

# Complement & Enrolment Update

Senate | November 25, 2021

LISA PHILIPPS, PROVOST & VICE- PRESIDENT ACADEMIC

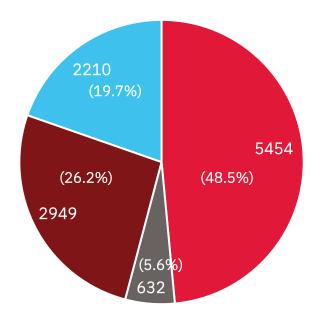
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## Fall Confirmations – 2020 vs 2021 – Intakes (Heads)

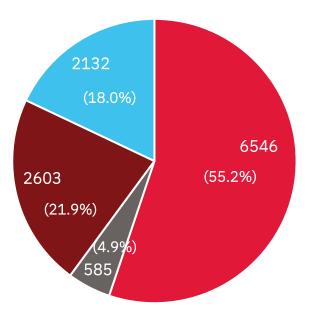


Confirmations = 11,245



FALL 2021\*

Confirmations = 11,866



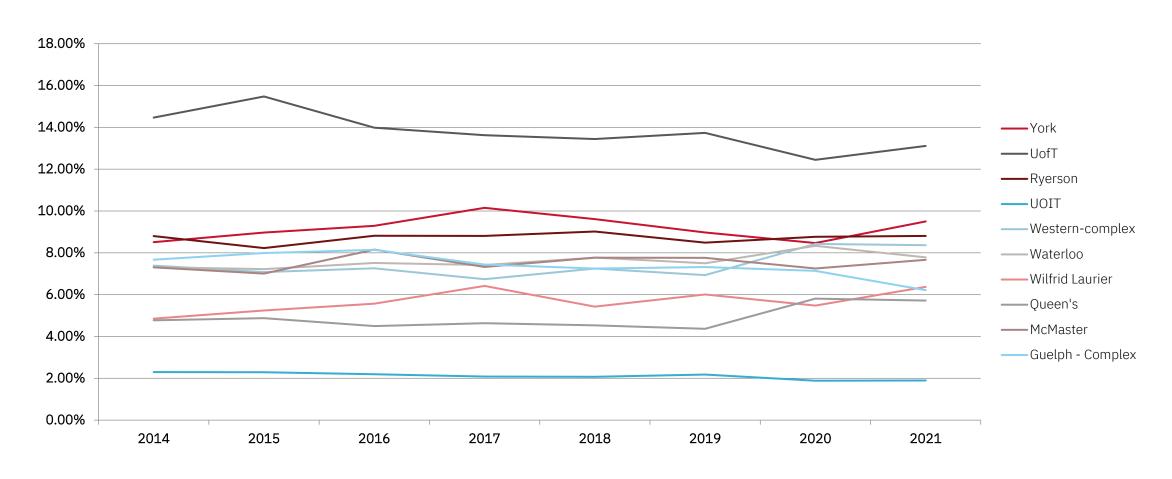
■ 101 Domestic ■ 101 International ■ 105 Domestic ■ 105 International

■ 101 Domestic ■ 101 International ■ 105 Domestic ■ 105 International



## **Ontario Secondary School Market Share (101)**

#### Ontario Secondary School OUAC Confirmation Data – All Choices Market Share





## 2021-22 Undergraduate Full-Year FFTEs: Preliminary Estimate as of November 1, 2021

	2017-18 Actual	2018-19 Actual	2019-20 Actual	2020-21 Actual	2021-22 Enrolment Target	2021-22 Prelim. Estimate as of Nov. 1	2021-22 Difference Between Target and Prelim Estimate	2021-22 Estimated YOY Change
	А	В	С	D	Е	F	G (F-E)	H (F-D)
Eligible	35,947	34,922	36,323	37,702	35,783	36,470	687	(1,232)
Visa	5,697	6,401	7,638	8,384	8,763	8,101	(662)	(283)
Other Ineligible <sup>1</sup>	275	281	228	135	76	55	(21)	(80)
Total	41,919	41,604	44,188	46,220	44,621	44,626	5	(1,594)



<sup>&</sup>lt;sup>1</sup>Other ineligible includes only the York/Sheridan design program, for which there is a target.

# 2021-22 Undergraduate Full-Year FFTEs by Faculty: Preliminary Full Year Projections against Target

	Eligible	Ineligible Visa	Ineligible other	Total	% over (under)
AMPD	(2.7)	(38.1)	(20.1)	(60.9)	(2.5%)
Education	182.3	12.8		195.1	12.2%
EUC	(165.2)	(48.3)		(213.5)	(31.4%)
Glendon	(136.8)	(76.1)		(212.9)	(12.9%)
Health	592.3	(60.3)		532.1	6.7%
Nursing	(98.1)	3.0		(95.0)	(7.5%)
LA&PS	235.5	(220.9)		14.6	1.7%
Lassonde	108.3	(37.7)		70.6	0.1%
Osgoode	13.4	8.3		21.7	2.2%
Schulich	(26.2)	(26.8)		(53.0)	(2.7%)
Science	(15.2)	(177.6)		(192.8)	(4.6%)
Total	687.6	(661.7)	(20.1)	5.8	0.0%



## 2021-22 Undergraduate Full-Year FFTEs by Faculty: Year-Over-Year Projected Changes

	Elig	ible	Ineligit	ole Visa	Total	
	2020 over 2019	2021 (est.) over 2020	2020 over 2019	2021 (est.) over 2020	2020 over 2019	2021 (est.) over 2020
AMPD	67.0	(9.1)	66.1	31.1	40.2	(57.1)
Education	50.3	154.9	0.2	10.8	50.5	165.7
EUC	121.3	(70.8)	29.7	(13.0)	151.0	(83.8)
Glendon	(143.0)	(163.0)	(26.4)	(36.3)	(169.4)	(199.3)
Health	586.5	(155.5)	84.8	(23.0)	671.3	(178.6)
Nursing	(17.3)	22.8	1.4	1.7	(15.9)	24.6
LA&PS	(1.7)	(1,002.8)	406.6	(246.7)	404.9	(1,249.6)
Lassonde	359.4	161.5	94.2	32.1	453.7	197.3
Osgoode	5.3	22.0	9.0	5.5	14.3	27.4
Schulich	110.5	(68.9)	13.1	12.5	123.6	(56.4)
Science	241.1	(126.4)	67.5	(57.1)	308.6	(183.5)
Total	1,379.4	(1,231.8)	746.2	(282.4)	2,032.6	(1,593.3)



# 2021-2022 Undergraduate Enrolment Projection Comparison to Target (Undergraduate FFTEs)

Over (Under)

Target

Summer, actual

1,528

Fall and Winter, projection

(1,522)

Net difference to target

(



### 2021-22 Masters Fall FTEs: Enrolment as of November 1, 2021

	Nov 2017 Actual	Nov 2018 Actual	Nov 2019 Actual	Nov 2020 Actual	Nov 2021 Target	Fall 2021 prelim est. as of Nov. 1	Difference To Target	Difference YOY
	А	В	С	D	Е	F	G (F-E)	H (F-D)
Eligible	2,210	2,298	2,212	2,326	2,408	2,258	(150)	(68)
Visa	683	755	862	967	1,026	1,002	(24)	35
Other Ineligible	138	126	144	118	118	98	(20)	(20)
Total	3,031	3,179	3,218	3,411	3,552	3,358	(194)	(53)



<sup>&</sup>lt;sup>1</sup>The projection model does not estimate all components of 'other ineligible' enrolments, so for 2021 the 2020 total value was used

### 2021-22 Doctoral Fall FTEs: Enrolment as of November 1, 2021

	Nov 2017 Actual	Nov 2018 Actual	Nov 2019 Actual	Nov 2020 Actual	Nov 2021 Target	Fall 2021 prelim est. as of Nov. 1	Difference to Target	Difference YOY
	А	В	С	D	Е	F	G (F-E)	H (F-D)
Eligible	1,119	1,148	1,161	1,169	1,060	1,104	44	(65)
Visa	185	149	155	199	327	283	(44)	84
Other Ineligible	378	424	453	447	447	466	19	19
Total	1,682	1,721	1,769	1,815	1,834	1,853	19	38

<sup>&</sup>lt;sup>1</sup>The projection model does not estimate all components of 'other ineligible' enrolments, so for 2021 the 2020 total value was used



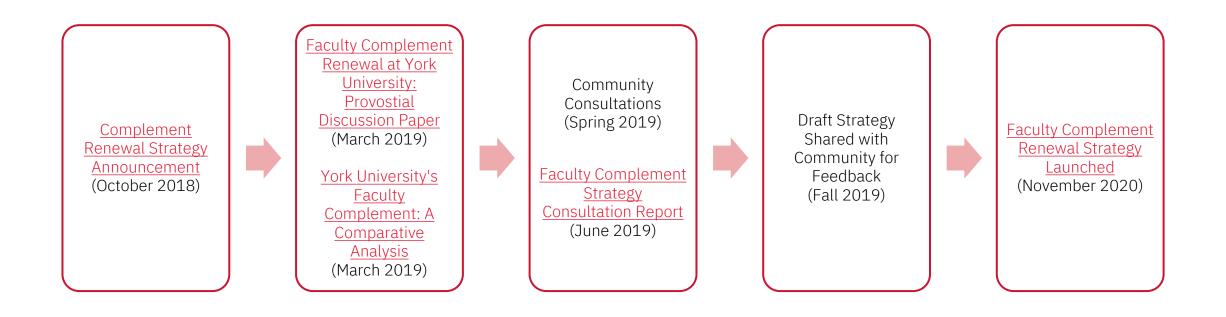
## **Enrolment Update Commentary**

- 1. In Summer 2021 undergraduate enrolments exceeded targets by +31.9%
- 2. In Fall 2021:
  - New intake enrolments increased 6.4% over Fall 2020, comprising a 20% year-over-year increase of eligible 101s but decreases in eligible 105s, visa 101s (12.7% down) and visa 105s (8.8% down). International applications were down significantly across the sector
  - Continuing heads decreased 4.5% for eligible and 3.2% for visa
- 3. Graduate applications increased by 12.3% over Fall 2020. For Fall 2021, there is a 9.8% increase in new doctoral registrations and 2.3% drop in Masters registrations.
- 4. Future risks continue around the impacts of COVID-19 on Fall 2022 international recruitment (e.g. perception of travel safety, financial challenges, vaccination policies)
- 5. Mitigation efforts to support international recruitment continue as follows:
  - Create virtual recruitment events to reach international audiences
  - Increased scholarships and bursaries for international students
  - Add consultants with in-country representatives (e.g. India, S. E. Asia, Africa)
  - Leverage Agent Services and on-the-ground recruiters
  - Support conversion efforts later in the cycle with the lifting of travel restrictions
  - Implement new presentation and value propositions regarding York's programs
  - Increased supports for international students pre and post-arrival





## Faculty Complement Renewal Strategy Development



Strategy supports both growth and <u>diversification</u> of our faculty as essential to achieving the goals set out in our University Academic Plan and its commitment to inclusive excellence



## Progress on Key Goals for Faculty Complement Renewal



Continue increasing tenure-stream faculty over the 2017-18 benchmark level with one measure of progress being a gradual increase in faculty:student ratios institutionally, and particularly in the Faculties of Health, Liberal Arts & Professional Studies, and Science.



Collect meaningful and accurate disaggregated data to support effective affirmative action hiring and to address particular gaps in representation, at the University level and within each Faculty.



Enhance recruitment globally to attract top, diverse candidates from around the world.



Balance traditional professorial hires with continued growth of more specialized researchenhanced and teaching stream appointments, to achieve the full benefit of differentiated faculty positions.



Consider targeted strategic hiring and cluster hiring where appropriate to advance areas of research and teaching strength and address specific gaps in representation.



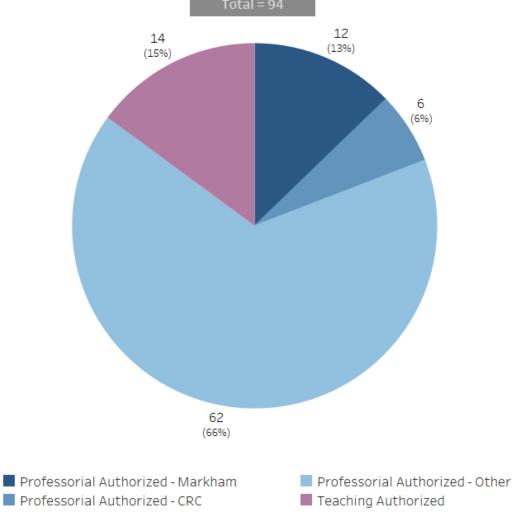
Enhance supports and professional development opportunities for contract faculty.



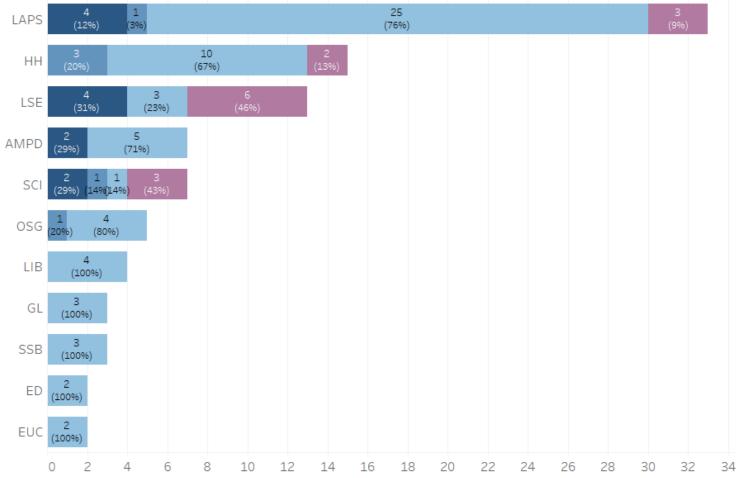


#### Searches Authorized for Tenure Track Appointments to Start 2021-22

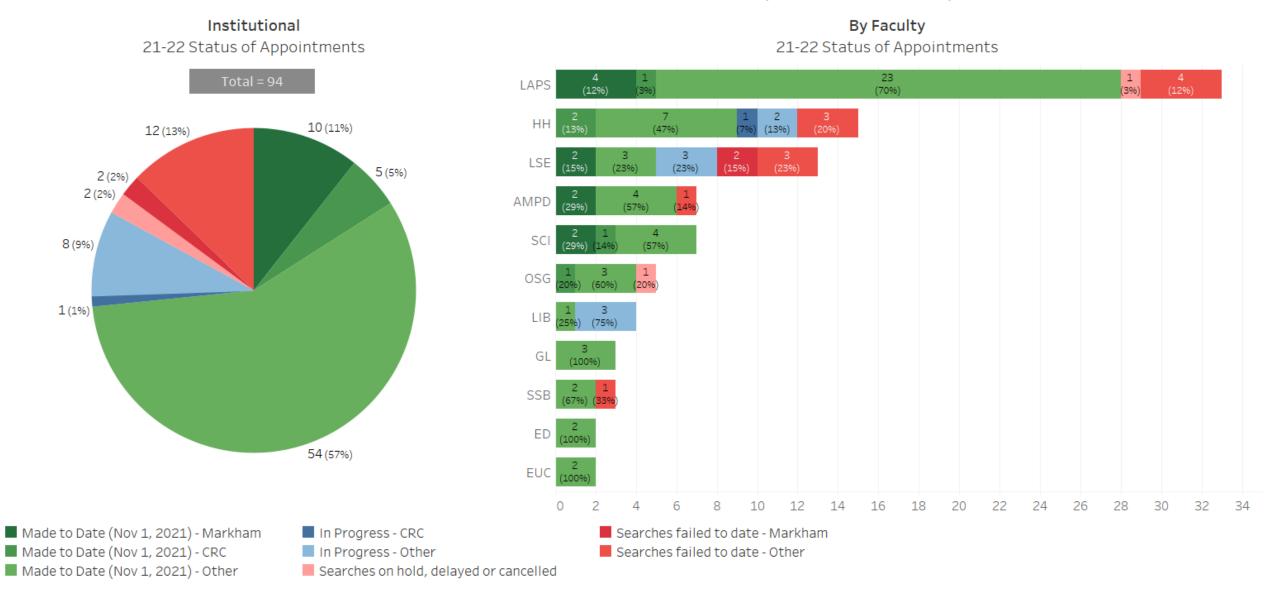
Institutional
21-22 Authorized Appointments: Professorial vs Teaching



**By Faculty**21-22 Authorized Appointments: Professorial vs Teaching



#### Status of 2021-22 Tenure Track Appointments (as of Nov 11, 2021)



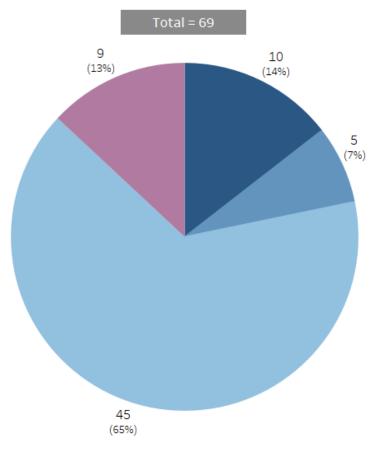
Note: 'Searches on hold, delayed, or cancelled' include 2 rolled over to 2022-23. 'Searches failed to date – Markham' include 2 rolled over to 2022-23. 'Searched failed to date – Other' include 10 rolled over to 2022-23.



#### Tenure Track Appointments Made to Start 2021-22 (as of Nov 11, 2021)

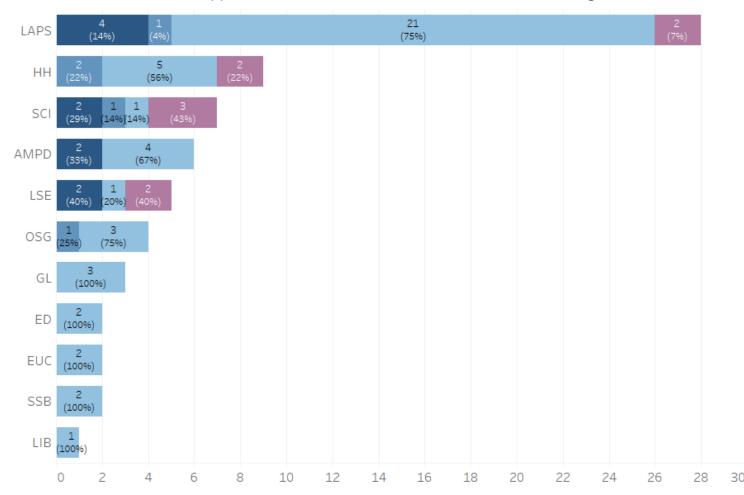
## Institutional 21-22 Appointments Made to Date:

Professorial vs Teaching





21-22 Appointments Made to Date: Professorial vs Teaching

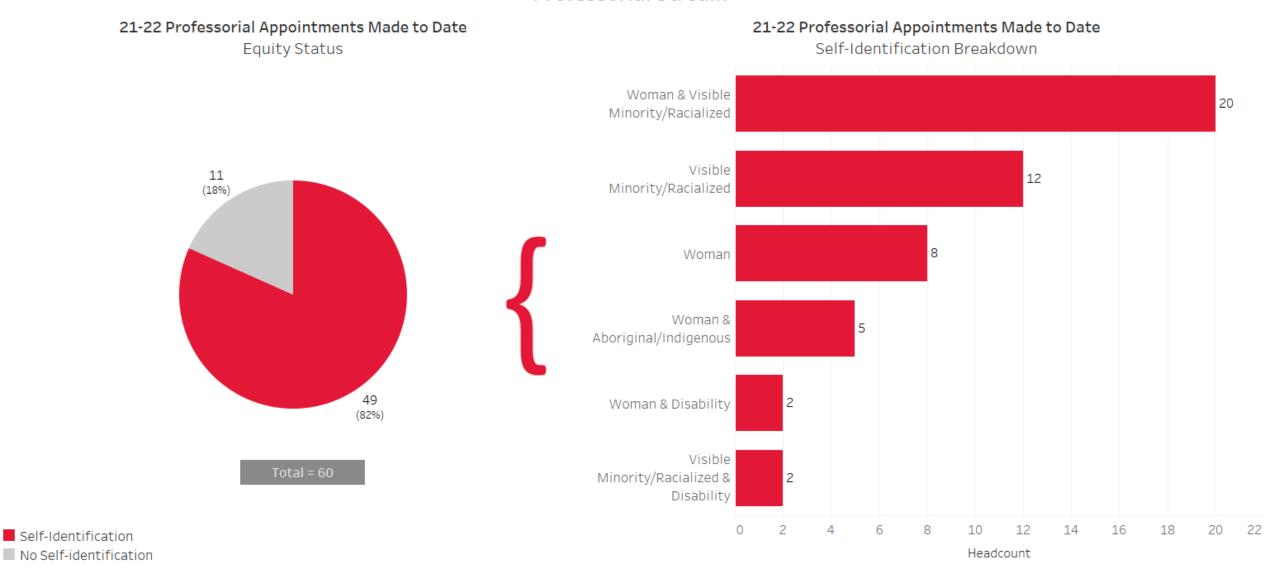


Professorial Made to Date - MarkhamProfessorial Made to Date - CRC

Professorial Made to Date - Other

Teaching Made to Date

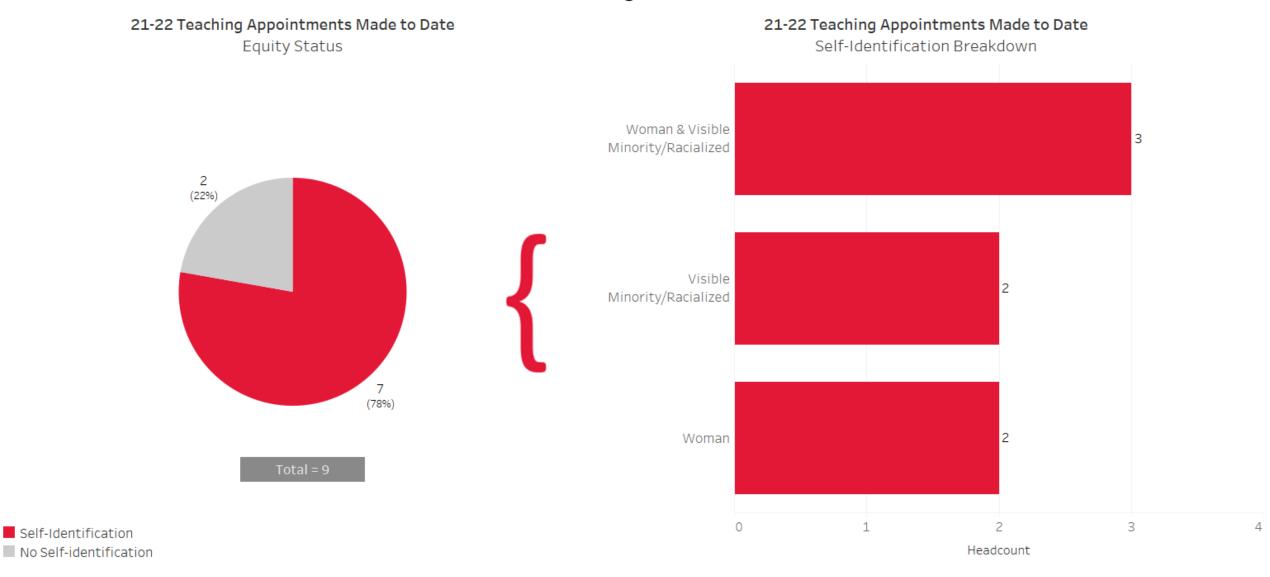
## Breakdown by Equity Status of 2021-22 Tenure Track Appointments Made to Date (as of Nov 11, 2021) Professorial Stream



Note: Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons.



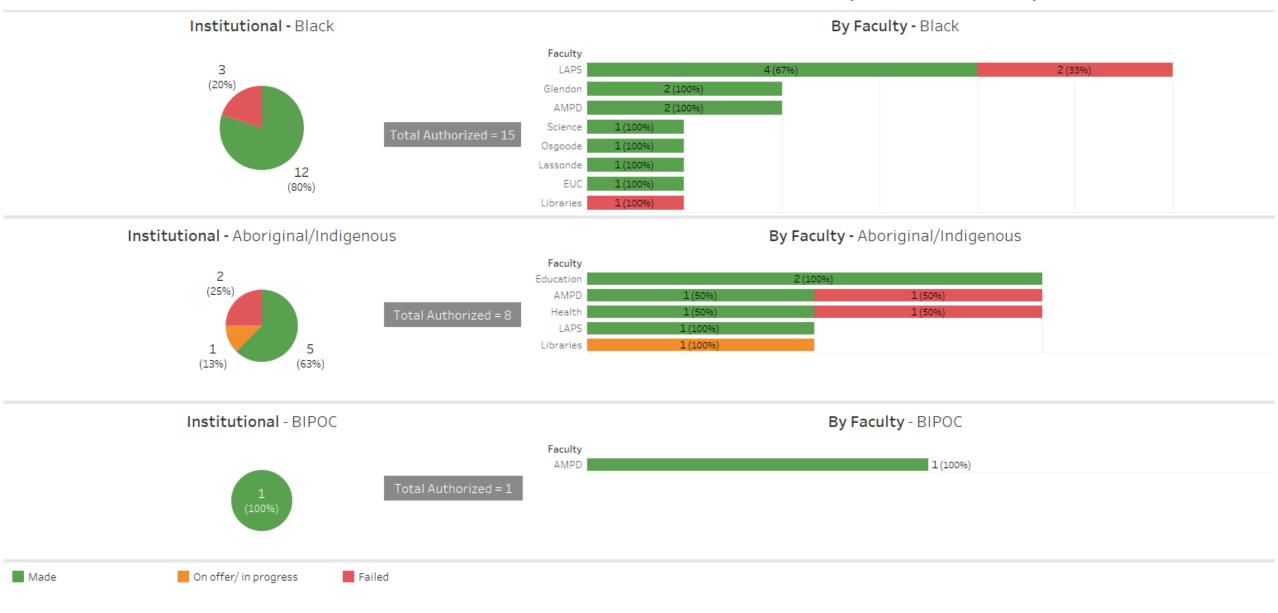
## Breakdown by Equity Status of 2021-22 Tenure Track Appointments Made to Date (as of Nov 11, 2021) Teaching Stream



Note: Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons.



#### Breakdown of 2021-22 Dedicated Appointments Made to Date (as of Nov 11, 2021)

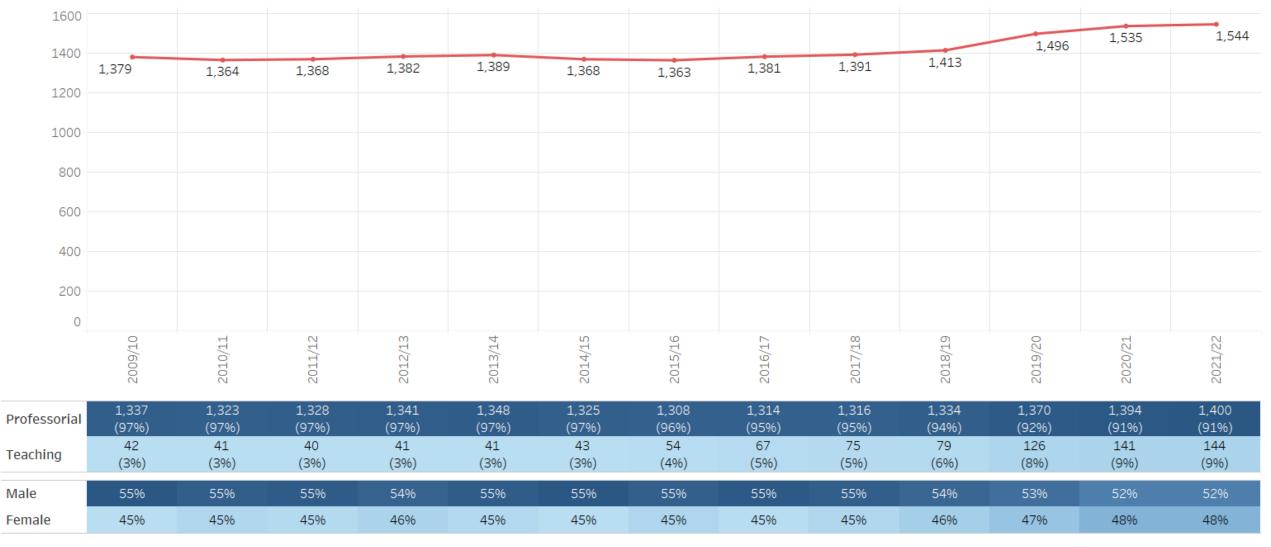






## Tenure Stream Faculty Complement (Heads) and Breakdown by Streams and Gender, 2009-10 to 2021-22 (per October 1, excluding Librarians)

#### **Total Tenure Stream Faculty**



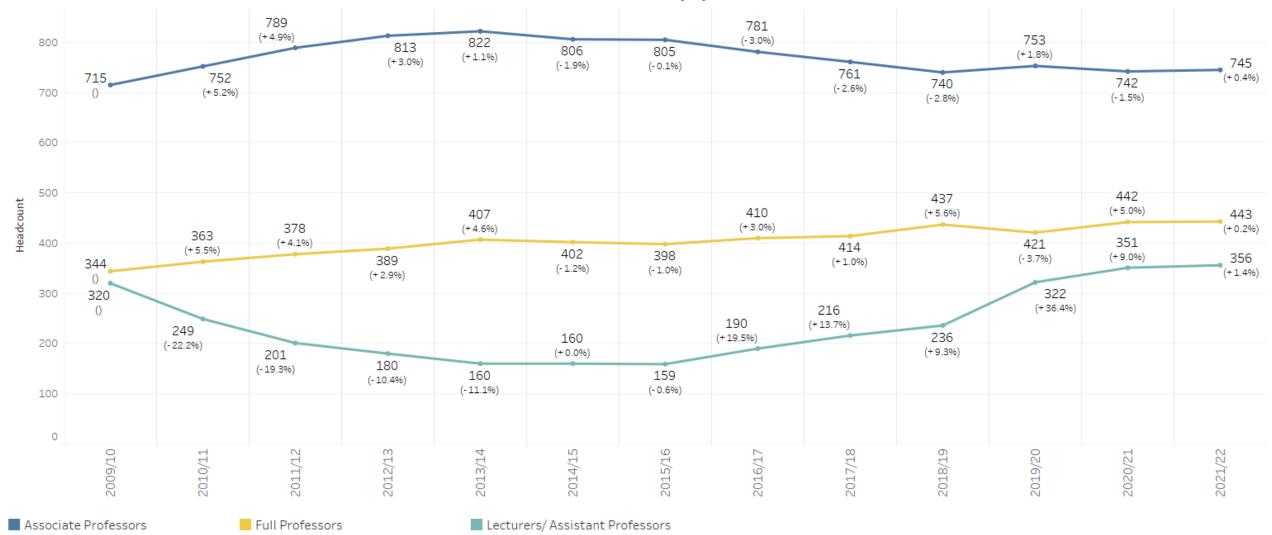
Note: There are 19 additional 2021-22 appointments made to start Jan. 1, 2022, and 6 departures.

Source: Office of the P&VPA November 2021



## Tenure Stream Faculty Complement (Heads) by Rank, 2009-10 to 2021-22 (per October 1, excluding Librarians)

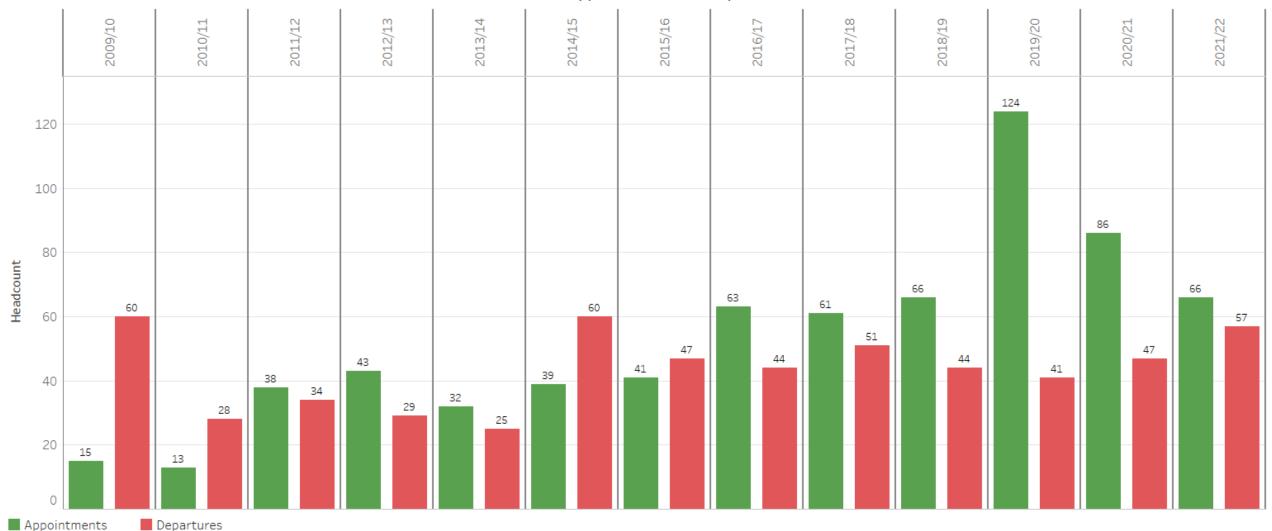
#### Tenure Stream Faculty by Rank





## Total Appointments and Departures of Tenure Stream Faculty Complement (Heads), 2009-10 to 2021-22 (per October 1, excluding Librarians)

Total New Tenure Stream Appointments and Departures - At October 1

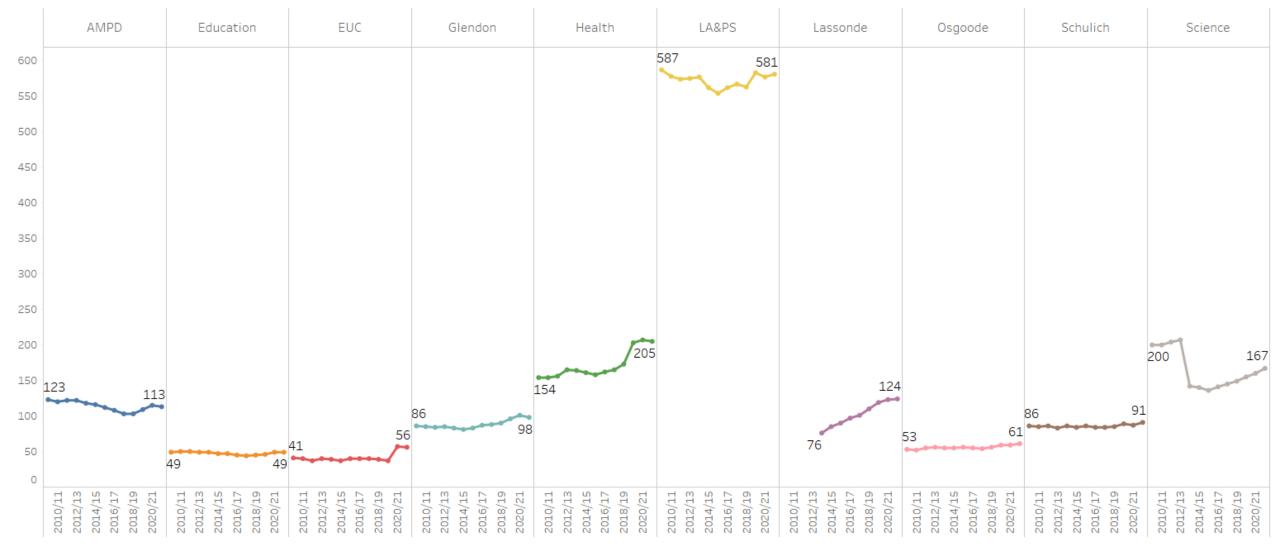


Note: See appendix slide 40 for a detailed breakdown by Faculty.



## Tenure Stream Faculty Complement (Heads) breakdown by Faculty, 2009-10 to 2021-22 (per October 1, excluding Librarians)

#### Tenure Stream Complement by Faculty



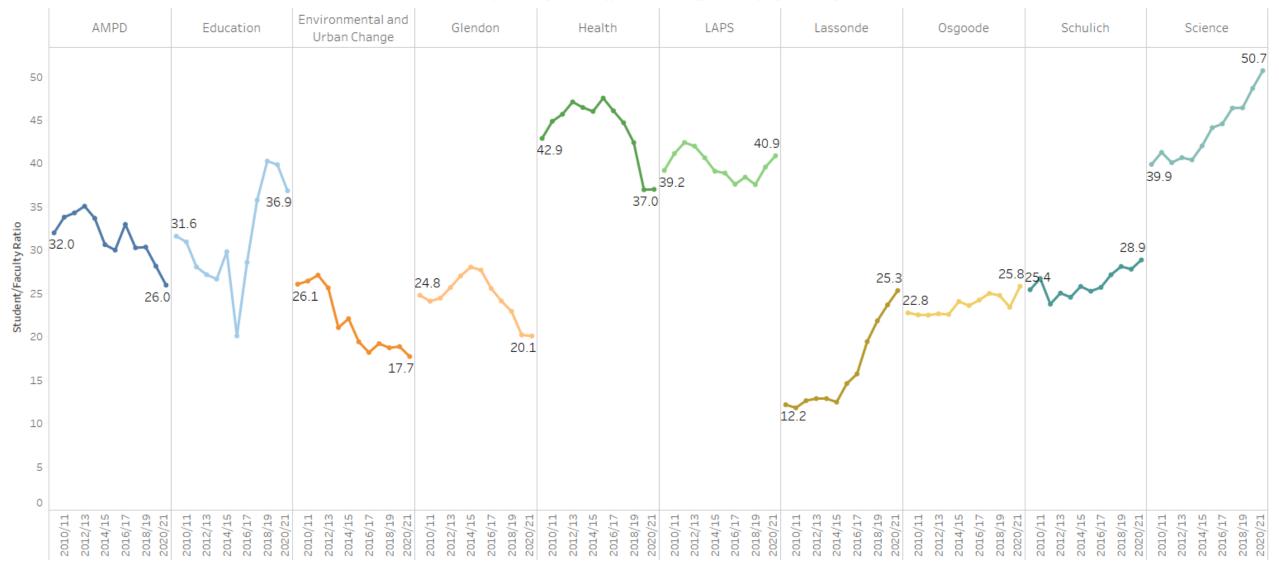
Source: Office of the P&VPA

November 2021



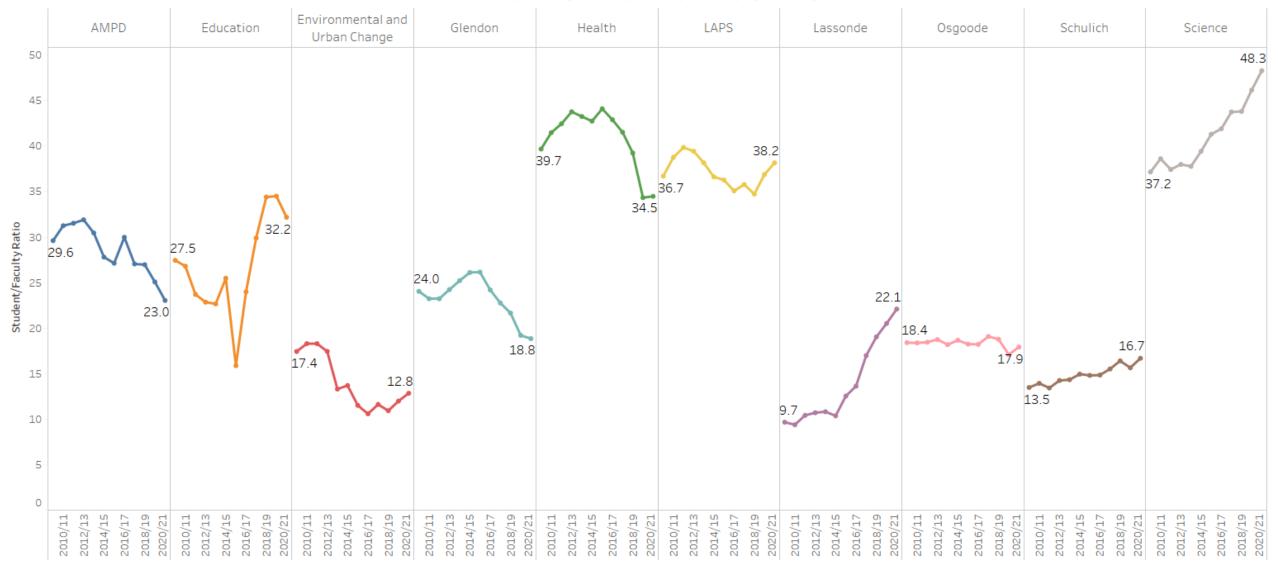
#### Student/Faculty Ratio (Total FTE/Tenure Stream FTE) by Faculty, 2009-10 to 2020-21

#### Student/Faculty Ratio ((UG+GR FTE)/TS FTE) by Faculty



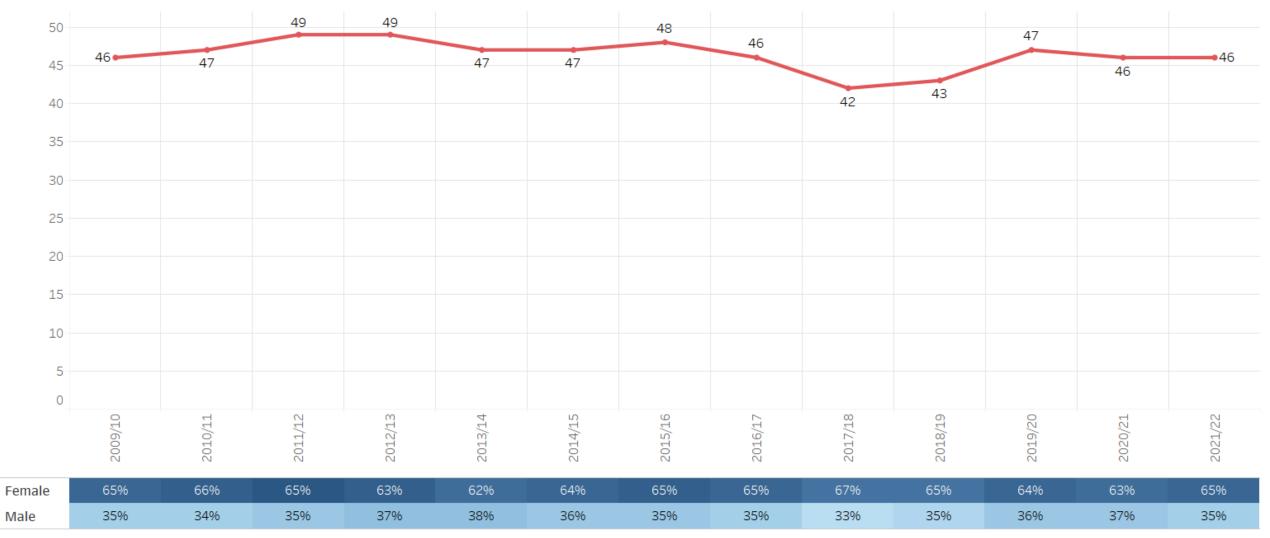
#### Student/Faculty Ratio (UG FTE/Tenure Stream FTE) by Faculty, 2009-10 to 2020-21

#### Student/Faculty Ratio (UG FTE/TS FTE) by Faculty



## Tenure Stream Librarian Complement (Heads), 2009-10 to 2021-22 (per October 1)

#### Total Tenure Stream Librarians and Archivists



Note: Totals include Osgoode Law Librarians.



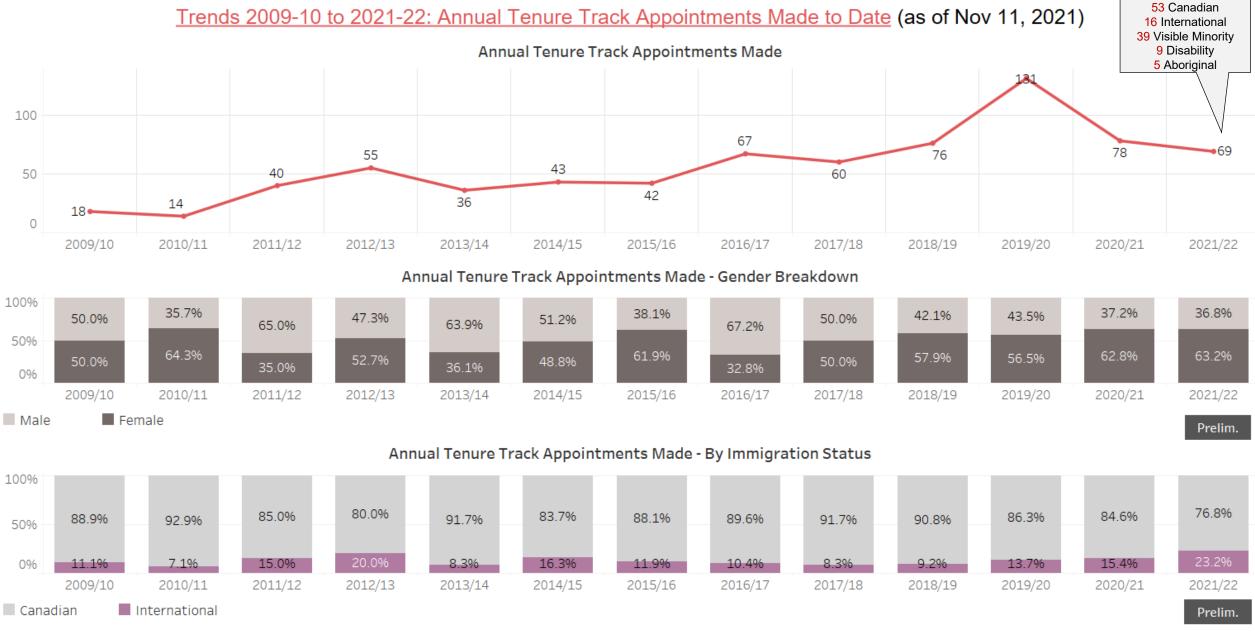
## Total Appointments and Departures of Tenure Stream Librarian Complement (Heads), 2009-10 to 2021-22 (per October 1)

#### New Librarian and Archivists Appointments and Departures - At October ${\bf 1}$



Note: Includes Osgoode Law Librarians.





Note: An additional 2021-22 appointee identifies as non-binary gender.

Source: Office of the P&VPA November 2021



2021-22

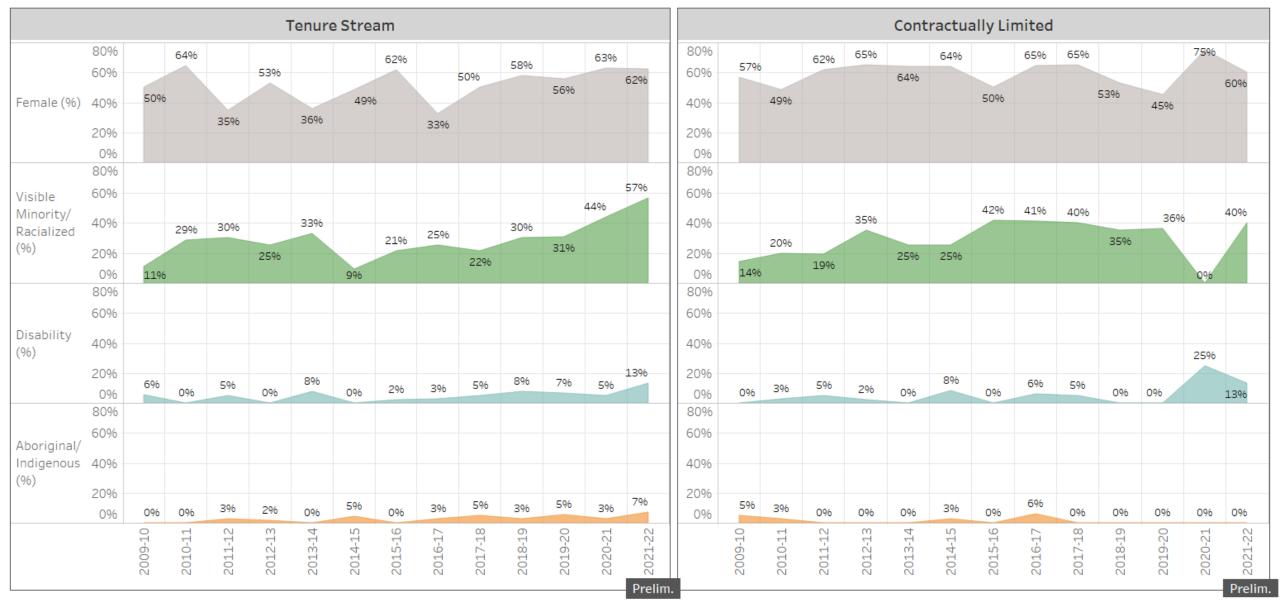
#### Annual Tenure Track Appointments Authorized vs Made

#### 9 Year Trend





#### Trends 2009-10 to 2021-22: Annual Appointments Made (as of Nov 11, 2021) - Equity Status



Note: Equity statistics (aside from the Female category) are based on self-identification in the hiring process; self identification may be in more than one category

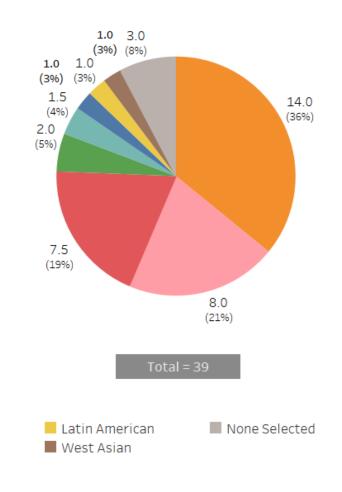
Source: Office of the P&VPA

November 2021



## <u>Breakdown by Sub-Groups of 2021-22</u> Self-Identified Visible Minority/Racialized Tenure Track Appointments Made to Date (as of Nov 11, 2021)

Data from the first year of disaggregated self-id form for faculty recruitment





Chinese

Korean

Filipino

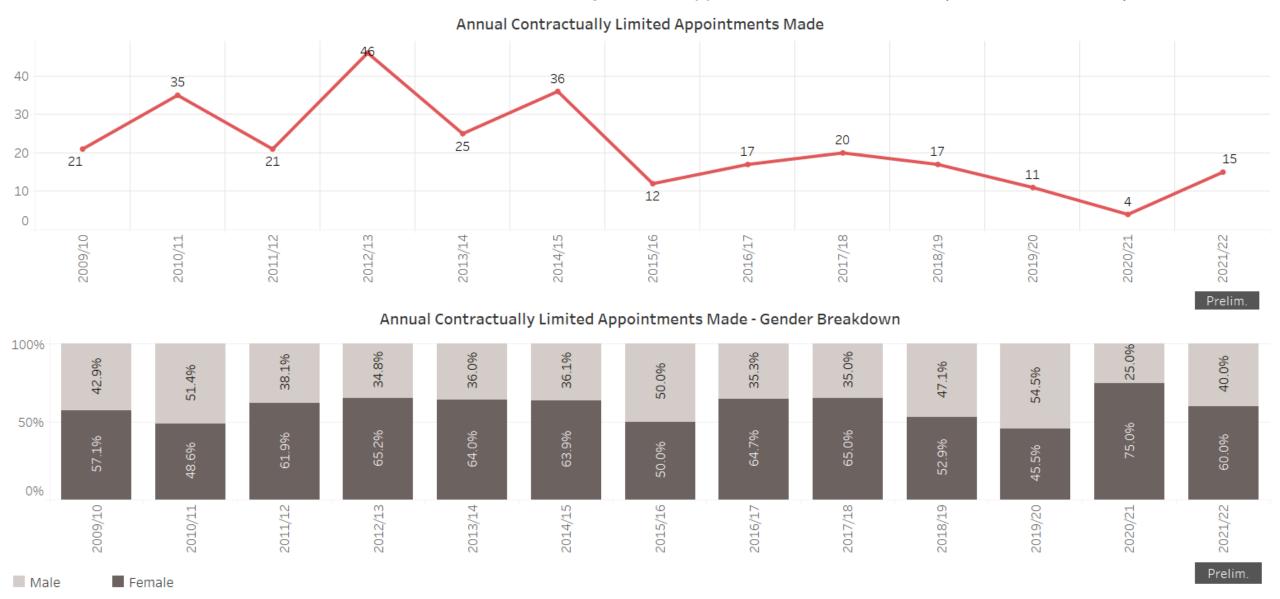
Arab

Black

South Asian



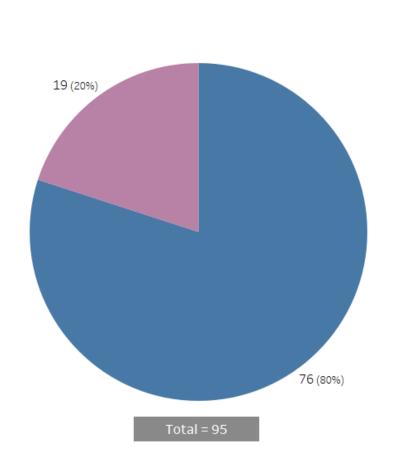
#### Trends 2009-10 to 2021-22: Annual Contractually Limited Appointments Made to Date (as of Nov 11, 2021)



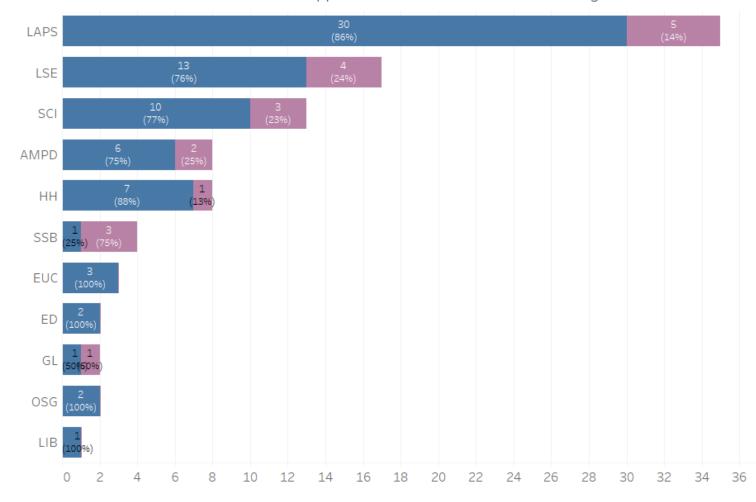


#### Breakdown of 2022-23 Tenure Track Appointments Authorized To Date (as of Nov 1, 2021)

Institutional
22-23 Authorized Appointments: Professorial vs Teaching



**By Faculty**22-23 Authorized Appointments: Professorial vs Teaching



ProfessorialTeaching

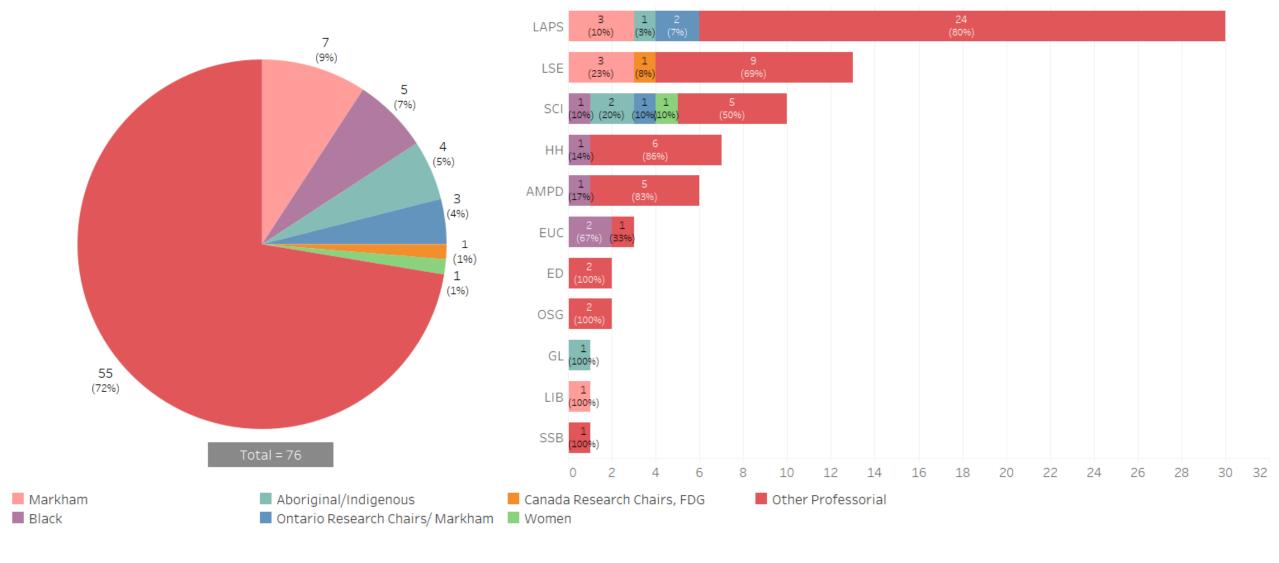
Note: The 95 overall total to date includes 14 rolled over from 2021-22.



#### Breakdown of 2022-23 Professorial Stream Tenure Track Appointment Authorized To Date (as of Nov 1, 2021)

Institutional
22-23 Authorized Appointments: Professorial Stream Breakdown

**By Faculty** 22-23 Authorized Appointments: Professorial Stream Breakdown





#### Breakdown of 2022-23 Teaching Stream Tenure Track Appointment Authorized To Date (as of Nov 1, 2021)

By Faculty

22-23 Authorized Appointments: Teaching Stream Breakdown 22-23 Authorized Appointments: Teaching Stream Breakdown 5 LAPS (100%) 4 LSE (100%) SCI (100%) SSB (100%) 1 (50%) 1 8 (42%) **AMPD** (50%) GL (100%) 10 (53%) НН (100%) ED EUC LIB 1 (5%) OSG 0



Other Teaching

Markham

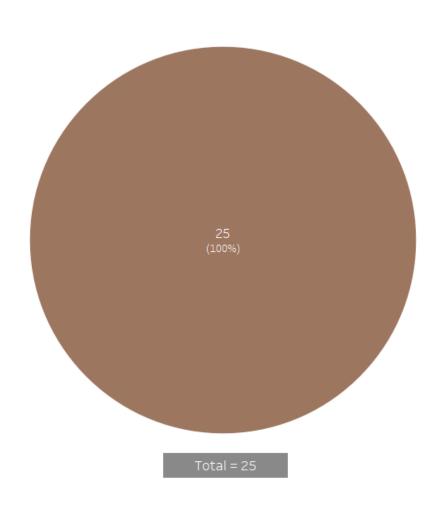
Aboriginal/Indigenous

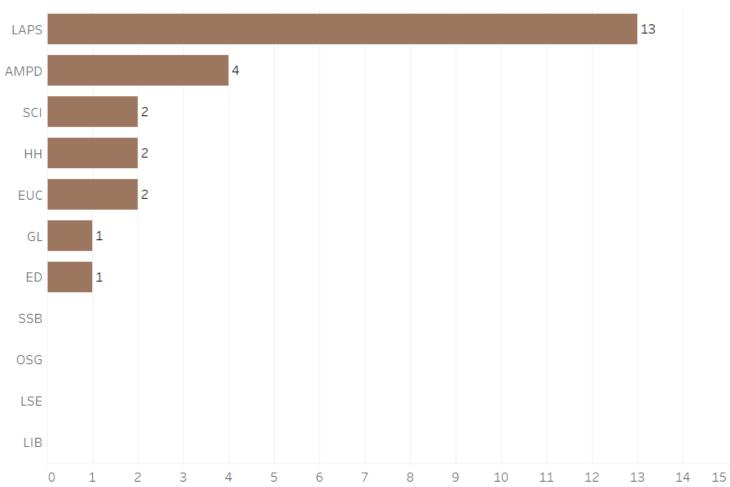
Institutional

#### 2022-23 Strategic Research Tenure Track Positions Authorized

Institutional
Centrally Supported Strategic Research Tenure Track Positions

**By Faculty**Centrally Supported Strategic Research Tenure Track Positions





Note: These 25 appointments are included in the 95 authorizations shown on slide 25.





### Tenure Stream Faculty Complement (Heads) and Breakdown of Appointments and Departures by Faculty for 2009-2010 to 2021-2022 (per October 1, excluding Librarians)

		2008 (Base Year)	2009	2010	2011	2012	2013	2014	2015	2016	2017	2018	2019	2020	2021
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New Tenure Stream Appointments by Faculty Breakdown

						-		ity Broakao					
Faculty	New Appts. @ Oct. 1, 2009	New Appts. @ Oct. 1, 2010	New Appts. @ Oct. 1, 2011	New Appts. @ Oct. 1, 2012	New Appts. @ Oct. 1, 2013	New Appts. @ Oct. 1, 2014	New Appts. @ Oct. 1, 2015	New Appts. @ Oct. 1, 2016	New Appts. @ Oct. 1, 2017	New Appts. @ Oct. 1, 2018	New Appts. @ Oct. 1, 2019	New Appts. @ Oct. 1, 2020	New Appts. @ Oct. 1, 2021 (prelim)
LA&PS	5	2	12	17	17	10	9	20	20	18	34	38	23
Education	4	1	1	3		1	2		1	3	4	3	2
EUC					1	1	3	2		1			2
AMPD	1		2	4	1	2	1	2	2	2	10	9	6
Glendon	2		1	2	2	3	5	8	4	4	8	4	3
Health	1	6	5	9		3	2	10	9	11	36	11	6
Lassonde					4	10	7	10	11	11	10	6	7
Osgoode	1	1	3	1		2	3	2	4	4	1	2	3
Schulich	1		2	1	3	4	4	2	4	5	8	3	4
Science		3	12	6	4	3	5	7	6	7	13	10	10
Total:	15	13	38	43	32	39	41	63	61	66	124	86	66

#### **Departures - by Faculty Breakdown**

Faculty	Departures @ Oct. 1, 2009	Departures @ Oct. 1, 2010	Departures @ Oct. 1, 2011	Departures @ Oct. 1, 2012	Departures @ Oct. 1, 2013	Departures @ Oct. 1, 2014	Departures @ Oct. 1, 2015	Departures @ Oct. 1, 2016	Departures @ Oct. 1, 2017	Departures @ Oct. 1, 2018	Departures @ Oct. 1, 2019	Departures @ Oct. 1, 2020	Departures @ Oct. 1, 2021 (prelim)
LA&PS	24	13	15	15	11	21	20	11	14	21	17	19	19
Education			2			3	2	2	2	2	2	1	2
EUC	3	1	3		1	4		2		2	3	0	3
AMPD	6	4	1	2	4	6	3	8	6	3	5	3	8
Glendon	8	1	2	1	2	5	4	3	4	2	1	2	6
Health	8	6	4	2	1	6	4	7	6	7	7	4	9
Lassonde						2	2	3	6	1		4	6
Osgoode	2	2	1		3	3	1	3	6	2	1	2	1
Schulich	2		1	4	1	5	2	2	5	2	2	6	
Science	7	1	5	5	2	5	9	3	2	2	3	6	3
Total:	60	28	34	29	25	60	47	44	51	44	41	47	57



#### Ratio: Undergraduate FTE / Tenure Stream FTE

						YE	AR					
	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
AMPD	29.61	31.25	31.52	31.9	30.45	27.8	27.13	29.98	27.05	26.97	25.07	23.04
Education	27.45	26.8	23.7	22.85	22.66	25.48	15.87	23.99	29.9	34.4	34.5	32.18
Environmental and Urban Change	17.43	18.29	18.29	17.44	13.3	13.69	11.51	10.58	11.61	10.92	11.98	12.84
Glendon	24.04	23.23	23.23	24.23	25.21	26.11	26.15	24.2	22.76	21.65	19.2	18.84
Health	39.68	41.48	42.45	43.77	43.25	42.74	44.1	42.9	41.52	39.24	34.33	34.48
LAPS	36.7	38.77	39.85	39.44	38.16	36.62	36.27	35.08	35.78	34.73	36.88	38.16
Lassonde	9.66	9.38	10.41	10.7	10.81	10.36	12.53	13.62	16.98	19.03	20.5	22.09
Osgoode	18.4	18.37	18.45	18.74	18.18	18.66	18.24	18.21	19.08	18.77	17.08	17.92
Schulich	13.47	13.93	13.42	14.24	14.33	14.94	14.8	14.84	15.51	16.4	15.64	16.68
Science	37.16	38.61	37.43	37.99	37.77	39.43	41.3	41.9	43.75	43.81	46.15	48.29
Total	31.49	32.82	33.16	33.38	32.43	31.73	31.43	31.26	31.88	31.4	31.6	31.93

### Ratio: Total(Undergraduate + Graduate) FTE / Tenure Stream FTE

						YE	AR					
	2009/10	2010/11	2011/12	2012/13	2013/14	2014/15	2015/16	2016/17	2017/18	2018/19	2019/20	2020/21
AMPD	31.99	33.8	34.3	35.07	33.67	30.63	30	32.97	30.27	30.35	28.15	25.96
Education	31.61	30.94	28.06	27.17	26.66	29.82	20.1	28.58	35.77	40.27	39.86	36.85
Environmental and Urban Change	26.07	26.43	27.11	25.64	21.06	22.09	19.42	18.19	19.21	18.73	18.87	17.72
Glendon	24.79	24.1	24.46	25.68	27.02	28.04	27.7	25.58	24.13	22.93	20.21	20.09
Health	42.89	44.86	45.68	47.1	46.46	46.01	47.54	46.08	44.7	42.41	36.97	37.01
LAPS	39.2	41.14	42.42	42	40.65	39.11	38.89	37.6	38.42	37.56	39.59	40.89
Lassonde	12.16	11.8	12.63	12.87	12.87	12.46	14.6	15.71	19.44	21.84	23.68	25.33
Osgoode	22.76	22.53	22.5	22.65	22.58	24.07	23.6	24.24	25.01	24.77	23.41	25.82
Schulich	25.43	26.72	23.77	25.04	24.56	25.81	25.26	25.7	27.16	28.11	27.8	28.87
Science	39.89	41.28	40.09	40.67	40.41	42.03	44.12	44.57	46.39	46.42	48.67	50.71
Total	34.88	36.21	36.53	36.79	35.79	35.17	34.9	34.69	35.44	35.08	35.15	35.46



### Undergraduate Responsible FTEs breakdown by Faculty, 2009-10 to 2020-21

#### Undergraduate Responsible FTEs

	AMPD	Education	EUC	Glendon	Health	LA&PS	Lassonde	Osgoode	Schulich	Science
22K-						20,750				
20K						20,938				
18K						V				
16K										
14K										
<b>S</b> 12K-										
10K										
8K-					6,764					7,398
6K-					5,861					5,031
	3,574			1,979			2,611			
2K 0K	2,537	1,252 1,458	668 697	1,690				968 933	1,435 1,157	
	2010/11 2012/13 2014/15 2016/17 2018/19 2020/21	2012/13 2012/13 2014/15 2016/17 2018/19 2020/21	2010/11 2012/13 2014/15 2016/17 2018/19 2020/21							



### Total Responsible FTEs breakdown by Faculty, 2009-10 to 2020-21

#### Total (UG+G) Responsible FTEs

	AMPD	Education	EUC	Glendon	Health	LA&PS	Lassonde	Osgoode	Schulich	Science
24K-						_				
22K						22,207				
20K						~				
18K-										
16K										
14K-										
<b>S</b> 12K-										
10K										
8K-					7,261					7,770
6K-					6,335					5,402
4K-	3,862						2,994		2,184 2,483	
2K-	2,859	1,441		2,041 1,802			740	1,154 1,394	2,104	
OK	111 113 115 117 119	111 113 115 117 119	111 113 115 117 119	111 113 115 117 21	111 113 115 117 121	111 113 115 117 119	111 113 115 117 21	111 113 115 117 21	11 13 15 17 19	11 13 15 17 19
	2012/13 2014/15 2016/17 2016/19 2020/21	2012/13 2014/15 2016/17 2018/19 2020/21	2012/13 2014/15 2014/15 2016/17 2018/19 2020/21	2012/13 2012/13 2014/15 2016/17 2018/19 2020/21	2012/13 2014/15 2016/17 2018/19 2020/21	2012/13 2014/15 2016/17 2016/17 2020/21	2012/13 2014/15 2016/17 2016/19 2020/21	2012/13 2014/15 2016/17 2018/19 2020/21	2010/11 2012/13 2014/15 2016/17 2018/19 2020/21	2012/13 2012/13 2014/15 2016/17 2018/19 2020/21



# Complement: Details on 2021-22 Tenure Track Appointments Made to Date (As of Nov. 11, 2021)

FACULTY	Tenure Track (professorial) Authorized for 2021-22	Tenure Track (teaching) Authorized for 2021-22	Total Authorized 2021-22 (includes 17 rolled over from 2020-21)	Total 2021-22 Appointments Made to Date	Total Professorial Stream Appointments Made to Date	Total Teaching Stream Appointments Made to Date	Total 2021-22 Appointments In Progress	Total 2021-22 Appointments Failed/ Cancelled/ Delayed
AMPD	7	-	7	6	6	-	-	1
ED	2	-	2	2	2	-	-	•
EUC	2	-	2	2	2	-	-	-
GL	3	-	3	3	3	-	-	•
НН	13	2	15	9	7	2	3	3
LAPS	30	3	33	28	26	2	-	5
LIB	4	-	4	1	1	-	3	-
LSE	7	6	13	5	3	2	3	5
OSG	5	-	5	4	4	-	-	1
SCI	4	3	7	7	4	3	-	-
SSB	3	-	3	2	2	-	-	1
TOTALS	80	14	94	69	60	9	9	16

# 2021-22 Tenure Track Appointments Made to Date (Nov. 11, 2021): Immigration and Equity Status

FACULTY	APPTS MADE (to date)	MALE	FEMALE (self-ld*)	CANADIAN	INTERNATIONAL	VISIBLE MINORITY/ RACIALIZED*	DISABILITY*	ABORIGINAL/ INDIGENOUS*
AMPD	6	2	4 (3)	5	1	3	-	-
Education	2	-	2 (2)	2	-	-	-	-
EUC	2	-	2 (2)	1	1	-	-	-
Glendon	3	1	2 (2)	2	1	2	-	-
Health	9	2	6 (5)	8	-	3	-	-
LAPS	28	10	18 (16)	22	6	17	-	-
Libraries	1	-	1 (1)	1	-	-	-	-
Lassonde	5	4	1 (1)	5	-	3	-	-
Osgoode	4	2	2 (2)	2	2	3	-	-
Science	7	3	4 (4)	3	4	5	-	-
Schulich	2	1	1 (1)	1	1	-	-	-
TOTAL	69	25	43 (39)	53	16	39	9	5

Note: One 2021-22 appointee identifies as non-binary gender. \*Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons. Bracketed numbers in the Female column are those who self-identified.

## Trends 2009-10 to 2021-22: Tenure Track Appointments Made to Date (Nov. 11, 2021): Gender Breakdown

APPT. YEAR	MA	<b>LE</b>	FEN	IALE	TOTAL APPTS.
2009-10	9	50%	9	50%	18
2010-11	5	35.7%	9	64.3%	14
2011-12	26	65%	14	35%	40
2012-13	26	47%	29	53%	55
2013-14	23	64%	13	36%	36
2014-15	22	51%	21	49%	43
2015-16	16	35.7%	26	64.3%	42
2016-17	45	67%	22	33%	67
2017-18	30	50%	30	50%	60
2018-19	32	42%	44	58%	76
2019-20	57	44%	74	56%	131
2020-21	29	37%	49	63%	78
2021-22	25	37%	43	62%	69
TOTAL	345	47.4%	383	52.6%	729

Note: One 2021-22 appointee identifies as non-binary gender.

# Trends 2009-10 to 2021-22: Tenure Track Appointments Made to Date (Nov. 11, 2021): Immigration and Equity Status

APPT. YEAR	CA	NADIAN	INTER	NATIONAL	VISIBLE RACIALI	MINORITY/ ZED*	DISABI	LITY*		GINAL/ NOUS*	TOTAL APPTS
2009-10	16	88.9%	2	11.1%	2	11.1%	1	5.5%	0	0%	18
2010-11	13	92.9%	1	7.1%	4	28.6%	0	0%	0	0%	14
2011-12	34	85%	6	15%	12	30%	2	5%	1	2.5%	40
2012-13	44	80%	11	20%	14	25.4%	0	0%	1	1.8%	55
2013-14	33	91.7%	3	8.3%	12	33%	3	8%	0	0%	36
2014-15	36	83.7%	7	16.3%	4	9.3%	0	0%	2	4.6%	43
2015-16	37	88.1%	5	11.9%	9	21.4%	1	2.4%	0	0%	42
2016-17	60	89.6%	7	10.4%	17	25.4%	2	3%	2	3%	67
2017-18	55	91.7%	5	8.3%	13	21.6%	3	5%	3	5%	60
2018-19	69	90.8%	7	9.2%	23	30.2%	6	8%	2	3%	76
2019-20	113	86.3%	18	13.7%	41	31.5%	9	7%	7	5.4%	131
2020-21	66	84.6%	12	15.4%	33	42.3%	4	5%	2	2.5%	78
2021-22	53	76.8%	16	23.2%	39	57%	9	13%	5	7%	69
TOTAL	629	86.3%	100	13.7%	223	30.6%	40	5.5%	25	3.4%	729

<sup>\*</sup>Equity statistics are based on self-identification in the hiring process, self identification may be in more than one category.

### 2021-22 New Contractually Limited Appointments Made to date (Nov. 11, 2021): Immigration and Equity Status

FACULTY	NEW APPTS MADE	CANADIAN	INTERNATIONAL	MALE	FEMALE (self-ld*)	VISIBLE MINORITY/ RACIALIZED*	DISABILITY*	ABORIGINAL /INDIGENOUS*
AMPD	3	3	-	-	3 (2)	2	-	-
Education	1	1	-	-	1	-	-	-
EUC	-	-	-	-	-	-	-	-
Glendon	1	1	-	1	-	-	-	-
Health	2	1	1	1	1 (1)	-	-	-
LAPS	6	5	1	4	2 (2)	2	-	-
Libraries	-	-	-	-	-	-	-	-
Lassonde	1	1	-	-	1 (1)	-	-	-
Osgoode	-	-	-	-	-	-	-	-
Schulich	-	-	-	-	-	-	-	-
Science	1	1	-	-	1 (1)	-	-	-
TOTAL	15	13	2	6	9 (7)	6	2	-

<sup>\*</sup>Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Not all intersectional self-identifications could be broken out for confidentiality reasons. Bracketed numbers in the Female column are those who self-identified.

### Trends 2009-10 To 2021-22: New Contractually Limited Appointments: Gender Breakdown

APPT. YEAR	M	ALE	FEI	MALE	TOTAL APPTS.		
2009-10	9	42.9%	12	57.1%	21		
2010-11	18	51.4%	17	48.6%	35		
2011-12	8	38.1%	13	61.9%	21		
2012-13	16	35%	30	65%	46		
2013-14	9	36%	16	64%	25		
2014-15	13	36%	23	64%	36		
2015-16	6	50%	6	50%	12		
2016-17	6	35.3%	11	64.7%	17		
2017-18	7	35%	13	65%	20		
2018-19	8	47%	9	53%	17		
2019-20	6	55%	5	45%	11		
2020-21	1	25%	3	75%	4		
2021-22	6	40%	9	60%	15		
TOTAL	113	40.3%	167	59.7%	280		

### **Trends 2011-12 to 2021-22: Equity Status**

APPT. YEAR		FEMALE		VISIBLE MINORITY/ RACIALIZED*		DISABILITY*		ABORIGINAL/ INDIGENOUS*		TOTAL APPTS
2011-12		14	35%	12	30%	2	5%	1	2.5%	40
	CLA	13	61.9%	4	19%	1	4.8%	0	0%	21
	TS	29	53%	14	25.4%	0	0%	1	1.8%	55
	CLA	30	65%	16	35%	1	2.2%	0	0%	46
2013-14	TS	13	36%	12	33%	3	8%	0	0%	36
	CLA	16	64%	6	25%	0	0%	0	0%	25
2014-15	TS	21	49%	4	9.3%	0	0%	2	4.5%	43
	CLA	23	64%	9	25%	3	8.3%	1	2.7%	36
2015-16	TS	26	61.9%	9	21.4%	1	2.4%	0	0%	42
	CLA	6	50%	5	41.6%	0	0%	0	0%	12
2016-17	TS	22	33%	17	25.4%	2	3%	2	3%	67
	CLA	11	64.7%	7	41%	1	6%	1	6%	17
2017-18	TS	30	52.7%	13	21.6%	3	5%	3	5%	60
	CLA	13	65%	8	40%	1	5%	0	0%	20
2018-19	TS	44	58%	23	29%	6	8%	2	2.6%	76
	CLA	9	53%	6	35%	0	0%	0	0%	17
2019-20	TS	74	56%	41	31.5%	9	6%	7	5%	131
	CLA	5	45%	4	36%	0	0%	0	0%	11
2020-21	TS	49	63%	34	44%	4	5%	2	3%	78
	CLA	3	75%	0	0%	1	25%	0	0%	4
2021-22	TS	43	62%	39	57%	9	13%	5	7%	69
	CLA	9	60%	6	40%	2	13%	0	0%	15
TOTALS	TS	365	52%	218	31%	40	5.7%	25	3.5%	696
	CLA	138	61.6%	71	31.7%	10	4.4%	3	1.3%	224

<sup>\*</sup>Equity statistics are based on self-identification in the hiring process; self identification may be in more than one category. Source: Office of the P&VPA

## Complement: Breakdown of Authorized 2022-23 Tenure Track Appointments To Date (As of Nov. 1, 2021)

FACULTY		Professorial Stream								Teaching	Total to date		
	Other Professorial Stream	Aboriginal/ Indigenous	Black	Women	Markham	Ontario Research Chairs/ Markham	Canada Research Chair, FDG	Total Professorial Stream	Other Teaching Stream	Aboriginal/ Indigenous	Markham Teaching	Total Teaching Stream	(includes 14 rolled over from 2021- 22)
AMPD	5		1					6	1		1	2	8
ED	2							2					2
EUC	1		2					3					3
GL		1						1		1		1	2
НН	6		1					7	1			1	8
LAPS	24	1			3	2		30	5			5	35
LIB					1			1					1
LSE	9				3		1	13			4	4	17
OSG	2							2					2
SCI	5	2	1	1		1		10			3	3	13
SSB	1							1	3			3	4
TOTAL	54	4	5	1	7	3	1	76	10	1	8	19	95