

Critical Reflection as a Learned/Learning Activity

Handout

Teaching Commons

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Further Reading

This reading list offers a non-exhaustive selection of articles and books that directly informed the creation of the “Critical Reflection as a Learned/Learning Activity” Workshop or touches on what was discussed. Where available, we have included direct links to the York University Library catalogue.

If you are looking for additional resources (perhaps tied to your discipline or a specific EE activity you have in mind), wish to discuss the readings below, or want to talk about embedding critical reflection in your EE activities, please reach out to us as mdunleav@yorku.ca and lendersb@yorku.ca.

Bain, John D., Ballantyne, Roy, Mills, Colleen, and Lester, Nita C. *Reflecting on Practice: Student Teachers' Perspectives*. Flaxton, Qld: Post Pressed, 2002.

Bassot, Barbara. *The Reflective Practice Guide : an Interdisciplinary Approach to Critical Reflection*. Abingdon, Oxon ;: Routledge, 2016.

https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/1jocqcq/alma991036589162505164

Brock University—Centre for Pedagogical Innovation. “Role of Reflection.” n.d.

<https://brocku.ca/pedagogical-innovation/resources/experiential-education/role-of-reflection/#1540495276176-eee449b6-832e>

Boud, David, Rosemary Keogh, and David Walker. *Reflection: Turning Experience into Learning*. London u.a: Kogan Page, 2013.

https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/j50f41/cdi_askewsholts_vlebooks_9781135845469

Mezirow, J., and Associates. *Fostering Critical Reflection in Adulthood: A Guide to Transformation and Emancipatory Learning*. San Francisco, CA: Jossey-Bass, 1990.

Molee, Lenore M. et al. “Assessing Learning in Service-Learning Courses Through Critical Reflection.” *The Journal of experiential education* 33.3 (2011): 239–257.

https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/j50f41/cdi_proquest_journals_804231997

Moon, Jennifer A. *A Handbook of Reflective and Experiential Learning: Theory and Practice*. London: Routledge, 2004.

https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/j50f41/cdi_scopus_primary_636454744

Rolfe, G., Freshwater, D., Jasper, M. *Critical Reflection in Nursing and the Helping Professions: A User's Guide*. Basingstoke: Palgrave Macmillan, 2001.

Ryan, Mary. "The Pedagogical Balancing Act: Teaching Reflection in Higher Education." *Teaching in higher education* 18.2 (2013): 144–155.

https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/j50f41/cdi_webofscience_primary_000328536700003

Schon, D.A. *Educating the reflective practitioner: Toward a new design for teaching and learning in the profession*. San Francisco, CA: Jossey-Bass, 1987.

Whalen, Kate, and Antonio Paez. "Development of a New Framework to Guide, Assess, and Evaluate Student Reflections in a University Sustainability Course." *Teaching and learning inquiry* 7.1 (2019): 55–77.

https://ocul-yor.primo.exlibrisgroup.com/permalink/01OCUL_YOR/j50f41/cdi_scopus_primary_627369131

York University. "Experiential Education Guide." n.d.

<https://eeguide.info.yorku.ca/>

York University Teaching Commons. "Experiential Education Online Modules." n.d.

<https://eclass.yorku.ca/course/view.php?id=37596>



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