



York University Senate

Notice of Meeting

Thursday, 22 January 2026, 2:30pm-4:30pm

Via Videoconference

AGENDA

Page

- 1. Chair’s Remarks (P. Burke Wood)
- 2. Business Arising from the Minutes
- 3. Inquiries and Communications
- 4. President’s Items (L. Philipps).....1
 - a. Research Impact
 - b. Learning Capacities
 - c. York’s Purpose

25min

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- 10. Other Business

20min

15min

10min

20min

15min

Consent Agenda

- 11. Minutes of the Meeting of 11 December 202535

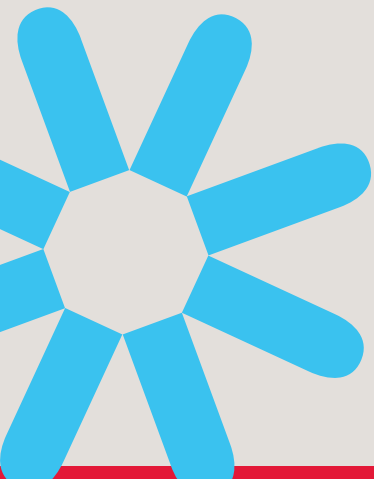
S. Willey-Thomas, Secretary



York University Senate Update

Interim President Lisa Philipps

JANUARY 2026



Remembering our core values



Excellence



Progressive



Diversity and Inclusivity



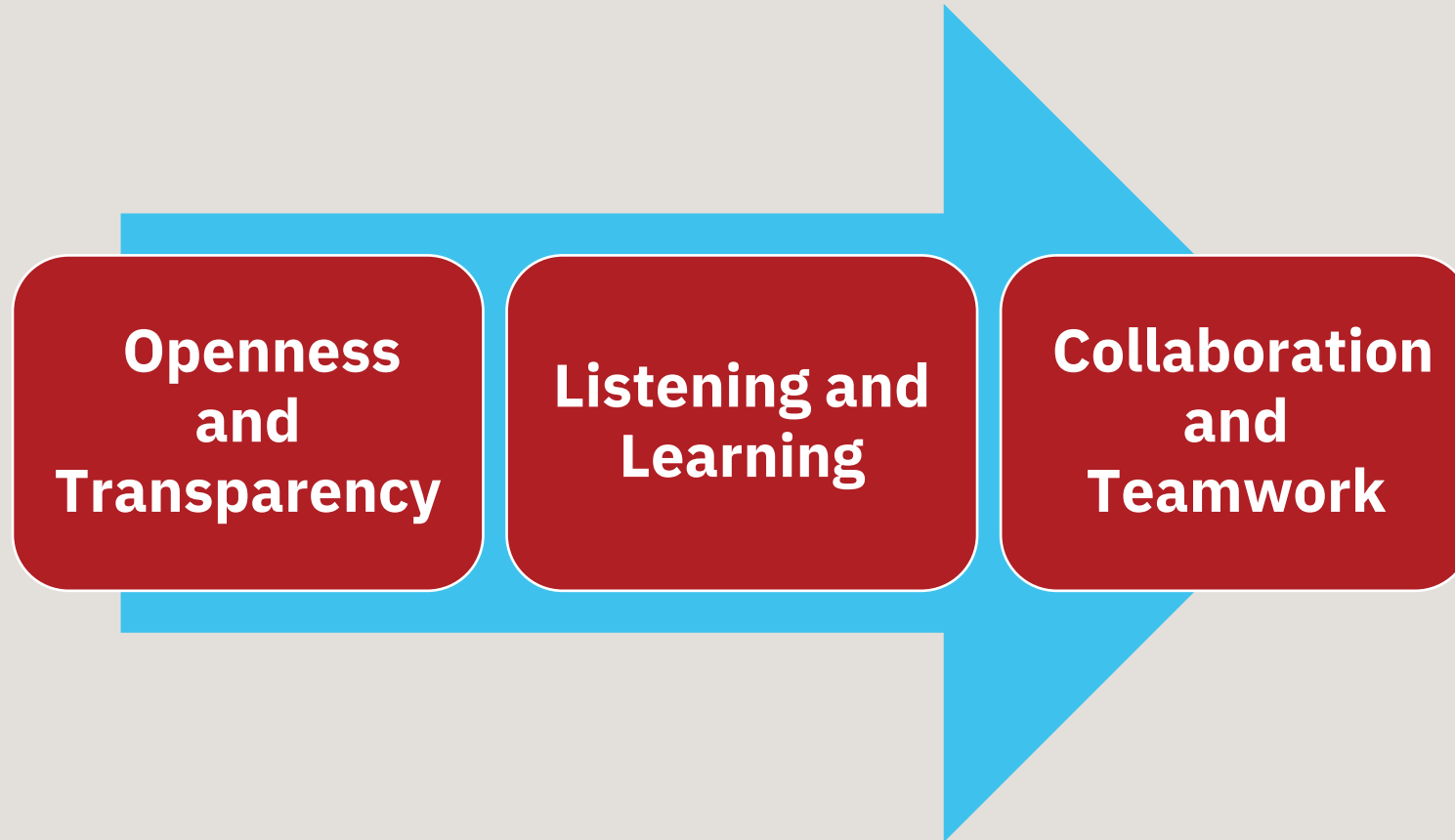
Social Justice and Equity



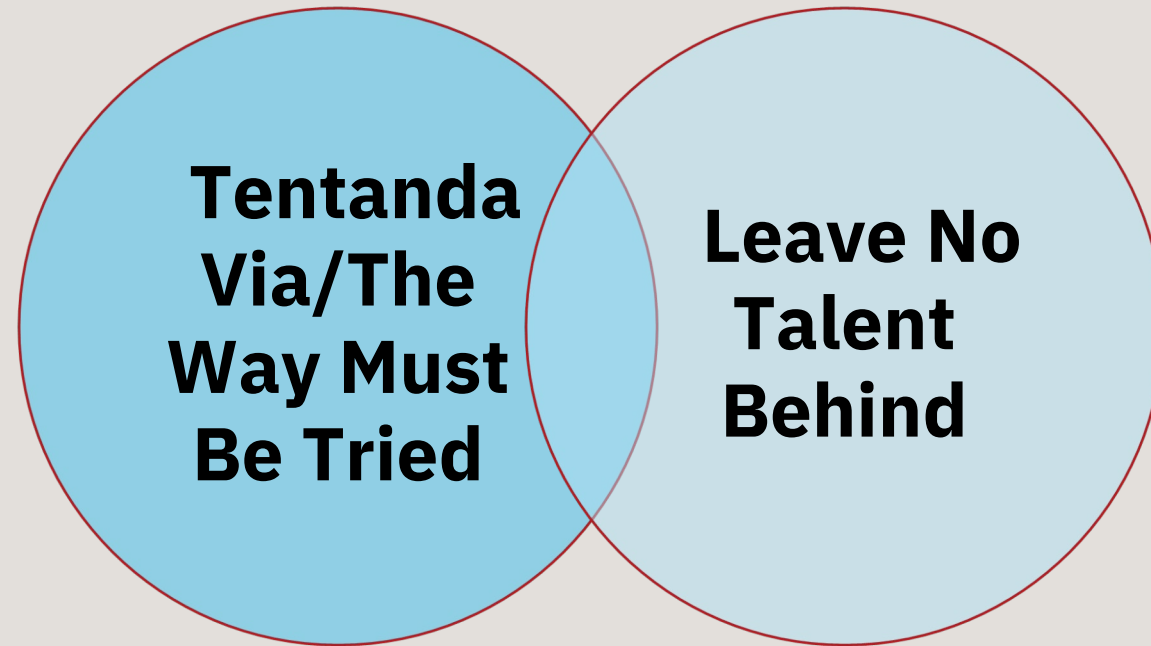
Sustainability



Principles for Service



Returning to our Roots



“Should they follow the time-honoured patterns of venerable universities and colleges? Or should they think rather in terms of today and of special needs related to special problems of contemporary society?”

- Murray Ross, The New University (1961)

Imperatives in the Near Term

①

Maximize Research Impact

②

Build Learning Capacities

③

Champion York's Purpose

Maximize research impact

- Canada Global Impact+ Research Talent Initiative:
 - Recruitment underway for potential Chairs
 - Launching new website and promotions
 - CI+R Training Awards: Provost confirmed additional incentive funding for international graduate students and postdocs
- New Faculty of Graduate Studies Recruitment Efforts showing early results
- Visits to all Faculties to see research, scholarship, and creative activities in motion – let us know if you'd like me to come and see your work in action!
- External projection – increasing visibility and awareness of York's research impact



Build learning capacities

- Inaugural Teaching Fellows: developing capacities for equity in experiential learning, creating belonging through peer mentorship, AI literacy and critical engagement, and networked learning through inclusive hybrid classrooms
- YSpace Network: growing Work Integrated Learning placements in our innovation hubs and startups (2,000+ students and counting)
- Creating more active learning classrooms: \$900k+ Ministry grant, University Fund allocation

Congratulations to the inaugural cohort of teaching fellows:



Lesley Zannella,
Psychology



Lisa Davidson,
Anthropology



Ian Garrett,
Theatre, dance, performance

Champion York's purpose



- Vital importance of York U and all Canadian universities as spaces for independent thought and evidence-based, constructive, and pluralistic dialogue across differences
- Sector-wide advocacy – essential partners to achieve broader public goals of social and economic health and opportunities for graduates
- Financial stability – please join us for Budget Consultations and Townhall in April



Universities Canada, January 2026

Spotlight

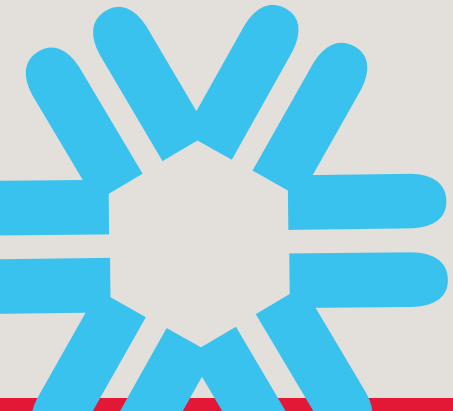
- Congratulations to Dr. Christina Sharpe on her piece in the Globe & Mail over the holidays – part of a year-long series looking back at the most significant moments of the past 25 years:

The murder that led to an uprising around the world

The killing of George Floyd on May 25, 2020 proved, again, there are people to whom seemingly anything can be done with impunity



Christina Sharpe, Killam Prize winner and Tier 1 Canada Research Chair in Black Studies in the Humanities





Questions?



Executive Committee – Report to Senate

At its meeting of 22 January 2026

FOR INFORMATION

a. Presidential Search: Election of Senate Nominees to the Search Committee

At its meeting in December, Senate approved the representative model for the purpose of nominating the five the full-time faculty members to the next Presidential Search Committee. The next stage in the process is the call for nominations for candidates to serve as the Senate-elected members on the search committee. The following are the steps and timelines for that exercise:

- Nominations call issued for full-time faculty members and for students on the committee (the latter by the Student Senator caucus) on 22 January 2026
- two-week nomination period between 22 January – 6 February for receipt of expressions of interest
- compilation of faculty and student candidates to Senate Executive on 10 February for review and preparation of the formal slate of nominees for Senate approval
- Slate of nominees to Senate for approval on 26 February
- Senate election (by e-vote) of faculty and student nominees for the search committee between 27 February – 6 March
- Elected members announced 6 March, along with the Board of Governors members selected to serve on the Search committee

b. Principles Governing a Presidential Search

At the December meeting the Senators on the Board of Governors spoke to the report on the 1 December meeting of the Board, noting specifically the reported consensus of the Board not to move forward with proposed amendments by *Senate to the Principles Governing a Presidential Search*. Several Senators expressed dissatisfaction and concerns that Senate's proposed revision to the shared Board-Senate legislation did not get formally reviewed and voted on by the Board. A question also raised by Senators was the rationale for the Board discussion of the Principles occurring on the Closed agenda. Citing the strongly held views about the process followed for this legislative item of business, the Senators requested that the procedural concerns be conveyed to the Chair of the Board by the Chair of Senate, along with a request for the rationale for the Board's discussion of the policy amendment having proceeded in Closed session.

The Executive Committee discussed this follow-up matter from the December Senate meeting at its meeting on 13 January. The communication to the Chair of the Board is being prepared.

Executive Committee – Report to Senate

c. Senate Rules Review 2025-2026

The review of the Senate Rules and the Senate membership are two related priorities of Executive this year. Senators' input helped define the scope of the Rules review in the fall term, and Executive has now commenced its detailed discussions of the sections under review and anticipates the work continuing over the next couple of meetings. Changes to the Rules are a statutory item of business, beginning with a Notice of Motion before recommended revisions are presented to Senate for approval. Executive is targeting March for the Notice of Motion for the Rules.

Once the 2024-2025 faculty complement data is available, Executive will conduct the two-year Senate membership review and recommend to Senate the Faculty seat allocations on Senate for the 1 July 2026-30 June 2028 academic years.

d. Clarity on Announced JD/MBA Program

As reported to Senate in October and November, the Executive committee discussed a concern raised by a Senator about the recently announced Hennick JD/MBA program in the Schulich School of Business and Osgoode Hall Law School. The outcome of Executive's discussion was that the relevant Schulich and Osgoode websites were to be reviewed to ensure clarity of information about the distinct combined JD/MBA degree program and the associated Hennick support program for the JD/MBA degree program.

At its meeting in January, Executive received an update on revisions to the Osgoode and Schulich websites. Time did not allow for completion of the discussion; Executive will continue to work towards a resolution that addresses the academic nomenclature matters raised through Senate.

e. Approval of Committee Members Nominated by Faculty Councils

The Executive Committee has approved the following individuals nominated by Faculty Councils for membership on Senate committees with terms beginning 1 July 2025 and ending 30 June 2028, unless otherwise specified.

Academic Policy, Planning and Research

APPRC

Gillian Parekh, Associate Professor, Education

Executive

Sean Hillier, Associate Professor, Health

Patricia McMahon, Assistant Professor, Osgoode Hall Law School

Honorary Degrees and Ceremonials

Samia Challal, Associate Professor, Glendon

Andrew Skelton, Associate Professor, Faculty of Science

Executive Committee – Report to Senate

f. Approval of Members of Senate Committees Nominated by Student Senators

Awards

Philip Lynch, graduate student, Environmental & Urban Change

Hale Mahon, graduate student, MPPAL, Liberal Arts & Professional Studies

Academic Standards, Curriculum & Pedagogy

Vincent Vuong, graduate student, Faculty of Graduate Studies

g. Communication to Senate Executive

Executive received a communication from the designated member by the ORU Directors on APPRC enquiring about the position of ORUs within the collegial governance structure of Senate. After discussion, it was decided that the matter being raised is best taken up by a meeting of the APPRC member, the VPRI, and Chair and Secretary of APPRC. To that end, the communication will be transmitted to the Chair of APPRC.

Patricia Burke-Wood, *Chair*

Lisa Farley, *Vice-Chair*

Academic Policy, Planning and Research Committee

Report to Senate

At its meeting 22 January 2026

FOR INFORMATION

APPRC met on 15 January 2026 and submits the following report for information:

a. University Academic Plan Renewal: Timelines and Scheduling

The development of the succeeding University Academic Plan is underway with input being solicited from the community on the approach to the next Plan. APPRC reported to Senate in December on the preliminary views received on this question from the UAP open forum in November and that consultations with Faculty Councils, Senate committees, the Libraries, the Council of Research Directors and students are continuing through to January. A dedicated student consultation session has been scheduled through engagement of the Student Senator caucus and the Student Representative Roundtable in discussion of student perspectives to consider in the next UAP.

It is important to gather the input from across the University on this critical academic planning initiative. As the various dialogues are continuing this month, APPRC has slightly shifted the timelines for the development of the Plan. Being targeted is the preparation of a draft UAP for review with Senate and the community for feedback in April 2026, and thereafter approval of the Plan by Senate by June of this academic year.

b. University Budget Consultation

Budget consultations with the University community have been conducted in recent years by the Provost and Vice-President Finance & Administration to gather views on the areas where investments of monies should be made to further the University's academic priorities and aspirations. The consultation exercise with the University community is being conducted again this year, commencing in the coming weeks.

Consistent with its mandate, APPRC provides advice on areas for investment to prioritize to help guide Faculties, departments, and the University overall as the next operating budget is developed. The new APPRC *Advisory Sub-committee on Academic Resource Allocations* fulfilled its responsibility to meet first with the Provost and VPFA to discuss the context and environment for the University's budget, and thereafter provide advice to APPRC on this consultation to inform the Committee's responsibility of facilitating Senate guidance into the development of the University budget.

Described as a new, more concise approach to the delivery of the budget planning landscape for the consultation, APPRC commended the high-level focused presentation

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

to support engagement of the collegium in discussion of core issues and plans ahead. APPRC members offered several suggestions on the form and content of the presentation to enhance clarity and recommended including pertinent additional information where slightly more detail will address gaps of knowledge and aid the collegium's ability to offer input. Members also identified questions to be considered by the administration in the ongoing budget planning discussions, including:

- Noting the guiding 70/30 budget planning principle (Faculties receive 70% of the University's overall revenue and shared service units are capped at 30% of the revenue), which will reportedly result in a reduction of services and functions from shared services units and also reduce duplication in services between Faculty-delivered ones and those to be centrally offered, how best will balance be achieved and duplication minimized if Faculties decide to offer some services in-house to ensure support for the delivery of their academic services?
- the five-year budget horizon (to 2029-2030) includes the assumptions that the current international student cap and tuition fee freeze are lifted in the five-year timeframe, which in turn provides for higher tuition revenue in the outer years from those developments. It is important to understand and plan for the impact on the budget and the University if those government policy decisions do not come to fruition.

c. APPRC Co-Sponsorship of the Research & Innovation Working Group for the AI Strategic Oversight Framework

At the request of the Vice-President Research & Innovation, APPRC has agreed to be a co-sponsor with the VPRI of the Research & Innovation Working Group within the pan-University AI Strategic Oversight Framework. The intent of the Senate Committee's co-sponsorship is to have the work of the Working Group firmly grounded in institutional priorities, academic governance and York's broader research policy framework. On the same foundational basis, the *Senate Academic Standards, Curriculum & Pedagogy Committee* (ASCP) has decided to be a co-sponsor of the other two Working Groups under the AI Strategic Oversight Framework: Teaching & Learning; and Student & Administrative Services.

Professor Anne MacLennan will serve on the Research & Innovation Working Group as the APPRC member. The Committee will receive progress reports on the Working Group and provide input on the deliverables that emerge from this planning group.

d. Communication from Glendon Faculty Council on Faculties of the Future

APPRC received and discussed a communication received from the Chair of the Glendon Faculty Council pertaining to the Faculties of the Future. A copy of the communication was shared with Senate in December by Senate Executive. From APPRC's discussion of

Academic Policy, Planning and Research Committee Report to Senate (cont'd)

the communication, the Interim Provost reported that in response to the questions raised by Glendon Council, she and the Interim President are meeting with Council in early February to discuss concerns and requests pertaining to the Faculties of the Future planning. The Provost will brief APPRC on the discussion thereafter, with any necessary follow-up by the Committee determined at that time.

e. Federal Government Research Program and Funding Opportunities

The Vice-President Research & Innovation provided an overview of upcoming research-related programs that were announced in the Fall 2025 federal budget. His report to the Committee focused specifically on the Defence Industrial Strategy Investments and the Sovereign Artificial Intelligence Network.

Under the federal Defence Industry Strategy Investment program, the government is establishing a new national framework to accelerate defence and security-related research with significant, multi-year funding spread across the Ministry of Defence, Innovation, Science and Economic Development Canada, the National Research Council, and other agencies. The program will include dual-use civilian-military technologies, including AI, cyber security, aerospace, life sciences, and advanced manufacturing. Areas for potential collaboration between universities and the Ministry of Defense are being explored, with a strong emphasis on strategic autonomy, Arctic sovereignty, energy security, disaster response, defense technology and innovations. One concept under the national framework highlighted by the VPRI is a Defense Innovation Security Hub (DISH) that will facilitate collaboration between various ministries and industry with a focus on developing key dual-purpose technologies that are of importance for national defense and contribute to the knowledge-based economy of the region. An RFP is expected to be announced by the Ministry of Defence in the next few months. The VPRI Office will be examining this opportunity for possible areas within the University where there is interest in responding to the RFP.

Sovereign Artificial Intelligence Network is a nearly \$1B initiative over 5 years to build a sovereign public artificial intelligence infrastructure in Canada that will boost AI computing availability and support access to sovereign AI computing capacity for public and private research. An opportunity exists for York to consider interest in hosting some part of that AI infrastructure.

More information about these opportunities will be shared as information evolves.

Monique Herbert
Chair, APPRC

Academic Standards, Curriculum and Pedagogy

Report to Senate

At its meeting of 22 January 2026

For Information

a. Minor Modifications

The following minor modifications were approved by ASCP at its January 7 meeting.

AMPD

- Changes to the degree requirements and academic calendar updates for the BFA Music degree program , Department of Music, effective F2026.
- Change to program name for the BA Performance Creation, from *Performance Creation* to *Theatre Studies*, Department of Theatre, Dance and Performance, effective F2026.
- Changes to degree requirements for the Specialized Honours BFA in Creative Technologies degree program (Markham), effective F2026.
- Change to the degree program name and program title from Theatre (Production) to Theatre (Production & Design), for the BFA Honours degree options, Department of Theatre, Dance, and Performance, effective F2026.
- Changes to elective requirements for the BFA Performance Creation degree program and academic calendar updates for all BA and BFA Theatre degree programs, Department of Theatre, Dance, and Performance, effective F2026.
- Updates to the thesis and dissertation requirements for the MA and PhD degree programs in Music, Department of Music, effective F2026.

Health

- Changes to elective courses for streams in the BA & BSc Specialized Honours degree program in Global Health, School of Global Health, effective F2026.
- Changes to course level requirements for the BA and BSc (all options) degree programs in Kinesiology and Health Science, and for the BA and BSc degree programs (90-cr) in Movement and Health, School of Kinesiology and Health Science, effective FW2026.
- Changes to the Cross-Disciplinary Certificate in Aging, School of Health Policy and Management, School of Kinesiology and Health Sciences, and Department of Psychology, effective F2026, include:

ASCP – Report to Senate

- name change from Cross-Disciplinary Certificate in Aging to Interdisciplinary Certificate in Aging;
- Program Learning Outcomes
- certificate structure; and
- expanded list of core and elective courses
- Updates to the graduate academic calendar to clarify degree requirements and course offerings for the PhD program in Global Health, School of Global Health, effective F2026.
- Change to the breadth requirement (alternative delivery format) for the Neuroscience Graduate Diploma, Departments of Psychology, Kinesiology, Biology (SC), effective F2026.

Lassonde

- Changes to admissions requirements for the PhD degree program in Electrical Engineering and Computer Science, Department of Electrical Engineer and Computer Science, effective F2026.

LA&PS

- Updates to the undergraduate academic calendar to clarify language on Co-op option for all options of all Honours degree programs in the Faculty, effective F2026.
- Changes to the credit requirements and revisions to the required course list for the Honours Minor BA in Economics degree program, Department of Economics, effective F2026.
- Updates to the Program Learning Outcomes for the BA History degree program, Department of History, effective F2026.
- Changes to the degree requirements for both the 90-credit and the Honours Bachelor of Sport Management (BSM) degree program, Department of Human Resources Management, effective F2026.
- Change to the degree program name from “Work and Labour Studies” to “Global Work and Labour Studies,” Department of Social Science, effective F2026.
- Changes to degree requirements for the MA and PhD in Social and Political Thought degree programs, Department of Social Science, effective F2026.

Other Items

- At its 7 January meeting, ASCP approved a new Master of Athletic Therapy (MAT) degree program which is with APPRC for concurrence. Pending concurrence, ASCP will provide notice of motion to Senate, as is required by the York University Quality Assurance Procedures, for the establishment of a new degree type, Master of Athletic Therapy.

ASCP – Report to Senate

- Undergraduate Degree Framework: input received to date from Faculty Councils, faculty members, and other community members through in-person consultation and MACH forms, is currently being organized. The Faculty of Science has indicated that it will provide input on the Framework at end of February after the new Dean is consulted. ASCP anticipates reviewing all feedback at a March meeting to inform revisions to the proposed Framework.
The Vice-Provost Teaching and Learning (VPTL) informed ASCP that university funding for implementation of the Framework, if approved by Senate, has been confirmed.
- As reported to Senate in December 2025, ASCP, joint with the VPTL, has put out a call for volunteers to participate in two Working Groups. ASCP members J. Harris (Lassonde) and K. Page-Cutrara (Health) will each co-Chair one of the two Joint (ASCP VPTL) Working Groups - on AI, and Modes of Delivery.

Joshua Thienpont, Chair, ASCP



Senate Appeals Committee

Report to Senate

At its meeting of December 11, 2025

FOR INFORMATION

1. Annual Student Appeals Statistics, 2024-25

In this annual report, the Senate Appeals Committee (SAC) describes its activities for the past year and presents data on Senate and Faculty-level cases.

Between July 1, 2024 and June 30, 2025, SAC received 42 new files. Three (3) files were not completed by June 30; an additional five (5) files initiated in 2023-24 were completed. Figure 1 presents the number of cases from the last five years.

The total number of appeals decreased over the previous year, but overall, volume is within the typical range. The most common type of appeal is late course withdrawal (“W”) or drop, increasingly the latter. In many cases, students are requesting that courses for which they were granted a “W” be removed completely. There is evidence to suggest that this increase may be partially driven by Student Financial Services’ practice of not allowing financial petitions for late withdrawal (“W”). This SFS practice stems from an interpretation of the Academic Forgiveness Policy, which states that “No refund of tuition fees shall be provided for courses dropped through the W option.” The intention of this section was not to foreclose the possibility of submitting a separate financial petition, but only to make clear that such a refund would not be given *as a matter of course*. The Secretariat has been in discussion with SFS about remedying this.

The percentage of appeals granted in 2024-25 (9.5%) was somewhat lower than the percentage granted in 2023-24 (13.46%). This may have to do with the larger number of reconsideration cases, which tend to have a lower success rate.

Five-year data for SAC appeals provided in the figures and tables below: Appeals received at Senate level (Figure 1), outcomes of SAC considerations (Table 1 and figure 2), Cases by type and source (Tables 1 and 2).

Figure 1
APPEALS RECEIVED AT SENATE LEVEL, BY YEAR

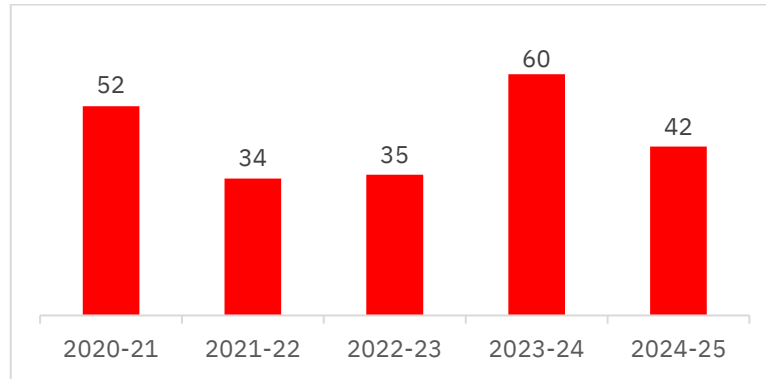
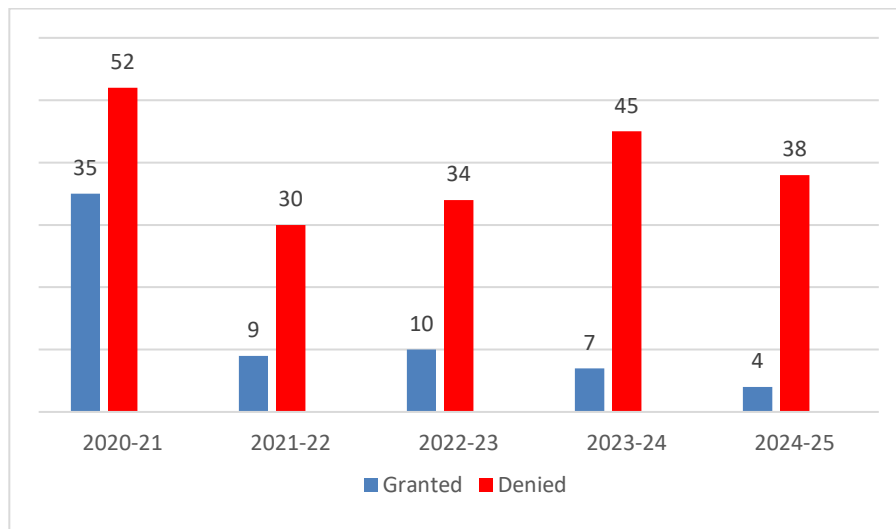


Table 1
OUTCOME OF CONSIDERATION BY SAC, BY YEAR AND DECISION

Type of Panel	2020-21		2021-22		2022-23		2023-24		2024-25	
	Grant	Dismiss	Grant	Dismiss	Grant	Dismiss	Grant	Dismiss	Grant	Dismiss
Dismissal without a hearing ¹	11	36	5	20	5	26	6	31	3	24
Appeal hearings	22	4	4	6	5	3	7	5	4	5
Reconsideration	2	12	0	4	0	5	0	9	0	13
Total	35	52	9	30	10	34	13	45	7	42

Figure 2
OUTCOME OF CONSIDERATION BY SAC (Appeals Granted and Denied), BY YEAR



¹ These are cases where the Chair of the Committee has made an initial recommendation to a panel that a case be dismissed without a hearing. “Grant” means that the panel decided to grant a hearing. “Dismiss” means that the panel dismissed the case without a hearing.

**Table 2
SAC APPEALS BY TYPE, YEAR AND NUMBER**

Type of SAC Appeal	2020-21	2021-22	2022-23	2023-24	2024-25
Course drop without receiving a grade	23	11	13	29	14
Reconsideration of SAC Decision	21	4	5	9	13
Deferment	1	0	2	4	1
Academic Honesty	11	11	11	8	7
Waiver of Required Withdrawal / Debarment	5	4	3	5	2
Grade Reappraisal	4	4	4	6	4
Late Enrolment	0	1	0	0	0
Other	5	1	1	5	4
Waiver of Degree/ Program requirement	3	0	1	2	1
Total²	73	36	40	68	46
Total Individual Cases	52	34	35	60	42

**Table 3
SAC APPEALS BY FACULTY OF ORIGIN**

	2020-21	2021-22	2022-23	2023-24	2024-25
AMPD	0	0	1	0	0
Education	0	0	0	0	1
EUC	0	0	1	1	0
Glendon	4	0	1	1	2
Graduate Studies	0	2	2	1	1
Health	15	7	8	22	6
Lassonde	3	5	3	6	4
LA&PS	13	4	11	15	9
Osgoode	5	4	1	4	6
Schulich	1	2	1	3	2
Science	11	10	6	7	7
Total	52	34	35	60	38

2. Annual Reporting of Faculty-level Petition and Appeals Statistics, 2024-25

SAC is continuing its efforts to standardize reporting across the University. The data reported herein

² Totals may exceed individual cases due to reconsiderations and/or multiple appeals within one case.

are for petitions initiated from July 1, 2024 to June 30, 2025. The data in Table 4 provide an overall picture, yet some comparison is still limited as data are not fully comparable across Faculties.

Summary data at the bottom of Table 4 include total number of petitions, percentage of petitions granted, total number of faculty-level appeals, and percentage of petitions that were appealed at the Faculty level. The overall percentage of cases appealed is 3.71%, which is a very slight increase from last year (3.33%). Over the past five years, the average has ranged between 2.54 and 6.39%.

The total number of petitions (7412) is significantly higher than the previous year (6967), which was itself a significant increase over the volume for 2022-23 (5933). Since the largest class of petitions involves course drops, this may account for some of the rise: students prefer a drop to a “W” so that they can petition for a refund of tuition. However, it should also be noted that the increase was not uniform across all Faculties. Most Faculties saw little change in volume from the previous year. In fact, 401 of the 459 additional petitions in 2024-25 came from just two Faculties, Science and Lassonde.

Petitions related to deferred standing (initial and extension) continue to constitute a substantial portion of petitions and work of petitions committees. Some faculties highlight the lack of policy as a significant challenge in addressing these petitions and a source to the magnitude of such type of policy.

Overall, most petitions continued to be granted.

**Table 4
FACULTY-LEVEL PETITIONS BY TYPE 2024-25**

		AMPD	Education	EUC	Glendon	Health	LA&PS	Lassonde	Science	Schulich	Osgoode	FGS	TOTAL
Petition Type	Reason												
Course Add	Enrol In Course(s) After The Faculty Deadline			1	7	2	8	9				49	76
Course Drop	Drop Course(s) After Faculty Deadline	66	3	34	15	191	1210	62	155	27	66	189	2018
	Granted W on transcript		27	2	49	316		72					466
Credit							56	6					62
Departmental/ Program Waiver	Advanced Standing: Course Substitute			1								5	6
	Advanced Standing: Course Waiver			1						1		2	4
	Advanced Standing: Course Transfer											137	137
	Course Substitution for Major or Minor Req. (s)		3	14									17
	Other			1									1
	Waiver Of Degree Credit Exclusion Legislation				1								1
	Waiver with replacement	2		13						8	2	1	26
	Take courses out of sequence									35			35
	Promotion without satisfying year requirements - Schulich												0
	Reduced course load - Schulich												0
Exemptions	Degree Exemption(s)												0
Extension	Deferred Standing, extension of deferred standing	2			9	96	342	178	286	15	2		930
	Course extension											115	115
	Program extension		4									461	465
Grade Reappraisal	Grade Reappraisal									6			6
Leave	Leave of Absence		2							78		346	426
	LOA Medical/compassionate		4										4
	LOA No course available											325	325
	Maternity/Family care leave		1									120	121
	Strike-related - FGS											82	82
Letter of Permission	Credit For Course(s) Taken Elsewhere Without LOP	2				1	4	2		13	2		24
Other	Other	4		1			82		13		4	15	119
Overload	Course Overload		15	1		76	76	47	53	8			276
Readmission													0
Relief against failure	Osgoode only												0

**Table 4
FACULTY-LEVEL PETITIONS BY TYPE 2024-25**

		AMPD	Education	EUC	Glendon	Health	LA&PS	Lassonde	Science	Schulich	Osgoode	FGS	TOTAL
Petition Type	Reason												
TABLE CONTINUED													
Repeat	Repeat Failed Course	1	20			9		27			1		58
	Repeat Passed Course	1		2				13			1		17
Status	Change degree stream		39									23	62
	Change to full-time											64	64
	Change to part-time		4									76	80
	Reinstatement		8									320	328
	Withdrawal		4						11			8	23
	Study at a location other than York												0
Stop-out	Education only		12										12
Waiver	Graduate Without Min. Req'd G.P.A.												0
	Request For Waiver Of Req. Withdrawal	6		2		1	31	42	1	123	6	34	246
	Request For Waiver Of Req. Debarment	1			3	1	19	14					38
	Upgrade G.P.A. In Attempt To Graduate					10		3					13
	Waiver Of Degree Credit Exclusion Legislation					7							7
	Waiver Of General Education Requirement		3			6	31	23					63
	Waiver Of Honours Standing Regulations	15		4		45	76	145			15		300
	Waiver Of In-Faculty Requirement	20				10		82			20		132
	Waiver Of Major Requirement(s)	24				2		55		1	24	3	109
	Waiver Of Upper Level Course Requirements	4	4			4		1		6	4		23
	Other	8	8		4	20	45				8	2	95
Total Petitions		156	161	77	88	797	1980	781	519	321	155	2377	7412
Percentage of petitions granted		99.36%	97.52%	100.00%	81.82%	71.39%	84.70%	82.71%	69.75%	91.59%	99.35%	96.27%	86.12%
Faculty-Level Appeals		1	2	0	6	63	109	23	52	6	1	12	275
Percentage of decisions appealed		0.64%	1.24%	0.00%	6.82%	7.90%	5.51%	2.94%	10.02%	1.87%	0.65%	0.50%	3.71%

3. Annual Faculty-Level Academic Honesty Statistics, 2024-25

SAC includes in its annual report statistics on Faculty considerations of charges of breaches of academic honesty. Noteworthy is that the new [Academic Conduct Policy and Procedures](#), which replaced the [Senate Policy on Academic Honesty](#), took effect on September 1, 2024. Hence the report includes a mix of legacy cases and cases that were processed under the guidelines of the new policy.

A total of 439 cases of breaches of academic honesty were processed for 2024-25. This is a notable decrease from 656 in 2023-24, which was itself a sharp decrease from 1070 in 2022-23. The decrease was not uniform across all Faculties, being most pronounced in Science and Health. Table 5 provides five-year counts by Faculty, showing a sharp downward trend since the first pandemic academic year. When looking at the 10-year trend (Figure 3), we see that 2023-24 levels were a return to common per-pandemic levels and percentage of AH Cases (reported) out of total student count. However, levels reported for 2024-2025 are the lowest in the last 10 academic years.

As previously reported, the increase in cases in 2020-21 was identified as a likely product of COVID-19 pandemic effect, with many Faculties reporting a large increase in online cheating and group cases. Some of the subsequent decrease in the number of cases may simply reflect a return to the pre-pandemic numbers as students returned to in-person learning in the classroom. Moreover, a number of Faculties and units have undertaken initiatives in recent years to raise awareness and educate students about academic honesty matters.

However, the continued decreases in cases in 2024-25 under levels seen in recent times, seem anomalous. In their annual review to SAC, several Faculties identified the increased and widespread use of generative AI technology in coursework and exams as a possible source of the drop in reported breaches of academic honesty. Such instances being harder to detect (unnoticed), or harder to prove (under-reported). It was suggested that instructors may be more reluctant to bring suspected cases forward, due to evidentiary barriers in establishing generative AI misuse. Although fewer cases are being reported, a greater proportion of them are AI-related. It is unclear at this time whether the launch of the new policy and revised faculty-level procedures have impacted the level of reporting of suspected breaches, or if article 8.4(f) of the policy can account for any significant portion of the decline in AH cases reported.

Several Faculties also noted an increase in other forms of technology-enabled cheating, particularly in the form of wearable devices in the context of examinations. These devices are often being integrated with AI.

Cheating and plagiarism continue to constitute the majority of academic honesty cases.

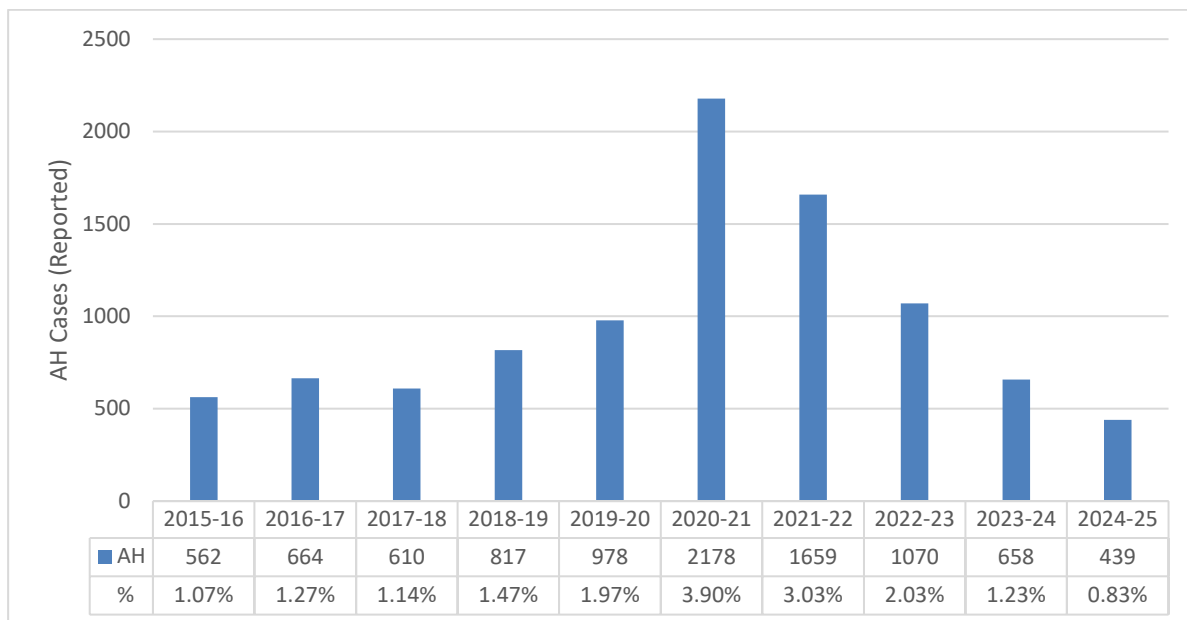
As of September 1, 2024, under the new [Academic Conduct Policy and Procedures](#), the Office of the University Registrar serves as a formal adjudicating body for breaches falling under the auspices of the Office of the University Registrar. Summary data for 2024-2025 is not yet available.

**Table 5
ACADEMIC HONESTY CASES BY FACULTY
2020-21 TO 2024-25**

Faculty	2020-21	2021-22	2022-23	2023-24	2024-25
AMPD	25	29	29	7	2
Education	6	6	11	0	2
EUC	10	6	16	4	3
Glendon	23	23	15	8	12
Graduate Studies	22	9	6	16	14
Health	248	139	136	100	44
Lassonde	406	489	238	106	80
LA&PS	620	529	361	165	171
Osgoode	10	3	5	1	3
Schulich	112	108	82	37	39
Science	696	318	171	212	69
University Registrar	-	-	-	-	not yet available
Total	2178	1659	1070	656	439

NOTE: The numbers above refer to charges laid. They do not include cases that were dismissed or that are pending resolution.

**Figure 3
ANNUAL COUNT OF ACADEMIC HONESTY CASES 2015-2025, ALL FACULTIES**



Note: Percentage of AH Cases (reported) out of total student count. AH cases may represent more than one case per student per year.

4. Policies and Procedures

New Academic Conduct Policy and Procedures

The new Academic Conduct Policy and Procedures which superseded the Senate Policy on Academic Honesty took effect on September 1, 2024. SAC asked Faculties to provide feedback what effect this has had on the handling of academic honesty cases.

Faculties have put considerable efforts in revising their internal procedures to align with the new policy, and to support the launch and implementation of the new policy. This included implementation of tracking systems, training of PPRDs and staff, and more. Most Faculties reported no major issues with the transition. Faculties reported varying experiences with respect to the elimination of the requirement to convene an exploratory meeting. While some have reported expedited processing times, as the measure intended, one Faculty indicated that some units have seen the process being more time-consuming as students have the right to request a meeting and many/most of them were opting to do so in their unit. Another Faculty cited an increased workload for the UPD and PPRD under the new policy. SAC will collate and forward feedback from Faculties to ACSP for future review of the new policy.

5. Hail and Farewell

The members of the Senate Appeals Committee and the support staff of the Secretariat would like to extend their thanks and appreciation to our departing members for their work on and commitment to the Senate Appeals Committee: Professors Ada Chan, Sirvan Karimi, Ruth Rodney, Sonya Scott, and Jessica Sutherland, and students Yuna Hwang, David Lia, and Aila Narimani.

A warm welcome is extended to new members: Professors Lucy Angus, Suzie Chiodo, Pouyan Foroughi, Marcela Poroporato, and Antonella Valeo, and students Somar Abuaziza, Raman Mir Eshghi, and Reshad Whahedi.

Ron Ophir, Chair, 2025-26

Senate Committee on Tenure and Promotions

Report to Senate

At its meeting of January 22, 2026

For Information

1. Tenure and Promotions Data, 2024-25

The total number of files reviewed in 2024-25 was 109. This compares with 109 files in 2023-24 and 65 in 2022-23. Of the 109 files, 9 were referred back to the relevant Adjudicating Committee.

A statistical report of files reviewed in 2024-25 is set out in Table 1 and Table 2, with 2023-24 data provided for comparison. The yearly caseload from 2010-11 to 2024-25 is set out in Figure 1.

2. Unit-level Standards

In 2024-25, the cleanup of unit-level standards continued. Efforts were made to assess the status of all standards and to build a comprehensive repository.

Additionally, the Committee reviewed standards from seven units, suggesting revisions to bring them into accord with the University's policy, criteria and procedures. An updated status report is attached as Table 3. There may be further updates as the Committee continues to work with units to update its records.

3. Appeals of Denial of Advancement to Candidacy

There were no appeals of denial of advancement to Candidacy in 2024-25.

4. Senate Tenure and Promotion Sub-Committees/Panels

There are six Senate Review Committees constituted at the Faculty level in departmentalized Faculties. Each of these is a sub-committee of the Senate Committee on Tenure and Promotions. The six Faculties are:

- Arts, Media, Performance and Design
- Glendon
- Health
- Lassonde
- Liberal Arts and Professional Studies
- Science

These sub-committees are composed of members of the Faculty Tenure and Promotions Committee, plus two members of the Senate Committee. They report annually to the Senate Committee, noting issues that have arisen regarding the preparation and adjudication of files.

The Senate Committee considers files originating from the following non-departmentalized Faculties and reports directly to Senate on its work:

- Education
- Environmental and Urban Change
- Osgoode
- Schulich

5. Process Matters and Guidance from the Senate Committee

The Senate Committee continues to find virtual meetings and the use of electronic files (bookmarked for ease) to be effective mechanisms for its work.

The Senate Committee continues to provide feedback to Adjudicating Committees when it finds that there are procedural irregularities in files that are not such as may reasonably be determined to affect the outcome in a particular case. This feedback aims to guide and improve the preparation and review of future submissions.

Recurring procedural problems identified by the Senate Committee include:

- Insufficient detail in File Preparation Committee and Adjudicating Committee reports.
- Failure by Adjudicating Committees to demonstrate sufficiently how the evidence in the file supports the recommendation.
- Failure by Adjudicating Committees to provide a full and balanced report, addressing all the evidence in the file, both positive and negative.
- Irregularities in the composition of committees and in determining whether a committee is quorate.
- Insufficient effort to find student members for Adjudicating Committees.
- Misunderstandings related to the voting requirements for Adjudicating Committees, including the need for all members to vote on all criterion areas unless recused from the file.
- Irregularities or lack of clarity in compiling lists of potential referees, including:
 - Lack of clarity as to whether PC&S referees are at arm's-length to the candidate.
 - Missing or incomplete comments from co-authors/collaborators about the nature of their collaboration with the candidate.
 - Inclusion in the file of unsigned student comments, particularly from course evaluations.
 - Inclusion in the file of letters from graduate students who are currently being supervised by the candidate.
- Failure to include sample letters in the file.

The provision of such feedback on individual files seems to have limited success in preventing procedural irregularities from recurring. The Senate Committee strongly encourages units to develop a proactive approach to training, ensuring that all members of file preparation and adjudicating committees familiarize themselves with the Senate T&P Policy, Criteria & Procedures as well as with the resources in the T&P Toolkit. In addition, the secretary of the Committee takes part in tenure and promotion workshops organized by the office of the Associate Vice-President Faculty Affairs. This partnership underscores our joint commitment to improving the tenure and promotion process for all involved. However, as these sessions are aimed more at faculty members going through the tenure and promotions process, the secretary is planning periodic workshops for faculty and staff who support the process.

The Committee plans to conduct a review of the Tenure and Promotion Toolkit, particularly the T&P FAQs section, with an eye to providing further clarity and addressing common questions currently not included there.

Finally, the Senate Committee recognizes the concerns surrounding the tenure and promotion process timeline and its significance to our faculty members. We will look for opportunities to refine and improve the process, whilst ensuring that any enhancements are fully in accord with the established procedures set out in the Senate T&P Policy, Criteria & Procedures.

Jeremy Trevett, Chair 2025-26

Table 1
Number of Cases Completed 2023-24 and 2024-25
By Type of Application and Gender

Application Type:	Professor		T&P to Associate Professor		Tenure only		Promotion to Associate only		Total Number	
	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24	2024-25	2023-24
Number of Applications	31	40	77	67	1	2	0	0	109	109
Female Candidates	14	18	45	38	0	0	0	0	59	56
Male Candidates	17	22	32	29	1	2	0	0	50	53

Table 2
2024-25 Summary of Review Committee Recommendations to the President
by Decision and Gender

Application	Positive		Delay		Tenure without promotion		Deny (tenure applications only)		TOTAL
	M	F	M	F	M	F	M	F	
Professor	17	14	0	0	0	0	0	0	31
Tenure and promotion to Associate Professor	32	45	0	0	0	0	0	0	77
Tenure only	0	0	0	0	1	0	0	0	1
Promotion to Associate only	0	0	0	0	0	0	0	0	0

Figure 1

Number of Tenure and Promotion Cases by Year, 2010-11 to 2024-25

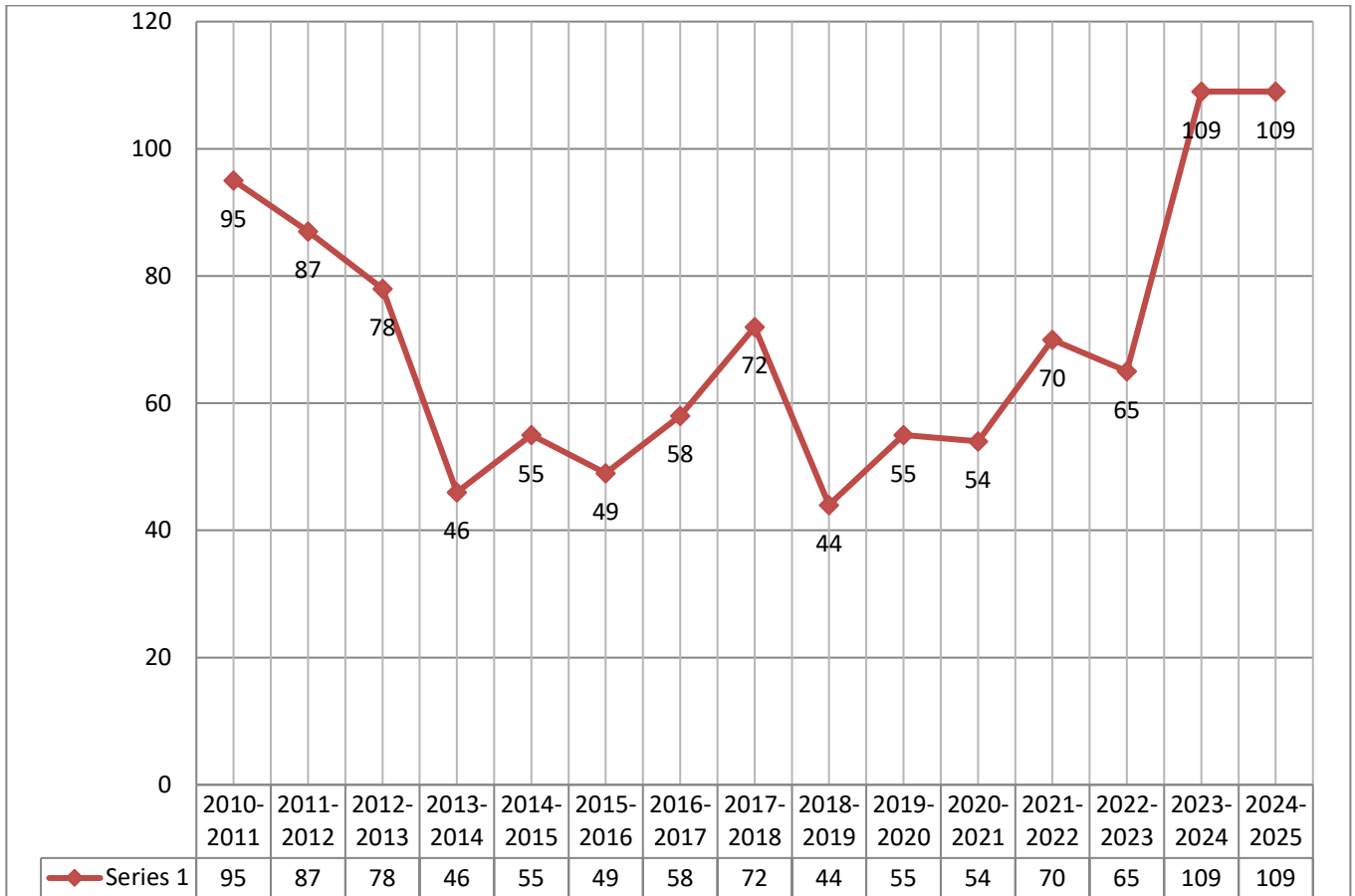


TABLE 3
Unit-level Standards Status Report as of January 8 2026

Faculty	Program	Professional Stream		Teaching Stream	
		T&P	Full Professor	T&P	Full Professor
AMPD		In accord Sep-09	In accord Sep-09	Revision required Jun-21	Revision required Jun-21
EDUCATION					
		In accord Sep-15	In accord Sep-15	In accord Sep-15	In accord Sep-15
FEUC					
		In accord May-22		In accord Nov-20	
GLENDON					
	Economics	In accord Oct-10			
	English	Revision required Apr-22	Revision required Apr-22	Revision required Apr-22	Revision required Apr-22
	French Studies	In accord Jun-08	In accord Jun-08		
	Hispanic Studies	Revision required Jun-08	Revision required Jun-08		
	History	Revision required May-05			
	International Studies				
	Mathematics				
	Multidisciplinary Studies				
	Philosophy	In accord Oct-08	In accord Oct-08		
	Political Science	In accord Mar-19	In accord Mar-19		
	Psychology				
	Sociology	Revision required Sep-14	Revision required Sep-14		
	Translation	Revision required May-05	Revision required May-05		
	Gender and Womens Studies	Same as LA&PS	Same as LA&PS	Same as LA&PS	Same as LA&PS
HEALTH					
	Health Policy and Management	In accord Apr-22	In accord Apr-22		
	Kinesiology	In accord Feb-13	In accord May-19	In accord Oct-15	In accord May-19
	Nursing	In accord	Awaiting response from Senate		
	Psychology	In accord	Revision required May-19	Revision required Nov-24	
LASSONDE					
	Electrical Engineering and Computer Science	In accord Jun-22	In accord Jun-22	In accord Jun-22	In accord Jun-22
	Earth & Space & Science Engineering	Revision required Mar-19	Revision required Mar-19	Revision required Mar-19	Revision required Mar-19
	Civil Engineering	Revision required Dec-22	Revision required Dec-22	Revision required Dec-22	Revision required Dec-22
	Mechanical Engineering	Revision required Sep-20	Revision required Sep-20	Revision required Sep-20	Revision required Sep-20
LA&PS					
	Administrative Studies	In accord Jan-08	In accord Nov-08	In accord Nov-24	
	Anthropology	Revision required May-10	Revision required May-10		
	Communication Studies	In accord Oct-24	In accord Oct-24	In accord Oct-24	In accord Oct-24
	Economics	In accord May-25	In accord May-25	Revision required Nov-25	Revision required Nov-25
	English	Revision required Feb-22	Revision required Feb-22	Revision required Feb-22	Revision required Feb-22
	Equity Studies				
	French Studies	Revision required Jul-08	Revision required Jul-08	Revision required Jul-08	Revision required Jul-08
	Gender, Sexuality and Women's Studies	Revision required Feb-13	Revision required Feb-13		
	History	Revision required Jun-08	Revision required Jun-08		
	Human Resource Management	Revision required Nov-20	Revision required Nov-20		
	Humanities	Revision required Mar-21	Revision required Mar-21	Revision required Mar-21	Revision required Mar-21
	Information Technology	In accord Jan-26	In accord Jan-26		
	Languages, Literatures and Linguistics	Awaiting response from Senate	Awaiting response from Senate		
	Philosophy	In accord May-14	In accord May-14		
	Politics	In accord May-25	In accord May-25		
	Public Policy & Administration	In accord Oct-11	In accord Oct-11		
	Social Science	Awaiting response from Senate	Awaiting response from Senate		
	Social Work	In accord Oct-20	In accord Oct-20		
	Sociology	In accord Jun-19	In accord Nov-23		
	Writing Department	In accord Aug-24	In accord Aug-24	In accord Aug-24	In accord Aug-24
OSGOODE					
		In accord Mar-13	In accord Mar-13		
SCHULICH					
		In accord June-03	In accord Mar-19	In accord May-22	In accord May-22
SCIENCE					
	Biology	Revision required Oct-20	Revision required Oct-20	Revision required Oct-20	Revision required Oct-20
	Chemistry	In accord Oct-24	In accord Oct-24	In accord Oct-24	In accord Oct-24
	Mathematics & Statistics	In accord Oct-20	In accord Oct-20	In accord Oct-20	In accord Oct-20
	Physics & Astronomy	Revision required Oct-20	Revision required Oct-20	Revision required Oct-20	Revision required Oct-20
	Science & Technology Studies	Revision required Nov-24	Revision required Nov-24	Revision required Nov-24	Revision required Nov-24



The Senate of York University – Minutes

Meeting: Thursday, December 11, 2025, 2:30 pm
Via Zoom

L. Sergio (Chair)	M. Giudice	A. Maxwell	T. Tasnim
P. Burke-Wood (Vice-Chair)	A. Glasbeek	K. McPherson	T. Taylor
S. Willey-Thomas (Secretary)	J. Goodyer	B. Meisner	P. Theophanidis
G. Alboiu	K. Gray	A. Moradi	J. Thienpont
O. Alexandrakis	R. Green	M. Morrow	N. Timotewos
M. Baljko	M. Hamadeh	Y. Munro	J. Trevett
L. Bay-Cheng	E. Hamm	Y. Murugarajan	S. Trivedi
S. Benmahbous	M. Herbert	R. Nasrazadani	R. Tsushima
D. Berbecel	R. Hili	O. Olofe	E. Tungohan
M. Biehl	S. Hillier	R. Ophir	A. Valeo
S. Blake	W-M. Ho	A. Ouedraogo	C. van Daalen-Smith
S. Brooke	A. Horkova	P. Park	J. van Wijngaarden
M. Bunch	T. Kelly	S. Peacock	B. Vickerd
C. Burton	R. Kenedy	E. Perkins	V. Vuong
S. Bury	A. Kimakova	D. Peters	R. Wellen
A. Chinael	T. Kirchner	S. Pisana	B. Weobong
E. Clements	N. Kishinchandani	M. Podolsky	R. Whiston
N. Couto	T. Kubiseski	M. Poirier	M. Winfield
C. Cowdy	M. Lambert-Drache	S. Rehaag	S. Winton
A. Czekanski	F. Latchford	T. Remmel	
S. Datta	R. Lenton	N. Ruest	
A. Dawson	M. Longford	P. Safai	
S. Day	P. Luthra	C. Sánchez-Rodríguez	
J. Eastwood	P. Lynch	R. Savage	
D. Ellis	W. Maas	S. Scialdone	
C-E. Enete	M. Macaulay	T. Shanahan	
T. Farrow	A. MacLachlan	A. Solis	
M. Fiola	A. Mapp	B. Spotton Visano	
S. Gajic-Bruyea	N. Martineau	J. Sufrin	

1. Chair’s Remarks

The Chair welcomed Senators to the 723rd meeting of Senate and thanked the President for her service to the University and highlighted the President’s accomplishments. The Vice-Chair in turn thanked the Chair for her service and commitment to good governance.

Two appendices inadvertently overlooked for the Executive Committee report were added to the updated agenda package posted in advance of the meeting.

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The Chair addressed a question from the November meeting regarding the decision to move from an in-person to a virtual meeting due to a disruption. Senate Executive reaffirmed the established practice of shifting to virtual format when circumstances disrupt proceedings or create an unsafe environment. The decision in November was made in response to a Senator reporting to the Chair feeling unsafe in the Chamber.

As no requests were received to remove the item from the consent agenda, it was deemed approved.

2. Business Arising from the Minutes

There was no business arising from the minutes.

3. Inquiries and Communications

a. Report of the Academic Colleague to COU

The report from the Academic Colleague to the Council of Ontario Universities (COU) was received for information.

b. Senators on the Board of Governors: 1 December 2025 Meeting of the Board

Senator Jennifer van Wijngaarden reported that the December 1 Board meeting included a closed-session discussion on the Principles for the Presidential Search. She noted that the Senate Chair's memo regarding the Senate's recommendation was reviewed by the Board Chair, and matters considered by committees before reaching the full Board. It was noted that there was a discussion by the full Board in closed session, presenting concerns raised within Senate on both sides of the issue. Senator van Wijngaarden confirmed that the memo from the Board Chair was an accurate reflection of the Board's discussion.

In the subsequent Senate discussion, concerns were raised about governance and process. Some Senators questioned why the Senate motion, passed with a two-thirds majority, did not appear on the Board's agenda and was not subject to an open vote. Senators expressed concerns that: a decision that was reached by consensus in closed session does not replace a vote in open session; a lack of transparency and documentation, noting that the rationale provided for the closed session decision appeared insufficient and did not consider Senate's compromise proposal for the change to the Principles; and reporting of the discussion under approvals in the Board synopsis.

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Concerns were expressed about the implications for trust between Senate and the Board, with calls for improved communication, respect for established governance procedures for proposed revisions to the shared Board-Senate Principles, and to find ways to improve the working relationship, particularly given reputational and financial challenges facing higher education. Some Senators suggested a formal request for reconsideration, however, the Chair indicated that she would express concerns back to the Board.

4. President's Items

The President delivered her final Senate presentation, outlining major external and internal challenges and opportunities for the University. She emphasized the provincial government's focus on efficiency, limited funding prospects, and the uncertainty surrounding future grants and tuition increases. Broader trends were highlighted, including demographic shifts, global economic changes, and the impact of AI on education. She stressed the need for universities to lead conversations in a number of areas, including new funding models, governance structures, and flexible learning approaches, while maintaining York's commitment to innovation and interdisciplinarity. Updates were provided on the YorkU Forward Action Plan and Efficiency and Accountability Fund review, including key themes and forthcoming website content. Despite financial pressures, she concluded by highlighting York's positive enrolment trajectory and history of doing things differently and driving change.

The subsequent discussion included questions about the implications of Bill 33 for admissions and student services, with concerns voiced about government-defined merit and ancillary fees. The President confirmed advocacy efforts through COU in opposition to the Bill, and noted that strategies around implementation are forthcoming. Questions also focused on internal budget models, the "Faculties of the Future" proposal, and how collegial governance processes. The President reassured that any structural changes would follow governance processes and cautioned that revisions to the SHARP budget model would not resolve the overall funding gap. The discussion closed with concerns about transparency and student involvement in decisions affecting services and fees.

5. Executive Committee

- a. Nomination and Selection Guidelines for Designating Senate's Nominees for the Next Presidential Search Committee

The Vice-Chair spoke to the recommendation for the proposed groupings of Faculties to guide the nomination of full-time faculty members to the Presidential Search Committee. Senate Executive had an extended discussion on how to balance

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representation across faculties given differences in size and number. The proposed grouping model was presented as the best available option, acknowledging that perfect proportional representation was not possible. Senate Executive will act as the nominating committee in this exercise and apply Senate's nomination guidelines, including equity and diversity considerations.

During the discussion, concerns were raised about the academic rationale for the proposed groupings. Suggestions included reconsidering alignments such as grouping Glendon with Liberal Arts and Professional Studies and pairing Health with Science rather than professional faculties. A Senator asked why only full-time faculty were eligible, and for the rationale to be recorded. It was clarified that eligibility reflects established principles for presidential searches and confirmed that comments would be documented.

It was seconded and *carried* that **Senate approve the following grouping of Faculties for the purpose of nominating four of the full-time faculty members to the next Presidential Search Committee, supplemented by one at-large full-time faculty member to fill the full complement of five full-time faculty members to be elected to the Presidential Search committee:**

- **Group A: Liberal Arts and Professional Studies (35% of complement; 1 nominee)**
- **Group B: Science / Lassonde (22% of complement; 1 nominee)**
- **Group C: Osgoode / Schulich / Health (23% of complement; 1 nominee)**
- **Group D: Arts, Media, Performance and Design / Education / Environmental & Urban Change / Glendon / Librarians (20% of complement; 1 nominee)**
- **Group E: At-large full-time faculty member (1 nominee)**

b. Information Items included:

- An update on the status of the revision to the *Principles Governing a Presidential Search* (the Principles) that Senate approved at its meeting in October, and the decision to include the report from the Senators on the Board on the regular agenda, so it could be discussed and spoken to by the faculty members elected to serve on the Senate and Board. Communications between the Chair of Senate and the Chair of the Board regarding the Principles were also addressed and included in the Senate agenda package.
- Appointment of a faculty member to a Senate committee for the 2025-2026 governance year.

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- A communication from Glendon Faculty Council on the Faculties of the Future initiative, circulated and provided as an additional appendix.

6. Academic Policy, Planning and Research Committee (APPRC)

a. Information Items

The Committee reported on the following information items:

- The University Academic Plan renewal, noting progress toward updating the Plan and outlining steps for consultation to ensure alignment with institutional priorities.
- Concurrence with the recommendation of the Provost jointly with the Interim Dean of Liberal Arts and Professional Studies, to establish *The Irving Abella Chair in the Social Scientific Study of Diaspora Jewry in Canada* within LAPS, emphasizing adherence to governance processes and academic objectives.
- An update on Faculties of the Future advising that the Office of the Provost is reviewing the Faculty reports submitted on possible directions and collaborations to be explored in the next phase of the initiative..
- Investment Opportunities for research from federal funding, identifying emerging opportunities to leverage federal programs and strategies to strengthen York's research profile through targeted investments.

A question was raised regarding APPRC's ongoing monitoring of the Faculties of the Future report, including a communication with Senate in the November meeting agenda package. It was clarified that where recommendations would require APPRC input or action, they would come through an APPRC agenda.

7. Academic Standards, Curriculum and Pedagogy Committee (ASCP)

- #### a. Establishment of Doctor of Medicine (MD) degree type, housed in the York University School of Medicine, Faculty of Health

It was moved, seconded and *carried* **that Senate approve the establishment of the undergraduate degree of Doctor of Medicine as a new degree type be housed in the York University School of Medicine, Faculty of Health, effective Summer 2028.**

- #### b. Establishment of Doctor of Medicine (MD) degree program, housed in the York University School of Medicine, Faculty of Health

The Committee Chair introduced the motion and noted that the agenda package included an update to Appendix 17, the summary list of York faculty members engaged in health-related research, to better reflect research at York related to health topics. The Chair also noted that the School of Medicine has emphasized that these are still

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early days and that opportunities for collaboration with other faculties on research, teaching, and learning will continue to be explored.

It was moved, seconded and *carried* **that Senate approve the establishment of an undergraduate Doctor of Medicine degree program to be housed in the York University School of Medicine, Faculty of Health, effective Summer 2028.**

- c. Establishment of Master of Engineering degree type, Lassonde School of Engineering

It was moved, seconded and *carried* **that Senate approve the establishment of the degree of Master of Engineering as a new degree type to be housed in the Lassonde School of Engineering, effective F2026.**

- d. Establishment of Master of Engineering in Sustainable Energy Systems program, Department of Mechanical Engineering, Lassonde School of Engineering

The Committee Chair introduced the motion to approve the establishment of the program. Questions were raised regarding the need for clarity in the program proposal, including how program learning objectives are to be achieved. The meaning of sustainable energy systems and interdisciplinarity within an engineering context was shared.

APPRC's support for the proposal was noted, noting opportunities for students to take courses from other faculties and that the program will continue to be monitored.

Concerns were raised regarding resource allocation, including faculty capacity, laboratory infrastructure, and potential overlap with existing programs. Some members emphasized the importance of ensuring clear differentiation from other graduate offerings and maintaining high academic standards. Questions were also posed about projected enrollment numbers, financial viability, and the ability to attract qualified students domestically and internationally.

Supporters of the proposal stressed the interdisciplinary nature of the program and its relevance to emerging energy challenges. They maintained that graduates would be well-positioned for careers in industry, government, and research, contributing to Canada's transition to a low-carbon economy. The discussion also touched on opportunities for collaboration with external partners and integration of experiential learning components.

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It was moved, seconded and *carried* that **Senate approve the establishment of the Master of Engineering degree program in Sustainable Energy Systems to be housed in the Lassonde School of Engineering, effective F2026.**

e. Information Items

The Committee reported on the following items:

- Minor modifications to degree requirements and minor edits in programs housed in the faculties of AMPD, Glendon, and Health.
- An update on the Committee’s priorities, including revisions to the Undergraduate Degree Framework, guardrails on the weighting of final examinations, reviewing the Undergraduate Certificate Guidelines and Graduate Diploma Guidelines, and developing a framework for student reservist leave.
- Additional updates included launch of the Co-op and Career Centre, provincial grant received to create a new, and large active learning classroom.
- A request for volunteers to participate in two working groups focused on modes of delivery and AI in teaching and learning.

8. Senate Appeals Committee (SAC)

Due to time constraints, the presentation and discussion of the 2024–2025 Annual Report on Petitions and Appeals was deferred to the January meeting of Senate.

9. Other Business

A Senator acknowledged that the approval of the new MD degree at York is a major milestone for the University and expressed gratitude to all who contributed to the extensive work involved in achieving this long held academic aspiration.

Consent Agenda Items

10. Minutes of the November 2025 Meeting

The minutes of the meeting held on 27 November 2025 were approved by consent.

Lauren Sergio, Chair _____

Sarah Willey-Thomas, Secretary _____