

Teaching Commons

Faculty Newsletter

Teaching Commons Faculty Newsletter May 2023

To view all our upcoming offerings, [here is the link to our events calendar](#)



The Teaching Commons is a positive and safe space where faculty, graduate students, and staff from across our campuses can engage in professional development activities related to any aspect of teaching and learning. We offer a broad range of courses, certificates and other programming as well as various additional services, targeted resources, and support for scholarly teaching. Our team is ready to help you explore best practices and innovative strategies, support program renewals and course design, and offer guidance specific to York institutional priorities. We are here to help connect you to a network of colleagues, scholarly resources and evidence-based practice to explore and develop your teaching in new and unimagined ways.



Not a Checkbox: Engaging in a Culture of Equitable Teaching (Register by May 1st!)

Join us for our first Decolonization, Equity, Diversity, and Inclusion (DEDI) Community of Practice hybrid conference! Together we will share stories, practices, performances, presentations, critical reflections, and research that addresses questions or topics relevant to equitable teaching and learning.

Conference dates: Monday, May 15 and Tuesday, May 16, 2023

Registration deadline: Monday, May 1st, 11:59 pm.

[Here is the link to learn more and to register.](#)



Taking It Online (The ChatGPT Edition): Adapting, Updating, or Transitioning Your Online Course for Generative AI (May 8-June 2, 2023)

This course can count toward the [Certificate of Proficiency in Teaching for eLearning](#).

Looking to get some hands-on time as you respond to ChatGPT and other generative AI tools in your online, blended, hy-flex, or flipped teaching? Join us for a fully online course in the practical pedagogy of eLearning in the age of artificial intelligence. We will explore a range of topics and resources to determine what this new technology will mean for your course policies, your assessments, and your teaching strategies. Participants will learn by doing as they apply course learning to their own course(s) – whether you are new to generative AI or already using it in your classroom, this course will support you in developing a robust and pedagogically informed approach to its many facets and implications.

[Here is the link to learn more and to register.](#)



Putting Together Your Teaching Dossier for Awards (May 23, 2023, 14:00-15:30)

Your teaching dossier serves as a tool that provides evidence of your teaching quality and effectiveness. This session is intended to provide you with the basics of creating and assembling your teaching dossier, as well as strategies to adapt your teaching dossier when applying for specific teaching awards. You will have the opportunity to interact with other participants to help you start thinking about, forming, and editing your teaching philosophy statement.

This session takes place on **May 23rd, 2023 from 2:00pm-3:30pm** online via Zoom. A Zoom link will be shared via email closer to the session date.

[Here is the link to learn more and to register.](#)

This workshop is part of a series of monthly events supporting faculty who wish to apply for internal or external teaching awards. For more details and dates, [please consult our internal and external support webpage.](#)



The Peer Feedback Experience (June 5-30, 2023)

This course can count towards the [Certificate of Proficiency in Teaching for eLearning](#).

Instructors at York have several platforms for peer-review available to choose from, including eClass Workshop, PeerScholar, Turnitin PeerMark, and a new pilot offering, Kritik. Whether you are exploring peer-review, -feedback, and -grading for the first time, or you are refining your existing approach, we invite you to join us for an immersive experience as we engage with the pedagogy and practice of peer-based learning.

[Here is the link to learn more and to register.](#)



Fictional Classrooms: Talking About Teaching Through Narrative (Online) (June 19-August 28, 2023)

What can we learn about our own teaching practices and identities from fictional depictions of higher education? Join us in “Fictional Classrooms” as we explore and reflect on narratives of education in films and novels, whether they speak to us as learners, educators, researchers, artists, or simply as humans. For Summer 2023, we will focus our attention on one novel: Elizabeth Finch (2022) by Julian Barnes. We will meet monthly in June, July, and August, with opportunities for both synchronous and asynchronous engagement.

[Here is the link to learn more and to register.](#)



Sharing the Student Perspective of EDDIA & UDL

Over the Winter Semester, Students from EDST 4999 Experience, Inquire, Contribute II (EIC): Inquiry Project collaborated on an EDDIA and UDL resource for the Teaching Commons. Here’s what they had to say about their resource:

“This interactive book is a guide to understanding EDDIA and UDL within education from student experiences and reflection. This interactive resource will allow educators to reflect on their universal design for learning practises (UDL) and how to effectively enhance learning development for students by including principles of equity, diversity, decolonization, inclusion, and accessibility (EDDIA) within

the classroom. This resource will provide educators with the knowledge of understanding what EDDIA and UDL are, why they are important, understand ways to incorporate strategies into educational practices, as well as be provided resources to further explore concepts and strategies of EDDIA and UDL that can be used to elevate their learning environments.”

Thank you, Sarah, Ritika, Patricia, Doria, Julia, Sylwia, and Wei for all your hardwork.

[Here is the link to read the interactive book.](#)
