



Top Story

As we come to the end of the first semester of the HyFlex pilot program, it is time to ask you and your students to complete **surveys on the HyFlex experience**. Please note that the survey completion is **VOLUNTARY** and is not in any way connected to course evaluations.

- 1) Please complete the [HyFlex Pilot Survey for Instructors and TAs](#). **NOTE:** This is for your/your TAs' eyes only; **not for distribution to your students, please!** This survey will be open from **Nov 29** until **Dec 22, 2021** and will take about 15-25 minutes.
- 2) Please forward the following to **all** your students, whether they attended in-person, via Zoom or any combination of both:

This semester this course was offered in HyFlex mode, with at least some of your classes offered BOTH in-person and via Zoom. This is a new approach to teaching and learning and we are interested in your experience. Please note that the following survey is distinct from course evaluations and will **only** be used to investigate this emerging mode of teaching and learning. Your responses will remain anonymous. It will take approximately 5 – 10 minutes to complete this survey.

[Survey of HyFlex Teaching and Learning](#)

The survey will be open from **November 29** until **Dec 10, 2021**. For questions, comments or feedback, please contact pwolf@yorku.ca.



Big Ideas

Many HyFlex courses have teaching assistants who are also new to HyFlex teaching and learning. Many instructors might be wondering how to work with their TAs, what they could reasonably expect from their TAs, and what guidance they need to provide to their TAs. The following two resources from University of Windsor share valuable insights.

- [TA Guide for HyFlex \(Livestream\) Classes](#)
- [Discussion Questions for a HyFlex TA and Instructor](#)



Toolbox

Students need guidance and clear expectations to perform successfully in their courses regardless of the course delivery mode. Such guidance and communications are even more crucial when they are enrolled in courses with a delivery mode that is new to them. The following two resources will help you prepare student guides and expectations for your HyFlex courses.

- [HyFlex Student Guide \(Carleton University\)](#)
 - [Sample Remote Learning Student Expectations \(Grand Valley State University\)](#)
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Snapshots from the Trenches

In a Quality Matters webinar, Dr. Wendy Tietz from Kent State University shared her extensive experience with designing and delivering HyFlex courses.

[Building a HyFlex Course to Support Student Success](#)



Contact Us

For information on the HyFlex pilot, please contact Peter Wolf, pilot lead
Email: pwolf@yorku.ca

For pedagogical support, please contact Teaching Commons:
Email: teaching@yorku.ca

For technical support, please contact UIT's technical team:
Email: askit@yorku.ca
