Top Story

Welcome to the 2nd semester of the HyFlex pilot project. For colleagues who are new to this pilot, HyFlex Times is a bi-weekly/monthly resource guide for HyFlex teaching and learning at York. For returning colleagues of this pilot, welcome back!

In this newsletter, we will include

- Latest news and updates on HyFlex teaching and learning at York
- Strategies and tips to promote successful student learning in a HyFlex course
- How-to guides on technical tools and equipment
- Success stories and lessons learned from our piloting colleagues
- Contact information for technical and pedagogical support
- A space to share your experience, feedback, and concerns.

Hyflex Times is a publication by Teaching Commons in collaboration with the Learning Technology Services, the Office of AVP Teaching and Learning, and University Information Technology.

Big Ideas

Are you new to teach in Hyflex mode? Are you wondering how you could be better prepared to plan and teach a Hyflex course at York?

Teaching Commons and the Learning Technology Services will co-facilitate a webinar on what HyFlex is (with an emphasis on how it is implemented at York), various models of delivering a course in a HyFlex mode, implications on course design and delivery when teaching HyFlex, and some important technical aspects of teaching a Hyflex course at York University.

Time: February 16, 10:30am – 12:00pm

Here is the link to register
Snapshots from the Trenches

Dr. Dr. Brian Beatty, an Associate Professor of Instructional Technologies at San Francisco State University discussed HyFlex Teaching in his recent webinar “How to Use the HyFlex Method to Teach Online and In Person at the Same Time”.

- Webinar recording and slides

Contact Us

For information on the HyFlex pilot, please contact Peter Wolf, pilot lead
Email: pwolf@yorku.ca

For pedagogical support, please contact Teaching Commons:
Email: teaching@yorku.ca

For technical support, please contact UIT’s technical team:
Email: askit@yorku.ca

Toolbox

If you are new to teaching HyFlex courses at York or are new to the York HyFlex Classrooms, please save these two comprehensive how-to resources.

- Using technology for HyFlex teaching
- HyFlex Classrooms

Many students and teaching assistants might also be new to HyFlex teaching and learning. They also need guidance and clear expectations to perform successfully in HyFlex courses. These are some resources will help you guide students and TAs guides in your HyFlex courses.

- Resources for students
  - Student Information on the HyFlex Teaching and Learning Pilot (York University)
  - HyFlex Student Guide (Carleton University)
  - Sample Remote Learning Student Expectations (Grand Valley State University)

- Resources for TAs
  - TA Guide for HyFlex (Livestream) Classes
  - Discussion Questions for a HyFlex TA and Instructor

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