



Communication from the Executive Committee of Senate 22 March 2024

The Senate Executive Committee is responding to a request from several members of Senate to clarify its understanding of Senate policy on matters of maintaining the academic integrity of courses during a disruption. In providing its understanding, the Executive Committee draws on the following Senate legislation:

1. The [Policy on Academic Implications of Disruptions or Cessations of University Business Due to Labour Disputes or Other Causes](#) (Disruptions Policy)
2. [Academic Accommodation for Students with Disabilities](#) (Guidelines, Procedures)

In this legislative context, where academic integrity is defined as “the upholding of essential requirements of courses and programs”, Senate Executive affirms that the determination of how best to maintain academic integrity in individual courses resides with their instructors. In short disruptions (six days or fewer), the instructors determine the extent to which the course’s components have been affected by the disruption and what remedial action is required. In a long disruption (seven days or longer) instructors exercise their judgement of how best to maintain academic integrity within the academic remediation actions authorized by Senate Executive or Senate.

Respecting the scope of the Senators’ request and the limits of the above noted policy and procedures, this statement from the Executive Committee offers no commentary on the administrative actions pertaining to implementation of these policy matters.

Poonam Puri
Chair of Senate