

ASCP Priorities and Key Items of Business for 2020-2021

UAP Priority	ASCP Activity	Status/Next Steps
Priority 1: 21st Century Learning: Diversifying Whom, What, and How We Teach		
General:	Priority and sub-items to inform ASCP's review of curriculum items that come before it, in particular programs planned for Markham Centre Campus	
To diversify how we teach in an era of perpetual, universal learning, we will:		
Enhance and update teaching and PD supports for all instructors	ASCP to receive annual report and ongoing updates on teaching and learning initiatives	Annual report typically delivered in the spring. Ongoing updates on teaching and learning or pedagogy items to be provided.
Priority 3: From Access to Success: Next Generation Student Supports		
General:	Year 5 of tracking and assessment of data/trends on the Academic Forgiveness Policies	ASCP proposal to extend pilot through to 2020-2021 approved by Senate in February 2020. <i>Withdrawn from Course, Course Relief, and Repeating Passed or Failed Courses data and trends to be reviewed by C&P in Fall 2020.</i> ASCP to seek feedback from academic advisors in the Faculties on the effectiveness of the policies and suggestions for refinements in early Fall 2020.

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		If policies are to be implemented permanently, ASCP to consider possible refinements.
	Revisions to Academic Honesty Policy	<p>Academic Conduct Policy and Procedures are in final stages of development, shepherded by Policy Review Working Group over Winter and Spring 2020. ASCP and SAC to review documents in Fall 2020, then seek feedback via community consultations.</p> <p>Senate approval in 2020-2021 targeted.</p> <p>Updates on educational and support activities of Vice-Provost Academic's academic integrity working groups to be provided on an ongoing basis.</p>
	<p>Ongoing review of Senate policies / regulations to enhance clarity and address gaps</p> <p>Items to include:</p> <ul style="list-style-type: none"> • Pan-University Academic Nomenclature • Sessional Dates Policy 	<p>Revision to definition of “specialization” in Pan-University Academic Nomenclature approved in principle by ASCP in February 2020; referred to FGS Academic Planning & Policy Committee in Summer 2020.</p> <p>C&P to begin review of Sessional Dates Policy in Winter 2021.</p>
	Review of Course Outlines Guidelines and Template , including exploration of the creation of optional, standardized anti-discrimination language for course outlines	C&P to begin review in Winter 2021
	Curriculum Management System (CMS) project	ASCP to be engaged as appropriate on CMS project.

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We will redouble efforts to achieve positive change for students in the following areas:		
Earlier feedback to students on their academic standing	<p>Revisions to the Common Grading Scheme for Undergraduate Faculties: transition from the 9.0 GPA scale to a 4.0 scale and update policy framework</p>	<p>Senate approved in principle November 2017.</p> <p>Technical grade scale conversion identified.</p> <p>Proposed new models for academic standing, honours progression and academic sanctions developed by Academic Standing Working Group in consultation with ASCP, and articulated in draft <i>Policy on York University Grading Schemes</i>. University-wide consultations, including facilitated discussion at Senate, launched in Spring 2020.</p> <p>Faculty partners overseeing the Faculty- and program-level regulation changes engaged in information sessions in June 2020.</p> <p>Qualitative descriptors prepared and reviewed by C&P and Senate in June 2020.</p> <p>Next Steps</p> <ul style="list-style-type: none"> • Finalize draft Policy and recommendation to Senate in Fall 2020, including identification of process for Faculties to report changes in GPA value in program/degree requirements. • Coordinate with programs who wish to set additional progression/academic standing requirements. • Update Senate policies that reference a GPA value to reflect the conversion.

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		<ul style="list-style-type: none">• Liaise with Student Financial Services and those overseeing Faculty-level Awards to initiate review and updates to Awards Manual and criteria that reference a GPA value.• Consider review of graduation honours with a view to streamlining University-wide.• Provide guidance on systems updates as appropriate.

In addition to the priorities set out above, the following UAP priorities and sub-priorities will inform ASCP's review of the curriculum and academic standards items that come before it.

Priority 1: 21st Century Learning: Diversifying Whom, What, and How We Teach

- To prepare students to live, work and act meaningfully in the world, we will:
 - Continually reinvent programs to address emerging issues and labour market needs that call for new pedagogical approaches and cross-disciplinary thinking
 - Pursue inclusive excellence by decolonizing curriculum and ensuring graduates are known for global mindset, ethical, judgment, ability to integrate diverse ideas and worldviews
 - Build essential 21st century skills into programs, e.g. digital fluencies, information literacies, critical thinking, etc
- To diversify how we teach in an era of perpetual, universal learning, we will:
 - Offer a wide range of credentials and flexible delivery options, from in-person to virtual, to expand access to learning for diverse individuals
 - Attain the goal of providing every student with an experiential learning opportunity
 - Create more physical and virtual capacity for active and collaborative learning
 - Encourage students to become lifelong learners

Priority 3: From Access to Success: Next Generation Student Supports

- We will redouble efforts to achieve positive change for students in the following areas:
 - Enhanced opportunities for learning about Indigenous worldviews and the history of Canada vis-à-vis Indigenous peoples

Priority 4: Advancing Global Engagement

- Internationalization and Global Engagement Strategy sets an agenda for action in four areas:
 - Global outlook and fluency informing curricula and global learning while leveraging our own diversity

Priority 5: Working in Partnership

- Signature activities related to building cross-sector and inter-community partnerships will include:

- Developing an integrated, interdisciplinary health precinct that will... create synergies for health-related research, teaching and innovation