

# Teaching Commons Faculty Newsletter

**Teaching Commons Faculty Newsletter March 2023**

To view all our upcoming offerings, [here is the link to our events calendar](#)



The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of courses, certificates and other programming as well as various additional services, targeted resources, and support for scholarly teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.



## **Experiential Education (EE) Symposium – Mar. 8, 2023**

The Experiential Education (EE) Symposium will be held on Wednesday, March 8th from 1-3pm in the Scott Library Collaboratory. Join us for a return to an in-person celebration of the achievements of students and faculty who have participated in EE.

[Click here to learn more and to register.](#)



## **Mapping Your Course Design to the Sustainable Development Goals (Mar. 8, 10:00-11:00)**

In this installment of the SDGs in Teaching and Learning Workshop Series, we explore how some core elements of course design can be used to support the integration of the SDGs in your teaching contexts. Using mapping tools to help “extract” SDG elements from existing course descriptions or other materials, participants will craft program,

course, or assessment level learning outcomes that explicitly speak to the SDGs. This workshop series is co-developed by the Teaching Commons and the “SDGs-in-the-Classroom” Curricular Innovation Hub.

[Click here to learn more and to register.](#)

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**Call for Collaborators! Not a Checkbox: Engaging in a Culture of Equitable Teaching (Deadline for Conference Submissions: Mar. 10th, 2023)**

We invite both members and non-members of our Decolonization, Equity, Diversity & Inclusion in Teaching & Learning Community of Practice to collaborate in our first annual hybrid conference by sharing stories, practices, performances, presentations, critical reflections, and research that address questions or topics relevant to equitable teaching and learning. Have something that you might like to contribute? Join us in co-creating this event!

[Click here to learn more about presenting on May 15<sup>th</sup>-16<sup>th</sup>.](#)

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**Supporting Linguistic and Cultural Diversity in the Classroom: Bringing diverse perspectives and pedagogies together (Mar. 16, 2023, 3:00-4:00)**

York University has a linguistically and culturally diverse student community. A substantial number of our students are multilingual English speakers, many of whom came to Canada from abroad. These students bring a wealth of knowledge and experiences to our classrooms. Navigating this diversity of perspectives and meeting everyone’s access needs while teaching subject content can underscore varying pedagogical needs for instructors and teaching assistants.

Join us for our final session on March 16 where we will engage in active learning activities, reflective discussions, and collaborative conversations focused on linguistically and culturally responsive teaching.

[Click here to learn more and to register.](#)

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## **Creative Course Content: Instructional Strategies for Online Learning (Mar. 27-Apr. 28, 2023)**

This course can count toward the Certificate of Proficiency in Teaching for eLearning.

Communicating course content to students is one of the biggest differences between teaching online and in a face-to-face classroom. While the lecture is a mainstay of the traditional classroom, the online environment presents several challenges to this approach, ranging from the technical (inconsistent internet access for students) to the cognitive (student attention dropping during a standard lecture). In this fully online course, participants will learn by doing through ongoing participation in weekly learning activities. Together we will model alternatives to the “standard” lecture, practice creative and efficient ways to convey content to students, apply best practices for designing online instruction of all types, and troubleshoot common challenges.

[Click here to learn more and to register.](#)

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## **Future Award Winners Mixer (Mar. 28, 2023, 14:00-15:30)**

We invite everyone applying to internal and external teaching awards for the 2023-24 academic year to join us for a chance to meet fellow applicants and start to build connections for support.

Come prepared to talk about which award(s) you are considering applying to and we will start to plan timelines and develop plans for building dossiers and applications.

If you do not have a target award, you are still encouraged to join us.

[Click here to learn more and to register.](#)

*This session is part of a series of monthly events supporting faculty who wish to apply for internal or external teaching awards. For more details and dates, please [consult out internal and external teaching award support page here.](#)*

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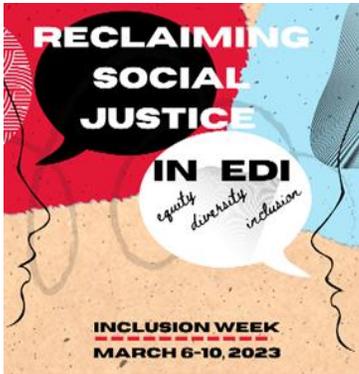


## **Formative Assessment and the Sustainable Development Goals (Mar. 29, 2023, 10:00-11:00)**

In this installment of the SDGs in Teaching and Learning Workshop Series, we explore strategies for formative, low-stakes assessment that can support learning of both skills and content connected to the SDGs. A panel of faculty experts will highlight real-world examples from classrooms across York University, drawing on case studies and lesson plans to ground SDG assessment in specific teaching contexts. This workshop series is co-developed by the Teaching Commons and the “SDGs-in-the-Classroom” Curricular Innovation Hub.

[Click here to learn more and to register.](#)

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### **Inclusion Week at York (March 6-10, 2023)**

The Centre for Human Rights, Equity, and Inclusion (CHREI)'s annual Inclusion Week is just around the corner, and we're pleased to share our line-up of speakers and events between March 6th and 10th 2023. This year, we are excited about to have collaborated with partners across campuses. Some of the events to look forward to include:

- March 6 from 11am-12:30pm (online workshop): A Long Overdue Conversation: Oppression and Privilege with SCLD
- March 7 from 11am-1pm (in-person panel): What does Social Justice have to do with it?
- March 8 from 11am-1pm (online event): Keynote speaker Kike Ojo-Thompson on Reclaiming the Transformative Roots of DEDI/EDI
- March 10 from 1:00-2:30pm (online workshop): Advancing Organizational Change to Foster Belonging

Visit the CHREI [website](#) for additional information and to register early!

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### **Open Chat for Open Education Event (Mar. 30, 2023, 1:00-2:00)**

Join members of the Open Education Steering Committee (OESC) for a virtual Zoom event. During this event, the OESC will discuss a report detailing the results of its 2022 Open Educational Resources (OER) Faculty Survey. The event will also include facilitated discussions about topics such as:

- Connections between OER and the United Nations Sustainable Development Goals
- A Brief Q&A with York faculty engaged in OER development
- Developing supports & services to help faculty use OER in their courses
- and much more!

[Register now for the Open Chat for Open Education Event!](#)

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## **Do you have an interest in student career development?**

Your insights and experiences matter! If you are a faculty member currently teaching a 2nd or 3rd year undergraduate course, regardless of discipline or field, you are invited to participate in this study on how specifically and to what extent teaching faculty intend to influence student career development in undergraduate courses. The study includes a 15-20 min confidential online survey. This study has been reviewed and received ethics clearance through the University of Toronto and will be supervised by Clare Brett, PhD, Ontario Institute for Studies in Education, University of Toronto.

[Click here to learn more and to participate.](#)