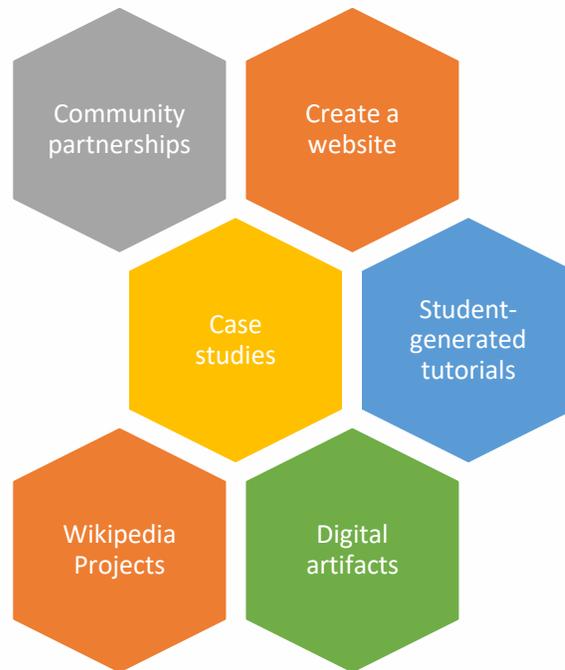


Alternative Assessment Series: OER & Using Open Pedagogy in Assessment Handout



1. Examples of Open Pedagogy Assessment

<p>Create a website</p>	<ul style="list-style-type: none"> • This assignment requires students to create a website about a concept/an idea or an overarching question related to the course content. Creating a website allows students to have an ongoing project which they can add to and publicly share after the course. • Example: CORE 101 Open Pedagogy Project • Learn more about how Heather Micelli from Roger Williams University planned a website assignment and the different steps that were incorporated.
<p>Student-generated tutorials</p>	<ul style="list-style-type: none"> • Ask students to develop tutorials for parts of the course. • Divide students in a way that allows each individual or group to work on a module or a part. • Ask students to peer review each other’s submissions. Tutorials in this case are licenced with Creative Commons licences.
<p>Case studies</p>	<ul style="list-style-type: none"> • Ask students to write case studies. This activity can be done individually or in groups. Consider creating practice opportunities for the students. • Example: The University of British Columbia provides instructions on how faculty can run a workshop to train students to write case studies. The website also includes the cases and multiple guides.
<p>Wikipedia Assignments</p>	<p>There are multiple assessments that you can create using Wikipedia. Some examples are:</p> <ul style="list-style-type: none"> • Copyediting: Ask your students to copyedit a Wikipedia page. They can provide the original page and their copyedited one, as well as explain their process. • Create definitions: Ask students to write definitions or expand on existing definitions • Analysis report on Wikipedia pages for a certain topic: Ask your students to provide a report analyzing Wikipedia pages that address a certain topic or concept. • Translate: Ask students to translate Wikipedia pages to English or to a foreign language. • Create illustrations for article(s): Ask students to create ancillary illustrations or informational video(s) to add to Wikipedia articles. <p>Additional Examples: Case studies from the Wikipedia Education Program</p>



<p>Digital artifacts</p>	<ul style="list-style-type: none"> • A digital artifact is a digital expression of one’s ideas and understanding of a specific topic. • Ask your students to create infographics, pictures, or videos to supplement course material or online information. Another example would be to ask your students to create informational pamphlets. <p>Examples:</p> <ul style="list-style-type: none"> • Job interview: Artifact: A Job Interview • How to presentation: Digital Age Skill: How To Presentations
<p>Community partnerships</p>	<ul style="list-style-type: none"> • Ask students to connect with the community, identify a need and bridge the gap through the creation of an OER. • Example: An online game for library anxiety: Digital Storytelling Project on Library Anxiety
<p>Wikipedia Edit-a-thon Event</p>	<ul style="list-style-type: none"> • Organize a Wikipedia Edit-a-thon event for your class. • Train students on how to edit pages and then have students provide edits or add citations to Wikipedia articles for a specific topic (i.e. Women in Science). • While you can organize an Edit-a-thon for you class, you could also encourage your students to participate in a YorkU Libraries’ sponsored Edit-a-thon for bonus points. • Instructions on setting up an event: Wikipedia:How to run an edit-a-thon • Example of a YorkU edit-a-thon: Six steps to making your very own Ada Lovelace Day in Fall 2016 by Dawn Bazely
<p>Open textbook ancillaries</p>	<ul style="list-style-type: none"> • Ask your students to develop ancillaries for an openly licensed book. • Textbook ancillaries may include creating question banks and/or PowerPoint presentations to complement the existing open textbook. • Example: Rajiv Jhangiani's (Kwantlen Polytechnic University) students created a quiz bank for the open textbook, <i>Principles of Social Psychology, 1st International Edition</i>
<p>Open Book / Textbook</p>	<ul style="list-style-type: none"> • Collaborate with students to write an open book or textbook. Think of this as an ongoing project. Students from different cohorts can add parts to the book. • Students can collaborate to create a book from scratch or modify an openly licensed book. Some of the modifications that students apply include contextualized or updated information like certain geographical locations. For example, students can update an open textbook to include Canadian examples or case studies.



	<ul style="list-style-type: none"> • YorkU Example: Victorian Ghosts, 1852-1907 - An Anthology of Annotated Victorian Ghost stories created by YorkU students in EN 4573 • Getting Started Resource: A Guide to Making Open Textbooks with Students - edited by Elizabeth Mays & written by the Rebus Community
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2. Resources

YorkU Libraries Resources	<ul style="list-style-type: none"> • Open Educational Resources Guide: includes links to OER repositories, as well as information on OER and Creative Commons licences. • AIF Recipient OER Training Modules <ul style="list-style-type: none"> ○ Module 1 - OER 101 ○ Module 2 – Copyright & Open Licensing ○ Module 3 – Finding & Evaluating OER ○ Module 4 – Depositing into YorkSpace ○ Contact Stephanie Quail (quailste@yorku.ca) if you are interested in taking the asynchronous or synchronous 4-week courses that are running in July 2021. The courses include access to an eClass platform with more resources and mini-assignments.
eCampus Ontario resources	<ul style="list-style-type: none"> • eCampusOntario's H5P instance • eCampusOntario's Pressbooks instance
Grant funding at York	<ul style="list-style-type: none"> • York's Academic Innovation Fund - OER Collection in YorkSpace
YorkU Libraries' Digital Scholarship Infrastructure	<ul style="list-style-type: none"> • Consider booking a consultation with the YorkU Libraries' Digital Scholarship Infrastructure department to receive advice and guidance on software for digital and open pedagogy assignments (diginit@yorku.ca)
Support at Teaching Commons	<ul style="list-style-type: none"> • Eliana El Khoury, eelkhour@yorku.ca, Assessment & Rubric development • Consider joining the Teaching Commons' EduCATE program
Additional Supports & Resources	<ul style="list-style-type: none"> • Student Release of Course Materials for Public Availability: Openly licensed template that can be used in your courses when creating an open pedagogy assignment. • SMART Toolbox (YorkU AIF project): Provides resources for student video assignments • Open Pedagogy Notebook: Contains examples of different open pedagogy assignments from all over the world.



OE Training & Certificate Programs	<ul style="list-style-type: none">• Commonwealth of Learning• ACC Learn OER

