

HyFlex Times

Issue One, September 17, 2021

Top Story



Welcome to the inaugural issue of the HyFlex Times, a publication by Teaching Commons in collaboration with the Learning Technology Services, the Office of AVP Teaching and Learning, and University Information Technology.

HyFlex Times will be a bi-weekly/monthly resource guide for colleagues who are participating in the York HyFlex Pilot Project. In this newsletter, you will find:

- Latest news and updates on HyFlex teaching and learning at York
- Strategies and tips to promote successful student learning in a HyFlex course
- How-to guides on technical tools and equipment
- Success stories and lessons learned from our piloting colleagues
- Contact information for technical and pedagogical support
- A space to share your experience, feedback, and concerns.

Big Ideas



The HyFlex teaching and learning is an emerging approach to course design that integrates face-to-face, synchronous online, and asynchronous online delivery modes to allow students flexible learning path. For many instructors and students who are new to this multi-mode approach, there might be many questions such as what it is, what are expected, and how to get started. We've drafted an introduction document for our piloting colleagues to provide some clarifications. We also named this document as 'Student Information on the HyFlex Teaching and Learning Pilot' as we encourage you to adapt and share pertinent information with your students.

[Here is the link to "Student Information on the HyFlex Teaching and Learning Pilot"](#)



Toolbox

If you are new to teaching HyFlex courses at York or are new to the York HyFlex Classrooms, please save these two comprehensive how-to resources.

- [Using technology for HyFlex teaching](#)
 - [HyFlex Classrooms](#)
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Snapshots from the Trenches

Read and watch instructors' experiences in teaching HyFlex courses from other institutions:

- [The story of implementing HyFlex at the University of St. Thomas](#)
 - [Listen to Stories of HyFlex courses at University of Columbia](#)
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Contact Us

For information on the HyFlex pilot, please contact Peter Wolf, pilot lead
Email: pwolf@yorku.ca

For pedagogical support, please contact Teaching Commons:
Email: teaching@yorku.ca

For technical support, please contact UIT's technical team:
Email: askit@yorku.ca



We want to hear from you!

How did your first HyFlex class go? Tell us about your experiences by
[submitting your stories here online!](#)

