



Student Consultants On Teaching @ York

Perspective on Inclusive Learning Experience



SCOTAY



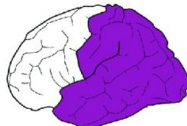
SCOTAY students **consider** instructors' needs, goals, and expectations to **cultivate** the learning environment.

UDL

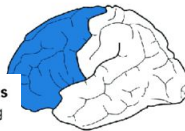
Affective Networks
The WHY of learning



Recognition Networks
The WHAT of learning



Strategic Networks
The HOW of learning



UDL does not only highlight the types of learning, but it **embraces** them and reassures students that their needs are valued.

ENGAGEMENT



Inspires instructors to **reflect** on the real meaning of education- which **motivates** students to continue to learn.



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