

# Teaching Commons

## Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, August 2022

### Summer to Fall Transition

We hope you have had an opportunity to enjoy the summer, and will continue to do so, while also being productive! August is a great time to plan for the upcoming academic year, and we have some fall opportunities to share with you.



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### Teaching Assistant Certificate in Teaching (TACT)

Have you heard of the Teaching Assistant Certificate in Teaching (TACT), and been planning to take this course, but it hasn't fit into your schedule yet? We are excited to announce that TACT is being restructured into two shorter courses in hopes that it will better fit your busy schedule!

"How do you know learning happens?" is one of two courses that will count toward the Teaching Assistant Certificate in Teaching. [Register your interest to join us this Fall!](#)



### Senior Teaching Assistant (STA) Program: Exploring Educational Development

Have you already completed the Teaching Assistant Certificate in Teaching (TACT), course? If so, you are eligible for the [Senior Teaching Assistant \(STA\) Program: Exploring Educational Development](#), where you will develop and facilitate professional development for your TA peers with support from a past participant of the program.

[Register your interest to join us this Fall!](#)



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## Flipped Classroom Playground Summer Series

### Inclusive and Trauma-Informed Pedagogies (August 11, 2022, 1:00-2:30)

With Dr. Ameera Ali (Educational Developer, EDI, Teaching Commons).

In this instalment of the Flipped Classroom Playground Summer Series, we will model the use of an eClass “Lesson” activity in a flipped class while exploring considerations for inclusive and trauma-informed teaching relevant to flipped learning. Participants will experience flipped learning strategies from the learner perspective and consider how it might apply in their own teaching contexts.

### Flipped Learning: Common Challenges (August 25, 2022, 1:00-2:30)

With Dr. Hilary Davis (Assistant Professor, Department of Philosophy).

In the final instalment of the Flipped Classroom Playground Summer Series, we will model one approach to a flipped class while discussing and troubleshooting common challenges in flipped learning. Participants will experience flipped learning strategies from the learner perspective and consider how it might apply in their own teaching contexts.

[Learn more and register.](#)



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## Support for Remote Teaching with Zoom

The Teaching Commons **Application and Extension Café (A&E Café)** is a 1-hour drop-in via Zoom. [Join any of the following upcoming A&E Café sessions \(Zoom link\).](#)

You can also add all 4 sessions to your Outlook Calendar by downloading [this .ics file.](#)

- Using Chat and Reactions in Zoom (August 8, 11:00am-12:00pm)
- Using Breakout Rooms in Zoom (August 15, 11:00am-12:00pm)
- Using Annotation Features in Zoom (August 22, 11:00am-12:00pm)
- Using Polls in Zoom (August 29, 11:00am-12:00pm)

**Engagement Strategies for Teaching Remotely** (September 12 – October 7, 2022) is a fully online course with both synchronous and asynchronous sessions. [Learn more and register.](#)

Please note these sessions do NOT count toward the Record of Completion Certificates



## Welcome (back) Teaching Commons Team Members

**Matthew Dunleavy (he/him)** rejoins the Teaching Commons after serving as the Program Director of the Online Learning and Technology Consultants (OLTC) Program at the Maple League of Universities (Acadia, Bishop's, Mount Allison, & St. Francis Xavier). He was recently awarded the D2L Innovation Award in Teaching and Learning by the STLHE and is currently the coordinator for the Educational Developers Institute. Before this, Matthew was a SSHRC Doctoral Fellow in Victorian Literature with the Department of English at York University and worked with the Teaching Commons during his graduate studies. He just finished two terms as the President of the Board of Directors of Learning Essentials for Adults in Durham Regions (LEADR)—a charitable non-profit organization dedicated to providing tutoring for adults in basic literacy, numeracy, and digital skills.

We are happy to welcome **Dr. Andrew Molas** as a post-doctoral visitor in educational development. His post-doctoral research will focus on supporting faculty mental health in higher education. He earned his PhD in Philosophy at York University in 2022 and his dissertation focuses on the significance of empathy and narrative for understanding the lived experience of persons diagnosed with schizophrenia. Dr. Molas worked as a Teaching Commons Tutor (TCT) from 2016-2022 and his interests in educational development include accessibility and supporting students with disabilities.



## Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning. Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): **@YUteaching**

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