

Teaching Commons

Faculty Newsletter

Teaching Commons Faculty Newsletter NOVEMBER 2021

To view all our upcoming offerings, [here is the link to our events calendar](#)



The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of courses, certificates and other programming as well as various additional services, targeted resources, and support for scholarly teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.

Experiential Education (EE) Symposium – Help us celebrate our students’ EE stories! (Student Applications Due November 3, 2021)



Have your students completed an exciting, innovative, impactful experiential education experience in your course? Please help us spread the word and encourage your students to share their study at the upcoming Experiential Education (EE) Symposium. Applications are open until November 3! Questions can be directed to eesteam@yorku.ca

[Here is the link to learn more](#)

Using a Drawing Tablet to Craft Educational Videos (Each Friday in November 2021, from the 5th-26th, 10:00am-12:00pm)



Do you teach complex examples that require visual illustrations? Are you looking for ways other than PowerPoint animations to enhance the visual learning experience for your students? If you answered yes, you might be interested in registering for this 4-session course, taking place on Fridays in November, that will focus on crafting visual annotations using your drawing tablet. Join award winning Assistant Professor, Teaching Stream, Chen-Wei (Jackie) Wang as he takes you through his tried and tested method of content delivery.

*Please note that due to the nature of the course, there is a cap of 5 participants. A waitlist will be started if required. If you have any questions, please email Jackie (jackie@eecs.yorku.ca) or Brian (nairn1@yorku.ca).

[Here is the link to view the syllabus.](#)

[Here is the link to learn more and](#)

[to register.](#)

Access and Equity in Online Teaching (November 15-December 17, 2021)

This course can count toward the [Certificate of Proficiency in Teaching for eLearning.](#)

As educators, ensuring that we create and support learning environments that are both accessible and equitable is crucial. However, access and equity in eLearning environments can present a unique set of challenges, whether we are creating and sharing course content digitally, engaging students in "hot topics" through discussion forums, or deciding how best to administer high stakes online assessments. In this fully online course, participants will learn by doing through ongoing participation in weekly learning activities. Together we will test out strategies for using online technology to enhance access and support equity, explore relevant principles and frameworks to inform our online teaching, and troubleshoot common challenges.

[Here is the link to learn more and to register.](#)

Teaching is Rewarding No Matter What: Reflections from Teaching Award Recipients (November 22, 2021, 2:00-3:00)

York University has a long, but somewhat uncelebrated history of honouring teaching award nominees and recipients. This needs to change! Your role as Course Directors at York University is essential – the true lifeblood of the





institution! The impact and legacy of your work, dedication, and commitment to teaching and learning, and the student experience matters and should be celebrated. Join us on **online November 22nd, from 2:00-3:00PM** for a panel session composed of teaching award recipients crossing disciplinary boundaries, where we will engage as a teaching and learning community in reflections about rewarding teaching – no matter what.

[Here is the link to join in the discussion](#)



Call for Applications: Faculty Mobility for Partnership Building Program (Deadline November 25, 2021)

The **Faculty Mobility for Partnership Building Program (FMPBP)** by Global Affairs Canada is now open for applications for the **2022-2023 academic year**. This program can provide **up to CAD \$7,000** for research and/or teaching activities in eligible Latin American or Caribbean countries. For full program details, please refer to the [program website](#).

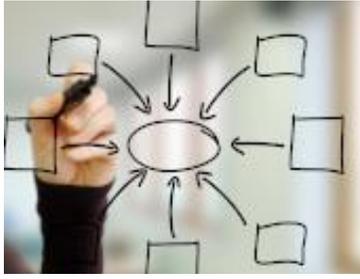
If you are interested in taking part in the program, please first prepare and complete the following paperwork:

- (1) Letter of invitation from host institution
- (2) Your CV (*no more than six pages*)
- (3) Budget Form (*available from program website under the 'Application' tab*)
- (4) Privacy Notice Statement (*available from program website under the 'Application' tab*)

Once you have completed the documentation, please submit them through this [Application Form](#) on or before the INTERNAL deadline of **Thursday, November 25, 2021**. York International will then submit to Global Affairs Canada on behalf of York University by the national/external deadline of December 2, 2021. Please share this opportunity widely with your York colleagues.

York University SDG's-in-the-Classroom Community of Practice (November 26, 2021)

Are you embedding Sustainable Developments Goals (SDGs) in your teaching? Are you curious about how to explicitly include them in your courses? If so, please join the first **Community-of-Practice meeting on Friday November 26th, 9:30-11:00** via Zoom. We will share examples of how faculty across our campuses are infusing the SDGs, in some way, into



their classrooms, and begin to discuss what a Community of Practice might look here at York. For any information, reach out to Dr. Cheryl van Daalen-Smith at cvandaal@yorku.ca

[Here is the link to register](#)

Course Design Intensive 2021 (December 9-December 17, 2021)



This is a one-week intensive and interactive online workshop to get you started designing or updating your course. The workshop is for course directors who would like to enhance an existing course or create a new course design. Packed with creative and practical advice for developing your course, we will cover principles of inclusive course design, assessment and feedback, active learning and engagement strategies, and provide you with the support and resources you need. Please note this is not about remote design and delivery per se, but is about the basis for all instruction.

[Here is the link to learn more and to register](#)

Learning Commons Virtual Welcome Desk



Are your students looking for resources and services available to help them with their writing, research, study, language, or career skills? The Learning Commons Virtual Welcome Desk is a **live chat service** that acts as a **convenient first check-in point with the Learning Commons**.

The Learning Skills Peers, who staff this chat service, will help students directly or refer students to the Learning Commons resource or service best suited to their needs. Students can chat live with a peer this Fall term **Monday to Friday, 1.30 to 3.30 p.m.**

For all information on Learning Commons services, including virtual drop-in services, consultation services, online workshops and online resources and tutorials can be found at the [Learning Commons web site](#).

3M NATIONAL TEACHING FELLOWSHIP – Call for Nominations

Have you considered self-nominating or nominating a deserving colleague for the 3M National Teaching Fellowship? This award is Canada's most prestigious recognition of excellence in educational leadership and teaching at the post-secondary level. We celebrated our own Dr. Andrea Davis in 2021



as the newest recipient of this award, but in the 3M NTF history, York has recognized 8 other recipients! The Teaching Commons will not only provide one-on-one support in the writing of your nomination, but they will champion you throughout the entire process.

The application deadline is **February 1, 2022**. For more information about the award and its criteria, please click [HERE](#). If you have a nominee in mind or would like to put yourself forward for this award, please contact [Dr. Mandy Frake-Mistak](#) in the Teaching Commons.

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