognized with the International Achiever Award by Save the Environment for her distinguished accomplishments in the fields of environmental sustainability and green chemistry that have contributed to improving global environmental safety.



Osgoode Hall Law School graduate program assistant [Chantel Thompson](#) received the 2019 Louella Sturdy Leadership Award for outstanding contribution to the Law School through her leadership and teamwork with members of the Osgoode community.



History undergraduate student Evania Pietrangelo-Porco and geography PhD student Warren Bernauer were awarded prizes for best 2018-19 undergraduate thesis and PhD dissertation, respectively, from the prestigious [Canadian Studies Network-Le Réseau d'études canadiennes \(CSN-RÉC\)](#), a national association dedicated to serving scholars involved in the study of Canada through Canadian Studies programs at the post-secondary level in Canada.



The Schulich School of Business launched the [Part-Time Master of Finance \(MF\) program](#), which is specifically designed to offer working professionals a flexible way to acquire the tools and credentials required for success in today's finance industry. Classes begin in September 2020.



Faculty of Education master's student [Collette Murray](#) received the 2019 Community Arts Award from the Toronto Arts Foundation's Neighbourhood Arts Network for the work she has done with, in and for communities to create access and inclusion to arts and culture in Toronto.



[Innovation York](#) announced the winners of the fourth round of the National Research Council of Canada's Artificial Intelligence Industry Partnership Fund, which supports industry-driven research projects in artificial intelligence (AI), deep learning and machine learning:

- Northforge Inc. and Professor Natalija Vlajic (Department of Electrical Engineering and Computer Science, Lassonde);
- Nobul Corporation and Professors Hongmei Zhu and Steven Wang (Department of Mathematics and Statistics, Faculty of Science);
- Cogneeto Inc. and Professor Vassilios Tzerpos (Department of Electrical Engineering & Computer Science, Lassonde);
- Pleora Technologies and Professor Ali Sadeghi-Naini (Department of Electrical Engineering & Computer Science, Lassonde);
- Able Innovations and Professor Michael Brown (Department of Electrical Engineering & Computer Science, Lassonde);
- Solstice Environmental Management and Professor Baoxin Hu (Department of Earth and Space Science and Engineering, Lassonde); and
- Provision Analytics and Professor Steven Wang (Department of Mathematics and Statistics, Faculty of Science).



TESOL (Teaching English to Speakers of Other Languages) Program Coordinator and Associate Professor [Antonella Valeo](#) has been recognized by TESL (Teachers of English as a Second Language) Ontario with the Distinguished Contributions Award for her many years of service.



Lawyer and Osgoode Hall Law School alumnus [Brandford Smith](#) received the honorary title of Queen's counsel for his excellent performance and dedication to the legal system in British Columbia.



[Perry Sadorsky](#), Associate Professor of Economics at Schulich, has been recognized as a Highly Cited Researcher (HCR) for 2019 by the Web of Science Group for his exceptional influence and performance through the publication of multiple papers on business issues related to energy, the natural environment, and financial markets that have been frequently cited by peers over the past decade.

APPOINTMENTS



Professor [John Justin \(JJ\) McMurtry](#) was appointed York's new Dean of the Faculty of Liberal arts and Professional Studies for a 4.5 year term, which began on January 1, 2020.



Faculty of Health Professor [Debra Pepler](#) has been named an Officer of the Order of Canada for her innovative, community-based research on social issues involving children and youth, which changed the way psychologists study bullying.



Faculty of Liberal Arts & Professional Studies Professor [Natalie Coulter](#) was appointed the new director of the Institute for Research on Digital Learning (IRDL), an Organized Research Unit (ORU) at York.

Executive Committee – Report to Senate

At its meeting of January 23, 2020

FOR INFORMATION

1. Approval of Committee Members Nominated by Faculty Councils

The Executive Committee has approved the following individual nominated by a Faculty Council for membership on a Senate sub-committee.

Sub-Committee on Honorary Degrees and Ceremonials

Joanna Robinson, Associate Professor, Glendon College

2. Principles Governing a Presidential Search: Follow-up from the Senate Discussion and Survey Results

As one of its priorities for the 2019-2020 governance year, Senate Executive committed to facilitate a discussion of the *Principles to Govern Presidential Search Committees* at Senate. This discussion proceeded at the November meeting of Senate, under the framing question of: *Is there a need for a review at this time of the existing Principles Governing a Presidential Search?*

The discussion that unfolded at the meeting generated the following opinions about the existing set of Principles (with some points made twice by Senators):

- as they currently exist, the Principles are *ultra vires* of the York Act; the power that is accorded to Senate in the Act was effectively transferred to the Board of Governors with the approval of the revisions to the Principles in 2005; Senate did not secure a legal opinion on the matter at the time, or since; maintain that the procedures would not stand up to a court challenge;
- the election of Senate's designates on the search committee does not meet the requirement of consultation with Senate as expressed in the York Act; need a broader assessment of the candidates, and that can only be achieved by a distinct Senate process; there is no evidence that the prior approach did not work in the past;
- the changes made in 2005 result in a loss of democratic principles; the transfer of Senate's power to a joint committee breaches the spirit of the legislation, if not the law of the legislation; making the process more open and embodied in Senate would help enhance governance perceptions about the University's two governing bodies;
- the appointment of the President is the most important decision the Board of Governors makes; maintain there is a need for an opportunity for Senate to meet *in camera* with the short-listed candidates; Faculties' decanal processes allow for it now, and other universities' practices do as well;
- the process for the re-appointment of a President should be reviewed as well, as the two are intrinsically linked;

Executive Committee – Report to Senate

- there is a need to revisit the composition of the Search committee to consider adding representation from contract faculty, which should include a stipend for them;
- there ought to be a review of the composition of the Search Committee; personal experience led to the conclusion that the super majority structure of the Committee is difficult to work with; the current composition places profound importance on who serves on behalf of Senate, and that needs to be reassessed;
- disagreement with the opinion that the Principles do not comply with the York Act; the report from Dean Emeritus Peter Hogg spoke to the matter, which informed the decision-making in 2005.

Electronic Survey

Senate Executive decided to supplement feedback that emerged from the meeting discussion with input gathered from Senators through an e-survey on the same question. The survey was conducted over two weeks in December. The survey response rate and the quantitative results to the question posed are set out in Appendix A. In sum, 81 responses to the question were recorded out of a total of 168 Senators, and 55 of the 81 respondents chose to provide comments in support of their answer.

There are discernable themes in Senators' commentary. To illustrate, those speaking in favour of conducting a review highlight:

- the value of re-examining the *Principles* that were last reviewed 15 years ago to trust that they reflect best practices in the post-secondary landscape, and position the University for ongoing success;
- the importance of ensuring that the membership of the search committee reflects a full representation of the University's stakeholders merits an assessment of the existing committee composition, with specific consideration given to designated representation for contract faculty, and librarians and archivists;
- the timing is opportune for such a review of the *Principles*, given there is not an immediate need for the search process to be invoked;
- a need to re-consider the openness of the search process to provide Senate an opportunity to hear directly from short-listed candidates; and
- desired revisions to align the legislation with the York Act, including a process that allows for a Senate recommendation on a candidate(s)

Those who have confidence in the existing Principles maintain that:

- Senate's time and energy should be devoted to moving forward with its current priorities and initiatives;
- they reflect the thorough review and debate undertaken in 2005, align with the practices followed at the majority of Canadian universities, and work well for York;
- they fully respect the terms of the York Act;
- a confidential search process is of utmost importance in attracting high quality candidates;
- the current composition of the search committee results in comprehensive perspectives brought to bear from the University community, and allows for

Executive Committee – Report to Senate

contract faculty and librarians and archivists to be elected among Senate's representatives to the search committee.

Next Steps

After careful consideration of the views expressed in the Senate discussion and the survey, Executive is of the opinion that a review of the *Principles Governing a Presidential Search* is warranted. The *Principles* are a shared responsibility of Senate and the Board of Governors, with any revisions requiring approval of both governing bodies. Prior to any further decisions or actions being taken by Senate Executive on this matter, consultation with the Chair of the Board will be undertaken to explore the desirability of conducting a review and possible processes. The Committee reminds Senate that this is a matter about the University's legislation on search processes, not individual office holders or the renewal process for an incumbent.

3. 2019-2020 Priorities: Status as of January 2020

The Executive Committee reviewed progress on its priorities established at the beginning of the academic year. A number of initiatives and goals have been completed or advanced to the next stages. In particular, the review of Senate's Rules Procedures and Guidelines, and subsequent revisions to them have been completed, and a Vice-Chair of Senate has been successfully appointed. The remediation from the FW 2017-2018 labour disruption is nearing finalization, and the Executive Committee has identified planned next steps in the review of the Principles Governing a Presidential Search.

4. Call for Expressions of Interest in Membership on Senate Committees and Other Positions Elected by Senate¹

In the coming days the Executive Committee will issue its annual call for expressions of interest in membership on Senate committees and other positions elected by Senate for terms begin July 1, 2020. Information about membership opportunities and committee mandates will be posted on the Senate website.

Senators are strongly encouraged to assist in the process of identifying prospective candidates. An online form – linked to committee details and membership criteria – will be available for the purpose of suggesting the names of individuals. Information may also be communicated directly to Cheryl Underhill of the University Secretariat (underhil@yorku.ca).

The Committee hopes to fill the committee / position vacancies by April 2020:

- Senator on the Board of Governors (full-time tenure-stream faculty or full-time tenure-stream librarian or archivist/ must be a Senator)
- Academic Colleague to COU (full-time faculty member/ must be a Senator)

¹ Faculty Councils nominate individuals to serve on Senate Executive, Academic Policy, Planning and Research, and the Sub-Committee on Honorary Degrees and Ceremonials. Contact Faculty Council secretaries for information on vacancies.

Executive Committee – Report to Senate

- Academic Standards, Curriculum and Pedagogy (full-time faculty members and contract faculty member/ need not be a Senator)
- Appeals (full-time faculty member/ need not be a Senator)
- Awards (full-time faculty member/ need not be a Senator)
- Tenure and Promotions (full-time faculty member/ need not be a Senator)
- Tenure and Promotions Appeals (full-time faculty member/ need not be a Senator)

Alison Macpherson Chair

Mario Roy, Vice-Chair



Academic Policy, Planning and Research Committee

Report to Senate

At its meeting of 23 January 2020

FOR INFORMATION

The Academic Policy, Planning and Research Committee will hold its first meeting of the winter term on Thursday, 23 January, prior to the Senate meeting. An oral report on matters discussed that day will be provided at the Senate meeting.

Carl Ehrlich
Chair

**Academic Standards, Curriculum and
Pedagogy Committee
Report to Senate**

At its meeting of 23 January 2020

For Action

- 1. Establishment of a New Specialized Honours Option in Speech and Language Sciences within the Linguistics Section • Department of Languages, Literatures and Linguistics • Faculty of Liberal Arts & Professional Studies**

ASCP recommends,

That Senate approve the establishment of a new Specialized Honours option in Speech and Language Sciences within the Linguistics Section, housed within the Department of Languages, Literatures and Linguistics, Faculty of Liberal Arts & Professional Studies, effective FW2021-2022.

Rationale

The full proposal is attached as ASCP Appendix A. The Linguistics Section in the Department of Languages, Literatures and Linguistics currently offers BA programs in Linguistics, which provide students with a solid foundation and exposure to both the core and interdisciplinary areas of the discipline, including phonetics, phonology, morphology and neurolinguistics. It is proposed to create a new Specialized Honours option in Speech and Language Sciences within the Section which will give students the same foundational training in linguistics but place a greater emphasis on speech and language sciences and disorders, and the connections between the theoretical study of language and its clinical applications. It is intended that the new option will serve as a pre-professional preparatory program for students who intend to pursue graduate work in speech-language pathology or audiology and/or communicative disorders. The option is designed to facilitate the completion of the prerequisites that are required for admission to graduate programs or college certificates in these areas. Additionally, mandatory advising will be put in place for incoming students so that their course selection is tailored to their specific career aspirations and goals.

Program learning outcomes have been developed for the new option, building on those of the BA program in Linguistics. The learning outcomes will be supported by an interdisciplinary approach which seeks to address the physiological, acoustic, perceptual and linguistic characteristics of speech and hearing, with core courses including a combination of those currently offered by Linguistics, Psychology, Global Health, and Kinesiology and Health Science, and two new courses, LING 2200 Introduction to Speech and Language Sciences and LING 4260 Communication

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

Disorders: Research and Clinical Perspectives. The latter will be a capstone course where students will have the opportunity to consolidate their theoretical knowledge and apply it to practical issues of speech, language and hearing disorders through an experiential learning opportunity, with plans underway in the Linguistics Section to develop strategies to facilitate students' arrangement of the experiential opportunity.

With only two other similar undergraduate programs offered across Canada, this new option will be well-poised to meet growing social needs for speech-language pathologists, audiologists and communicative disorder assistants in the context of an aging population facing strokes and dementia and an increase in diagnoses of autism.

While the documentation frames this as a new program, it is being presented to Senate as a new Specialized Honours option, i.e. a major modification under the York University Quality Assurance Protocols and Procedures (YUQAP), because "the addition of a new major or specialization where a similar major or specialization currently exists at the undergraduate level" is captured in YUQAP's definition of major modification.

A number of statements of support are included in the proposal, including from the Psychology, Global Health, and Kinesiology and Health Science programs, and from the University Registrar regarding implementation. Statements from the Associate Dean, Programs, and Provost confirm the resources for the new program.

Approvals: LA&PS Faculty Council 12 September 2019 • ASCP 6 November 2019 • APPRC 21 November 2019 (concurrence)

2. Establishment of part-time option and changes to admission and degree requirements for the Master of Finance program • Schulich School of Business • Faculty of Graduate Studies

ASCP recommends,

That Senate approve the establishment of a part-time option and changes to admission and degree requirements for the Master of Finance program, housed within the Schulich School of Business, Faculty of Graduate Studies, effective FW2020-2021.

Rationale

As outlined in the full proposal, provided as ASCP Appendix B, the Master of Finance program proposes to make a number of changes aimed at increasing accessibility to the program and innovating program delivery to respond to the changing needs of learners.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

It is proposed to modify the admission requirements to expand the manner in which applicants may demonstrate the quantitative background necessary to succeed in the program. Accordingly, linear algebra, probability theory and other quantitative courses are added to the list of courses applicants may complete, at the 2000 level or higher, to demonstrate the required level of quantitative skills. This change seeks to make the program more accessible to a broader range of qualified candidates in recognition of the possibility that quantitative skills may be acquired in a number of ways.

The program also wishes to create a part-time, six-term option that will mirror the content and learning outcomes of the existing full-time program which is three terms in duration. It is anticipated that the part-time option, to be offered at the downtown Miles S. Nadal Management Centre, will appeal to individuals working full-time in major banks or financial services organizations who may be unable to pursue the full-time version of the program.

To limit repetition for students familiar with the content of one core course, 5100 3.0 Capital Markets, it is proposed to waive that degree requirement for Schulich BBA and IBBA graduates who have achieved a minimum grade of B in one of two Finance courses within the last ten years. Applicants from other North American BBA or Commerce programs who have completed courses in similar content areas also may be assessed for eligibility to receive the waiver. Students who have the degree requirement waived will be required to complete 36 credits to complete the program rather than 39.

Approvals: FGS Council 7 November 2019 • ASCP 8 January 2020

3. Deletion of MRP and Thesis options and changes to degree requirements for the MA program in Dance • Graduate Program in Dance • School of the Arts, Media, Performance and Design • Faculty of Graduate Studies

ASCP recommends,

That Senate approve the deletion of MRP and Thesis options and changes to degree requirements for the MA program in Dance, housed within the Graduate Program in Dance, School of the Arts, Media, Performance and Design, Faculty of Graduate Studies, effective FW2020-2021.

Rationale

Currently, the five-term Master of Dance program may be completed through thesis, MRP and coursework options. In response to feedback from prospective students and those in undergraduate dance programs and to changes to the advanced offerings in the area of dance studies, it is proposed to shorten the program to three terms and offer only the coursework option. Prior to the creation of the PhD program in Dance in 2008, the MA in Dance was the only terminal degree in the field in Canada. Since 2008, the

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

PhD program has increasingly been seen as the terminal degree in the field of dance studies, with the MA serving as a preliminary training ground for doctoral studies and professional careers. There also is an MFA program in Dance which features a thesis and production projects as requirements. In addition, prospective MA students and those enrolled in the BFA in Dance at York have expressed that they have been dissuaded from pursuing the MA due to the current length of the program.

While MA students will no longer be required to complete an MRP or thesis, they will continue to have exposure to research training as all dance studies courses will include a major research component. Their research training will culminate in the Issues in Canadian Dance capstone course, to be taken in the third term of the program, where students will present the final version of their research in a mock conference session. Minor changes have been made to the program learning outcomes and curriculum map to reflect the revisions to the program.

Students currently enrolled in the program will be able to select whether to complete their degree through the thesis, MRP or coursework options.

Documentation is provided as ASCP Appendix C.

Approvals: FGS Council 5 December 2019 • ASCP 8 January 2020

Consent Agenda

4. Reduction in coursework requirements for the Historical, Theoretical and Critical Studies of Psychology Specialization within the PhD Program in Psychology • Graduate Program in Psychology • Faculty of Health • Faculty of Graduate Studies

ASCP recommends,

That Senate approve a reduction to the coursework requirements, from 27 to 21 credits, for the Historical, Theoretical and Critical Studies of Psychology specialization within the PhD program in Psychology, housed within the Graduate Program in Psychology, Faculty of Health, Faculty of Graduate Studies, effective FW2020-2021.

Rationale

In the proposed new requirements, the program core and learning outcomes will remain unchanged, but the number of elective credits students will be required to take in Psychology or other relevant graduate programs will be reduced from 12 to six.

Academic Standards, Curriculum and Pedagogy Committee Report to Senate (cont'd)

This change is proposed to bring the program's coursework requirements closer into line with those of other non-clinical specializations in the PhD program in Psychology and other comparable PhD programs, which generally require 18 credits of coursework. In addition, the reduction will help students undertake non-course-based program requirements more expediently with a view to meeting expected time-to-completion goals, such as the required 12-credit practica, the academic breadth comprehensive paper, and dissertation research. It is anticipated that the reduced coursework requirements also will enhance students' capacity to present at conferences, publish in peer-reviewed outlets and engage in other forms of knowledge mobilization, thereby supporting their achievement of the program learning outcomes and enhancing their competitiveness for post-doctoral academic positions.

While the new requirements will be effective starting with the FW2020-2021 cohort of students, those currently enrolled but who have not yet completed all coursework requirements as of Fall 2020 will eligible to adopt the new requirements.

Approvals: FGS Council 5 December 2019 • ASCP 8 January 2020

Kim Michasiw, Chair

Senate Appeals Committee – Report to Senate

At its meeting of January 23, 2020

FOR INFORMATION

1. Annual Student Appeals Statistics, 2018-19

In this annual report, the Senate Appeals Committee (SAC) describes its activities for the past year, and presents data on Senate and Faculty-level cases.

Between July 1, 2018 and June 30, 2019 the committee received 47 new files. Ten (10) files were not completed by June 30; an additional 9 files initiated in 2017-18 were completed. Figure 1 presents the number of cases from the last five years.

The total number of appeals declined as expected, due to the extended deadlines for dropping courses and modifications to other regulations after the 2018 labour disruption. Petitions to drop a course without receiving a grade continue to decline, this year accounting for only 21.6% of petitions at the Faculty level, but still account for almost half (45.6%) of the appeals to Senate. This also reflects the impact of the *Withdrawn From Course Policy*, introduced in 2016.

The percentage of appeals granted was lower than 2016-17 and 2017-18 but remains within the range of the last seven years, with 2014-15 being an anomaly.

Figures 1 and 2 below, and Tables 1-3 give the data for SAC appeals. As the SAC procedures were revised, Table 1, Outcome of Consideration by SAC, provides data for the last four years under the old categories, and Table 1A provides data on decisions for the three years under the new procedures.

Figure 1

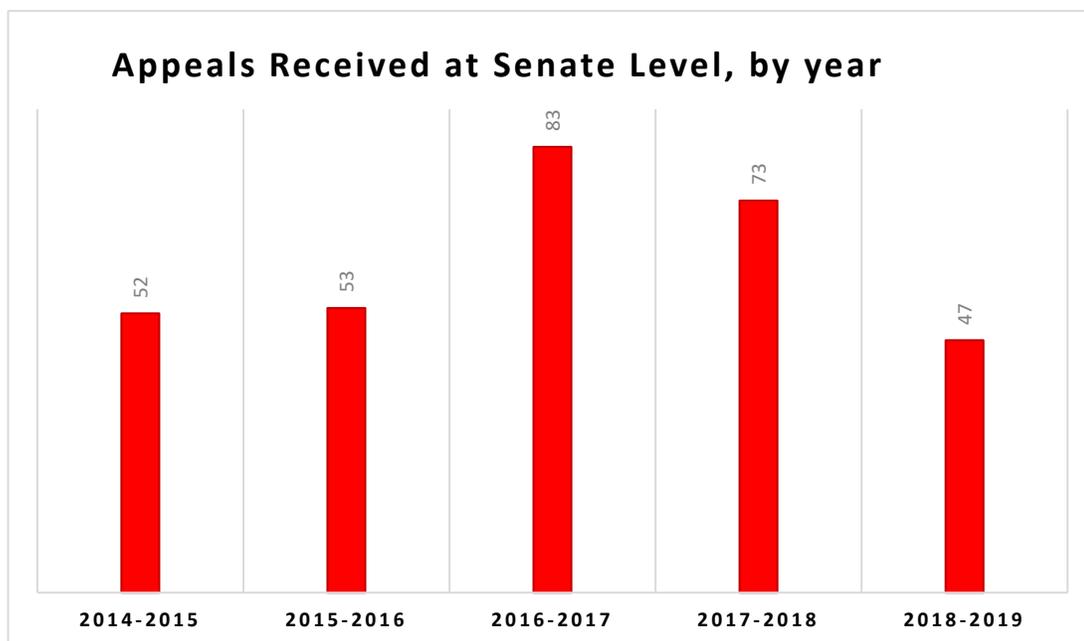


Table 1¹
OUTCOME OF CONSIDERATION BY SAC, BY YEAR AND
DECISION (procedures prior to 2016-2017)

	2012-2013		2013-2014		2014-2015		2015-2016	
	Grant	Deny	Grant	Deny	Grant	Deny	Grant	Deny
Leave to Appeal of Faculty Decisions	20	53	24	63	22	31	20	32
Reconsideration of Leave to Appeal Decisions	0	12	3	15	6	8	1	9
Appeal Hearing Decisions	16	4	18	8	22	4	15	4
Total	36	69	45	86	50	43	36	45

Table 1A
OUTCOME OF CONSIDERATION BY SAC, BY YEAR AND
DECISION, Revised Procedures

	2016-17		2017-2018		2018-2019	
	Grant	Dismiss	Grant	Dismiss	Grant	Dismiss
Appeal hearings	24	7	27	9	13	9
Dismissal without a hearing	8	33	9	46	2	22
Reconsideration	5	4	3	14	2	9
Total	37	44	39	69	17	40

Notes: Two appeals were withdrawn by the appellant, one prior to consideration and the other prior to a decision being issued. One request for reconsideration was withdrawn prior to consideration. One file was not advanced; the appellant remedied the deficiency and the file was considered.

¹ Notes: Decisions are recorded in the year when the final decision is made. With the introduction of Withdrawn as a decision for a late withdrawal appeal in 2016-17, where SAC gives a W decision it is recorded as a granted appeal.

Figure 2

Percentage of Appeals Granted and Denied, by Year

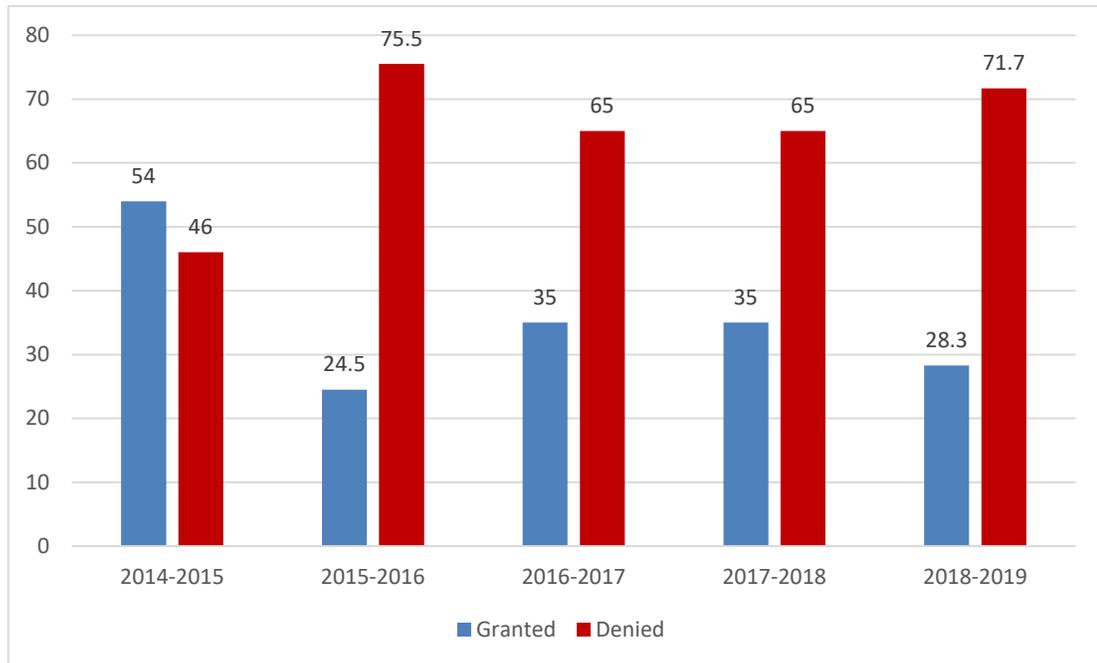


Table 2
SENATE LEVEL APPEALS BY TYPE, YEAR AND NUMBER²

Type of SAC Appeal	2014-2015 52 Appeals	2015-2016 53 Appeals	2016-2017 69 Appeals	2017-2018 84 Appeals	2018-2019 46 Appeals
Course drop without receiving a grade	30	28	37	35	21
Reconsideration of SAC Decision	14	10	11	17	11
Deferment	1	4	3	6	4
Academic Honesty	9	8	7	16	8
Waiver of Required Withdrawal / Debarment	7	8	13	12	2
Grade Reappraisal	5	3	3	4	8
Late Enrolment	1	0	0	0	0
Other	4	2	5	2	0
Waiver of degree/program requirement	4	1	1	6	2
Total	75	64	80	98	54

² Totals exceed individual cases due to reconsiderations and/or multiple appeals within one case.

Table 3
APPEALS TO SENATE APPEALS COMMITTEE BY FACULTY OF ORIGIN

	2014-2015	2015-2016	2016-2017	2017-2018	2018-2019
AMPD	0	0	1	1	1
Education	1	0	1	0	0
Environmental Studies	0	0	0	0	0
Glendon	1	3	3	6	4
Graduate Studies	2	5	6	4	2
Health	23	18	14	28	8
Lassonde	0	0	3	2	6
Liberal Arts and Professional Studies	14	14	16	19	12
Osgoode	1	2	0	2	4
Schulich	4	2	10	4	1
Science	9	9	15	18	8

2. Annual Reporting of Faculty-level Petition and Appeals Statistics, 2018-2019

The committee is continuing its efforts to standardize reporting across the University. The data are for petitions initiated July 1, 2018 to June 30, 2019. The data in Table 4 provide the big picture but are not entirely comparable across Faculties.

At the bottom of the table, the total number of appeals for each Faculty and the percentage of petitions which were appealed at the Faculty level is provided. The overall percentage of cases appealed is just 3.5%, which is lower than in the last five years when it has ranged between 4.9 and 6%.

The number of petitions was only slightly higher than the previous year, but the number of late withdrawal petitions continued to decline, with 9.1% fewer than 2017-18 and 53.4% fewer than 2016-17. While, as noted, some of this is attributable to the extended deadlines resulting from the labour disruption, there is also the impact of the Withdrawn from Course Policy. In FW18, students withdrew from 9,510 courses between the deadline to drop a course without receiving a grade and the end of classes for the relevant terms. Without this option it is expected that many of those students would have petitioned for late withdrawal.

There was a significant increase in the number of deferred standing/extension of deferred standing petitions, with some Faculties indicating it was at least partially a result of missed deadlines as a result of the labour disruption. Suggestions were made to improve the clarity of the Attending Physician's Statement to allow committees to better weigh the evidence provided. The committee will work with the Registrar's Office to implement these.

Overall 80% of petitions were granted, with few being dismissed in Education and Environmental studies and close to 40% in Graduate Studies and Science.

Table 4

FACULTY-LEVEL PETITIONS BY TYPE 2018-2019

		AMPD	ED	ES	GL	GS	HH	LA&PS	LSE	OS	SSB	SC	TOTAL
Petition Type	Reason												
Course Add	Enrol In Course(s) After The Faculty Deadline	3		1	11	22	2	24	10		25		98
Course Drop	Drop Course(s) After Faculty Deadline	34	13	15	48	3	158	779	66		34	118	1268
	Granted W on transcript	12	6	1	54	65	241	544	20				943
Credit											1		1
Departmental/Programme Waiver	Advanced Standing: Course Substitute			1		3			0		2		6
	Advanced Standing: Course Waiver					2					20		22
	Advanced Standing: Course Transfer					46							46
	Course Substitution for Major or Minor Req. (s)	20		1							2		23
	Other		4			64					25		93
	Waiver Of Degree Credit Exclusion Legislation										1		1
	Waiver with replacement	15		19		8					6		48
	Take courses out of sequence - Schulich										4		4
	Promotion without satisfying year requirements - Schulich												0
	Reduced course load - Schulich										2		2
Exemptions	Degree Exemption(s)												0
Extension	Deferred Standing, extension of deferred standing	1	7	1	11		96	547	102		20	125	910
	Course extension		1			79							80
	Program extension					154					2		156
Grade Reappraisal	Grade Reappraisal				2	4				17	23		46
Leave	Leave of Absence					194					47		241
	LOA Medical/compassionate					196					2		198
	LOA No course available					129							129
	Maternity leave					59							59
	Strike-related - FGS												0
Letter of Permission	Credit For Course(s) Taken Elsewhere Without LOP					1			1		73		75

		AMPD	ED	ES	GL	GS	HH	LA&PS	LSE	OS	SSB	SC	TOTAL
Other	Other					18	54	53			8		133
Overload	Course Overload	9		2			35	84	32		1		163
Readmission											1		1
Relief against failure	Osgoode only						2		8	43			53
Repeat	Repeat Failed Course			2									2
	Repeat Passed Course			35					32				67
Status	Change degree stream								24				24
	Change to full-time								55			2	57
	Change to part-time			9					133			1	143
	Reinstatement								17				17
	Withdrawal												0
	Study at a location other than York			7									7
Stop-out	Education only												0
Waiver	Graduate Without Min. Req'd G.P.A.							1				3	4
	Request For Waiver Of Req. Withdrawal*	10						5	74	33		124	246
	Request For Waiver Of Req. Debarment	2						8		9			19
	Upgrade G.P.A. In Attempt To Graduate				1			4	38	1			44
	Waiver Of Degree Credit Exclusion Legislation					2							2
	Waiver Of General Education Requirement	7		9		2				31			49
	Waiver Of Honours Standing Regulations				7			47	75	31			160
	Waiver Of In-Faculty Requirement			15		20		3		16		49	103
	Waiver Of Major Requirement(s)					1		2		13		7	23
	Waiver Of Upper Level Course Requirements							3				2	5
	Other			9	3	1		2		1	25	1	51
Total	TOTAL	113	115	54	152	1308	663	2218	374	85	488	294	5864
Appeals		4	0	0	4	9	54	71	15	NA	9	41	207
Percentage of decisions appealed		3.54%	0.00%	0.00%	2.63%	0.69%	8.14%	3.20%	4.01%	NA	1.84%	13.95%	3.53%

3. Annual Faculty-Level Academic Honesty Statistics, 2018-2019

SAC includes in its annual report statistics on Faculty considerations of charges of breaches of academic honesty. As in previous years, the majority of cases involved plagiarism and cheating, however, there was an increase in charges of falsification and aiding and abetting. Most were resolved at the exploratory meeting stage. For 2018-2019, there were 791 cases of breaches of academic honesty (or about 1.46% of the total student body at York), a slight increase from 1.1% the previous year. See Table 5 for details.

There was a significant increase in cases at Lassonde; the number reported here reflects only those that were complete. There are 152 files pending resolution. As in 2016-17, this is to a large extent a result of large groups of students cheating in one or two courses. While some students accepted responsibility and individual meetings were not necessary, there remain a large number of cases where exploratory meetings need to be arranged. Revised procedures are under consideration to allow such group cheating cases to be dealt with in a more timely manner.

Table 5
ACADEMIC HONESTY CASES BY FACULTY
2011-2012 TO 2015-2016

Faculty	2014-2015 n=520	2015-2016 N=562	2016-2017 N=664	2017-2018 N=610	2018-2019 N=817
Arts, Media Performance & Design	12	13	3	9	24
Education	0	1	0	8	9
FES	8	12	9	8	8
Glendon	14	25	11	8	26
Graduate Studies	14	23	18	12	30
Health	35	52	72	23	49
Lassonde	21	19	111	36	209
LA&PS	297	284	276	257	357
Osgoode	3	7	6	5	3
Schulich	41	38	68	75	35
Science	75	90	90	169	67

NOTE: The numbers above refer to charges laid. Where the conclusion of an exploratory meeting was that there was no breach and no formal charge was laid, the case is not recorded.

4. Policies and Procedures

A working group under the Academic Standards, Curriculum and Pedagogy Committee of Senate (ASCP) will begin the review and consultation of a draft revision of the Senate Policy on Academic Honesty in Winter 2020.

Consultation on the draft revised Guidelines for Faculty Petitions and Appeals will also begin in the next few months.

5. Hail and Farewell

The members of the Senate Appeals Committee and the support staff of the Secretariat would like to extend their thanks and appreciation to our departing members for their work on and commitment to the Senate Appeals Committee: Professors Lykke de la Cour, Michael De Robertis, Alexey Kuznetsov,

Simone Pisana, and Beryl Pilkington, and students Ilia Azari, Emilio Bernardo-Ciddio and Talha Tanweer.

A warm welcome is extended to new members: Professors Jen Gilbert, Brian Huss, Saskia Van Viegen, Paula Wilson and Mike Zabrocki, and students Alexander Bajic, Michelle Cobblah and Dylan Gruspier.

Suprakash Datta, Chair, 2019-2020



The Senate of York University – Minutes

Meeting: Thursday, December 12, 2019, 3:00 pm
 Dr Robert Everett Senate Chamber, N940 Ross Building

F. van Breugel (Chair)	R. Grinspun	J. Obar
A. Macpherson (Vice-Chair)	S. Gururani	J. O'Hagan
C. Underhill (Secretary)	A. Hovorka	R. Ophir
H. Ali-Hassan	U. Idemudia	S. Paradis
J. Amanatides	I. Jamma	L. Philipps
L. Amello	A. Karim	A. Pitt
F. Babiker	P. Kelly	A. Pyee
T. Baumgartner	A. Kimakova	A. Redding
S. Bay-Cheng	J. Kirchner	I. Roberge
A. Belcastro	R. Koleszar-Green	R. Rozinskis
K. Bird	P. Lakin-Thomas	L. Sanders
D. Cabianna	F. Latchford	L. Sloniowski
R. Cheung	J. Lazenby	M. Soliman
J. Clark	V. Lehan-Streisel	C. Steele
M. Condon	R. Lenton	P. Theophanidis
S. Cote-Meek	S. Liakos	G. Tourlakis
J. Crocker	T. Loebel	P. Tsaparis
S. Datta	J. MacDonnell	R. Tsushima
A. Davis	A. MacLennan	E. van Rensburg
S. Day	J. Magee	A. Viens
W. Denton	J. Marra	R. Wellen
R. Desai-Trilokekar	L. Martin	R. Wildes
Y. Dina	A. Maxwell	S. Winton
C. Ehrlich	J. Mayberry	
J. Etcheverry	C. McAulay	
L. Farley	P. McDonald	
D. Fernandez	J. McMurtry	
P. Fotoohi	K. Michasiw	
A. Garisto	T. Moore	
D. Gelb	N. Morales Caceres	
J. Goodyer	D. Mutimer	
S. Grace	N. Neil	

1. Chair's Remarks

The Chair welcomed Senators and attendees to the meeting. The recent passing of Professor Amnon Buchbinder, faculty member in the School of the Arts, Media, Performance & Design and former Chair of the Department of Cinema and Media Arts, was acknowledged.

2. Business Arising from the Minutes

There was no business arising from the minutes.

The Senate of York University – Minutes

3. Inquiries and Communications

There were no inquiries and communications.

4. President's Items

President Rhonda Lenton spoke to the ongoing efforts to respond to the November 20 event in Vari Hall. An internal investigation of the incident is being led by the Vice-President Equity, People and Culture and the Vice-Provost Students which will produce recommendations on best practices for ensuring future events are consistent with York University's principles, policies and procedures. The exercise will be guided by the four principles with which all groups and individual members of the York community are expected to abide:

- i. safety is the priority
- ii. no tolerance for discrimination on the University's campuses
- iii. respecting the right to free speech and the free exchange of ideas; and
- iv. all community members are responsible for upholding the principles.

Also pertaining to the November incident, the President expressed concern about a recent motion passed by the York Federation of Students (YFS), and advised that conversations are continuing with YFS about the importance of upholding the four principles.

President Lenton also:

- offered best wishes to all for the holiday season
- extended thanks to the Senate Chair on this his final meeting, for his guidance and even-handedness in the role

The monthly "Kudos" report on the achievements of members of the York community can be accessed with other documentation for the meeting.

a. Update on SMA3 and Metrics Strategy

Provost and Vice-President Academic Lisa Philipps presented for discussion the strategy for the development of the University's Strategic Mandate Agreement (SMA3) submission to the provincial government. Aligning the weighting of the performance metrics with the University's academic priorities - as set out in the University Academic Plan - together with the goal of preserving the University's funding, was the core SMA3 strategy. Highlighting that the SMA3 exercise is focused on continuous improvement on the performance metrics based on York's own history, Provost Philipps reviewed the definitions of the 10 metrics and gathered input from Senators on the proposed weighting and rationale for each one.

The Senate of York University – Minutes

Senators asked questions and shared a range of views on the strategy. Included among the reflections communicated were:

- concern about the perceptions of the value of academic programs not captured in the areas chosen for enrolment growth
- the limited usefulness of the metric on graduate employment in a related field in measuring the skills obtained by students from their degree programs, and considering the interdisciplinarity and transferability of York degrees
- the limitations of the 10 metrics in effectively capturing the student experience
- disappointment at the level of public advocacy on the part of universities about the harms of the SMA3 framework

Responding to questions, the President and Provost emphasized the importance of the narrative that will be included alongside the metrics in the SMA3 submission; commentary about the full range of York’s programs, for example, will be included in the section on program areas targeted for enrolment growth. Additionally, as information about universities’ performance against their metrics is made publicly available, narrative will be critically important to provide clarity and context to stakeholders about the results. Provost Philipps encouraged Senators to bring forward suggestions for metrics that speak to the student experience.

Committee Reports

5. Executive Committee

a. Senate Rules, Procedures and Guidelines: Revisions (Statutory Motion)

In introducing the Statutory Motion, the Vice-Chair noted that Notice of Motion had been provided to Senate in November. It was moved, seconded and *carried* “that **Senate approve changes to the following sections of the York University Rules of Senate:**

a) Membership of the Academic Standards, Curriculum and Pedagogy Committee, effective 1 January 2020, to incorporate:

- i. The addition of the Dean and Associate Vice-President Graduate (or delegate) as a voting member;**
- ii. a change to the status of the Vice-Provost Students, and the Dean of Libraries from voting to non-voting members; and**
- iii. a change to the status of the Associate Vice-President Teaching & Learning from non-voting to voting.**

b) Nomination Guidelines and Criteria, effective immediately:

- i. re-insertion of “faculty” before “members” in the non-succession rules set out in sub-section 1.6.”**

The Senate of York University – Minutes

b. Information Items

The Executive Committee reported on the following items:

- its plan to review the e-survey results and Senate’s November discussion of the question of whether there is a need to review the *Principles Governing a Presidential Search*
- its approval of Senate committee members designated by the Alumni Association
- its approval of a student nominated by student Senators to serve on the Senate Appeals Committee
- an overview of the autumn meeting of Senate committee chairs and secretaries

6. Academic Policy, Planning and Research

a. Establishment of the School of Global Health in the Faculty of Health (Statutory Motion)

With APPRC having provided Notice of Motion in November, it was moved, seconded and *carried* “**that Senate approve**

- 1. the establishment of a School of Global Health as a new academic unit within the Faculty of Health effective 1 July 2020, subject to approval by the Board of Governors; and**
- 2. the transfer of the BA and BSc degree programs in Global Health from the Dean’s Office, Faculty of Health, to the School of Global Health, Faculty of Health, effective 1 July 2020.”**

b. University Academic Plan 2020-2025 Consultation

Speaking to presentation slides included in the agenda package, Senator Ehrlich, Chair of APPRC, facilitated a consultation on the next University Academic Plan (UAP), in which he addressed the process, timelines and engagement options, and, through real-time audience polling technology, gathered Senators’ input on the approach and themes for the next UAP.

Having been recognized by the Chair of Senate to address Senate, Ms Codrina Ibanescu, a member of the Carbon-Free York Student Club, urged Senators to take a leadership role in developing climate change solutions, in part through the preparation of a sustainability strategy as a component of the next Academic Plan.

APPRC will carefully review Senate’s contributions alongside the comprehensive input being generated by the community consultation exercise and Faculty Council discussions of the UAP framing questions. The Senate Committee will return to Senate and the University community in the winter term for further input prior to the Plan being brought forward to Senate for approval in the spring.

The Senate of York University – Minutes

7. Awards

a. Information Items

Senator Obar encouraged Senators to submit nominations for the President's University-Wide Teaching Awards, and to promote the submission of nominations among their colleagues.

8. Academic Standards, Curriculum and Pedagogy

a. Information Items

While ASCP did not have approval items for Senate, at the invitation of the Chair, Senator Michasiw provided a brief update on ASCP's ongoing work to prepare the policy and academic regulations framework to implement the transition from the 9-point to the 4-point grading scheme, approved in principle by Senate in November 2017. Senator Michasiw noted that the transformations are grouped into two categories – transactional and policy-related – and those in the latter category will be brought forward to Senate for discussion and approval as required.

9. Other Business

This being the final Senate meeting for the Chair, Senator van Breugel shared reflections on his time in the role. He encouraged Senators to continue listening to one another and seeing the items on the floor of Senate from various perspectives. He expressed sincere thanks to the previous Chair of Senate, the Vice-Chair and Interim Vice-Chair of Senate, and the former and current members of the University Secretariat, all of whom contributed to making the role an extremely rewarding one.

The Vice-Chair, Senator Macpherson, expressed thanks and appreciation for the Chair's leadership, meticulous preparation, and care for fairness and collegial processes, and presented him with a token of appreciation on behalf of Senate.

There being no further business it was moved, seconded and *carried* **“that Senate adjourn.”**

Consent Agenda Items

10. Minutes of the Meeting of November 28, 2019

The minutes of the meeting of November 28, 2019 were *approved by consent*.

F. van Breugel, Chair _____

C. Underhill, Secretary _____

York University Board of Governors

Synopsis

462nd Meeting held on 13 December 2019

Appointments

William Hatanaka as an Honorary Governor, effective 1 January 2020.

Mary Traversy to the Board of Governors for a four-year term, effective 1 January 2020.

John-Justin (JJ) McMurtry for a four and a half-year term as Dean of the Faculty of Liberal Arts & Professional Studies, effective 1 January 2020.

Ian Roberge continuing as the Interim Principal of Glendon, effective 1 January 2020.

Rui Wang continuing as the Interim Vice-President Research & Innovation from 1 January – 30 April 2020.

Paul Battistuzzi as a Presidential nominee on the Pension Fund Board of Trustees for a three-year term, effective 1 January 2020.

Approvals

Authorizing the University's issue and sale of debentures to secure borrowing up to but not exceeding \$100 million for the University's capital projects; and delegation of authority to the Board Executive Committee to give final approval for the University to review and execute the completion of the transaction on behalf of the Board.

A budget increase from \$61.2M to \$72.7M for the design and construction of the new building for the School of Continuing Studies.

Establishment of the Faculty of Urban and Environmental Change, comprising the Faculty of Environmental Studies and the Department of Geography, LA&PS commencing operations 1 January 2020, with a full launch on 1 September 2020.

Disestablishment of the Faculty of Environmental Studies, effective 31 August 2020.

Disestablishment of the Department of Geography, housed in the Faculty of Liberal Arts & Professional Studies, effective 31 August 2020.

The December 2019 report on tenure and promotions.

A \$10M project budget over five years for campus washroom renewal on the Keele and Glendon Campuses.

A \$20M budget over five years to upgrade centrally bookable classrooms on the Keele and Glendon campuses.

\$2.15M for window replacement at Glendon.

York University Board of Governors

Synopsis

Changes to the 2020-21 mandatory Meal Plan rates as follows:

Mandatory Meal Plans	% Increase
Bronze	7%
Silver	6%
Gold	6%
Platinum	5%
Convenience	6%

Increases to the 2020-2021 undergraduate residence rates as follows:

Room Type	% Increase
Double rooms in dormitory-style residences	3.5%
Single rooms in dormitory-style residences	4.5%
Suite-style rooms	3.5%

An Increase in the 2020-21 residence application fee to \$100.

Increases to the 2020-2021 York Apartments rental rates as follows:

Unit Type	% Increase
All units with continuing leases, January 2020	2.2%
Bachelor and one-bedroom units with new leases in Assiniboine, Atkinson, and Passy Garden Apartments, effective 1 May 2020	4.0%
Two-bedroom units with new leases in Assiniboine, Atkinson, and Passy Garden Apartments, effective 1 May 2020	5.0%

A monthly rate increase for Unreserved parking spaces on the Keele Campus from \$81 to \$93, effective May 1, 2020.

Establishment of the Policy on Social Procurement.

Revisions to the target asset allocation in the *Statement of Investment Policies and Procedures* governing the Endowment Fund.

The University's authorized signing officers effective 1 January 2020.

York University Board of Governors

Synopsis

Presentations

From the Provost and Vice-President Academic an update on the Strategic Mandate Agreement-3 draft submission to the Ministry of Colleges and Universities

From the President an update on the Markham Centre Campus planning

From the Dean of the Schulich School of Business, Dezső J. Horváth, entitled *Leading in a World of Change: Innovation, Growth, Success and Financial Performance*.

Reports

Notice of an intention to seek a minor amendment to the Board General By-Laws to align them with the *York University Rules of Senate* on the matter of Senators appointed to the Board.

Brief reports from each of the Executive, Academic Resources, External Relations, Finance & Audit, Governance & Human Resources, Investment, and Land & Property committees on matters discussed in their meetings this Board cycle.

The agenda for the meeting is posted on the Board of Governors website:
<https://secretariat.info.yorku.ca/files/board-agenda-20191213.pdf>

Cheryl Underhill
Interim University Secretary