



Top Story

Confirmation of Mid-Semester Reflection Meetings

Thanks to your prompt responses, we have now confirmed schedules of our Mid-semester reflection meetings.

- **Meeting One: October 8, 11:00 a.m. -- 12:30 p.m.**
[Zoom meeting link](#)
Meeting ID: 613 449 5152
Passcode: 2021
- **Meeting Two: October 14, 12:30 p.m. -- 2:00 p.m.**
[Zoom meeting link](#)
Meeting ID: 613 449 5152
Passcode: 2021

If you have not yet confirmed, please email pwolf@yorku.ca with your preferred date/time. We are looking forward to meeting with you!



Big Ideas

HyFlex teaching and learning is a maturing trend in the world of post-secondary education that is rapidly gaining attention. If you are interested in exploring how it might impact the teaching and learning landscape, this eCampus Ontario's report might be of interest.

[2021 Foresight Report: The Hybrid Future](#)

Note that at York HyFlex courses are offered simultaneously in BOTH face-to-face and virtual synchronous modes. This article defines the HyFlex delivery mode in much broader terms.



Toolbox (Coffre d'outils)

PortailEduc offre une panoplie de ressources sur l'enseignement et l'apprentissage comodal. On y discute des quatre principes fondamentaux qui orientent cette pratique ainsi que de ses avantages et de ses défis. Nous aimons particulièrement le gabarit qu'on y propose pour la « Planification de séances » et les exemples de cours comodaux fournis dans la section « Allez plus loin ».

Pour explorer cette ressource, cliquez sur le lien suivant :

<https://portaleduc.net/website/la-formation-comodale/>

Si vous avez des questions en français, n'hésitez pas à contacter Geneviève Maheux-Pelletier, directrice des Teaching Commons (gmp@yorku.ca).

Snapshots from the Trenches



Planning activities to engage both face-to-face and remote students might be a new and challenging task for many instructors. This Google doc shared by Dr. Kevin Kelly from San Francisco State University offers several concrete samples for HyFlex class sessions ranging in duration from 10 to 75 minutes, including lesson plans with detailed descriptions, as well as a rich collection of online resources. Whether you are looking for examples to modify or just some fresh ideas, the document is well-worth checking it out!

[HyFlex Course Design Examples](#)

We want to hear from you!

Semester-end Survey Questions

It's time to start considering semester-end survey questions on HyFlex teaching and learning for instructors, students and TAs. Please consider responding to the survey questions we are planning to distribute at the end of the semester to you, your students, and your TAs. Your responses to these survey questions will be critical in collecting feedback on the pilot, so please contribute by adding questions and commenting on existing ones [by clicking this link](#).

How did your HyFlex classes go? Tell us about your experiences by [submitting your stories here online!](#)





Contact Us

For information on the HyFlex pilot, please contact Peter Wolf, pilot lead

Email: pwolf@yorku.ca

For pedagogical support, please contact Teaching Commons:

Email: teaching@yorku.ca

For technical support, please contact UIT's technical team:

Email: askit@yorku.ca

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