

Teaching Commons

Faculty Newsletter

Teaching Commons Faculty Newsletter February 2021

To view all of our upcoming offerings, [here is the link to our events calendar](#)



Teaching Commons
Welcome to the Teaching Commons
Develop your teaching in new and exciting ways
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The Teaching Commons' new web site is alive. Check our new site for how we could support your teaching during this challenging time.

[Here is the link to the Teaching Commons' web site](#) .

Inclusive Design: Building Principles of Equity into Teaching and Learning (Feb. 3-Apr. 16, 2021)

****Registration closes Feb. 2nd !****



This is a fully online course offered to course directors as an opportunity to integrate pedagogical principles of equity and inclusion within their own teaching contexts through a peer-based format. With an emphasis on Universal Design for Learning (UDL), we will explore how to increase the flexibility and accessibility of our courses by applying a framework for multiple means of representation, expression, and engagement.

[Here is the link to learn more and to register](#)

EE Faculty Celebration

****Registration closes Feb. 2nd !****



The EE Celebration will highlight diverse examples of classroom-focused, community-focused, and work-focused [experiential education \(EE\)](#) and how faculty members have successfully pivoted their EE activity given our remote context. This event will also provide a chance to network with faculty members who have developed and facilitated these opportunities for their students. Join us to share and learn more about the ways EE can be integrated into courses and important campus resources available.

Thursday, February 4th, 2021 from 9:00 a.m. to 12:00 p.m. via Zoom

[Here is the link to register](#)

12 Days of Assessment – New Webinar Series



We are excited to announce a new weekly webinar series starting on February 4th that will focus on a variety of assessment strategies and techniques. Hosted by two Educational Developers, Eliana Elkhoury and Brian Nairn, these 1-hour webinars will discuss topics such as: alternative assessment, authentic assessment, rubrics, and many more!

Understanding that not everyone can attend every session each week, we will also be recording and posting online for your convenience (webpage currently in design).

No registration is required, just click the links to join!

Thursday, February 4, 2021 @ 10:00 a.m.: Alternative Assessment Part 1

[Here is the link to join!](#)

Thursday, February 11, 2021 @ 10:00 a.m.: Alternative Assessment Part 2

[Here is the link to join!](#)

Thursday, February 18, 2021 @ 10:00 a.m.: Grading Techniques

[Here is the link to join!](#)

Thursday, February 25, 2021 @ 10:00 a.m.: Assessment and Equity, Diversity, and Inclusion

[Here is the link to join!](#)

Assessing Learning Online: Grading, Evaluation, and Feedback (Feb. 22-Mar. 26, 2021)



Assessing student learning remotely can be challenging, whether you are looking to give weekly graded feedback or are grappling with how best to ensure academic integrity for a final exam. In this fully online course, participants will learn by doing through ongoing participation in weekly learning activities. Together we will test out strategies for maximizing feedback to students while keeping the workload manageable, explore principles and tools to streamline grading, apply best practices for designing online assessments, and troubleshoot common challenges.

[Here is the link to learn more and to register](#)

The Libraries Winter Term 2021 Instructional Workshops Series



If you think students in courses you are teaching could benefit from learning more about how to engage in academic research for your course assignments or be better equipped with knowledge of academic integrity and citation practices, consider pointing them to the following two interactive online library workshops taking place the week of February 8th:

Road to Research Success: How to Find Scholarly Articles and Books Through YorkU Libraries

Monday, February 8th, 1.00 p.m. – 2.15 p.m.

[Here is the link to register](#)

[Here is the link to the workshop description](#)

Academic Integrity: How You Can Learn to Stop Worrying and Love Citations

Tuesday, February 9th, 1.00 p.m. – 2.15 p.m.

[Here is the link to register](#)

[Here is the link to the workshop description](#)

Interested in [library workshops](#) coming up later in the Winter term? The above two workshops will be offered again in March 2021, alongside additional workshops offerings. Bookmark our [web site](#) or follow the [Libraries](#) on social media for more updates.

[Here is the link to our workshop offerings.](#)

Teaching Wheels Online (Kick-Off Meeting Feb. 23, 1:00-2:30)



Interested in seeing how other faculty at York are designing and delivering their online courses? Want to get some feedback about your own online course?

Join us for Teaching Wheels Online, a peer-observation program facilitated by Teaching Commons staff, in which participants join each other's online or remote courses as guests in order to see different approaches to teaching online in action, share strategies, feedback, and insights with one another, and enhance their own teaching through observation and reflection. This program launches on Feb. 23rd and runs until April 13th.

[Here is the link to learn more and to register](#)

The Learning Commons Launches the Student Guide to Group Work



Do you assign group projects in your courses? Do you ever wish you had a resource to help your undergraduate students engage more successfully in collaborative group work? If you answered yes to either or both questions, we encourage you to point your students to an eLearning resource, titled the [Student Guide to Group Work](#), newly created by the [Learning Commons](#). The Learning Commons unites learning and academic support units on campus to bolster student success. This guide, offered under a creative commons license and resourced by an AIF grant, sets out to help students understand the key benefits of effective group work and introduces them to the fundamentals of a successful group work process.

[Here is the link to the Student Guide to Group Work](#)