

# Teaching Commons

## Faculty Newsletter

### Teaching Commons Faculty Newsletter June 2022

To view all our upcoming offerings, [here is the link to our events calendar](#)



The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of courses, certificates and other programming as well as various additional services, targeted resources, and support for scholarly teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.



### **Important Update: Revised Teaching Commons Virtual Office Hours**

Beginning June 1, 2022 our Teaching Commons office hours will be changing. Please see our revised hours below:

Tuesdays, Thursdays, 10am-12pm

The link to access our office hours via Zoom remains the same.

[Here is the link to access our virtual office hours.](#)



## Teaching Commons EDDIA Statement of Practice

At the Teaching Commons, we provide leadership in the pursuit of engaged teaching practices centred on the student learning experience. We also take a distributed approach to Equity, Decolonization, Diversity, Inclusion, and Accessibility (EDDIA)-related work across our team and across our offerings. We are pleased to now share an explicit statement of our approach on our website.

[Here is the link to read the full statement.](#)

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## Instructional Skills for Remote Delivery (Spring & Summer 2022)

During this 2-week online course (approximately 15 hours), participants will work collaboratively in a small group setting to further develop their teaching effectiveness through remote delivery, as well as receiving feedback on teaching strategies and activities. During the first week of the course, participants will engage in daily synchronous sessions during which they will deliver a 15-minute lesson in real time. The second week of the course is entirely asynchronous and requires participants to deliver a second 15-minute lesson, asynchronously. Participants will receive reflective verbal, written, or video feedback from the other participants who have been learners in the lessons.

[Here is the link to register.](#)

For additional inquiries, please contact Mandy Frake-Mistak at [mfmistak@yorku.ca](mailto:mfmistak@yorku.ca).

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## Upcoming Sessions in the Flipped Classroom Playground Summer Series

**June 30, 2022, 1:30-2:30: Introducing Flipped Learning**

In the first instalment of the fully online Flipped Classroom Playground Summer Series we will model a basic approach to a flipped class while introducing foundational principles and course design essentials for flipped learning. Participants will experience flipped learning strategies from the learner perspective and consider how it might apply in their own teaching contexts.

Subsequent sessions in this 5-part series are every second Thursday, 1:00-2:30 p.m. E.T. (July 14, July 28, August 11, August 25) via Zoom.

[Click here to learn more and to register.](#)



### **EduCATE (Education, Curriculum, And Teaching Excellence) Course Kick-Off (June 27, 9am-Noon)**

Registration is now open for Educate. This is a one-year program where you can explore any aspect of teaching and learning by engaging in action research and contribute to the Scholarship of Teaching and Learning (SoTL). This course will be offered online and will be made up of synchronous and asynchronous components each have been designed to allow for the utmost of flexibility. For more information about the course please [click here](#) or contact Mandy Frake-Mistak for more information at [mfmistak@yorku.ca](mailto:mfmistak@yorku.ca).

[Click here to register.](#)



### **Using a Drawing Tablet to Craft Educational Videos Course (June 27-30, 2022)**

Do you teach complex examples that require visual illustrations? Are you looking for ways other than PowerPoint animations to enhance the visual learning experience for your students? If you answered “yes”, consider registering for this 4-session course that will focus on crafting visual annotations using your drawing tablet. Join award winning Assistant Professor, Teaching Stream, Chen-Wei (Jackie) Wang as he takes you through his tried and tested method of content delivery.

This course, **Using a Drawing Tablet to Craft Educational Videos** will begin on **June 27<sup>th</sup>** and run daily until **June 30<sup>th</sup>**, from **1:00pm-3:00pm**.

[Here is the link to view the syllabus.](#)

[Here is the link to register.](#)

\*Please note that due to the nature of the course, there is a cap of 5 participants. A waitlist will be started if required. If you have any questions, please email Chen-Wei (Jackie) Wang



## **Course Design Intensive 2022 (July 2022 and December 2022)**

This is a one-week intensive and interactive online workshop to get you started designing or updating your course. The workshop is for course directors who would like to enhance an existing course or create a new course design. Packed with creative and practical advice for developing your course, we will cover principles of inclusive course design, assessment and feedback, active learning and engagement strategies, and provide you with the support and resources you need. Please note that this course is comprised of both synchronous and asynchronous activities.

[Click here to learn more and to register.](#)

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## **Online Assignments: Deep Learning through Engaging Assignments (July 4-August 5, 2022)**

This course can count toward the [Certificate of Proficiency in Teaching for eLearning.](#)

While some assignments adapt relatively easily to the online environment, others present more challenges, ranging from the technical (managing group presentations online) to the pedagogical (ensuring students get timely and effective support). Rethinking assignments for online learning is a great opportunity to experiment with new approaches, streamline and polish assignment design, and consider how to use assignments to nudge student learning to the next level. In this fully online course, participants will learn by doing through ongoing participation in weekly mini-assignments. Together we will practice creative and efficient approaches to assignment design, apply best practices and pedagogical theory, and troubleshoot common challenges.

[Click here to learn more and to register.](#)

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## **REDI Mini Series on Gender & Sexuality Inclusion**

You are invited to join REI's Summer REDI Mini Series on Gender & Sexuality Inclusion for the month of June. These 90-minute professional development sessions begin June 9. For the first time, you can sign up for REDI sessions via YU Learn. Click here for the full schedule: <https://rights.info.yorku.ca/redipd-summer/>

This summer's Gender & Sexuality REDI mini-series includes:

- [Creating and Maintaining Positive Space](#) (offered in English) June 9 at 1-2:30 PM and [Créer et maintenir des espaces positifs](#) (en français), 15 juin, 13h à 14h30
- [Addressing and Responding to Sexual Harassment](#), June 14 at 10:30 AM-12 PM
- [Issues and Impacts of Misogynoir](#), June 16 at 11 AM-12:30 PM

Sign up today on YU Learn: <https://rights.info.yorku.ca/redipd-summer/>

REI is also co-facilitating a session in French on June 22nd, 12-1pm entitled [Au-delà de la binarité](#) -- Cette conversation explorera le concept de la binarité, au niveau identitaire ainsi que par rapport à son intégration dans les systèmes et structures qui nous entourent, notamment le langage. Comment peut-on créer un espace pour tout le monde en allant au-delà de la binarité. [Sign up for this workshop here.](#)

For more on Pride Month at York, visit: <https://www.yorku.ca/yupride/>.

If you have any questions, please e-mail [chrwkshp@yorku.ca](mailto:chrwkshp@yorku.ca).



## **Faculty of Graduate Studies Teaching Award**

The Teaching Commons is thrilled to congratulate Professor Eric Mykhalovskiy on receiving this year's Faculty of Graduate Studies Teaching Award. Thank you for your commitment to teaching & learning at York!

[Click here to learn more about Professor Mykhalovskiy's accomplishments.](#)

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## New Academic Integrity Portal

A new suite of resources about academic integrity standards and practices at York is now available for students and faculty! Here you will find five Academic Honesty @ York video modules, support for students in avoiding breaches, and a growing collection of materials for instructors and TAs.

[Click here to learn more.](#)



## Pedagogy that Aids Transition for Higher-Ed Students (PATHS)

Do you work with students transitioning into post-secondary contexts? Check out the Pedagogy that Aids Transition for Higher-Ed Students (PATHS) instructor toolbox! PATHS was developed to empower and inspire educators to create learning opportunities that support first and second-year students in their transition to university studies by developing attributes and skill sets that will help them succeed in academic situations and beyond.

[Click here to learn more.](#)