

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, April 2022

Supporting Teaching At York (STAY) Symposium

The [Supporting Teaching At York \(STAY\) Symposium](#) is an opportunity to reflect on your teaching this year, and collaborate with colleagues to enhance your teaching practices and students' learning experiences in the future. STAY will be an online event this year. Synchronous sessions will be offered on Friday May 6, 9:30am-3:30pm via Zoom, covering a range of topics determined by the [Senior Teaching Assistants](#), including

- Mad positive pedagogy: Mobilizing kindness and compassion
- Fostering curiosity in the classroom
- Facilitating discussion
- Caring teaching practices
- Understanding your collective agreement
- Trauma-informed teaching assistant practice
- And much more...

If you aren't available on this day, there will be asynchronous modules available to complete on your own time between May 6 and August 31 to count as the STAY Symposium component of the [Senior Record of Completion certificate](#). Modules include

- Designing your course with peer-review feedback in mind
- Developing your teaching philosophy
- Designing active learning and formative assessment strategies
- Inclusive teaching practices
- Reflection and self-evaluation
- TA feedback and evaluation

[Register](#) and join us to share experiences and learn together.



Return to Campus Debrief: Reflections on the Transition to In-Person Teaching and Learning

As another whirlwind semester winds down and we look to shift back to fully in-person, it is important for us to take some time to reflect on the lessons learned from this recent transition of online teaching back to in-person that took place during Winter 2022. The Teaching Commons, the Lassonde School of Engineering, the Faculty of Environmental and Urban Change, and the Faculty of Science welcome you to this STEM-focussed event on **Monday April 11 from 10am-2pm for a half-day of fully online discussions** and debriefs regarding our collective return to campus and the transition back to in-person teaching and learning.

[Learn more and register.](#)



BOLD Institute: Blended and Online Learning Development (April 13-June 2, 2022)

The BOLD Institute is an eight-week, fully online program offered to course directors, graduate student instructors, and teaching assistants as an opportunity to gain both theoretical understanding and practical experience with the pedagogy, planning, and hands-on production involved in designing and assessing eLearning activities in their fully online/blended courses. Upon completion of this course, participants will be better able to apply sound learning theories and pedagogies to design and build various key components or learning objects of fully online/blended modules. No design experience is required.

[Learn more and register.](#)



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

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