

Teaching Commons

Graduate Students Newsletter

York University Teaching Commons Graduate Students Newsletter, February 2023



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Introducing the Senior Teaching Assistants

The [Senior Teaching Assistants](#) have been working all year, developing resources and planning events, including workshops and the [Supporting Teaching At York \(STAY\) Symposium](#). Join Chimira Andres, a Senior Teaching Assistant in Science and Engineering for the Science Communication Workshop: Making your teaching more accessible and relevant for diverse, non-expert audiences (IN-PERSON) on Wed. Feb. 15, 12-1pm in BERG 213. [Register](#).



Registration is Open for the STAY Symposium

Thank you to everyone that completed the survey to help us schedule the [Supporting Teaching At York \(STAY\) Symposium](#). This is an annual event for graduate students by graduate students, and we hope you can participate in one of the multiple ways available. On **Wednesday May 3, 12-3pm** the symposium will open with **synchronous sessions via Zoom**. We will continue **Thursday May 4, 12-3pm in-person** in the **Life Science Building, Room 101**. **Asynchronous modules will open Friday May 5** and be available until August 31.

[Register for the STAY Symposium](#)

Teaching Development Events

The following list of events in February all count toward the [Record of Completion certificates](#).

- Critical Reflection as a Learned/Learning Activity (IN-PERSON), Wed. Feb. 8, 10:00 am – 11:30 am in DB 1014. [Register](#).
- Science Communication Workshop: Making your teaching more accessible and relevant for diverse, non-expert audiences (IN-PERSON), Wed. Feb. 15, 12:00 pm – 1:00 pm ET in BERG 213. [Register](#).
- Strategies for Meaningful Feedback on Student Reflection
 - Virtual via Zoom, Wed. Feb. 15, 10:00 am – 11:30 am. [Register](#).
 - In-person in DB 1014, Wed. Mar. 1, 10:00 am – 11:30 am. [Register](#).
- Supporting Linguistic and Cultural Diversity in the Classroom: Linguistically and Culturally Responsive Teaching, Thurs. Feb. 16, 3:00 pm – 4:00 pm ET via Zoom. [Learn more and register](#)
- CourseHero and Chegg and ChatGPT, Oh My!: Teaching Critical Thinking in the Age of AI (IN-PERSON), Fri. Mar. 3, 1:00 pm – 2:00 pm, location to be determined. [Register](#).



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Decolonisation, Equity, Diversity & Inclusion (DEDI) in Teaching and Learning Community of Practice (CoP) – Upcoming Events

The DEDI in Teaching and Learning CoP invites you to join them for several exciting upcoming sessions:

- Thursday, Feb. 23rd, 1:00-2:00: Insights from the Trauma-Informed Pedagogy Reading Group
- Thursday, Mar. 23rd, 1:00-2:00: Connecting with Cora Coady, Indigenous Teaching and Learning Librarian at York
- Thursday, Apr. 27rd, 1:00-2:00: Arts-based session on creating spaces full of CARE with Patricia Ki (York University)
- And watch out for our conference in May!

[Register to join one or all of these upcoming sessions.](#)

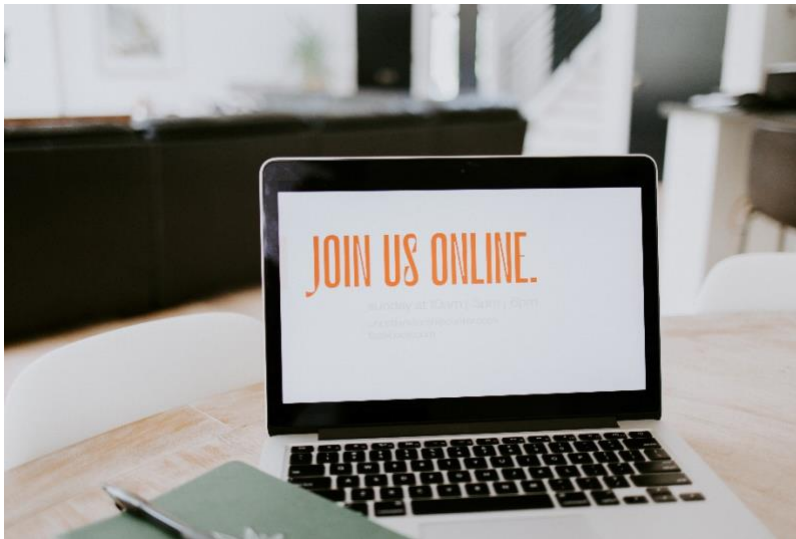


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Sessions for Faculty and Instructors

The following is a list of courses and workshops designed for faculty and instructors that you may be interested in and are welcome to join!

- Critical Learning Skills Through and for the Sustainable Development Goals
Wed. Feb. 15, 10:00 am - 11:00 am online via Zoom. [Register](#).
- BOLD Institute: Blended and Online Learning Development, online course,
February 22 - April 13. [Register](#).
- Assessing Learning Online: Grading, Evaluation, and Feedback, online course,
Feb. 21 - Mar. 24. [Register](#).



Connect with Us!

Follow us on social media to stay up-to-date on all our upcoming workshops, new resources, and other materials related to teaching and learning.

Follow and connect with the Teaching Commons on [YouTube](#) and on [Instagram/Facebook/Twitter](#): @YUteaching

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