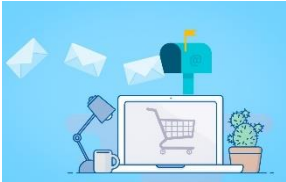




HyFlex Times

Issue Three, October 29, 2021



Top Story

Semester-end Survey to Instructors (TAs) and students

As a key component of the HyFlex pilot, we have drafted survey questions to be distributed to instructors, students, and TA(s) at the end of the semester. The draft is ready for instructors' review and comments via [this link](#).

After these surveys are distributed, please consider responding to the survey questions as well as encouraging your TA(s) and students to do so. Your responses will be critical in collecting feedback on the pilot and gaining insights into HyFlex teaching and learning at York.

If you have any questions and/or comments regarding the survey, please contact the HyFlex pilot project lead, Peter Wolf at pwolf@yorku.ca.



Big Ideas

It is challenging in a HyFlex course to actively engage students who have the flexibility to attend a course via multiple modes. Many instructors are wondering how they could go beyond just lecturing to bring active learning into their classes while still providing equitable learning experience for both on-site and remote students. Derek Bruff, director of the Center for Teaching at Vanderbilt University, shared some strategies to address this challenge in a recent post.

[Active Learning in Hybrid and Physically Distanced Classrooms](#)



Toolbox

HyFlex courses are multimodes courses that provide flexibility for student participation. In HyFlex courses, it is critical to accommodate both on-campus and remote students and to make the transition between face-to-face and remote attendance as seamless as possible. In a discussion paper by the Centre for Teaching, Learning and Technology at the University of British Columbia, five hybrid instructional models are briefly discussed.

[Discussion Paper on Hybrid Teaching and Learning](#)



Snapshots from the Trenches

Dr. Sebastian Binnewies and Dr. Zhe Wang from the School of Information and Communication Technology at Griffith University shared how they promoted equity and student engagement in a HyFlex practical IT course.

[Promoting Active Learning and Equity in a HyFlex Course](#)



Contact Us

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