



# York University Senate Notice of Meeting

Thursday 28 January 2021, **2:30 pm – 5:00pm**

Via Videoconference

## AGENDA

Page

**1. Chair’s Remarks (Alison Macpherson)**

10min

**2. Business arising from the Minutes**

**3. Inquiries and Communications**

- Report of the Academic Colleague to COU (B. Spotton Visano) .....1

**4. President’s Items (R. Lenton)**

20min

- a. Post-pandemic recovery planning

- b. Advancing the UAP

- c. Kudos Report.....4

### Committee Reports

**5. Executive Committee (M. Roy)..... 10**

20min

- a. Senate Membership for 2021-2023 (Notice of Statutory Motion)

- b. Election of Members of Non-Designated Senate Committees (For approval)

**6. Academic Policy, Planning and Research (B. Spotton Visano) ..... 14**

60min

- a. Academic Planning Information Session: UAP in the planning landscape (For discussion) (Appendices A and B)

**7. Academic Standards, Curriculum and Pedagogy (C. Brushwood-Rose) ..... 18**

15min

- a. Revisions to general education requirements for undergraduate degree programs within the Faculty of Health (Appendix A)

- b. Revisions to the Pan-University Academic Nomenclature (Appendix B)

# York University Senate

- c. Revisions to undergraduate and graduate admission requirements (Language Proficiency) (Appendix C)

10min

## 8. Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy (C. Brushwood-Rose / B. Spotton Visano).....28

- a. Report of the Sub-Committee on Quality Assurance (Appendix A)

10min

## 9. Tenure and Promotions (T. Baumgartner)

- a. Annual Report on Tenure and Promotions.....29

5min

## 10. Other Business

P. Robichaud, Secretary

### Consent Agenda

Consent agenda items are deemed to be approved or received unless, prior to the start of the meeting, one or more Senators ask that they be dealt with as regular business.

## 11. Minutes of 26 November 2020 Meeting.....36

## 12. Revisions to streams and coursework requirements for the MSc and PhD programs in Physics and Astronomy, Graduate Program in Physics and Astronomy, Faculty of Graduate Studies / Faculty of Science

## 13. Revisions to coursework requirements for BA and iBA programs in Philosophy, Department of Philosophy, Glendon

## 14. Revisions to Faculty-wide degree requirements for undergraduate programs housed at Glendon

### Information

## 15. Senators on the Board Governors re: Synopsis of the Board Meeting of 2 December 2020 M. Hamadeh / J. Etcheverry; for information) ..... 42

### Appendices

#### Academic Policy, Planning & Research:

- Appendix A: University Academic Plan 2020-2025 FAQ
- Appendix B: Eco-system planning graphic

# York University Senate

## **Academic Standards, Curriculum & Pedagogy:**

- Appendix A: Changes to General Education Requirements for the BA, BHS and BSc programs, Faculty of Health
- Appendix B: Revisions to the Definition of Specialization (Graduate) within the Pan-University Academic Nomenclature
- Appendix C: Changes to Undergraduate and Graduate Admission Requirements (Language Proficiency)

## **Academic Policy, Planning and Research / Academic Standards, Curriculum and Pedagogy:**

- Appendix A: December 2020 Report of the Sub-Committee on Quality Assurance

# **Notes from the December Meeting Academic Colleagues of the Council of Ontario Universities**

**December 8-9, 2020**

## **Conversation with Dr. Scott Henderson, Dean and Head of Trent University on the topic of misinformation and the role of universities.**

Dr. Henderson joined the colleagues for a conversation on the role of universities in combating misinformation. He framed the conversation around three questions: (1) What role can universities play in combatting misinformation? (2) How and where can faculty become part of the public discourse by actively sharing information and ideas? and (3) How can academia stay relevant and timely while respecting the importance of peer review?

Dr. Henderson noted that the increasing volume and rapid spread of information create too much complexity and confusion, weakening an individual's ability to discern good information from misinformation. These factors also create challenges for academics since University researchers validate their research through a lengthy and rigorous peer-review process.

Colleagues noted that one of the most important ways in which universities can contribute to combating misinformation is to provide a high standard of education that enables students to critically evaluate information.

Colleagues stressed the importance of being transparent about what we know and what we don't yet know, stressing that scientific knowledge is evolving.

Colleagues also discussed how to disseminate their research more broadly by participating in public discourse through Op-Eds and other media formats. Some universities actively encourage their faculty to engage with the public in this manner and provide training.

## **Presentation on the release of the Indigenous Faculty Survey Report**

The first survey of its kind in Canada, the results were released December 14, 2020 (*as communicated to the York community by the Provost December 14, 2020*) and can be found at [Lighting the Fire: Experiences of Indigenous Faculty in Ontario Universities](#)

## **Update on the Ontario Budget**

The Ontario government tabled its 2020 budget on November 5. The province estimates that spending in 2020-21 will be \$22 billion higher than in 2019-20 and that the deficit for this year will be \$38 billion. It also projects deficits over the next two years of \$33 billion and \$28 billion, respectively. University and college base budgets remained essentially unchanged.

## ***Capital and Infrastructure***

The government's decision to allocate the same amount of capital and infrastructure funds to universities and colleges will result in less funding for universities than under the previous allocation model. Universities account for three-fourths of buildings and two-thirds of enrollment. COU continues to advocate for more capital and infrastructure funding for universities.

## ***Micro-credentials***

The province has committed \$60M over the next three years to the development of micro-credentials. The government defines micro-credentials as programs that “recognize granular, specific skills and competencies, are tied to a labour market need, and typically require less time to complete than traditional credentials.”

This funding will be used for, among other things, an online portal, to fund and incent the development of micro-credentials, launch a public awareness campaign, expand OSAP eligibility to include students in “ministry approved, quality-assured” micro-credential programs and to develop a virtual passport that issues and tracks a person's learning experience.

eCampusOntario will play a major role in supporting this initiative by developing a virtual passport that issues and tracks a person's learning experiences.

## ***Research***

A small amount of new money, about \$9M, was allocated to research, including \$2M for Ontario Health Data Platform, which will explore opportunities to integrate datasets and support research projects related to the COVID-19 response, \$3.5M to support the operations and maintenance related to Advanced Research Computing in Ontario (co-funded with CFI), and up to \$2 million in funding to enhance collaboration across the research sector.

## **Update on Financial Sustainability Advocacy**

In the context of COVID-19, COU has been advocating for adequate revenue as well as affordability and access for students. COVID-19 costs and lost revenues are estimated to be more than \$1B for this fiscal year. Most of the costs are for upgrades to remote learning, student supports and health and safety. The lost revenue is mainly on the ancillary services side (parking, residences, conference services) – which continue to have costs but are not generating revenues.

## **SMA3**

Strategic Management Agreements are now publicly posted. The government has agreed to de-couple funding from performance for the first two years of SMA3 because of de-stabilizing effects of COVID-19.

## Report from COU Academic Colleague Representatives on the Quality Council

University Updates on Quality Assurance during the Pandemic:

- The Quality Council is currently reviewing responses to a survey of universities on their quality assurance challenges during the pandemic.

Draft Quality Assurance Protocols for Universities and the Quality Council:

- As a follow-up to the recent review of the Quality Assurance Framework, the Protocols Expert Panel and the Audit Expert Panel prepared **Draft Quality Assurance Protocols**.
- These Protocols provide detailed guidance, procedures and definitions for universities that are proposing new programs, making major modifications to existing programs, conducting cyclical program reviews, or undergoing audit.
- These protocols complement the Quality Assurance “Principles” document that was recently ratified by the Quality Council and OCAV.
- Following consultation and review, the Draft Protocols will be presented for ratification by Ontario Council of Academic Vice Presidents (OCAV) and the Quality Council, expected February 2021.
- The Principles and Protocols documents will form the revised Quality Assurance Framework for Ontario universities.

The Quality Council’s Annual Report was recently published and is available at: [2019-2020 Annual Report](#) (oucqa.ca)

Presentations from the 2020 Virtual Learning Outcomes Symposium can be reviewed here: [2020 Virtual Learning Outcomes Symposium](#) – Ontario Universities Council on Quality Assurance (oucqa.ca)



# PRESIDENT'S KUDOS REPORT

JANUARY 2021



Two new [Canada Research Chairs](#) (CRCs) have been appointed at the University, and three existing CRCs have been renewed. The CRC Program invests in and supports research excellence in engineering, natural sciences, health sciences, humanities, and social sciences. York's latest appointments and renewals are:

- Jennifer Pybus, Faculty of Liberal Arts & Professional Studies - Tier 2 CRC in Data, Democracy and AI;
- Pirathayini Srikantha, Lassonde School of Engineering - Tier 2 CRC in Reliable and Secure Power Grid Systems;
- Deborah McGregor, Osgoode Hall Law School and the Faculty of Environmental and Urban Change - Renewal of CRC in Indigenous Environmental Justice;
- Douglas Van Nort, School of the Arts, Media, Performance & Design - Renewal of CRC in Digital Performance;
- Graham Wakefield, School of the Arts, Media, Performance & Design - Renewal of CRC in Computational Worldmaking.



York University appeared in six of the nine Top 20 lists [Maclean's magazine](#) compiled to rank university programs in Canada. The 2021 rankings list York as a top-rated university in these categories: Business (No. 8), Education (No. 5), Environmental Science (No. 14), Mathematics (No. 14), Nursing (No. 19), and Psychology (No. 6).



The [School of Continuing Studies](#) will launch Canada's first university-level Certificate in DevOps in May 2021 to help fill the labour shortage in this rapidly growing technical field. DevOps is a methodology that combines software development (Dev) and information-technology operations (Ops) to shorten the systems development life cycle while focusing on quality and continuous delivery.



Hariri Pontarini Architects won the bid to design [Art Gallery of York University's](#) new stand-alone gallery. The bold new winning design will help the art gallery magnify its reach into the local community and the world beyond, enhancing its visibility and prominence, as well as increasing its accessibility.

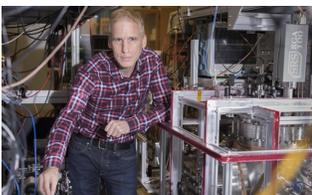


Twelve alumnae were named to the WXN Canada's Most Powerful Women: Top 100 Awards for 2020 for building positive change and empowering others through their roles as executive leaders:

- Rusul Alrubail, Executive Director at Parkdale Centre for Innovation;
- Stachen Frederick, Executive Director at Weston Frontlines Centre;
- Lorraine Gray, Superintendent at Stations Services, Hydro One;
- Reetu Gupta, President and CEO of Easton's Group Hotel;
- Lucia Iacovelli, Canadian Managing Partner, Tax & Legal, KPMG in Canada;
- Jane A. Langford, Senior Vice-President, Legal at TD Bank;
- Cynthia Loyst, Co-Host, Creator and CEO of *The Social*;
- Fatema Pirone, Senior Director of Enterprise Innovation at CIBC;
- Caroline Cole Power, Founder and CEO at Canadian HR Solutions, Inc.;
- Effie Simanikas, Vice-President, Operations, Finance and Information Technology, IAMGOLD;
- Susan Uthayakumar, Country President at Schneider Electric Canada;
- Catherine Yuile, Executive Vice-President, Data Intelligence, Canada and Latin America, Edelman.



Krislynn Agullion, a first-year environmental studies student, has helped launch Love Supply Drive, a charity that will supply new winter clothing and essential goods to the city's homeless communities.



Distinguished Research Professor Eric Hessels received the 2020 Canadian Association of Physicists Medal for Lifetime Achievement in Physics.



The Regent Park Film Festival Home Made Visible project, in partnership with [York University Libraries](#) and Charles Street Video, was shortlisted for the Governor General’s History Award for Excellence in Community Programming, which recognizes initiatives that encourage public engagement in Canadian history. Home Made Visible commissioned seven films by BIPOC artists, organized a nationwide tour of 51 exhibitions, workshops, screenings and installations across Canada, and facilitated the donation of 36 families’ home movies to the Clara Thomas Archives and Special Collections for access and preservation purposes.



[Five individuals](#) with an affiliation to York University have been appointed to the Order of Canada for their service, innovations, and compassion for Canadian society:

- John Borrows, alumnus, honorary alumnus and donor - Officer of the Order of Canada;
- Lynn Smith, Q.C., donor - Officer of the Order of Canada;
- Mary S. Aitken, donor - Member of the Order of Canada;
- Rita Davies, alumna and donor - Member of the Order of Canada; and
- Sally Horsfall Eaton, C.D., donor - Member of the Order of Canada.



The [York Centre for Asian Research](#) (YCAR) announced the three newest recipients of YCAR publication support funding, which will cover expenses that will enable or enhance the publication of research on Asia or Asian diasporas:

- Patrick Alcedo, Dance;
- Tania Das Gupta, Equity Studies; and
- A. Nedra Rodrigo, Humanities.



[Team Schulich](#) finished in first place overall at the 33rd annual MBA Games. The largest MBA competition in Canada, this two-day competition features over 600 students from MBA programs across the country competing in academic, athletic, and spirit challenges.



The United Nations (UN) launched a Research Roadmap for the COVID-19 Recovery, a report led by Professor [Steven J. Hoffman](#) in his role as scientific director of the Institute of Population & Public Health at the Canadian Institutes of Health Research. Building on the work of the UN COVID-19 economic and social recovery plan, the UN Research Roadmap is intended to ensure national and international strategies are informed by rigorous evidence.



[Twelve individuals](#) with affiliations to York were invested with the Order of Ontario for 2020 and 2019. The province's highest honour, the Order of Ontario honours individuals whose achievements have left a lasting legacy in the province, in Canada, and beyond.

The 2019 appointees are:

- Allan Carswell, honorary alumnus, professor emeritus and donor;
- Nancy Coldham, donor;
- Barbara Croall, graduate student;
- Audrey Loeb, alumna and donor; and
- Linda Silver Dranoff, alumna and donor.



The 2020 appointees are:

- Ernest Eves, alumnus and donor;
- Hershell Ezrin, donor;
- Karen Goldenberg, donor;
- Ellis Jacob, alumnus and donor;
- Dale Lastman, alumnus and adjunct faculty;
- Arden McGregor, alumna; and
- Karen Weiler, alumna and honorary alumna.



Led by Mathematics & Statistics Assistant Professor [Jude Kong](#), a project joining researchers from York with organizations across Africa to predict the spread of the COVID-19 pandemic and provide modelling that will help national policymakers from across Africa will receive more than \$1.2 million in funding from the International Development and Research Centre.



[Aleksander \(Alex\) Czekanski](#), associate professor in the Department of Mechanical Engineering and the founding director of York's Centre for Automotive Research, has been selected as the executive vice-president and upcoming president of the Canadian Society for Mechanical Engineering.



[Two Disaster & Emergency Management undergraduate students](#) were recently recognized for their academic achievements in the 2019-20 academic year with awards from the Ontario Association of Emergency Managers:

- Mahmood Khan received the Brian Hook Memorial Award for making significant contributions to the field of emergency management while maintaining a high level of academic excellence; and
- Tiana Putric received the A. Normand Academic Award for her essay, "Business Discontinuity: Why Business Continuity Plans Fall Short in the Face of Pandemics."



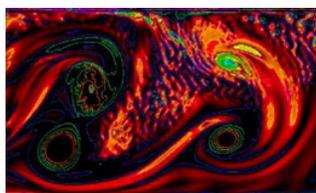
Earth and Space Science and Engineering Professor [Jinjun Shan](#) has been elected a 2021 Fellow of the Engineering Institute of Canada in recognition of his excellence in engineering and his service to the profession and to society.



[Roopa Desai Trilokekar](#), associate professor in the Faculty of Education, has been awarded the Canadian Bureau of International Education's Catalyst Award for her book, *International Education as Public Policy in Canada*. The award is given to an individual or group for bringing cutting-edge knowledge to the field of international education.



[YSpace Digital](#), York's new virtual talent and start-up development hub, launched its new YSpace Technology Accelerator program to help entrepreneurs grow and scale their start-ups with with \$30,000 in awards, customized support, and exclusive perks.



The [Lassonde School of Engineering](#) announced the winners of its first-ever research photo competition. The submitted images capture the stories behind the research happening at Lassonde – from randomized algorithms to predicting microplastics evolution in the aquatic environment. The winners are:

- First place: Arefeh Shamskhany, second-year PhD student, civil engineering;
- Second place: Preet Patel, second-year master's student, civil engineering;
- Third place: Zainab Fatmi, second-year master's student, electrical & computer engineering; and
- People's Choice: Arefeh Shamskhany, second-year PhD student, civil engineering.



PhD student [Monique Attrux](#) of the Department of English was named the inaugural recipient of the Vivienne Poy Hakka Graduate Research Award from the York Centre for Asian Research. Attrux's research focuses on the relationship between language and identity in Chinese-Canadian literature.



Faculty of Liberal Arts & Professional Studies Assistant Professor [Matthew Leisinger](#) has earned the 2020 Sanders Prize in Early Modern Philosophy for his essay “Cudworthian Consciousness.”



Eighteen members of the [York University Retirees' Association](#) (YURA) and one University staff member participated in the Scotiabank Charity Challenge, where they raised more than \$24,000 in funds to help endow the three Graduate Student Awards that YURA funds annually.



[York Lions student-athletes](#) raised a record-breaking donation of \$6,500 for nine families in the local community through the Adopt-a-Family program. The initiative returned for its sixth year of operation with modified goals in order to safely carry out the program in the midst of the COVID-19 pandemic.

## APPOINTMENTS



Professor [Marco Fiola](#) was appointed for a 5.5-year term as Principal of Glendon Campus.



[Parissa Safai](#), an associate professor in the School of Kinesiology and Health Sciences, was appointed Special Advisor to the President for Academic Continuity Planning and COVID-19 Response.



Faculty of Environmental and Urban Change Professor [Jennifer Hyndman](#) was appointed Associate Vice-President Research. In this role, Professor Hyndman will help facilitate the promotion of strategic research development at York and lead the development of research policy that bridges the needs of researchers and the institution.



Faculty of Education Professor [Kate Tilleczek](#) has been appointed Research Advisory Council Chair at Pathways to Education Canada, a charitable social innovation organization that helps youth in low-income communities graduate from high school and build the foundation for a successful future.

# Executive Committee – Report to Senate

At its meeting of 26 November 2020

## Notice of Statutory Motion

### 1. Senate Membership 2021-2023

It is the intention of Senate Executive to put the following statutory motion to Senate:

**That Senate approve the membership of Senate for the period 1 July 2021 to 30 June 2023 with a maximum of 168 and distribution as follows:**

#### **Members specified by the York Act (Total of 21)**

Chancellor (1)

President (1)

Vice-Presidents (5)

Deans and Principal (11)

Dean of Libraries (1)

Two-to-four members of Board (2)

#### **Faculty Members Elected by Faculty Councils (Total of 99)**

Arts, Media, Performance and Design **7** (minimum of 2 chairs)

Education **4**

Environmental and Urban Change **4**

Glendon **8** (minimum of 1 Chair)

Health **14** (minimum of 2 Chairs)

Lassonde **8** (minimum of 1 Chair)

Liberal Arts & Professional Studies **34** (minimum of 13 Chairs and 2 contract faculty members)

Osgoode **4**

Schulich **5**

Science **11** (minimum of 2 Chairs)

#### **Librarians (Total of 2)**

#### **Students (Total of 28)**

2 for each Faculty, except 6 for LA&PS

Graduate Student Association (1)

York Federation of Students (1)

#### **Other Members (Total of 13)**

Chair of Senate (1)

Vice-Chair of Senate (1)

Secretary of Senate (1)

Academic Colleague (1)

President of YUFA (1)

## Executive Committee – Report to Senate

YUSA Member (1)  
Member of CUPE 3903 (1)  
Alumni (2)  
College Heads (1)  
University Registrar (1)  
Vice-Provost Academic (1)  
Vice-Provost Students (1)

**Chairs of Senate Committees who are not otherwise Senators** (estimated at a maximum of 5).

### Rationale

Section 2, P. 2.19-2.20 of the Rules of Senate (Periodic Review and Publication of Senate Membership Reviews) stipulates that “Senate Executive shall review changes in structures, faculty complements and student enrolments every two years...”. The Committee embarked on the process of review in anticipation of presenting recommendations to Senate in February for approval. Changes in membership are statutory in nature and involve notice of motion at the first stage of revisions.

The allocation of seats for full-time faculty members elected by Councils is determined by first calculating the proportion of the overall complement attributable to each Faculty (tenure stream, teaching stream and CLAs) based on the most recently available data. Percentages are then applied to the full-time faculty member seats on Senate.

Minor adjustments to the Faculty seat allocations - noted in red above - are necessary based on the calculation referenced in the previous paragraph; specifically, the allocation of seats for Health is increased by 2 and decreased by 2 for the Faculty of Liberal Arts & Professional Studies.

The following standing considerations were also factored into the proposed membership:

- it has been a long-standing rule that no Faculty shall have fewer than four faculty member seats, and two Faculties (Education and Environmental & Urban Change) receive additional seats according to this stipulation.
- since 2013, Glendon has been allocated two more seats than a strictly proportional formula yields by virtue of its special nature (an allocation confirmed by Senate in 2015).

The Committee does not recommend any changes in student membership. The relatively large size of the student population in Liberal Arts and Professional Studies continues to justify the allocation of four seats more than other Faculties.

# Executive Committee – Report to Senate

## FOR ACTION

### 2. Election of Members of Non-Designated Senate Committees

The Senate Executive Committee recommends **the following candidates for nomination to Senate Committees (non-designated seats) for terms as indicated.**

Nominations are also accepted “from the floor” if the nominee has consented and is available for the published meeting time of the committee. Under Senate Rules, nominators must report prospective nominees to the Secretary **prior** to the start of the meeting in order to determine their eligibility. Additional nominees may be forwarded prior to the Senate meeting of 28 January 2021.

Final approval for a slate of nominees is given by Senate on a motion “that nominations be closed” as moved by the Vice-Chair of Senate.

**Academic Standards, Curriculum and Pedagogy:** (Full-time faculty members; 2 vacancies; meets Wednesdays at 1:30 twice monthly)

Julie Clark      Associate Professor, Department of Biology, Faculty of Science,  
for a six-month term of 1 January 2021 and ending 30 June 2021.

**Tenure and Promotions:** (Full-time faculty members; 2 vacancies; meets in panels Thursdays at 3:00pm when Senate is not in session; members participate in the deliberations of committees constituted at the Faculty level; candidates must fulfil all membership criteria).

Poonam Puri      Associate Professor, Osgoode Hall Law School,  
for a term commencing 1 January 2021 and ending 30 June 2022.

## FOR INFORMATION

### 3. Monitoring the Pandemic Disruption

The Executive Committee is continuing to monitor the impact of the COVID-19 pandemic on academic activities at the University. At Executive’s meeting this month the Provost and Vice-President Academic provided a status update on academic continuity.

Amid the ongoing uncertainties about the status of campus operations and public health requirements anticipated to be in place in the coming spring and summer months, the Summer 2021 academic session will continue online / remote delivery of both undergraduate and graduate courses. In November, the Executive Committee extended *the Principles to Guide Graduate and Undergraduate Course Planning* to apply to the

## **Executive Committee – Report to Senate**

Summer 2021 session. The Office of the Provost, together with the Deans and the newly appointed *Advisor to the President for Academic Continuity Planning and COVID-19 Response*, Parissa Safai, are engaged in planning for that session, including reviewing instructors' requests for in-person delivery of course components, and exploring options for use of outdoor space for course delivery. The arrangements being made reflect public health requirements and the Provincial Stay-at-Home Order in effect.

A survey of students was conducted this past autumn to learn about their overall educational experience with virtual program delivery in the Fall 2020 term. The Provost briefed Executive on the broad themes that emerged from the student feedback. Their commentary conveyed both the helpful aspects and the frustrating challenges associated with online delivery. Preliminary reflections on the results were shared and discussed by members of Executive. A comprehensive summary of the survey results will be provided at an upcoming meeting to facilitate further input by the Committee on measures to enhance students' learning experience with online programming. A survey of instructors will be conducted shortly to collect a complete picture of experiences with remote program delivery at the University.

A discussion of online proctoring of examinations was also held at the Executive meeting this month. With the shift to predominantly remote teaching and learning in the pandemic it has not been possible to hold in-person examinations. Several instructors have adopted online invigilation / proctoring to hold virtual examinations finding it a valuable tool in their particular disciplines and courses. Views are mixed on the use of online proctoring software, with associated challenges raised by both students and faculty members. The conversation with Senate Executive focused on restricting online proctoring of exams at the University for the duration of the disruption due to the concerns raised about the practice, and what the timing would be for implementing such restrictions. Once further information is gathered, the Committee will resume its consideration of the matter.

*Alison Macpherson, Chair*

*Mario Roy, Vice-Chair*

# Academic Policy, Planning and Research Committee

## Report to Senate

At its meeting of 28 January 2021

### FOR INFORMATION

#### 1. Planning Information Session on the University Academic Plan

Each year, the Academic Policy, Planning and Research Committee hosts a planning forum for the University community centred on the University Academic Plan. The assembly is an opportunity to obtain input from the community on critical planning matters. These fora are typically organized around either a specific focus in the UAP, a key theme that ties together major academic initiatives in development, an overarching University goal, or some institutional planning process more generally. The outcome sought is usually to create an action plan or to define the path forward for the issue presented.

The 2021 APPRC open forum will be held on **Thursday, 11 March 2021** (likely a morning start through to early afternoon; to be confirmed). With the UAP 2020-2025 taking effect this year, the focus of this year's forum will be on "Identifying the hallmarks of success for the 2020-2025 University Academic Plan and setting the stage for monitoring progress on the achievement of the Plan."

The mandate of APPRC includes consultations and recommendations to Senate on monitoring and reporting on the implementation of UAP objectives. This year, the Committee is seeking input from the collegium about what it considers to be the markers of our success in meeting the UAP objectives. From the forum, APPRC anticipates being able to chart a prospectus of UAP outcomes against which it can map and assess progress on the Plan. Fulfilling that responsibility in turn informs the Committee's complementary role of advising on the allocation of academic resources.

Preparatory discussions surfaced questions committee members themselves had - and have heard their Faculty colleagues express - about the role of the UAP in Faculty and local planning, and how the Plan gets taken beyond words into action. Observations shared in this vein included the need:

- for a discussion of the relationship of the UN SDGs with the six priorities, how they emerged and are to be taken up.
- for a crisp, concise document that sets out core information about the role and value of the UAP, as a resource for the community.
- individual faculty members have for understanding what the UAP means for them as a researcher, instructor, supervisor, member of a committee, etc.

## Academic Policy, Planning and Research Committee Report to Senate

- to understand how several different planning documents and frameworks intersect and tie purposefully around the UAP – including the Indigenous Framework, the Framework to Address Anti-Black Racism, EDI principles, Strategic Mandate Agreements and the Institutional Integrated Resource Plan.

In view of these needs, the Committee felt there would be a benefit to facilitating a primarily educative, orientation session about the UAP, academic planning processes and the current University planning landscape. To that end, the planning “primer sessions” are being held in conjunction with the January and February meetings of Senate to help address perceived gaps in knowledge about academic planning at York, and to set the stage for critical engagement in this year’s APPRC planning forum. Senate Executive has kindly authorized an extended meeting of Senate in January to accommodate the information session.

### ***The January Planning Information Session: The Academic Planning Landscape***

Approximately 50 minutes has been allotted for the January session, which will include brief presentations by a series of speakers and time for Senators to identify any further questions they may have and any additional information they may need. The program for the session is as follows:

#### **A. Overview** (B. Spotton Visano, Chair of APPRC)

- How does academic planning occur at the University?
- What is the planning landscape?
- How does it all fit together?

Attached as Appendix A to the APPRC report is a concise *University Academic Plan 2020-2025 FAQ* that Senators are asked to review in advance of the meeting.

#### **B. How does the UAP interrelate with other planning documents?**

Several pan-University academic planning documents are in effect / emerging. Proponents will speak to key ones, specifically:

**Strategic Research Plan 2018-2023** (A. Asif, Vice-President Research & Innovation)

**Indigenous Framework** (S. Cote-Meek, Vice-President Equity, People & Culture)

**Framework to Address Anti-Black Racism** (S. Cote-Meek, Vice-President, Equity, People & Culture, C. James, Senior Advisor on Equity and Representation to the University, and A. Davis, Special Advisor on LA&PS’ Anti-Black Racism Strategy)

**Strategic Mandate Agreement** (L. Philipps, Provost & Vice-President Academic)

**Integrated Resource Plans** (L. Philipps, Provost & Vice-President Academic)

# Academic Policy, Planning and Research Committee Report to Senate

The short briefings on each document seek to expound the following information:

- What is the document?
- What are the planned outcomes?
- How does it connect to the UAP?
- Under whose mandate is the oversight responsibility for it?
- How will the document be taken up in planning across the University?

Attached as Appendix B is an eco-system planning graphic.

## C. Question for Senators

*In addition to the UAP and companion planning documents, what else do you need to know about to implement the UAP at the level of your unit (department / school / Faculty)?*

The planning information session for the February meeting of Senate will take-up and respond to the feedback provided by Senators at the January discussion. The Committee looks forward to a robust conversation and offers in advance its appreciation for colleagues' engagement in this important exercise.

## 2. Framework to Address Anti-Black Racism

At its first meeting of the winter term the Committee received and discussed with the Vice-President Equity, People and Culture, the draft *Framework to Address Anti-Black Racism*. Consistent with its mandate to consult on academic planning matters that encompass research, teaching or other scholarly endeavours, members provided reflections and input on the document to Vice-President Cote-Meek.

Overall, members commended the Framework, finding its frank tone and candid messages aptly and respectively delivered. Among the range of points discussed were the following:

- The implementation timelines for the Framework
- Including student groups and unions in the planned education and training initiatives
- Giving careful thought as to how the ambitious and complex objectives will be resourced, such as those pertaining to curriculum development
- The potential for challenges in implementing the objective to achieve representation of Black faculty members in decision-making processes before the University has sufficient representation within the faculty complement stemming from a concern not to burden faculty members with excessive service demands.

## **Academic Policy, Planning and Research Committee Report to Senate**

- Finding an optimal framing of this important effort so that it is embraced by the entire York community
- Articulating in the document – or its forthcoming action plan - the ownership of the referenced actions to achieve the desired outcomes, and in ways that respect both academic freedom and the many and varied disciplinary perspectives across the University
- Make the connection between the Knowledge Creation objective and Senate / committees.

Vice-President Cote-Meek will be speaking to the Framework in conjunction with the planning information session at this January meeting of Senate. The committee looks forward to reviewing the final version of the document.

### **3. Markham Centre Campus**

As the Committee previously reported to Senate, preliminary discussions about academic governance structures and processes for the Markham campus have commenced. Principles to inform the development of a collegial governance system on the campus were articulated in conjunction with the original 2017 plans for the campus. The re-set MCC plan made clear that the exercise of defining the governance structures for the campus should also start afresh. A new discussion paper to that end is being prepared by the Provost and it is scheduled to be reviewed by APPRC at its next meeting on 28 January. APPRC will keep Senate apprised as it evolves, seeking its input where appropriate.

Brenda Spotton Visano  
Chair of APPRC

**Academic Standards, Curriculum and  
Pedagogy Committee**

**Report to Senate**

**At its meeting of 28 January 2021**

**For Approval**

**1. Changes to General Education Requirements for the BA, BHS and BSc degree programs • Faculty of Health**

ASCP recommends that,

Senate approve the following changes to the general education requirements for the BA, BHS, and BSc degree programs housed within the Faculty of Health, effective FW2021-2022,

1. The addition of a Faculty-specific option as a possible means of satisfying the social science general education requirement for the BA, BHS and BSc degree programs; and
2. A reduction in the general education credits required for BSc degree programs from 18 to 12.

**Rationale**

As outlined in the full proposal, provided as ASCP Appendix A, the Faculty of Health is proposing to reduce the number of general education credits required by BSc students in the Faculty from 18 to 12. Shortly after the Faculty of Health was established, BA and BSc degree requirements across the Faculty were harmonized so the number of general education credits for both degrees was set at 18. In addition, a number of general education courses offered at the time were nine credits, which would have limited the options available to student if the BSc general education requirement had been set at 12 credits. At this time, it is proposed to reduce the requirement for BSc degree programs within the Faculty to align with the BSc programs in the Faculty of Science, the Specialized Honours BSc program in Neuroscience, housed within the Faculties of Health and Science, and the BScN program in the Faculty of Health.

The Faculty also proposes to allow students in the BA, BHS and BSc degree programs to satisfy the social science general education requirement by way of the completion of specified courses offered within the Faculty. This would give students the option to

## **Academic Standards, Curriculum and Pedagogy Committee**

### **Report to Senate**

select the six social science general education credits from approved courses in the Faculty of Liberal Arts & Professional Studies or specified courses in the Faculty of Health. Eligible Faculty of Health courses are intended to include new and existing 1000- and 2000-level courses that cover social science themes, with existing Health Studies and Kinesiology and Health Sciences courses to be revised to meet the objectives of the Faculty's pedagogy that aids transition (PAT) approach. As detailed in the proposal, PAT seeks to strengthen student success, specifically students' sense of academic capability and resourcefulness, and involves embedding within courses a number of elements, including, group/teamwork, distributed practice/scaffolded learning, and connecting content to personal experiences. If used to satisfy the social science general education requirement, the specified courses could not be counted towards a student's major credits. Brief descriptions of the courses envisioned to be eligible to fulfill the social general education requirement are included as an appendix to the proposal, with detailed course outlines available as Supplementary Documentation on the Senate website.

Permitting specified Faculty of Health courses to satisfy general education requirements is consistent with the spirit of the BA and BSc matrices, with the former document explicitly recognizing that "general education is realized differently in the BA depending on the Faculty and the nature of its majors." Further, there is precedent for this type of arrangement in the School of the Arts, Media, Performance and Design where students may fulfill their humanities general education requirement with specified AMPD courses. The proposed changes also align with priorities of the new University Academic Plan 2020-2025 as they seek to equip students with knowledge and transferable skills and support students of all backgrounds and circumstances to succeed in their studies.

The Faculty undertook extensive consultations with academic and non-academic units across the University, as evidenced by a number of statements of support included in the documentation, including decanal statements from the Faculty of Health and the Faculty of Liberal Arts & Professional Studies.

**Approvals:** Faculty of Health Council 2 December 2020 • ASCP 13 January 2021

## **2. Revision to the Definition of Specialization (Graduate) within the Pan-University Academic Nomenclature**

# Academic Standards, Curriculum and Pedagogy Committee

## Report to Senate

ASCP recommends that,

Senate approve the following revision to the definition of Specialization (Graduate) within the Pan-University Academic Nomenclature, effective FW2021-2022.

Current	Proposed Revision
<p><b>Specialization (Graduate):</b> A structured plan of study within a graduate program that provides advanced or in-depth study in a particular focus within the discipline. They are not recorded on either the academic transcript or the degree parchment. Normally a specialization will require a minimum of 12 credits in addition to the core in order to advance the designed depth within the degree program requirements.</p>	<p><b>Specialization (Graduate):</b> A structured plan of study within a graduate program that provides advanced or in-depth study in a particular focus within the discipline. Normally a specialization will require a minimum of 12 credits in addition to the core in order to advance the designed depth within the degree program requirements. <b>A specialization may be recorded on the academic transcript, but is not recorded on the degree parchment. In cases where a specialization is to appear on the academic transcript, its establishment, deletion or modification are considered major modifications within the context of the York University Quality Assurance Procedures.</b></p>

### Rationale

Prompted by a request from the Dean of the Faculty of Graduate Studies (FGS), ASCP considered the possibility of allowing specializations to be noted on the transcript over the course of the 2019-2020 year. The Committee's discussions were by guided by the following considerations:

- recognition that the existence of a similar sub-structure at the undergraduate level that appears on the transcript – streams – presents a compelling rationale to allow for a similar practice at the graduate level;

# Academic Standards, Curriculum and Pedagogy Committee

## Report to Senate

- the understanding that a consistent approach to specialization notations likely would not be possible across the university as some programs prefer to use specializations as a recruitment tool rather than a structured plan of study; and
- an environmental scan of practices at other universities which found that a variety of approaches exist across Ontario.

In view of the above factors, ASCP found that there was a compelling rationale to revise the definition of specializations in the Academic Nomenclature to allow specializations to either appear or not appear on the transcript depending on the wishes of a graduate program. ASCP also agreed that, should a program wish for a specialization to appear on the transcript, the submission of a major modification proposal through the usual governance channels would be required, even for those specializations already in existence. To confirm Graduate Studies' support for this approach, ASCP consulted with the Academic Planning & Policy Committee (APPC) of FGS Council. Having received confirmation of support from APPC in Fall 2020, ASCP brings the item forward to Senate for review and approval.

The Pan-University Academic Nomenclature in full with proposed revisions incorporated is provided as ASCP Appendix B.

**Approvals:** ASCP 12 February 2020 and 13 January 2021

### **3. Changes to Undergraduate and Graduate Admission Requirements (Language Proficiency)**

ASCP recommends that,

Senate approve the following changes to language proficiency requirements for admission to undergraduate and graduate programs, effective immediately:

1. The addition of *Pearson PTE Academic* as a recognized test of English language proficiency for the purpose of admission to both undergraduate and graduate studies, with a minimum score of 60 required; and
2. The addition of *Test de connaissance du français* (TCF), *Test d'évaluation de français* (TEF), *Diplôme d'études en langue française* (DELF), *Diplôme approfondi de langue française* (DALF), and *TESTCAN* as recognized tests of French

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

language proficiency for the purpose of admission to both undergraduate and graduate studies, with minimum scores for each test specified in ASCP Appendix C.

### **Rationale**

The documentation attached as ASCP Appendix C sets out the details of the proposed changes to the language proficiency requirements and the reasons in support of each. In the current context of the COVID-19 pandemic, the recognition of additional English and French language proficiency tests is intended to provide a greater number of testing options to support international student admission. Particularly noteworthy is Pearson PTE Academic's ability to maintain operations in most countries during the pandemic as a result of its secure testing centres which meet social distancing and public health guidelines. As set out in the proposal, the minimum scores proposed for the Pearson PTE Academic and the French language proficiency tests are in alignment with the requirements of other Ontario universities.

While one of the Senate-approved recognized tests of English Language proficiency, the Michigan English Language Assessment Battery test (MELAB), was discontinued in 2018, it will remain on the list of recognized tests for the time being. The Office of the University Registrar will advise when it is appropriate to remove the MELAB from the list of recognized testing options.

**Approvals:** ASCP 13 January 2020

### **Consent Agenda**

#### **4. Changes to Astronomy Stream within the MSc and PhD programs in Physics and Astronomy • Graduate Program in Physics and Astronomy • Faculty of Graduate Studies • Faculty of Science**

ASCP recommends that,

Senate approve the following changes to the Astronomy stream within the MSc and PhD programs in Physics and Astronomy, housed within the Graduate Program in Physics and Astronomy, Faculty of Graduate Studies, Faculty of Science, effective FW2021-2022:

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

1. A shift in the name of the stream from Astronomy to Astronomy and Astrophysics; and
2. The removal of PHYS 5940 Astronomical Research as a requirement of the stream, and the addition of courses PHYS 5000 Quantum Mechanics and PHYS 5230 General Relativity as options to satisfy stream requirements.

### **Rationale**

The change to the name of the stream is proposed for the MSc (Project and Thesis options) and PhD programs in Physics and Astronomy to more accurately reflect the current scope of research conducted by students in the program. In terms of the coursework requirements, currently students in the stream must take PHYS 5090 Stars and Nebulae and PHYS 5490 Astronomical Research. While PHYS 5490 provides students with a valuable opportunity to perform research with another professor in the Graduate Program, it is proposed to shift this course from a requirement to an elective to give students more flexibility to pursue coursework that is more closely linked to their research. Students in the stream will continue to be required to complete PHYS 5090, along with three credits from a number of options, including PHYS 5490 and the two additions to the stream, PHYS 5000 Quantum Mechanics and PHYS 5230 General Relativity. The remainder of the stream's coursework requirements are either six, three or 0 course credits in the program or another science-related graduate program depending on whether a student is enrolled in the MSc by Project, MSc by Thesis or PhD. The changes to coursework requirements will not impact students' achievement of program learning outcomes.

In its review of the proposal, ASCP noted the continued use of the term "stream" which no longer has official status at the graduate level, in accordance with the Pan-University Academic Nomenclature. In view of this, the Committee has asked that the program work with the Faculty of Graduate Studies to develop the streams into specializations or to develop new language to describe this sub-structure to ensure alignment with the Senate-approved nomenclature.

**Approvals:** FGS Council 5 November 2020 • ASCP 18 November 2020

**5. Changes to degree requirements for the BA and iBA programs in Philosophy •  
Department of Philosophy • Glendon**

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

ASCP recommends that,

Senate approve the following changes to degree requirements for the BA and iBA programs in Philosophy, effective FW2021-2022:

1. The reorganization of introductory-level major credits into three course groups – theoretical philosophy, practical philosophy and history of philosophy – with students required to take three credits from each one; and
2. A number of minor updates to the requirements to reflect current course offerings and the recent splitting of several introductory-level courses from single six-credit courses to two three-credit courses.

### **Rationale**

Currently, the introductory courses in the BA and iBA programs in Philosophy are divided into two groups, with students required to take six credits from each one for a total of twelve introductory-level credits. The two existing groups comprise a) PHIL 1690 Introduction à la philosophie and PHIL 2605 Truth, mind and reality, and b) PHIL 2620 Reason and feeling in modern philosophy and PHIL 2645 Ancient philosophy and political theory. In tandem with the program's splitting of several six-credit courses into two three-credit pairs, it is proposed that the grouping of introductory-level courses be brought into alignment with the categories of courses at the higher levels – theoretical philosophy, practical philosophy and history of philosophy. With the addition of the third grouping of introductory-level courses, it is proposed that students will be required to take three credits rather than six from each category so as not to increase the 2000-level coursework requirements.

The revision of the introductory-level categories intends to enhance program coherence so as to support students' achievement of program learning outcomes. Students currently enrolled in the program may follow the current or new degree requirements.

**Approvals:** Glendon Faculty Council 11 December 2020 • ASCP 13 January 2020

### **6. Changes to Faculty-Wide Degree Requirements for Honours Double Major or Honours Major/Minor Degree Programs • Glendon**

ASCP recommends that,

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

Senate approve a change to the manner the major GPA requirement is calculated for Honours Double Major and Honours Major/Minor degree programs housed within Glendon, whereby each individual major or minor average is calculated separately rather than as an average of both majors or the major and minor, effective FW2023-2024.

### **Rationale**

Following Senate's approval in October 2020 of a suite of recommendations regarding the implementation of the transition to the new grading schemes effective FW2023-2024, Glendon has submitted proposed changes to its Faculty-wide degree requirements with the substantive revisions relating to the calculation of the major GPA for Honours Double Major or Honours Major/Minor programs. Currently, BA and BSc (Honours) programs at Glendon require a minimum cumulative major GPA of 5.00 for graduation, with the calculation for students in Honours Double Major or Honours Major/Minor degree programs done by averaging the GPA in both majors or the major and minor. When the new undergraduate grading scheme comes into effect, a major GPA requirement of 2.00 will remain in place, consistent with a mathematical conversion of the requirement from the current to the new scheme. However, Glendon proposes to change the approach to the calculation of the major GPA for students in Honours Double Major and Honours Major/Minor degree programs, with the average to be calculated separately for each individual major or the major and minor. The new approach to calculating the major GPA will apply to BA, iBA, BSc and iBSc (Honours) degree programs. Individual programs will have the option to set higher standards than the Faculty-wide requirements.

The continuation of the minimum major GPA requirement for each declared major or minor in Honours Double Major and Honours Major/Minor degree programs will ensure that graduating students have completed the degree requirements in their declared subject areas with an assessable level of success. The change in approach is intended to enhance clarity for students and bring consistency to the manner in which GPA is calculated for all Glendon students, whether they are enrolled in a BA (Honours), Honours Double Major or Honours Major/Minor program. This approach was supported by program Chairs and Coordinators and the Academic Services unit at Glendon.

In tandem with this substantive change, Glendon proposed two other changes to its Faculty-wide academic regulations: a conversion of the minimum major GPA

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

requirement for all Honours programs from 5.00 to 2.00 in the new undergraduate scheme, as noted above, and a number of editorial revisions. As these items fall within ASCP's oversight as part of its monitoring of implementation activities associated with the transition to the new grading schemes, they are reported to Senate for information under the Information item "Implementation of the New Grading Schemes."

**Approvals:** Glendon Faculty Council 11 December 2020 • ASCP 13 January 2020

## **For Information**

### **a. Minor Modifications to Curriculum**

The following items were approved by ASCP effective FW2021-2022 unless otherwise noted.

#### ***Glendon***

Minor changes to calendar copy for the iBA-BBA Dual Degree Program in International Studies and Business with EM Lyon

#### ***Faculty of Graduate Studies***

Minor changes to requirements for the Diploma in Advanced Accounting, Schulich School of Business (effective Summer 2021)

Minor changes to degree requirements for the Master of Accounting, Schulich School of Business (effective Summer 2021)

#### ***Faculty of Liberal Arts & Professional Studies***

Minor change to degree requirements for the BA program in Business Economics

Minor change to degree requirements for the Specialized Honours BA program in Financial and Business Economics

#### ***Faculty of Science***

Minor changes to degree requirements for the BSc programs in Physics and Astronomy

Minor changes to degree requirements for the BSc programs in Chemistry

Minor changes to degree requirements for the BSc and BA (Honours) programs in Mathematics

# **Academic Standards, Curriculum and Pedagogy Committee**

## **Report to Senate**

### **b. Implementation of the New Grading Schemes**

The following changes to academic regulations flowing from the transition to the new grading schemes effective FW2023-2024 were reviewed by ASCP.

#### ***Glendon***

Changes to Faculty-wide academic regulations, including the conversion of the major GPA requirement for all undergraduate degree programs

### **c. Committee Membership 2020-2021**

ASCP is pleased to welcome student members Julyana Al-Hussain and Michelle Cobblah who joined the Committee in November.

Chloë Brushwood Rose, Chair

**Academic Policy, Planning and Research**  
**Academic Standards, Curriculum & Pedagogy**

**Joint Report to Senate**

**At its meeting of 28 January 2021**

**FOR INFORMATION**

**1. Report of the Joint Sub-Committee on Quality Assurance**

Attached as Appendix A is a report from the Joint Sub-Committee on Quality Assurance.

C. Brushwood Rose, Chair, ASCP

Brenda Spotton Visano, Chair, APPRC

# Senate Committee on Tenure and Promotions

## Report to Senate

At its meeting of January 28, 2021

### For Information

#### 1. Tenure and Promotions Data, 2019-2020

The total number of files completed in 2019-2020 was 55 as compared with 44 in 2018-2019 and 72 in 2017-2018. Of the 55 cases, 15 were dealt with by a panel of the Senate Committee on Tenure and Promotions. The rest were reviewed by Faculty-based Senate Review Committees.

A statistical report of files reviewed in 2019-20 is set out in Table 1 and Table 2 with 2018-19 data provided for comparison. The yearly caseload from 2004-2005 to 2019-2020 is set out in Figure 1.

#### 2. Unit-level Standards

In 2019-20, the Committee reviewed standards from 3 units and suggested minor revisions to find them in accord with the University criteria. A status report is attached as Table 3.

#### 3. Appeals of Denial of Advancement to Candidacy

There were no appeals of denial of advancement to Candidacy in 2019-20.

#### 4. Senate Tenure and Promotion Sub-Committees/Panels

There are six Senate Review Committees constituted at the Faculty level where there are departments, each of them sub-committees of the Senate Committee on Tenure and Promotions:

- Arts, Media, Performance and Design
- Glendon
- Health
- Lassonde
- Liberal Arts and Professional Studies
- Science

The sub-committees are composed of members of the Faculty Tenure and Promotions Committee, plus two members of the Senate Committee on Tenure and Promotions. These sub-committees report annually to the Senate committee, noting issues that have arisen regarding the preparation and adjudication of files.

Files originating with non-departmentalized Faculties (Education, Environmental Studies, Osgoode and Schulich) are considered by a panel of the Senate Committee on Tenure and Promotions. The Senate Committee reports directly to Senate on its work.

#### Process Matters and Guidance from the Senate Committee

The sub-committees and the Senate Committee itself had similar comments as to ongoing procedural problems with files. While the vast majority are properly prepared and adjudicated, there continue to be files where:

- There are areas in the file where information is lacking;
- The evidence in the file is not matched to the recommendation;
- A full and balanced report, addressing all the evidence in the file both positive and negative, is not provided;
- There is no explicit discussion of how the unit-level standards apply to the evidence in the file;
- Comments from unsigned student evaluations forms are included in the file;
- A statistical summary of student teaching evaluations is not included; and
- The number of Adjudicating Committee members in attendance is fewer than the minimum of 6 faculty members required for a properly constituted committee, raising the question of what constitutes quorum.

In most cases, the issues identified with files were not sufficiently critical to require re-adjudication, and the review committees simply sent a note back to the Adjudicating Committee so as to inform future preparation and adjudication of files. However, of the files completed this year, four were referred back to Adjudicating Committees by the Review Committee to address issues noted.

The Senate Committee remains concerned with the frequency of procedural irregularities despite regular comment being sent back to Adjudicating Committees. We recognize that committee membership changes, and units are encouraged to have those involved in the tenure and promotion process annually review the policy and procedures and the information available in the T&P Toolkit (<https://secretariat.info.yorku.ca/senate/tenure-and-promotions-committee/tp-toolkit/>) and to communicate procedural information to all members.

## **5. COVID-19**

In spite of the challenges arising out of the COVID-19 pandemic and the move to remote work in March 2019, both the Senate Committee on Tenure and Promotions and the Faculty-based Senate Review Committees were able to move forward with their work and submit almost all files to the President's Office within the regulatory time.

The pandemic also forced the adoption of some technological innovations that had been previously identified by the Senate Committee as worthy of exploring, including a move to electronic files (bookmarked for ease of use). While some members have historically preferred hard copy files, this move to electronic files which arose out of necessity has been well-received.

Thomas Baumgartner, Co-Chair 2019-20  
D. Yon, Co-Chair, 2019-20

**Table 1**  
**Number of Cases Completed 2018-2019 and 2019-2020**  
**By Type of Application and Gender<sup>1</sup>**

Application Type:	Professor		T&P to Associate Professor		Tenure only		Promotion to Associate only		Total Number	
	2019-2020	2018-19	2019-2020	2018-19	2019-2020	2018-19	2019-2020	2018-19	2019-2020	2018-19
Number of Applications	<b>25</b>	<b>11</b>	<b>30</b>	<b>30</b>	<b>0</b>	<b>3</b>	0	0	<b>55</b>	<b>44</b>
Female Candidates	<b>10</b>	<b>4</b>	<b>12</b>	<b>17</b>	<b>0</b>	<b>0</b>	0	0	<b>22</b>	<b>21</b>
Male Candidates	<b>15</b>	<b>7</b>	<b>18</b>	<b>13</b>	<b>0</b>	<b>3</b>	0	0	<b>33</b>	<b>23</b>

**Table 2**  
**2019-2020 Summary of Review Committee Recommendations to the President**  
**by Decision and Gender**

Application	Positive		Delay		Tenure without promotion		Deny (tenure applications only)		TOTAL
	M	F	M	F	M	F	M	F	
Professor	10	15	0	0	N/A	N/A	N/A	N/A	25
Tenure and promotion to Associate Professor	18	12	0	0	0	0	0	0	30
Tenure only	0	0	0	0	N/A	N/A	0	0	0
Promotion to Associate only	0	0	0	0	N/A	N/A	N/A	N/A	0

<sup>1</sup> Data in Table 1 and Table 2 cover decisions made between September 1, 2019 and August 31, 2020.

**Figure 1**

**Number of Tenure and Promotion Cases by Year, 2004-2005 to 2019-2020**

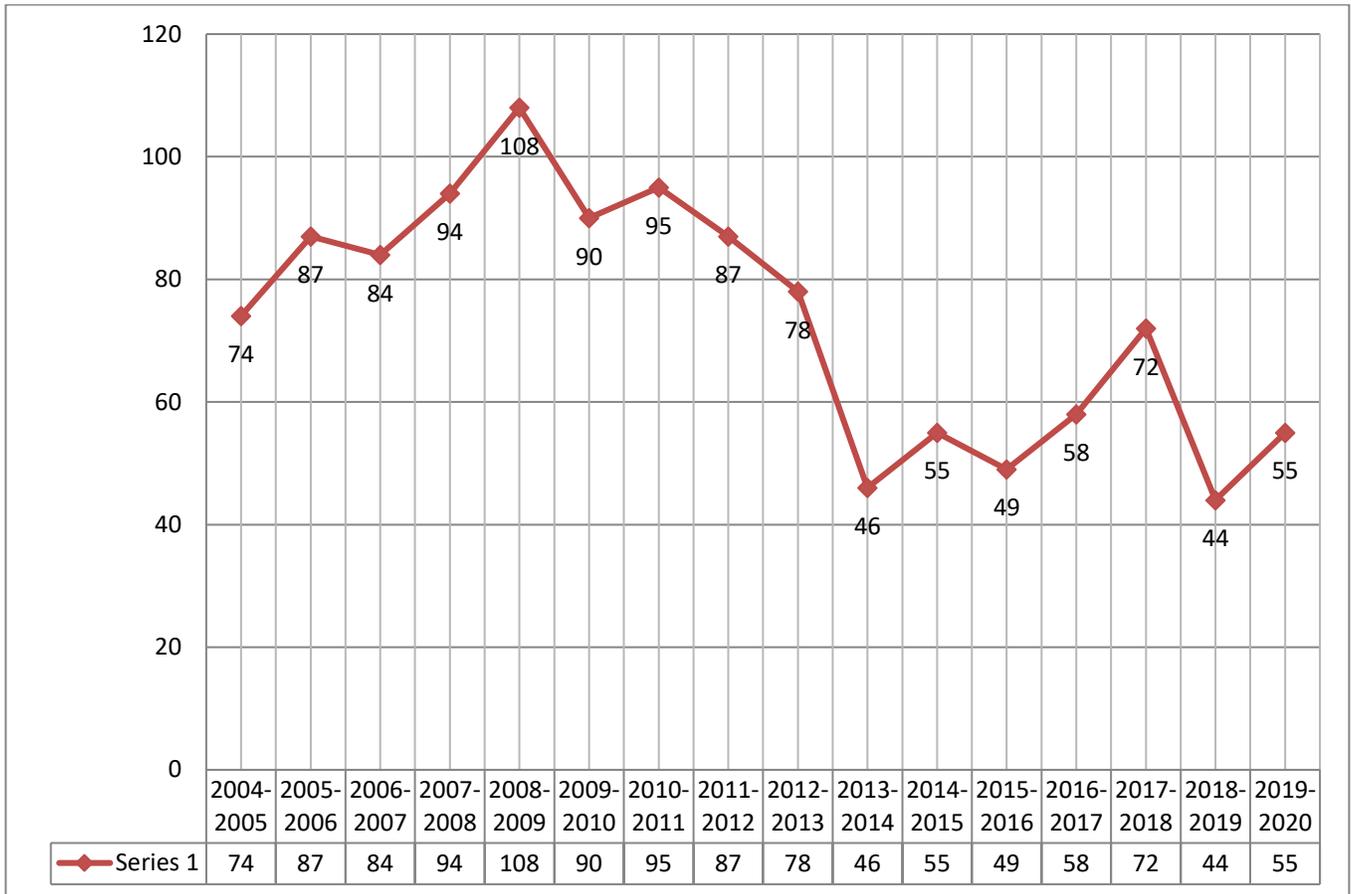


TABLE 3

TABLE 3  
Unit-level Standards Status Report October 2020

UNIT	Latest Senate Review	Status	Professorial Stream		Alternate Stream	
			T&P	Professor	T&P	Senior Lecturer
<b>Faculty of Education</b>	Jun-15	In accord	√	√	√	√
<b>Faculty of Environmental Studies</b>	Mar-19	In accord with minor revision for Professorial stream FP. Minor procedural issues	√	√	√	√
<b>Arts, Media, Performance &amp; Design:</b> submitted Faculty-wide standards	Sep-09	In accord	√			
<b>Glendon College</b>						
<b>Economics</b>	Oct-10	In accord	√			
<b>English</b>	Oct-13	Revision required	√	√		
<b>French Studies</b>	Jun-08	In accord	√	√		
Hispanic Studies	Jun-08	Revision required	√	√		
History	May-05	Revision required	√			
International Studies		None submitted				
Mathematics		None submitted				
Multidisciplinary Studies		None submitted				
<b>Philosophy</b>	Oct-08	In accord	√	√		
<b>Political Science</b>	Mar-19	In accord	√	√		
Psychology		None submitted				
Sociology	Sep-14	Revision required	√	√		
Translation	May-05	Revision required	√	√		
Gender & Women's Studies		Same as LA&PS GSWS				
<b>Osgoode Hall Law School</b>	Mar -13	In accord	√	√		
<b>Schulich School of Business</b>	June-03; FP Mar-19	In accord	√	√		

TABLE 3

TABLE 3  
Unit-level Standards Status Report October 2020

UNIT	Latest Senate Review	Status	Professorial Stream		Alternate Stream	
			T&P	Professor	T&P	Senior Lecturer
<b>Faculty of Science</b>						
Biology	Mar-19	In accord with minor issues	√	√	√	√
Chemistry	Nov-14	In accord with minor revisions	√	√		
Mathematics and Statistics	Mar-19	In accord with minor issues	√	√	√	√
Physics and Astronomy	for review Fall 2020		√	√	√	√
Science & Technology Studies	Jun-10	In accord	√	√	√	√
<b>Lassonde School of Engineering</b>						
Electrical Engineering & Computer Science	Mar-19	In accord with minor revisions	√	√	√	√
Earth and Space Science & Engineering	Mar-19	Needs revision	√	√	√	√
Department of Civil Engineering	Nov-19	Needs minor revision	√	√	√	√
Department of Mechanical Engineering	Nov-19	Needs minor revision	√	√	√	√
<b>Faculty of Health</b>						
Health Policy and Management	2008-10-08, Full Prof Mar-19	In accord	√	√		
Kinesiology and Health Science	Mar -19	In accord	√	√	√	√
Nursing	Mar -19	In accord	√	√		
Psychology	Mar-19	In accord	√	√	√	

TABLE 3

TABLE 3  
Unit-level Standards Status Report October 2020

UNIT	Latest Senate Review	Status	Professorial Stream		Alternate Stream	
			T&P	Professor	T&P	Senior Lecturer
<b>Faculty of Liberal Arts and Professional Studies</b>						
Administrative Studies	T&P Jan-08 FP Nov-08	In accord	√	√		
Anthropology	May-10	Revision required	√	√		
Communication Studies		None submitted				
Economics	Arts: May-05 ATK: Sep 06 as part of SASIT -	Revision required Revision required	√	√		
English	Jun 10	In accord - with minor revisions	√	√		
Equity Studies		None submitted				
French Studies	Arts: Jul-08	revision required	√	√	√	√
Gender, Sexuality and Women's Studies	Feb-13	Some revision required	√	√		
Geography	Arts: Jun-08	Revision required	√	√		
History	Arts: Jun-08	Revision required	√	√		
Human Resource Management		None submitted				
Humanities	Feb-15	<b>T&amp;P and Full in accord</b> with minor revisions	√	√	√	√
Information Technology	ATK: May 08	Revision required	√	√		
Languages, Literatures and Linguistics	Feb-15	Revision required	√	√		
Philosophy		<b>T&amp;P and Full in accord</b>	√	√		
Politics	Mar-19	In accord with minor wording issues	√	√		
Public Policy & Administration	Oct-11	In accord	√	√		
Social Science	Mar-19	In accord	√	√		
Social Work	Jun-20	In accord	√	√		
Sociology	Arts: May-05	Revision required	√	√		
Writing Department	Nov-19	Revision required	√	√	√	√
<b>NOTES:</b>						
In accord = in accord with University criteria and procedures.						
None submitted means they have not yet been submitted for review by the Senate Committee on Tenure and Promotions.						

## The Senate of York University – Minutes

**Zoom Meeting:** Thursday, November 26, 2020, 3:00 pm

A. Macpherson (Chair)	J. Goodyer	J. O’Hagan
M. Roy (Vice-Chair)	S. Grace	R. Ophir
P. Robichaud (Secretary)	C. Graham	S. Paradis
J. Al-Hussain	J. Grant	L. Philipps
J. Allen	R. Grinspun	P. Phillips
A. Annisette	D. Gruspier	B. Pietro
M. Armour	S. Gururani	M. Poon
J. Aryaan	M. Guzman	C. Popovic
A. Asif	M. Hamadeh	A. Pyee
A. Bajic	A. Hatamnejad	P. Rahimpoor-Marnani
T. Baumgartner	M. Herbert	S. Rehaag
S. Bay-Cheng	E. Hessels	M. Reisenleitner
A. Belcastro	R. Hornsey	I. Roberge
D. Berbecel	D. Hosale	G. Rosano
R. Bhatla	A. Hovorka	S. Rosenbaum
K. Bird	U. Idemudia	B. Ryder
N. Blake	M. Jacobs	L. Sanders
C. Brushwood -Rose	I, Jamma	D. Scott
D. Cabianca	M. Karakul	T. Shanahan
C. Chapdelaine-Feliciati	S. Karimi	L. Sloniowski
T. Choi	A. Kimakova	B. Spotton Visano
J. Clark	J. Kirchner	C. Steele
E. Clements	T. Knight	P. Theophanidis
M. Cobblah	P. Kholer	G. Tourlakis
J. Conder	L. Korrick	R. Tsushima
J. Connolly	K. Krasny	C. van Daalen-Smith
S. Cote-Meek	F. Latchford	I. Uwanyiligira
J. Crocker	R. Lenton	G. Vanstone
A. Czekanski	S. Liaskos	D. Vasquez-Hernandez
C. Da Silva	T. Loebel	A. Veins
S. Day	J. MacDonnell	R. Wang
S. Dinyarian	N. Madras	S. Watson
M. Dodman	N. Mammoliti	N. Waweru
C. Douglas	L. Martin	R. Wellen
L. Fawcett	M. Masood	R. Wildes
D. Fernandez	A. Maxwell	M. Winfield
R. Fournier	C. McAulay	S. Winton
T. Frattaroli	P. McDonald	L. Wood
L. Fromowitz	K. Michasiw	R. Zacharias
D. Gelb	J. McMurtry	N. Zamisa
L. Ginsburg	S. Murphy	G. Zhu
M. Giudice	D. Neu	

# The Senate of York University – Minutes

## 1. Chair's Remarks

The Chair of Senate, Professor Alison Macpherson of the Faculty of Health, welcomed Senators to the meeting and extended appreciation for their continued participation in collegial governance processes while balancing other activities and duties during the University's remote operations. Acknowledging the landmark decision made by Senate in October to change the University's grading scheme and progression standards, the Chair applauded the Senate Academic Standards, Curriculum and Pedagogy Committee (ASCP) and its current and former Chairs, Senators Chloë Brushwood Rose and Kim Michasiw, respectively, for shepherding efforts associated with the initiative.

## 2. Business Arising from the Minutes

There was no business arising from the minutes.

## 3. Inquiries and Communications

### a. Report of the Academic Colleague to COU

Speaking to the written report included in the agenda, the Academic Colleague to COU, Senator Brenda Spotton Visano, reported on the October COU meetings in which new COU President and CEO Steve Orsini conveyed COU's three key priorities and a number of updates were provided on policy matters and initiatives under discussion at the provincial level.

## 4. President's Items

In the context of the second wave of the COVID-19 pandemic and enhanced restrictions in the City of Toronto, President Rhonda Lenton's remarks included the following:

- gratitude to members of the University community for their efforts to maintain University operations during these uncertain times
- the importance of working together collectively to simultaneously respond to the pandemic and look ahead to post-pandemic recovery
- an update on the University's enrolment picture which is generally positive thanks in part to strengthened Strategic Enrolment Management efforts in recent years, with overall Fall 2020 enrolment numbers anticipated to exceed pre-pandemic targets despite declines in intake among domestic students at the undergraduate and graduate levels and international students

## The Senate of York University – Minutes

- results of a recent survey of York students about their experience in the remote delivery context, which suggest some uncertainty in terms of student retention going forward
- the timeliness of reflecting on who York’s students are and what new emerging programming the University might offer in view of the anticipated increase in demand for upskilling and training as a result of the pandemic and advances in artificial intelligence and automation and the provincial government investment of \$59.5M to support Ontario’s micro-credential strategy
- the impacts of the pandemic on research and innovation productivity
- best wishes for the holiday season

The monthly “Kudos” report on the achievements of members of the York community can be accessed with other documentation for the meeting.

### Committee Reports

#### 5. Executive Committee

##### a. Planning for Fall/Winter 2021-2022: Discussion

It was moved, seconded and *carried* **“that Senate move into Committee of the Whole for the purpose of discussing planning for the delivery of academic programs in the Fall/Winter 2021-2022 academic year.”** In accordance with Senate Rules, the Vice-Chair presided over Committee of the Whole.

In the context of the COVID-19 pandemic and impacts on academic continuity, Senate Executive posed the following question to Senators:

As in-person teaching and learning gradually return to York’s campuses, what pedagogical or curricular insights should be retained from the experiences of the pandemic, and how will these experiences shape the way that students learn, as well as the way that academic programs are designed and delivered in future?

A wide-ranging discussion ensued in which a number of themes surfaced, including the following:

- various challenges and opportunities encountered by students and faculty members in the remote course delivery environment, such as students’ unequal

## The Senate of York University – Minutes

access to technology and study spaces, the additional demands on faculty and staff in order to support online course delivery, and the greater ease of connecting with colleagues around the world through webinars and conferences

- the findings of a survey conducted by the Ontario Confederation of University Faculty Associations (OCUFA) that online course delivery has had an overall negative impact on the quality of education and students' educational experience
- the timeliness of considering the development of a pan-University understanding of online learning, including examining the possibility of offering synchronous opportunities for engagement in asynchronous online courses
- the timeliness of reviewing Quality Assurance parameters around changes to the mode of program delivery post-pandemic to ensure these are clear and well-understood across the University
- the importance of grounding all program planning decisions in supporting the achievement of program learning outcomes

At the conclusion of the discussion, it was moved and *carried* **“that the Committee of the Whole rise and report.”**

With the Chair now presiding, the Vice-Chair reported that there had been an engaged discussion and that Senate Executive will reflect on input from Senators, as well as feedback received from Faculty Councils, to guide local and pan-University planning and decision-making as appropriate for the 2021-2022 academic year.

### b. Information Items

The Executive Committee's information items included the following:

- its ongoing monitoring of the impact of the COVID-19 pandemic on academic activities, with actions pertaining to the disruption outlined in its written Report
- its approval of members of Senate committees nominated by student Senators
- its review of the Faculty Council rules and procedures of the Osgoode Hall Law School and the School of the Arts, Media, Performance & Design
- additions to the pool of prospective honorary degree recipients and the decision supported by the Sub-Committee on Honorary Degrees and Ceremonials for the

## **The Senate of York University – Minutes**

University to issue digital copies of diplomas to graduates so they can have timely confirmation of their credential

- an update on its membership for 2020-2021
- the anticipated cancellation of the December Senate meeting, with the cancellation subsequently confirmed by email

### **6. Academic Policy, Planning and Research**

#### a. Information Items

APPRC reported on the following items:

- Committee input to the President, Provost and Vice-President Finance and Administration on the university budget consultation
- the initiation of preliminary discussions about academic governance structures and processes for Markham Centre Campus
- its receipt of a Report from the Organized Research Units (ORU) Sub-Committee and a briefing from the Vice-President Research and Innovation on the report on the internal audit of ORUs, with details available in the Committee's written Report
- the plans for the VPRI to deliver his Annual Report in February once external data has been obtained and analyzed
- its discussion with the Provost on the Faculty Complement Renewal Strategy
- its concurrence with a proposal from the Provost to establish the Helen Carswell Chair in Dementia Care, which will proceed to the Board for review
- an update on its membership for 2020-2021

### **7. Academic Standards, Curriculum and Pedagogy**

#### a. Information Items

ASCP's information items included an update on recent implementation activities associated with the transition to the new grading schemes, its receipt of a communication from the Faculty of Education regarding the discontinuation of the stop-out pathway for the Bachelor of Education program, and the following minor changes approved by the Committee.

# The Senate of York University – Minutes

## *Faculty of Graduate Studies*

Changes to admission requirements for the Master of Business Analytics program,  
Schulich School of Business

Changes to admission requirements for the Master of Management in Artificial  
Intelligence program, Schulich School of Business

Changes to Graduate Studies Regulations on Academic Honesty, Balance of Degree  
Fees and Registration

## **8. Other Business**

There being no further business it was moved, seconded and *carried* **“that Senate adjourn.”**

## **Consent Agenda Items**

### **9. Minutes of the Meeting of October 22, 2020**

The minutes of the meeting of October 22, 2020 were *approved by consent*.

### **10. Change to the name and mandate of the Institute for Research on Digital Learning**

Senate *approved by consent* a change the name and mandate of the Institute for Research on Digital Learning, to be called the Institute for Research on Digital Literacies going forward.

### **11. Minor amendment to Senate Policy on York University Grading Schemes**

Senate *approved by consent* a minor amendment to the *Policy on York University Grading Schemes*.

A. Macpherson, Chair \_\_\_\_\_

P. Robichaud, Secretary \_\_\_\_\_

# York University Board of Governors

## Synopsis

**467th Meeting held on 1 December 2020**

### Appointments/Re-appointments

Re-appointments to the Board of Governors for a final four-year term January 1, 2021 to December 31, 2024:

- Konata Lake
- Bobbi-Jean White

Appointment of Professor Marco Fiola as Principal of Glendon College for a 5.5-year term commencing January 1, 2021.

### Approvals

A revised Procedure Governing the Appointment of the Chair of the Board.

Establishment of The Helen Carswell Research Chair in Dementia Care, housed in the Faculty of Health.

Ancillary Operations long-term plan and related budgets.

Changes to the 2021-22 mandatory Meal Plan rates as follows:

<b>Mandatory Meal Plans – proposed rate changes</b>	<b>2020/2021</b>	<b>2021/2022</b>
Bronze: increase of 6%	\$ 3750	\$ 4000
Silver: increase of 6%	\$ 4250	\$ 4500
Gold: increase of 5%	\$ 4750	\$ 5000
Platinum: increase of 5%	\$ 5250	\$ 5500
Convenience: increase of 9% (optional plan for students living in suite-style accommodations)	\$ 2500	\$ 2750

Increases to the 2021-22 undergraduate residence rates as follows:

- 5% to all dormitory and suite-style residence rooms
- From \$100 to \$150 for the application fee, with \$100 refundable upon cancellation of an application
- \$300 to \$500 for the room acceptance deposit

# York University Board of Governors

## Synopsis

2021-22 York Apartments rental rate increases as follows:

- 0% increase for units with continuing leases, in compliance with the Ontario Rent Increase Guidelines (ORIG) for January 2021.
- 5.0% increase for bachelor units with new leases in Assiniboine, Atkinson, and Passy Garden Apartments, effective 1 May 2021.
- 5.0% increase for one-bedroom and two-bedroom units with new leases in Assiniboine, Atkinson, and Passy Garden Apartments, effective 1 May 2021.

An update to the University's authorized signing officers to reflect recent personnel changes.

### Presentations

From the President on long-term planning, focused on emerging trends in higher education, driving forward the University Academic Plan 2020-2025, and aligning the Strategic Plan to support the achievement of the academic goals within the context of the post-secondary education landscape. Updates on FW 2020-21 enrolments, external developments in the post-secondary environment, and Markham Centre Campus progress.

From Professor Ingrid Veninger, Cinema and Media Arts, School of the Arts, Media, Performance & Design, and Professor Mojgan Jadidi, Earth & Space Science & Engineering, Lassonde School of Engineering on pedagogical innovations adopted in their online delivery of courses.

From the Provost, high level results of the survey of York students' Fall 2020 university experiences.

### Reports and Remarks

Brief reports from each of the Executive, Academic Resources, External Relations, Finance and Audit, Governance and Human Resources, and Land and Property committees on matters discussed in their meetings this Board cycle.

Remarks from the Chair of the Board expressing appreciation to David McFadden for his contributions and leadership to the Board of Governors, and also to Earle Nestman for his dedicated service as a governor, this being the final meeting at the conclusion of their terms.

The agenda for the meeting is posted on the Board of Governors website:  
<https://secretariat.info.yorku.ca/files/board-agenda-20201201.pdf?x17096>

Pascal Robichaud, Secretary