

APPRC 2021-2022 Priorities

UAP Priority	APPRC Priority Area	Specific Outcomes for 2021-2022	Actions in 2021-2022
<p>21st Century Learning: Diversifying Whom, What, and How We Teach</p> <p>From Access to Success</p>	<p>Future of Pedagogy</p>	<p>Advance discussion and foster dialogue on post-pandemic academic program delivery model(s) to gather views on:</p> <ul style="list-style-type: none"> • defining a new vision of education for the 21st century that takes account of virtual platform innovations • adopting new pedagogies that facilitate balance between remote/online and in-person delivery models, and support high quality learning experiences in both • maximizing technology to support EE to integrate novel approaches to experiential learning into pedagogy 	<p>Through the annual APPRC academic planning forum, advance pan-university discussions on the effect of the pandemic on the delivery of academic programming, the consequences, and opportunities for teaching, learning and research, and how the University will choose to respond in the medium and long-term.</p> <p>APPRC to define framing questions for the forum.</p>
<p>Answering the Call: A University-Wide Challenge to Contribute to the UN Sustainable Development Goals</p>	<p>The SDG Challenge</p>	<p>Raise awareness of how the University's teaching and research aligns with and contributes to the SDGs.</p> <p>Map current research / curriculum with the SDGs to identify a baseline of activity to measure progress.</p>	<p>A focused discussion on the SDG challenge at an APPRC meeting for context and stage setting.</p> <p>Individual meetings with Deans and Principal in Spring 2022 to receive and discuss alignment of Faculty-level research and curriculum with SDGs.</p> <p>APPRC report to and facilitated discussions with Senate on University alignment and contributions to SDGs.</p>

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<p>Knowledge for the Future: From Creation to Application</p> <p>Living Well Together</p>	<p>Support furthering the Strategic Research goals</p>	<p>Review of the <i>2018-2023 Strategic Research Plan</i> progress towards the identification of priorities for the succeeding five-year Research Plan.</p> <p>Establishment of the <i>Senate Policy on Indigenous Research Involving Human Participants</i>.</p>	<p>Discussion and feedback on the progress achieved towards goals of the <i>2018-2023 Strategic Research Plan</i> at APPRC meeting, and direction for the 2023-2028 Research Plan.</p> <p>Review for approval and recommendation to Senate the establishment of a proposed <i>Senate Policy on Indigenous Research Involving Human Participants</i>; anticipated in October / November.</p>
<p>21st Century Learning</p> <p>Knowledge for the Future</p> <p>From Access to Success</p> <p>Advancing Global Engagement</p> <p>Living Well Together</p> <p>Working in Partnership</p>	<p>Inform academic policies and directions to address anti-Black racism, strengthen Indigenous presence at the University, and further access and principles of equity, diversity and inclusion</p>	<p>In coordination with the Senate Executive Sub-Committee on Equity, APPRC contributions to initiatives and directions for furthering anti-Black racism actions, access and principles of equity, diversity and inclusion within collegial governance realm.</p>	<p>APPRC review the Action Plan to the Framework to Address Anti-Black Racism to identify initiatives that align with APPRC mandate.</p> <p>APPRC representative on the Senate Sub-committee on Equity to take forward to the Sub-Committee APPRC recommendations, and in turn liaise with APPRC on defined initiatives.</p>

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<p>21st Century Learning</p> <p>Knowledge for the Future</p> <p>From Access to Success</p> <p>Advancing Global Engagement</p> <p>Living Well Together</p> <p>Working in Partnership</p>	<p>Monitoring / contributing to major academic planning initiatives in 2021-2022</p>	<p>Regular reports from Provost and /or Vice-President Research & Innovation on initiatives in progress, including:</p> <ul style="list-style-type: none"> • Markham Centre Campus Planning for 2023 launch • Vaughan healthcare precinct • Internationalization and Globalization strategy • establishment of a medical school • external developments with the Provincial micro-credential framework • performance enhancement on international rankings • E-CV implementation <p>Engagement of Senate in planning discussions / decisions on initiatives.</p>	<p>Feedback from the Committee to the Provost and Vice-President Research & Innovation on major academic initiatives in development from an academic planning perspective.</p> <p>Report to Senate on developments, facilitating Senate input where appropriate.</p>