

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, August 2021

Planning your Professional Development for 2021-2022

The Teaching Commons offers two [Educational Developers Caucus \(EDC\)](#) accredited courses, which are now scheduled for the 2021-2022 academic year. Other opportunities are also available.



Teaching Assistant Certificate in Teaching (TACT) Course

The Teaching Assistant Certificate in Teaching (TACT) course is a one-semester blended course that will be offered in both the fall and winter semesters. Please note you only need to register for ONE term. This free course consists of 6 synchronous sessions and 5 asynchronous modules. This [EDC \(Educational Developers Caucus\)](#) accredited course is for Teaching Assistants to learn more about teaching in postsecondary education, reflect on your experiences, engage in multi-disciplinary discussions about teaching, learn from one another and apply what you've learnt through a 10-minute lesson cycle with peer feedback and the development of your teaching dossier.

Fall 2021 Session Dates - all sessions will run 10am to 11:30am EST via Zoom

- Wednesday September 15, 2021
- Wednesday October 6, 2021
- Wednesday October 13, 2021
- Wednesday November 3, 2021
- Wednesday November 24, 2021
- Wednesday December 15, 2021

[Register for TACT in Fall 2021](#)

If you are unavailable for any of the above course dates, consider our Winter 2022 TACT course. See our [website](#) for session dates and to [register](#).



Senior Teaching Assistant (STA) Program: Exploring Educational Development

The Senior Teaching Assistant (STA) program is a two-semester (September – May) [EDC \(Educational Developers Caucus\)](#) accredited course for TAs interested in developing teaching and learning with their peers. **Successful completion of TACT is required** prior to enrolling in the STA course. In the STA course, participants will plan and deliver two educational events, monitor and evaluate the effectiveness and acceptability of the events, and facilitate a session at our annual [Supporting Teaching At York \(STAY\) Symposium](#).

[Visit our website for more information!](#)

Engagement Strategies for Teaching Remotely

This course can count toward the [Certificate of Proficiency in Teaching for eLearning](#).

Student engagement is a common goal whether you are teaching in a classroom or online. There are, however, added complexities to engaging students in the remote and online environment. In this course, we will explore the challenges and barriers to engaging students remotely. You will be introduced to the TEC-VARIETY framework, which offers evidenced-based solutions. You will explore this framework on your own, and collaboratively with a small group of your peers, to discover how you can add some TEC-VARIETY to your online or remote course(s) to make them engaging and to motivate your learners.

September 13 -- October 8, 2021

[Here is the link to learn more and to register](#)

Developing Intercultural Competencies with GNL

Interested in helping York students expand their international horizons? Since its launch, the Globally Networked Learning (GNL) initiative has connected over 600+ York and partner students from around the world through courses offered by LA&PS, Faculty of Health, Glendon, and Lassonde School of Engineering. The GNL pedagogical approach enables students, faculty, and researchers to collaborate on projects that bring together the diverse and global perspectives in the classrooms supported by various forms of technology.

[Here is the link to learn more](#)

[Here is the link to join a drop-in session](#)



Resources for Flexible Teaching

As you navigate planning for teaching in Fall 2021, you may wish to take a flexible approach to support both you and your students. The Teaching Commons has collected some resources that we hope you will find helpful.

[HERE is the link to Flexible Teaching Resources](#)

We also have videos on [Online Teaching for Teaching Assistants](#) and an online resource: [Teaching Remotely: A guide for TAs](#)

The Teaching Commons offers daily drop-in hours, Monday to Friday, 10am-12pm via this Zoom link: <https://yorku.zoom.us/j/7467955013>. Please introduce yourself as a TA so we can best support you with your teaching!

For technical support with Zoom and eClass, **Learning Technology Services (LTS)** is also offering virtual drop in sessions daily (Monday-Friday). More information, including hours for each day and a link to the Zoom office hours room, can be found at <https://lthelp.yorku.ca/learn-more/virtual-drop-in-hours>



Connect with Us!

Follow us on social media to stay up to date on all our upcoming workshops, new resources, and other materials related to teaching and learning. Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): **@YUTeaching**

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