

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, June 2022



Summer!

We hope you are able to take some time for self-care this summer. Hopefully you can spend some time outside enjoying warm weather, or get away, unplug, and recharge for a little while. If you are teaching this summer, or taking some time to continue to develop your teaching, join us for a session, drop-in, or check out some resources. Some highlights are below!

Revised Teaching Commons Virtual Drop-in

Beginning June 1, 2022 our Teaching Commons Zoom helpdesk, or virtual drop-in will be changing. Please see our revised hours below:

Tuesdays, Thursdays, 10am-12pm

The link to access our Zoom helpdesk remains the same.

[Access our Zoom helpdesk or virtual drop-in.](#)



Teaching Commons EDDIA Statement of Practice

At the Teaching Commons, we provide leadership in the pursuit of engaged teaching practices centred on the student learning experience. We also take a distributed approach to Equity, Decolonization, Diversity, Inclusion, and Accessibility (EDDIA)-related work across our team and across our offerings. [Read the explicit statement of our approach on our website.](#)



Photo by [Liam Shaw](#) on [Unsplash](#)

Flipped Classroom Playground Summer Series

In the first instalment of the fully online Flipped Classroom Playground Summer Series, taking place Thursday June 30, 1:00-2:30 pm. E. T., we will model a basic approach to a flipped class while introducing foundational principles and course design essentials for flipped learning. Participants will experience flipped learning strategies from the learner perspective and consider how it might apply in their own teaching contexts. This and subsequent sessions can count toward a [Record of Completion Certificate](#).

Subsequent sessions in this 5-part series are every second Thursday, 1:00-2:30 p.m. E.T. (July 14, July 28, August 11, August 25) via Zoom.

[Learn more and register.](#)



REDI Mini Series on Gender & Sexuality Inclusion

You are invited to join REI's Summer REDI Mini Series on Gender & Sexuality Inclusion for the month of June. These 90-minute professional development sessions begin June 9. For the first time, [you can sign up for REDI sessions via YU Learn](#).

[Find the full schedule.](#)

This summer's Gender & Sexuality REDI mini-series includes:

- [Creating and Maintaining Positive Space](#) (offered in English) June 9 at 1-2:30 PM and [Créer et maintenir des espaces positifs](#) (en français), 15 juin, 13h à 14h30
- [Addressing and Responding to Sexual Harassment](#), June 14 at 10:30 AM-12 PM
- [Issues and Impacts of Misogynoir](#), June 16 at 11 AM-12:30 PM

[Sign up today on YU Learn.](#)

REI is also co-facilitating a session in French on June 22nd, 12-1pm entitled [Au-delà de la binarité](#) --Cette conversation explorera le concept de la binarité, au niveau identitaire ainsi que par rapport à son intégration dans les systèmes et structures qui nous entourent, notamment le langage. Comment peut-on créer un espace pour tout le monde en allant au-delà de la binarité. [Sign up for this workshop.](#)

[Learn more about Pride Month at York.](#)

If you have any questions, please e-mail chrwkshp@yorku.ca.

Academic Integrity Portal

A new suite of resources about academic integrity standards and practices at York is now available for students and faculty! Here you will find five Academic Honesty @ York video modules, support for students in avoiding breaches, and a growing collection of materials for instructors and TAs.

[Click here to learn more.](#)



Pedagogy that Aids Transition for Higher-Ed Students (PATHS)

Do you work with students transitioning into post-secondary contexts? Check out the Pedagogy that Aids Transition for Higher-Ed Students (PATHS) instructor toolbox! PATHS was developed to empower and inspire educators to create learning opportunities that support first and second-year students in their transition to university studies by developing attributes and skill sets that will help them succeed in academic situations and beyond.

[Access the resource and learn more.](#)



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning. Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): **@YUTeaching**

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