

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, March 2022

Supporting Teaching At York (STAY) Symposium

The [Supporting Teaching At York \(STAY\) Symposium](#) is an opportunity to reflect on your teaching this year, and collaborate with colleagues to enhance your teaching practices and students' learning experiences in the future. STAY will be an online event this year. Synchronous sessions will be offered on Friday May 6, 9:30am-3:30pm via Zoom, covering a range of topics determined by the [Senior Teaching Assistants](#). If you aren't available on this day, there will be asynchronous modules available to complete on your own time between May 6 and August 31 to count as the STAY Symposium component of the [Senior Record of Completion certificate](#). [Register](#) and join us to share experiences and learn together.



Interactive Webinars for TAs

The following online workshops in March will count toward the [Record of Completion certificates](#). **All sessions will be held via Zoom and the Zoom link will be emailed to those who register below:**

- Some Strategies on How to Implement Critical Pedagogy in your Tutorials, Wed. Mar. 2, 10:30–11:30am via Zoom. Register [HERE](#)
- Learn How to DO a Teaching Dossier, Tues. Mar. 8, 10-11:30am via Zoom. Register [HERE](#)
- Asking Effective Questions to Facilitate Learning, Thurs. Mar. 17, 1-2pm via Zoom. Register [HERE](#)
- Reflective Teaching and Evaluation, Fri. Mar. 25, 10-11am via Zoom. Register [HERE](#)



NEW RESOURCE! Reflecting On (Your) Practice

Many of us have been engaged in rapid shifts in our teaching practice over the past couple of years, which may not leave time to reflect, explore, and celebrate our own learning. Our newly created resource *Reflecting On (Your) Practice: A Self-Paced Guide for Engaged Teaching* is an opportunity to discover and uncover how your teaching practice has developed. Any feedback or questions can be sent to Lisa Endersby, Educational Developer, lendersb@yorku.ca.

[Here is the link to the self-paced resource](#)



Experiential Education Symposium: Event Recording

The Experiential Education (EE) Symposium on February 2, 2022, drew almost 100 students, faculty, and staff from across the university to showcase and celebrate the achievements of our students in EE. Learn more and view a recording of the event on our event webpage.

[Here is a link to the student presentations](#)

[Here is a link to the event recording](#)





Library Services for Students

Please consider telling your students about the following services.

Library Workshops

During March 2022 the Libraries are offering a large range of workshops for students on themes that include finding scholarly books and articles, searching for newspaper articles, and navigating academic integrity and learning how to cite sources. [Workshop information and registration](#) is available on the Libraries' web site.

Library Information/Research Questions Support:

- [In-Person Research Help](#) - this is back and please check out the link here for more information on locations and hours
- [Bilingual chat](#) – recommended first port of call for undergraduates for general library questions and research help, available 7 days per week, including evenings
- [Text/SMS](#) (647-695-8985) – questions, research help, 7 days per week, including evenings
- [Drop-In Zoom research help](#) – available from the Libraries' friendly research services team from 11 a.m. to 4 p.m., Monday to Friday
- [Zoom consultations](#) – schedule an in-depth research consultation with a subject or data librarian, especially recommended for advanced undergraduate research projects and graduate students
- [E-mail](#) – questions, research help, and more



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): @YUTeaching