

Teaching Commons

Faculty Newsletter

Teaching Commons Faculty Newsletter March 2022

To view all of our upcoming offerings, [here is the link to our events calendar](#)



We are here to support you

We continue providing additional teaching support via our Zoom drop-in hours. Our regularly drop-in hours are available daily:

- Monday-Friday from 10am-12pm.

[Here is the Zoom link to join drop-in hours](#)

Welcome our new Educational Developer!



We are thrilled to welcome a new educational developer to our Teaching Commons team. **Katharina Pabst** joined the Teaching Commons as an Educational Developer in February 2022. She is a Ph.D. Candidate in Linguistics with a background in teaching English as an Additional Language. She has over eleven years of teaching experience across the humanities and social sciences. Her professional interests include equitable and inclusive teaching practices (with a focus on multilingual students), eLearning, and graduate student professional development. Please join us in welcoming Katharina to York and the Teaching Commons.

NEW RESOURCE! Reflecting On (Your) Practice



Many of us have been engaged in rapid shifts in our teaching practice over the past couple of years, which may not leave time to reflect, explore, and celebrate our own learning. Our newly created resource *Reflecting On (Your) Practice: A Self-Paced Guide for Engaged Teaching* is an opportunity to discover and uncover how your teaching practice has developed. Any feedback or questions can be sent to Lisa Endersby, Educational Developer, lendersb@yorku.ca

[Here is the link to the self-paced resource](#)

Experiential Education (EE) Symposium Event Recording



The Experiential Education (EE) Symposium on February 2, 2022 drew almost 100 students, faculty, and staff from across the university to showcase and celebrate the achievements of our students in EE. Learn more and view a recording of the event on our event webpage.

[Here is a link to the student presentations](#)

[Here is a link to the event recording](#)

Teaching Commons H5P Workshop Series



Did you know that in eClass, you can use H5P (HTML 5 Package) to create rich interactive content for your students and add them to your course? Currently, we have 40 plus H5P interactive content components available via the eClass content bank. Starting from Winter 2022, Teaching Commons is rolling out a series of hands-on workshops aimed at introducing colleagues to the 10 most requested H5P content types.

Workshop I: Interactive Videos

In this hands-on workshop, we will introduce and walk you through the practice of using H5P to add interactions to instructional videos such as multiple-choice questions, pop-up texts, and other types of dynamic activities.

Time: 10: 30am – 12 pm, Thursday, April 7

[Here is the link to register](#)

BOLD Institute: Blended and Online Learning Development (Winter 2022)



The BOLD Institute is an eight-week, fully online program offered to course directors, graduate student instructors, and teaching assistants as an opportunity to gain both theoretical understanding and practical experience with the pedagogy, planning, and hands-on production involved in designing and assessing eLearning activities in their fully online/blended courses. Upon completion of this course, participants will be better able to apply sound learning theories and pedagogies to design and build various key components or learning objects of fully online/blended modules. No design experience is required.

Course Dates: April 13 to June 2

[Here is the link to register.](#)

Teaching in Focus (TiF) Conference 2022 – Save the Date!



TiF 2022 is taking place on **May 11 and 12** with a theme of, ***Rest, Renew, Revitalize***, to encourage us as a collective, to pause and reflect on our personal needs before we attend to the pieces of our practice that need or deserve attention. In order to build professional AND personal capacity, we need to first build a positive and respectful community where all are welcome to exchange ideas, provide support, and lift each other up.



Creative Course Content: Instructional Strategies for Online Learning (March 28-April 29, 2022)

This course can count toward the [Certificate of Proficiency in Teaching for eLearning](#).

Communicating course content to students is one of the biggest differences between teaching online and in a face-to-face classroom. While the lecture is a mainstay of the traditional classroom, the online environment presents several challenges to this approach, ranging from the technical (inconsistent internet access for students) to the cognitive (student attention dropping during a standard lecture). In this fully online course, participants will learn by doing through ongoing participation in weekly learning activities. Together we will model alternatives to the “standard” lecture, practice creative and efficient ways to convey content to students, apply best practices for designing online instruction of all types, and troubleshoot common challenges.

[Here is the link to learn more and to register.](#)



New course!! SEEDS: Supporting Experiential Education for Diverse Students (Apr. 25-May 27, 2022)

Navigating the complex landscape of accessibility in higher education and in the workplace can be challenging for both students with disabilities and for instructors seeking to support them. These challenges can be amplified in the context of experiential education, as community partners, placement supervisors, and outside experts join the learning environment. In this fully online course, participants will learn in collaboration with their peers and course instructors through ongoing participation in weekly learning activities. Together we will explore key principles and policies, grapple with the complex factors that shape decision making when it comes to accommodation needs, and apply course learning in the creation of concrete, practical resources to use in your own experiential education contexts.

[Here is the link to learn more and to register.](#)



Want to provide your students with avenues for getting help from the Libraries, including assistance with research for assignments?

Please consider telling your students about the services below or include the links below in your online course materials.

Library Workshops

During March 2022 the Libraries are offering a large range of workshops for students on themes that include finding scholarly books and articles, searching for newspaper articles, and navigating academic integrity and learning how to cite sources. [Workshop information and registration](#) is available on the Libraries' web site.

Library Information/Research Questions Support:

[In-Person Research Help](#) - this is back and please check out the link here for more information on locations and hours

[Bilingual chat](#) – recommended first port of call for undergraduates for general library questions and research help, available 7 days per week, including evenings

[Text/SMS \(647-695-8985\)](#) – questions, research help, 7 days per week, including evenings

[Drop-In Zoom research help](#) – available from the Libraries' friendly research services team from 11 a.m. to 4 p.m., Monday to Friday

[Zoom consultations](#) – schedule an in-depth research consultation with a subject or data librarian, especially recommended for advanced undergraduate research projects and graduate students

[E-mail](#) – questions, research help, and more