

ELECTION 2022

Undergraduate Student Nominees to the York University Board Of Governors



Ariana Mah, Honours International Bachelor of Arts, Political Science, Glendon

As a shy first year in 2019, York University quickly became my second home. Having first stepped on the grounds of Glendon College in my sophomore year of high school, I committed myself to the vibrant community there early on. I am just now discovering the joys of the Keele campus, but am ready to jump right into the thick of its thriving student life.

Outside of my academic pursuits, I have extensive experience in the area of student governance. I have served as the Chief Returning Officer of the Glendon College Student Union since May 2021. My time in this role has allowed me unique insight into the policies governing the GCSU elections, and has emphasized the importance of fairness and transparency at all levels of governance.

Additionally, I currently serve as a student representative on Glendon's Faculty Council, and as the Vice Chair of its Student Caucus. In my capacity as a voting representative, I serve on three committees, including the Committee on Academic Standards, Teaching and Learning (CASTL).

I seek to become a member of the York University Board of Governors because I wish to continue my work within the community. I believe that I would bring a unique perspective to the Board as a student of York's bilingual Glendon College, and as a member of a visible minority. Glendon is separate from York in physicality, but not in spirit, and it would be my honour to serve you as an undergraduate student representative on the Board.



Tierra McKoy, BSc Psychology (Spec. Hons.), LAPS

Choosing to pursue another degree was a difficult decision; among the compounding factors were COVID-19 and my age. But with respect to the latter, I believe I've come back with stronger and more rooted intentions, which leads me to why I am interested in this role.

My personal objective is to better understand the inner working of how big decisions are made. I hope to learn how to prioritize pressing matters and the justification for their orientation.

As an effort to help students, I would like to develop some means to communicate these processes. It is easy to be frustrated due to ignorance. And I wish to alleviate both problems, as within my power.

While I fear that I may come across as "outside-of-the-box", so to speak, I honestly think that's what our institutions need. York is home to a vast array of people— we all come from different backgrounds, with different stories, conflicts, and arcs. But we all want to be heard. I think this is where a lot of frustration is rooted. We need to make a better effort of hearing students and treating their opinion with the weight of their demographic within the York University community. We should be encouraged to pursue policies that enhance the pursuit for diversity, equity, and inclusion.

My efforts will be spent to reconnect the education system to its constituents, to foster harmony. Academia isn't just about grades; it's culture, community, and a conglomeration of ideas. At least, that's what I think it is.