

Teaching Commons

Faculty Newsletter

Teaching Commons Faculty Newsletter August 2021

To view all of our upcoming offerings, [here is the link to our events calendar](#)



Resources for Flexible Teaching

As you navigate planning for teaching in Fall 2021, you may wish to take a flexible approach to support both you and your students. The Teaching Commons has collected some resources that we hope you will find helpful.

[Here is the link to Flexible Teaching Resources](#)

We've recently updated our Going Remote website! This Teaching Commons resource is designed to provide options and support for teaching remotely based on your circumstances and the needs of your students.

[HERE is the link to the updated Going Remote website](#)



Join Us for the Final Workshop in the Active Learning Playground Summer Series

****Registration closes Aug. 3rd!****

This summer workshop series combines active learning strategies, reflective discussion about a range of pedagogical topics, and time for collaborative conversations about how best to apply active learning in your teaching context. Whether you teach face-to-face, online, or blended courses, large first-year surveys or small graduate seminars, in lectures or tutorials, we will explore how a range of active learning strategies can work for you and your students, while also making time to explore topics relating to the scholarship of teaching and learning, experiential education, assessment in higher education, and more.

Wednesday, August 4th, 12:00 p.m. -- 1:30 p.m.

[Here is the link to register](#)



Using a Drawing Tablet to Craft Educational Videos

Do you teach complex examples that require visual illustrations? Are you looking for ways other than PowerPoint animations to enhance the visual learning experience for your students? If you answered yes, you might be interested in registering for a new 4-day intensive course that will focus on crafting visual annotations using your drawing tablet. Join award winning Assistant Professor, Teaching Stream, Chen-Wei (Jackie) Wang as he takes you through his tried and tested method of content delivery. Please note that due to the nature of the course, there is a cap of 5 participants. A waitlist will be started if required.

For more information, please visit the course syllabus [here](#)

Monday, August 16th – Thursday, August 19th, 1:00-3:00 PM

[Here is the link to learn more and to register](#)

For additional inquiries, please contact Jackie Wang jackie@eecs.yorku.ca or Brian Nairn nairn1@yorku.ca



Engagement Strategies for Teaching Remotely

This course can count toward the [Certificate of Proficiency in Teaching for eLearning](#).

Student engagement is a common goal whether you are teaching in a classroom or online. There are, however, added complexities to engaging students in the remote and online environment. In this course, we will explore the challenges and barriers to engaging students remotely. You will be introduced to the TEC-VARIETY framework, which offers evidenced-based solutions. You will explore this framework on your own, and collaboratively with a small group of your peers, to discover how you can add some TEC-VARIETY to your online or remote course(s) to make them engaging and to motivate your learners.

September 13 -- October 8, 2021

[Here is the link to learn more and to register](#)

Developing Intercultural Competencies with GNL



Interested in helping York students expand their international horizons? Since its launch, the Globally Networked Learning (GNL) initiative has connected over 600+ York and partner students from around the world through courses offered by LA&PS, Faculty of Health, Glendon, and Lassonde School of Engineering. The GNL pedagogical approach enables students, faculty, and researchers to collaborate on projects that bring together the diverse and global perspectives in the classrooms supported by various forms of technology.

[Here is the link to learn more](#)

[Here is the link to join a drop in session](#)