

# Teaching Commons

## Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, November 2021

### Experiential Education (EE) Symposium

Have you completed an exciting, innovative, impactful experiential education experience in the last two years? If you answered yes, did you know as a graduate student you are eligible to present at the Experiential Education (EE) Symposium on Wednesday February 2, 2022? Interested and eligible? Apply by November 3, 2021. Questions can be directed to [eesteam@yorku.ca](mailto:eesteam@yorku.ca).

[Here is the link to learn more](#)



### Interactive Webinars for TAs

The following list of webinars in November all count toward the [Record of Completion certificates](#). **All sessions will be held via Zoom and the Zoom link will be emailed to those who register below:**

- Trauma-informed Teaching Assistant Practice, Wed. Nov. 3, 2:00 pm – 3:00 pm. [Registration Link](#).
- Using Active Learning Strategies in your Teaching, Tues. Nov. 9, 12:00 pm – 1:00 pm. [Registration Link](#).
- Learn How to “DO” a Teaching Dossier, Wed. Nov. 10, 10:00 am – 11:30 am. [Registration Link](#).
- Let’s Talk about Social Inequalities: Addressing Critical and Often Emotionally Charged Issues in Tutorial, Mon. Nov. 22, 10:00 am – 11:00 am. [Registration Link](#).
- Dealing with Classroom and Student Conflict, Tues. Nov. 23, 10:00 am – 11:00 am. [Registration Link](#).



## Teaching is Rewarding No Matter What: Reflections from Teaching Award Recipients

York University has a long, but somewhat uncelebrated history of honouring teaching award nominees and recipients. This needs to change! Your role as teachers at York University is essential – the true lifeblood of the institution! The impact and legacy of your work, dedication, and commitment to teaching and learning, and the student experience matters and should be celebrated. Join us **online November 22<sup>nd</sup>, from 2:00-3:00PM** for a panel session composed of teaching award recipients crossing disciplinary boundaries, where we will engage as a teaching and learning community in reflections about rewarding teaching – no matter what.

[Here is the link to join in the discussion](#)



## Teaching Commons Blog

Did you know that the Teaching Commons releases a teaching and learning blog post every Monday in [YFile](#)? All blog posts are available to read on the Teaching Commons website [HERE](#). If you are interested in contributing a teaching and learning story to our blog, contact Brian Nairn – [nairn1@yorku.ca](mailto:nairn1@yorku.ca). Blog entries can be in any format of your choosing, including, audio, video, visual, or written.



## Learning Commons Virtual Welcome Desk

Are your students looking for resources and services available to help them with their writing, research, study, language, or career skills? [The Learning Commons Virtual Welcome Desk](#) is a **live chat service** that acts as a **convenient first check-in point with the Learning Commons**.

The Learning Skills Peers, who staff this chat service, will help students directly or refer students to the Learning Commons resource or service best suited to their needs. Students can chat live with a peer this Fall term **Monday to Friday, 1.30 to 3.30 p.m.**

For all information on Learning Commons services, including virtual drop-in services, consultation services, online workshops and online resources and tutorials can be found at the [Learning Commons web site](#).



## Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): @YUTeaching

---

Teaching Commons | [\(416\) 736 5754](tel:4167365754) | [teaching@yorku.ca](mailto:teaching@yorku.ca)

[York University](#) | [Teaching Commons](#)