Congratulations 2022 President’s University-Wide Teaching Award Recipients

The Teaching Commons is thrilled to congratulate the following instructors on receiving this year’s President’s University-Wide Teaching Award. Thank you for your commitment to teaching & learning at York!

- **Senior Full-time Faculty:**
  - Michael Connor, School of Kinesiology and Health Science, Faculty of Health;
  - Susan D. Dion, Faculty of Education
- **Full-time Faculty:**
  - Andrew Maxwell, Department of Mechanical Engineering, Lassonde School of Engineering
- **Contract and Adjunct Faculty:**
  - Carolyn Steele, Department of Humanities, Faculty of Liberal Arts & Professional Studies
- **Teaching Assistant:**
  - Janice Anderson, Department of Humanities, Faculty of Liberal Arts & Professional Studies

Meet our Newest Team Member

Lianne Fisher has joined us for a two-year term as educational developer, starting on June 27. Lianne comes to us with a wealth of experiences. She has served as an educational developer and manager at Brock University’s Centre for Pedagogical Innovation for the last 10 years and, among other talents and expertise, she is an accomplished ISW/FDW facilitator and an EDI practitioner.
Flipped Classroom Playground Summer Series

Flipped Learning: Assessment Strategies (July 14, 2022, 1:00-2:30)

With Dr. Robert McKeown (Assistant Professor, Department of Economics).

In this instalment of the Flipped Classroom Playground Summer Series, we will model the use of collaborative annotation to generate and structure discussion in a flipped class while also exploring approaches to assessment in the flipped environment. Participants will experience flipped learning strategies from the learner perspective and consider how it might apply in their own teaching contexts.

Flipped Learning: Designing Learner Experiences (July 28, 2022, 1:00-2:30)

With Dr. Robin Sutherland-Harris (Educational Developer, Teaching Commons)

In this instalment of the Flipped Classroom Playground Summer Series, we will model the use of guided practice and a modified “jigsaw” activity in a flipped class while also introducing a framework for designing learner experiences in the flipped environment. Participants will experience flipped learning strategies from the learner perspective and consider how it might apply in their own teaching contexts.

Subsequent sessions in this 5-part series are every second Thursday, 1:00-2:30 p.m. E.T. (August 11, August 25) via Zoom.

Learn more and register.

Resources

Don’t forget about these new resources!

- Academic Integrity Portal – check it out!
- Pedagogy that Aids Transition for Higher-Ed Students (PATHS) – check it out!
Beyond eClass: Interactive Pedagogies Using Zoom, H5P, and More

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

There’s more to teaching online than eClass! Increasingly, educators are talking about “Zoom pedagogy,” “H5P plugins,” and a suite of different tech tools to enhance interactivity in their online classrooms. Join us in this wholly online course to explore strategies and technologies to boost interaction with and between your students. Whether you are looking to simply connect with students more effectively, increase engagement with course content and lectures, enrich your course with formative assessments, or ensure that your approach to interactivity is accessible and equitable, this course will provide opportunities for participants to learn, experiment, and share with colleagues through participation in weekly learning activities. In addition to Zoom and H5P, featured technologies will include Padlet, Mentimeter, and Kahoot, as well as others crowdsourced from course participants.

This fully online course runs August 2 – September 2, 2022

Learn more and register by July 27

Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning. Follow and connect with the Teaching Commons on YouTube and on Instagram/Facebook/Twitter:

@YUTeaching