

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, December 2022

How Do You Know Teaching Happens?

The [Teaching Assistant Certificate in Teaching \(TACT\)](#) has a flexible structure, consisting of two courses that can be taken throughout your graduate studies at York. “How do you know teaching happens?” is one of these courses, which is launching this winter, 2023. [Learn more and register your interest.](#)



Register your interest for the STAY Symposium

The [Supporting Teaching At York \(STAY\) Symposium](#) is an annual event for graduate students by graduate students. You make the symposium special, and the [Senior Teaching Assistants](#) want to ensure they design the event to meet your needs.

Please [register your interest for the STAY Symposium](#) and let us know your needs and preferences for participating.

Teaching Development Events

The following list of events in December and January all count toward the [Record of Completion certificates](#).

- Learn How to “DO” a Teaching Dossier, Wed. Dec. 7, 10:00 am – 12:00 pm ET, via Zoom. [Register](#)
- Supporting Linguistic and Cultural Diversity in the Classroom: Meeting the Needs of Multilingual Students at York, Thurs. Dec. 15, 3:00 pm – 4:00 pm ET via Zoom. [Learn more and register](#)
- Teaching Assistant Course Orientation (TACO) – fully online course, Mon. Jan. 16 – Mon. Jan. 23, via eClass and Zoom. [Register](#)
- Moving to Formative Assessment Strategies: TA Perspectives and Takeaways, Fri. Jan. 20, 1:00 – 2:00 pm ET, via Zoom. [Register](#)
- Marking and Grading Modules – asynchronous modules available anytime via eClass! [Self-enrol using your Passport York credentials.](#)

A New Publication on Teaching with Online Discussion Forums

We gladly announce direct access is available for a new publication, *Enhancing Student Engagement and Structured Learning in Online Discussion Forums: The Worksheet Video Walk Formula* by our colleagues, Dr. Agnes Whitfield, Vanessa Evans, and Breanna Simpson in the Faculty of Liberal Arts and Professional Studies. This article is published in the *International Journal of Online Pedagogy and Course Design*. [Access the publication via Omni, York University Libraries](#)



Photo by [John Schnobrich](#) on [Unsplash](#)

Getting Started with the Sustainable Development Goals in Teaching and Learning (Jan. 25, 10:00-11:00)

In this initial installment of the [SDGs in Teaching and Learning Workshop Series](#), we set the stage with an introduction to the SDGs in higher education. If you are curious about what the SDGs might look like in your teaching context, join us for an overview of the basics, including identifying connections between your current approach and the SDGs, exploring some relevant examples, and sharing helpful resources. This workshop series is co-developed by the Teaching Commons and the “SDGs-in-the-Classroom” Curricular Innovation Hub.

[Learn more and register](#)



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

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